



## Title I Addendum 2025 - 2026

School Name:

School Location Number:

Completed by / Position:

### COMPREHENSIVE NEEDS ASSESSMENT

**1. Describe the process utilized to conduct the comprehensive needs assessment for your school.**

Prior year assessment data from the PM1, PM2, PM3, and I-Ready Diagnostic Assessments 1,2, & 3 were organized with graphs, tables, and charts. Information was organized to show individual teacher, grade level, and school-wide results. Individual student results were given to classroom teachers for their review. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for the school. Test scores are sent home within 10 days as well as available on Virtual Counselor/Focus. Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores. There is a "High Value Reading Habits & "Third Grade Reading Matters" Parent Night to inform parents on how to assist their child at home. Suggestions are discussed with staff and considered for inclusion in school-wide plans.

**2. Describe strategies that will be used to attract high-quality, highly qualified teachers.**

The District's Talent Acquisition and Operations Department as well as a District Level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified-in-Field educators. Retention of teachers is top priority for our school. Teachers are supported and mentored to grow professionally by assigned mentors that are clinical trained educators as an instructional support system. We retain effective teachers in our New Educator TIER Program through district and in-school trainings. We also continually recognize our teachers with incentives for effective teaching practices and student gains.

### ADDITIONAL REQUIREMENTS - Coordination and Integration

#### Title I, Part A

**3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.**

Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement as well as used for additional reading and math support positions. Parental involvement funds are utilized to fund monthly academic parent events that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Funds are used to purchase food, supplies/materials and provide stipends for teacher presenters.

**Title I, Part C- Migrant**

- 4. Provide a description of services provided to identified Migrant Students at your school location.** *\*(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).*

Currently, 1 migrant student has been identified. Collaboration with community agencies will take place to ensure that needed services such as health and nutrition are provided. Remediation, tutoring services, instructional materials, referral to community programs, school advocacy, school uniforms, in-home literacy books will be provided as needed.

**Title I, Part D**

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources.

**Title II**

- 6. District professional development**

Teachers participate in professional development linked to improved student achievement in the Florida State Standards. Specific District Level PD offered include Science of Reading, FOCUS training, and Seasons of Learning opportunities offered through Canvas.

**Title III**

- 7. (ESOL) Provide a description of services provided to these students.**

All students are being instructed by certified, ESOL endorsed teachers. Croissant Park has an ESOL Coordinator who works closely with our ELL population. This staff member currently impacts 177 LY students throughout the week delivering support and small group intervention assistance. The coordinator also serves as a liaison between the school and ELL Community. Additional training, support, parent nights, and monitoring services are provided by the Bilingual/ESOL Department.

**Title IX- Homeless**

**8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.**

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Department and Homeless Education Assistance Resource Team (H.E.A.R.T.) offered by the district. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the student's stable environment. Our school guidance counselor oversees our current homeless student population at CPE.

**9. Supplemental Academic Instruction (SAI)**

Funds will be used to provide additional after-school camps to assist students with academic gains.

**10. Violence Prevention**

Croissant Park Elementary School implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Peer Counseling/Conflict Mediation programs, and student assemblies. In addition to the classroom instruction, teachers received training on the Anti-bullying policy and Champs behavioral management system.

**11. Nutrition Program**

Nutritional programs and health education are an integral part of our school, specifically through the Physical Educational curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department. Free Breakfast is given to all students in our school. An application process is offered for Free and Reduced Lunch for eligible families. Referrals are made to the school social worker when parents need housing or food. Additionally, the front office staff takes notes of families expressing a need and passes this information to administration and/or the guidance counselor.

**12. Housing Programs**

Referrals are made to the school social worker when parents need housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor.

**13. Head Start**

For the 2024-2025 school year, this program/service is not applicable at Croissant Park Elementary School.

**14. Adult Education**

For the 2024-2025 school year, this program/service is not applicable at Croissant Park Elementary School.

**15. Career and Technical Education**

For the 2024-2025 school year, this program/service is not applicable at Croissant Park Elementary School.

**16. Job Training**

For the 2024-2025 school year, this program/service is not applicable at Croissant Park Elementary School.

**17. Other**

**Not Applicable**

**18. Preschool Transition / Middle and High School Orientation(s)**

Croissant Park Elementary School services three classes of Specialized PreK/ESE classrooms. We hold child study meetings with the teacher, ESE specialist, and district personnel as well as matriculation meetings with the teachers and parents to ensure that the transition from the early childhood programs to kindergarten program is smooth. We offer two Kindergarten Orientations. Flyers are sent out to local and after-school programs. This gives the incoming kindergarten students an opportunity to meet their new teacher and get acclimated to their classrooms. Additionally, parents are given an overview of the kindergarten curriculum and expectations. We also offer 6th grade orientation to middle school.

**19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)**

**Upload this completed Title I Addendum plan to the eBinder (B1), your school's assigned Specialist will upload the 25-26 Title I budget document(s) to BCPS Central for further review and approval.**