

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Colbert Elementary**

School Year: **2025 - 2026**

Principal: **Dorsett McLeod**

MTSS Coordinator: **Shanta Appleton**

Domain: Communication and Collaboration

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 19 The infrastructure exists to support family and community engagement. Element 20 Educators actively engage families in MTSS.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 19 The CPS Team will provide Family and Community Engagement linked to the school goals in SIP/MTSS. Element 20 The CPS Team will provide intensive outreach to unresponsive families and engage families in problem-solving when their children need additional support.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 3, 2025, the CPS Team expects 5% increase in ELA and Math FAST Progress Monitoring scores for all students, including SWD, ELLs, and Low-Quartile subgroups.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Shanta Appleton – MTSS Coordinator & Literacy Coach, Jacquelyn Bray- Assistant Principal, Amy Finnk- SSW, Brianna Chin- School Psychologist, Jennifer Dorfman- ESE Specialist, Ashlee Lucas- Math Coach
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Based Problem-Solving

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 25 Student Progress specific to academic or behavior goals are monitored. Element 27 Data are used to address performance across diverse groups
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 25 The CPS Team will monitor student progress and make changes to instruction and/or intervention based on student responses. Element 27 The CPS Team will collect and analyze student data across varied subgroups to determine how MTSS implementation efforts are impacting their performance.
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)