



Executive Summary for Colbert Museum Magnet

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Colbert Museum Magnet (CMM), is a Broward County public school established in 1952, located in Hollywood, Florida, that serves grades Head Start to fifth grade, including 5 ASD clusters and 3 Pre-K programs. Colbert Museum Magnet is a Title 1 school, with 100% of our students receiving Free/Reduced meal benefits. Our school population is comprised of 52% Black, 3% White, 42% Hispanic, and our Asian/Multi-Racial students make up the remaining 2% of our student population. 28% of our scholars receive Exceptional Student Education (ESE) services, and 26% receive English Language Learners (ELL) services. Many of our students enter as struggling early learners with little to no early education experience. They possess significant gaps in readiness and literacy skills are minimal, making for ideal scholars to educate, mold, and afford the educational opportunities of a lifetime.

Our existing magnet program was redesigned with the awarding of the 5-year Sprouting STEM Museum Magnet schools grant in October of 2013. This afforded us the opportunity to reimagine and restructure our magnet theme and offerings, to service a deserving community of scholars in need. Our school now provides high-quality instruction in Science, Technology, Engineering, Art, and Mathematics (STEAM) to approximately 600 students in the cities of Hollywood, Hallandale Beach, Miramar, Dania Beach, Weston, Southwest Ranches, Pembroke Pines, Pembroke Park, Davie, and Cooper City. Our vision at CMM is, "Educating today's students, to transform tomorrow's world, through continuous improvement in academia, life skills, and wellness", and as our mission states, Colbert Museum Magnet is committed to fostering a safe, nurturing, learning community, that provides an equitable and quality education experience for ALL . We accomplish this by embracing unique talents and diverse compositions, to leverage opportunities for high quality instruction, real-world experiences, data-driven interventions, and acceleration through academia, life skills, and wellness. Despite the expiration of our Sprouting STEM Grant, CMM continues to offer students unique instructional STEM opportunities through our Engineering is Elementary curriculum, as well as our unique, Engineering, Robotics, and Technology electives. We have also added the Arts to our curriculum affording students to engage in a high level art and fashion design program. CMM implements a curriculum that motivates

students to be facilitators of their own learning via thoroughly integrated problem-based learning, that promotes exploration and collaboration as scholars become 21st Century problem solvers. To ensure the success of ALL scholars, CMM incorporates a data driven, differentiated, standards-based curriculum, that fosters prescriptive instructional plans to gradually move student achievement in a positive direction. Our curriculum prides itself on catering to the needs of ALL scholars, while most importantly serving the needs of the whole child through our emphasis on and integration of social emotional learning, that equips students with the knowledge and skills to become productive citizens in an ever-changing society. After experiencing a stint of being a “D” rated school as measured by state calculations of achievement, and at risk of being repurposed or closed as a result, through our commitment to our scholars’ continuous improvement, we are consistently raising our high “C” letter grade, our proficiency in ELA and Math are on a continuous incline, and our culture of high expectations exudes within our building, making for meaningful experiences for all we encounter.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Vision: “Educating today’s students, to transform tomorrow’s world, through continuous improvement in academia, life skills, and wellness”.

Mission: Colbert Museum Magnet is committed to fostering a safe, nurturing, learning community, that provides an equitable and quality education experience for ALL scholars.

Here at CMM, we believe in C.H.A.N.G.E. (Children Have A Need to Grow Everyday). We believe that if students are not learning based on the way in which we deliver instruction, we must deliver instruction in the way in which students learn. This fosters a growth mindset, collaboration, planning, and intervention to name a few, in all stakeholders, as we know and understand that it takes a village and not only are we our answer, but we are enough!

Our commitment to our vision and mission is evidenced in the diversity in staff recruitment in all facets, our diverse curriculum opportunities that highlight data-driven, standards based instruction, the curriculum integration of Engineering processes, the emphasis of small group instruction paired with a Multi-Tiered System of Supports (MTSS) and Response to Intervention (Rti), the integration of the Lauren’s Kids and Resiliency Education curriculum for life skills and wellness, extended learning opportunities (ELOs), our extracurricular clubs such as SECME, Lego Robotics, Art, Dance, 5,000 Role Models of Excellence, GEMS, and a host of additional academic and social opportunities that cater to the whole child. All things aforementioned, embodies our purpose and enables us to continue to enhance the educational experience of hundreds of scholars each year as we continue to progress onward and upward.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

As CMM continues to implement and enhance the elements adopted by way of the Sprouting STEM Grant, it has assisted in the evolution of our school as all students in grades K-5 receive instruction in not only in core subject areas, but also in Engineering, Robotics and interdisciplinary Science based units. This has provided a significant amount of classroom technology, enabling us to boast 1 to 1 technology in grade K-5, as well as opportunities for professional growth for staff that enables them to restructure their curriculum, and instructional delivery methods. As result of the curriculum and progress that has been made over the last three years, we have been named and nationally recognized as a “Magnet School of Distinction” 3 times, and most recently named a “Top Magnet School of Excellence” by the Magnet Schools of America. All our ESSA groups have achieved at a satisfactory level, avoiding a state school status. This is a testament of our education for all philosophy. Sustained high “C” Letter Grade over 3 years, closing in on the “B” with continual incremental growth in ELA, Science, and Math Proficiency. We’ve adopted a Leveled Literacy Book Room via the Scholastic FACE Engagement Project, Added and additional autism spectrum disorder (ASD) Class, and ASD SLP. Added an additional Pre-K Intensive Class. We have adopted an Innovation Lab, classroom Zen zones, a consistent career day for student exposure to innovative careers, an annual multicultural Program, addition of extra-curricular clubs, increased partnerships and community involvement (The Museum of Discovery and Science, Kona Ice, Calvary Chapel of Hollywood, Hollywood’s Women’s Club, and the Church of the Iglesias. We have continued our mentoring programs: 5,000 Role Models of Excellence and G.E.M.S. • Developed BEREC (Broward Elementary Robotics Competition), Speech and Debate, and have partnered with the Department of Juvenile Justice for our first All Pro Dads Chapter. All these program offerings allow us to cater to the needs of the whole child and experience invaluable successes while doing so.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

CMM is undoubtedly on course to become thee premier turnaround magnet school in Broward County. Our diverse stakeholders, our content rich instructional coaches, our unique and engaging S.T.E.A.M. integration, our LSW focus, diverse adoption of curriculum and programing, data driven/growth mindsets, and sincere passion for moving student achievement, enables us to offer educational opportunities that are yet to be matched. Our selfless works have allowed us to make strides on our campus and in our community in academia as well as community outreach. We pledge to remain planted in the face of challenges and will continue to convert barriers into opportunities to prove that we are enough, and most importantly, that education matters.