

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

---

run on 08/29/2025



surveys



# BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 08/29/2025

Custom Survey

1 survey(s) 77 response(s)

## Report Filters

**School:**  
N/A

**Ethnicity:**  
N/A

**Experience:**  
N/A

**Gender:**  
N/A

**Role:**  
N/A

**Tag:**  
N/A



surveys

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 08/29/2025

Custom Survey

1 survey(s) 77 response(s)

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

### Demographics

Number of Responses | Percentages of Total Responses

#### 1. Gender

Male

17 22%

Female

56 74%

Prefer not to answer

3 4%

76 respondents

#### 2. Ethnicity

Asian

2 3%

Black or African American

15 21%

White

33 45%

Multiracial

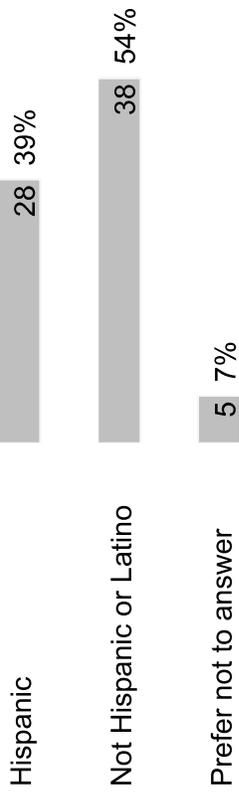
2 3%

Other

21 29%

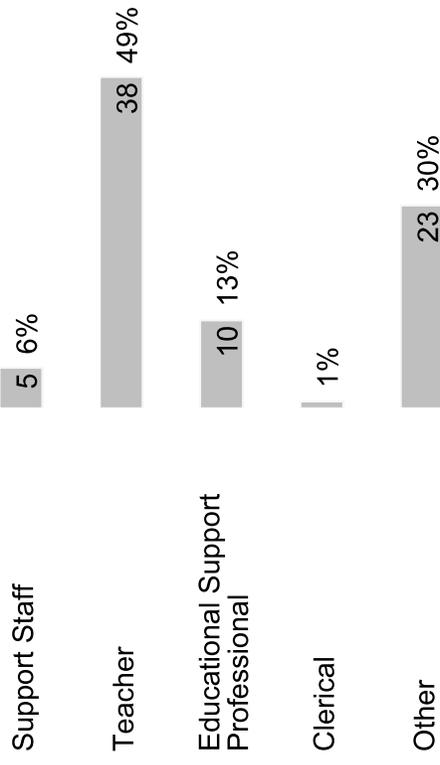
73 respondents

### 3. Ethnicity



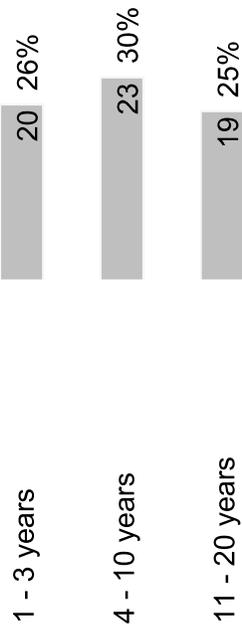
71 respondents

### 4. Role



77 respondents

### 5. Experience



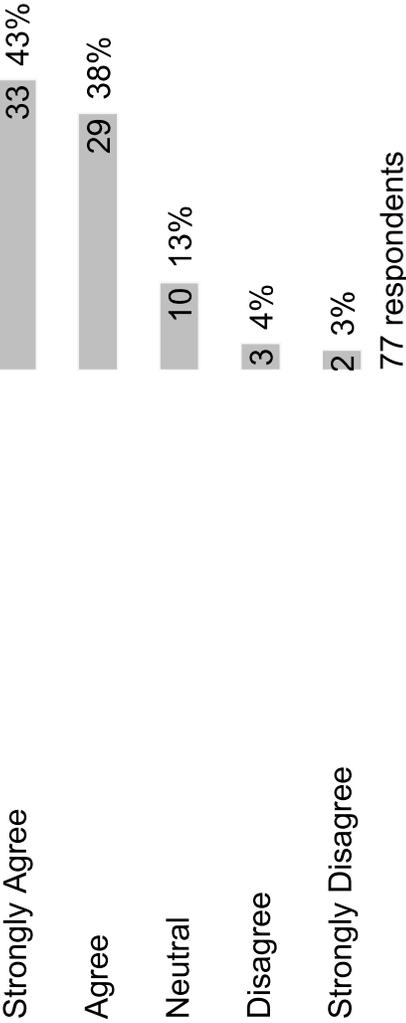
More than 20 years

15 19%

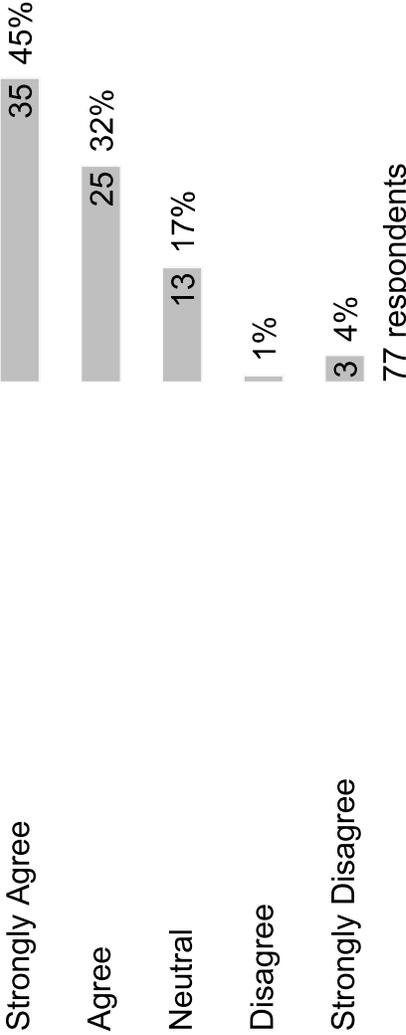
77 respondents

# C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.

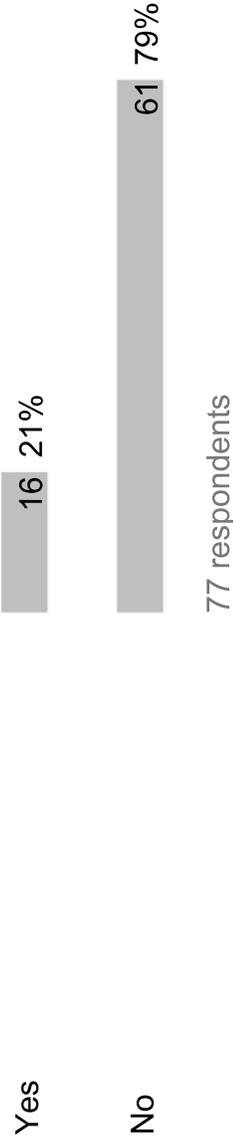


3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

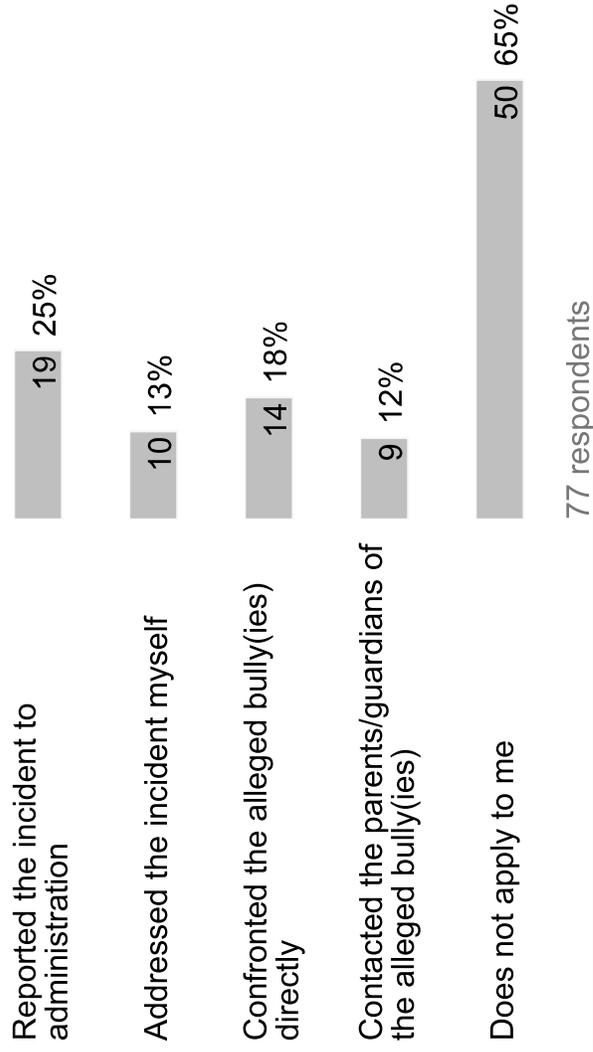




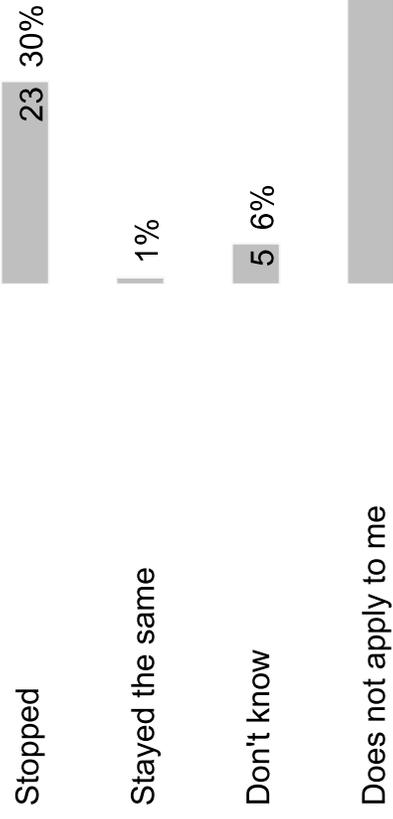
**4. Has a student reported an incident of bullying or cyberbullying to you this year?**



**5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):**

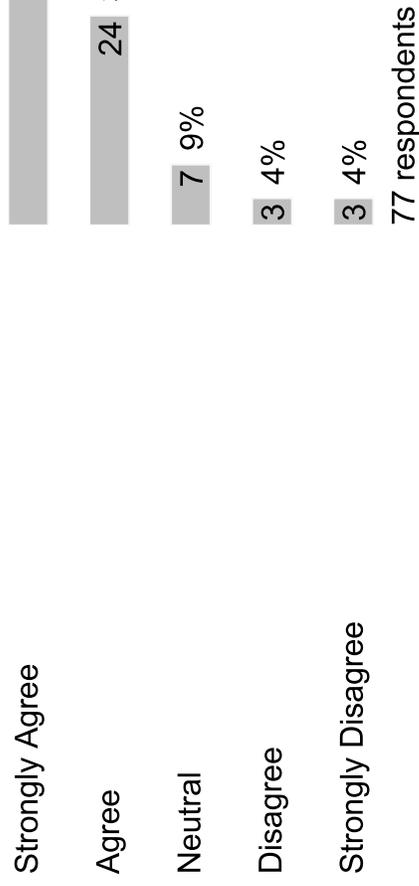


**6. After addressing the bullying or cyberbullying reported to me, the bullying:**



77 respondents

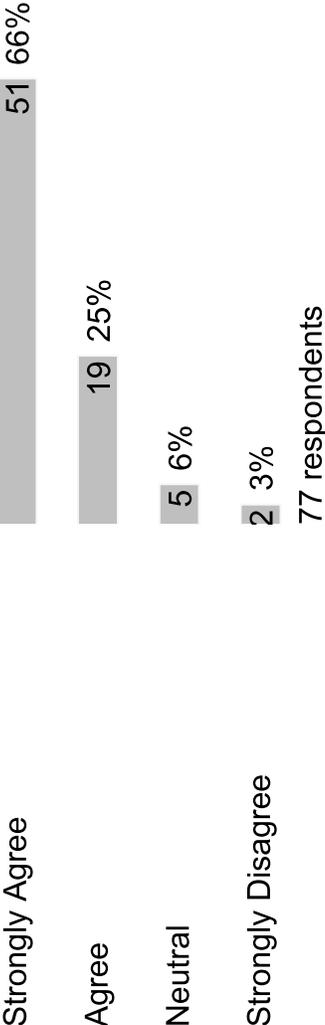
7. In my school, rules are applied equally to students.



77 respondents

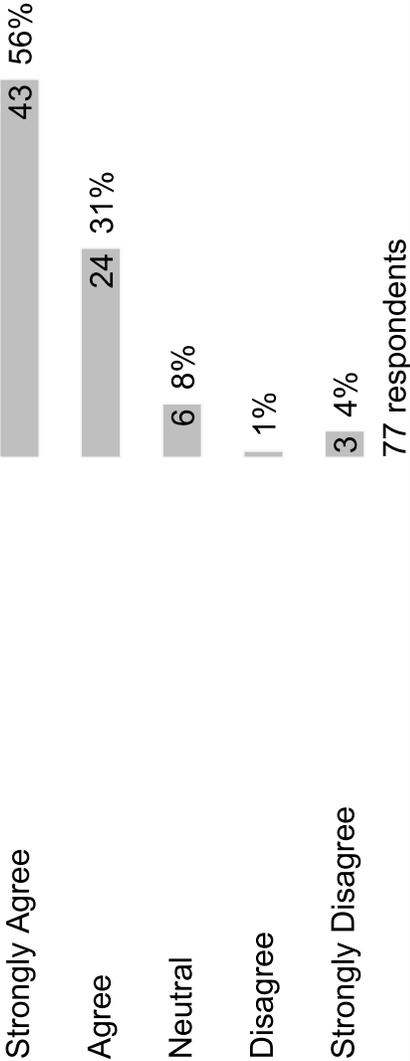
# D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

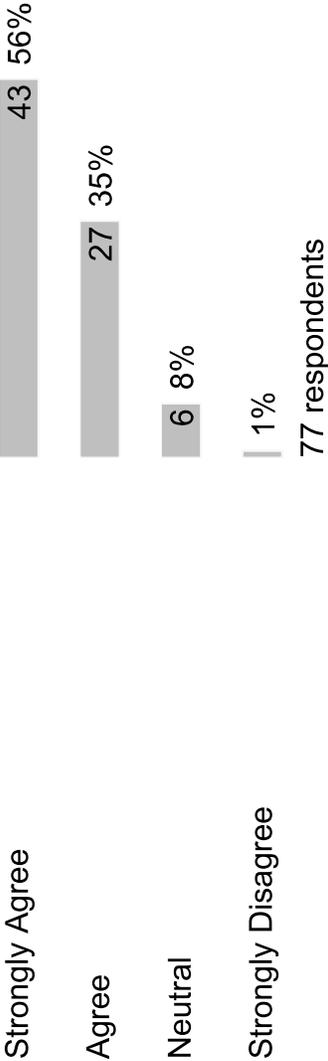


# E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

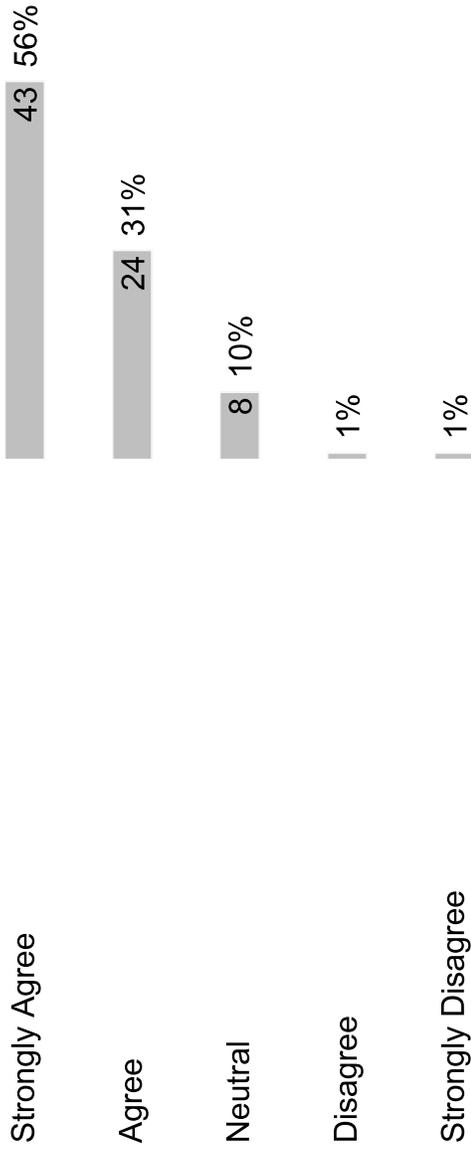


2. Teachers in our school use a variety of technology as instructional resources.



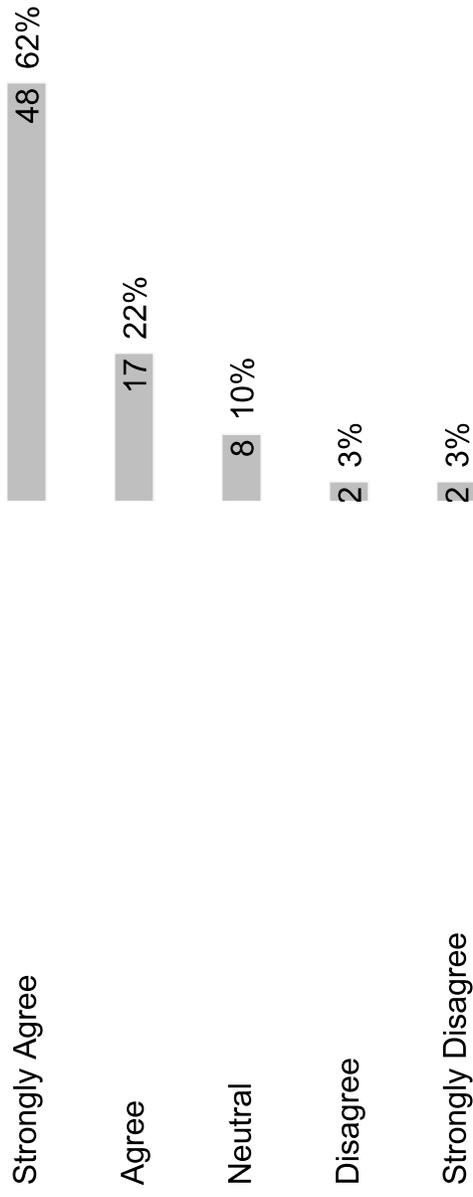
## F. Section 5

1. If students have a problem, they know who they can go to for help.



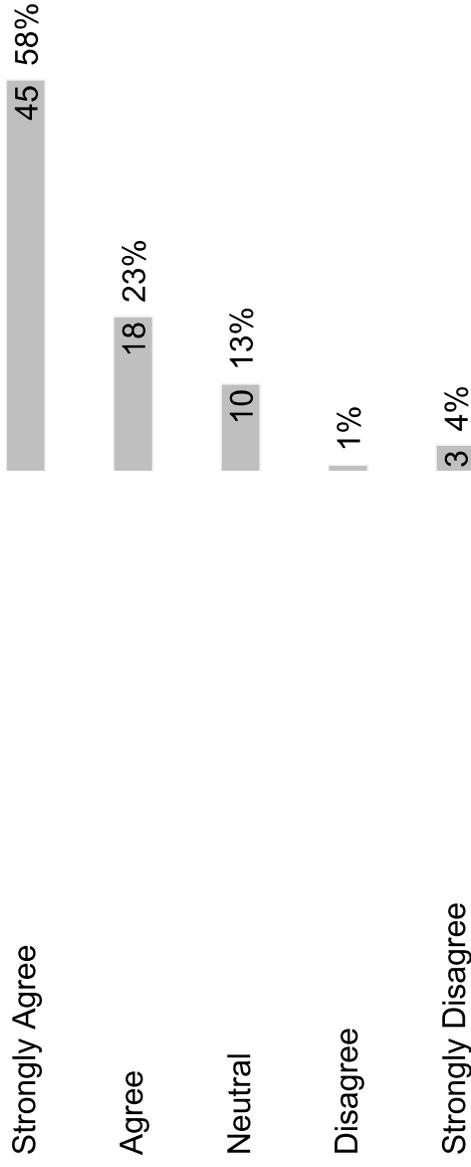
77 respondents

2. If students have a problem, they can come to me for help.



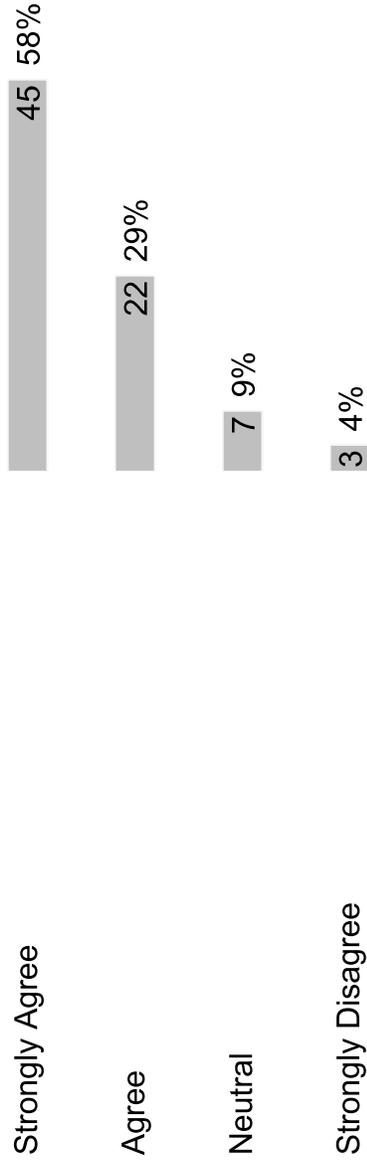
77 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



77 respondents

4. In my school, adults treat students with respect.



77 respondents

5. In my school, students treat adults with respect.



Neutral 21 27%

Disagree 1 1%

Strongly Disagree 4 5%

77 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 35 45%

Agree 29 38%

Neutral 9 12%

Strongly Disagree 4 5%

77 respondents

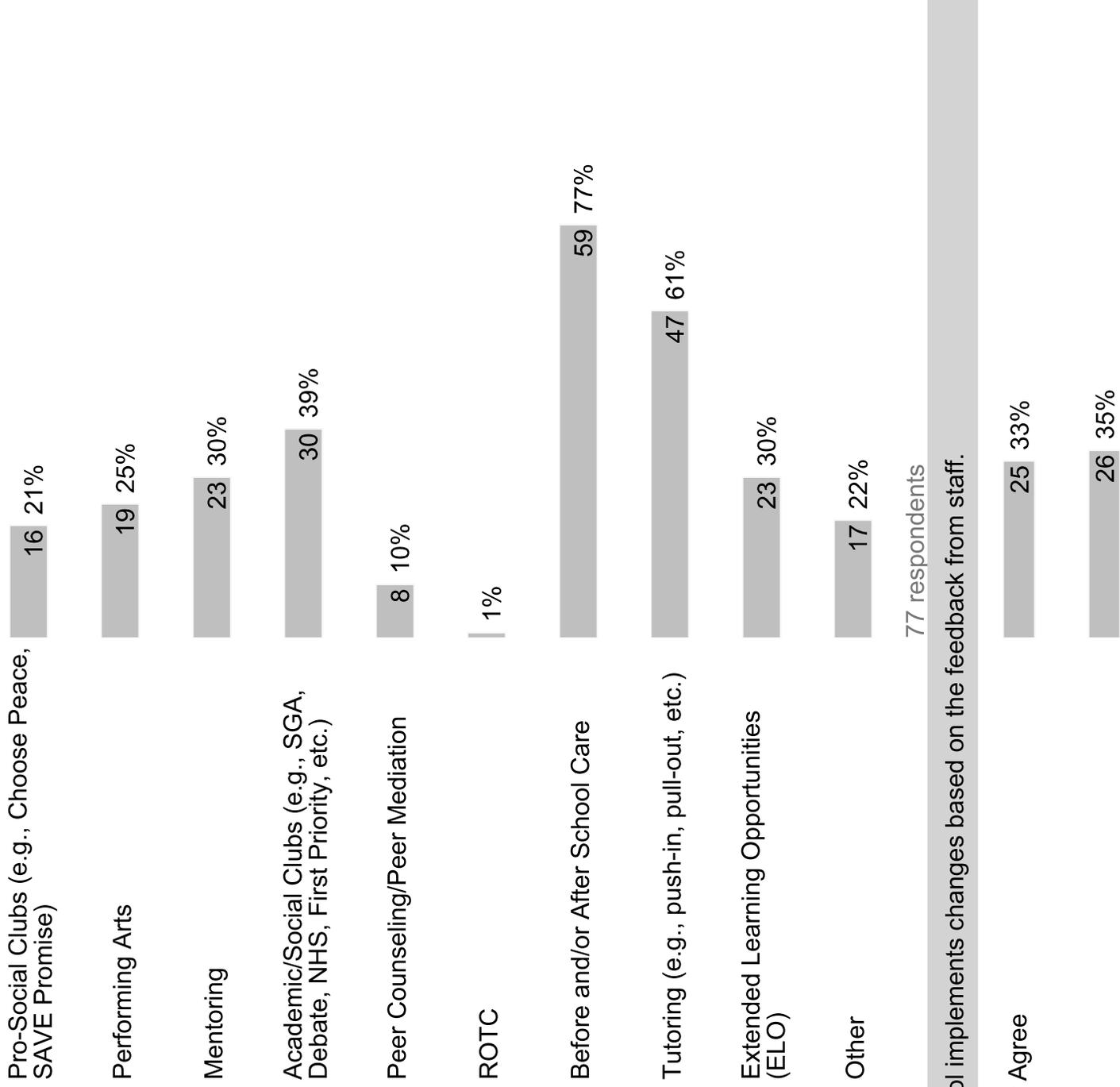
7. At my school the following programs/services are available (check all that apply):

Counseling 56 73%

College and/or Career Planning 8 10%

Family Counseling 18 23%

Athletics 15 19%



**8. Our school implements changes based on the feedback from staff.**

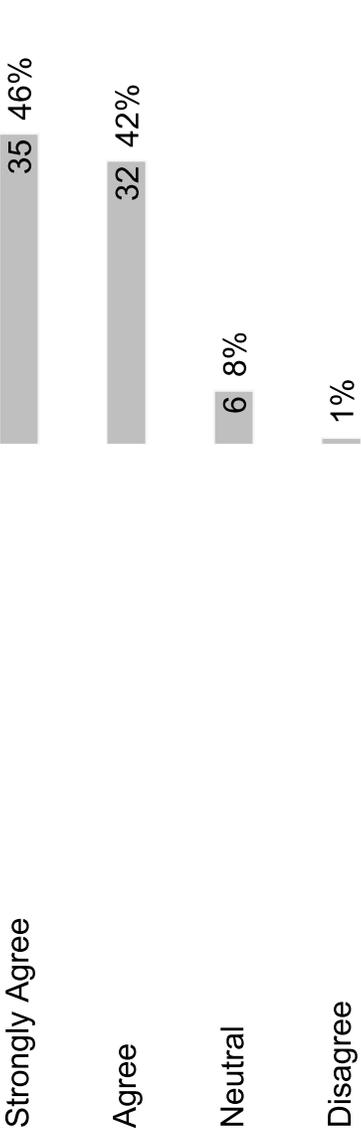
Strongly Agree 25 33%

Agree 26 35%



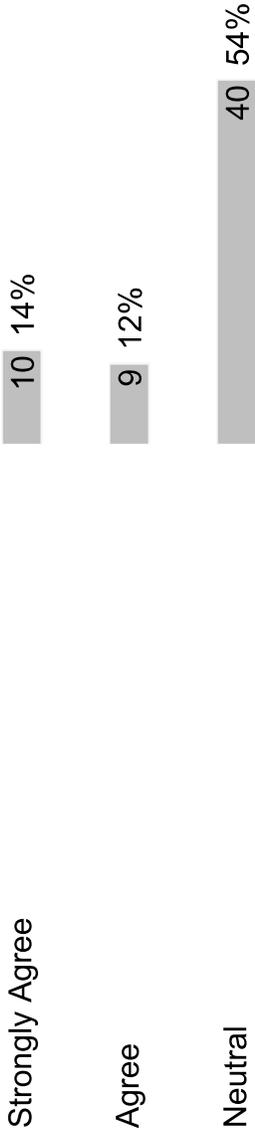
75 respondents

9. Our school maintains facilities that support student learning.



76 respondents

10. I enjoy eating food prepared by the cafeteria.



Disagree 8 11%

Strongly Disagree 7 9%

74 respondents

**11. Families regularly participate in school involvement activities offered by our school.**

Strongly Agree 22 29%

Agree 30 39%

Neutral 19 25%

Disagree 4 5%

Strongly Disagree 2 3%

77 respondents

**12. Our school has a family resource center and/or a staff member assigned to work with families.**

Strongly Agree 23 31%

Agree 23 31%

Neutral 26 35%

Disagree 1 1%

2 3%

Strongly Disagree

75 respondents

**13.** Our school asks families for their ideas on the best way to communicate school-related information.

23 30%

Strongly Agree

25 32%

Agree

22 29%

Neutral

6 8%

Disagree

1 1%

Strongly Disagree

77 respondents

# G. Section 6

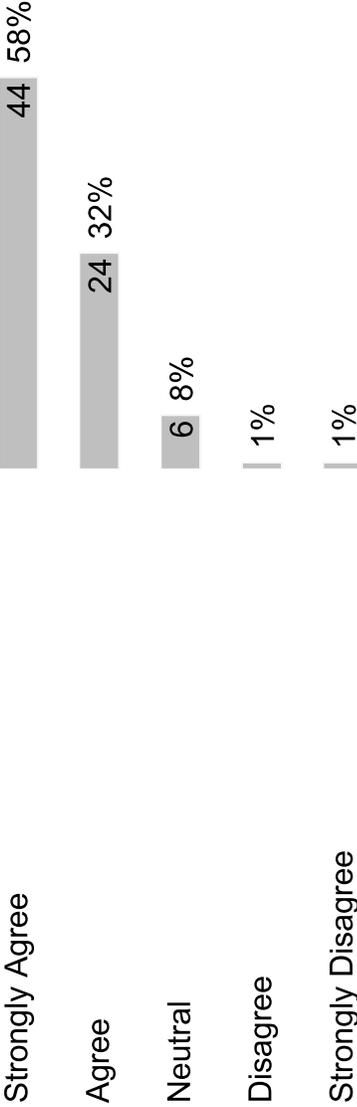
1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.

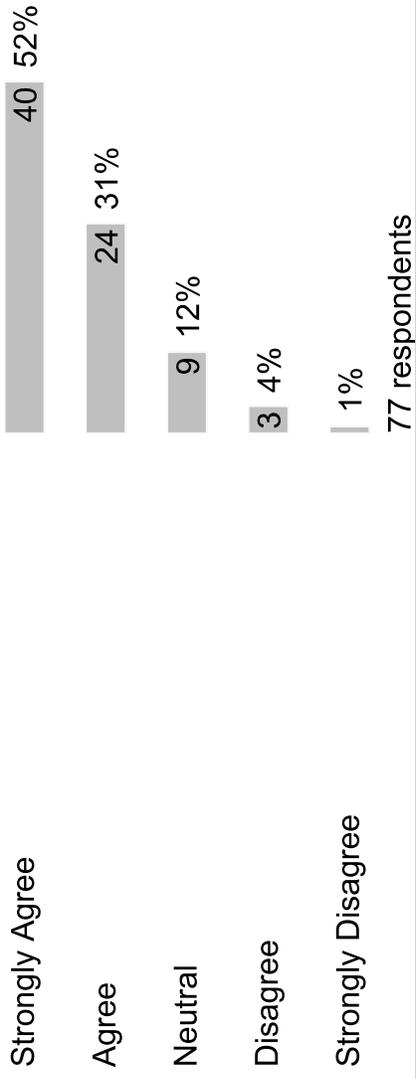


3. Our school's leaders expect staff members to hold all students to high academic standards.



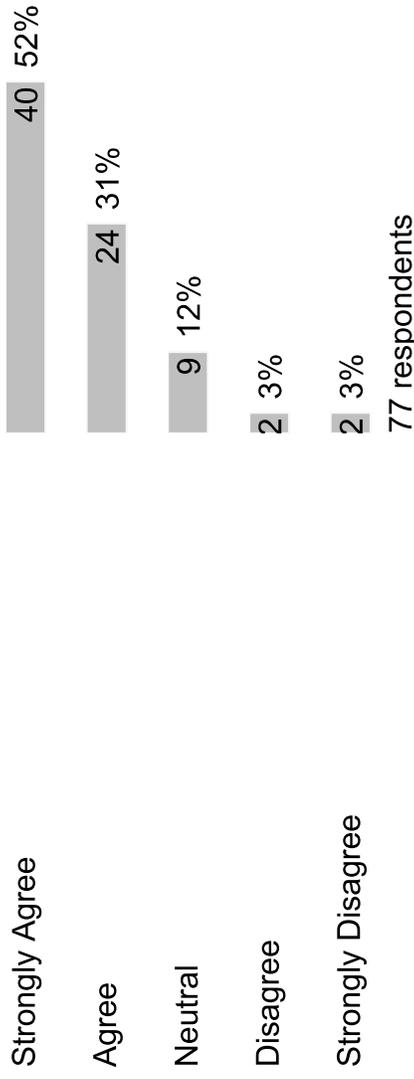
76 respondents

4. Our school's leaders hold themselves accountable for student learning.



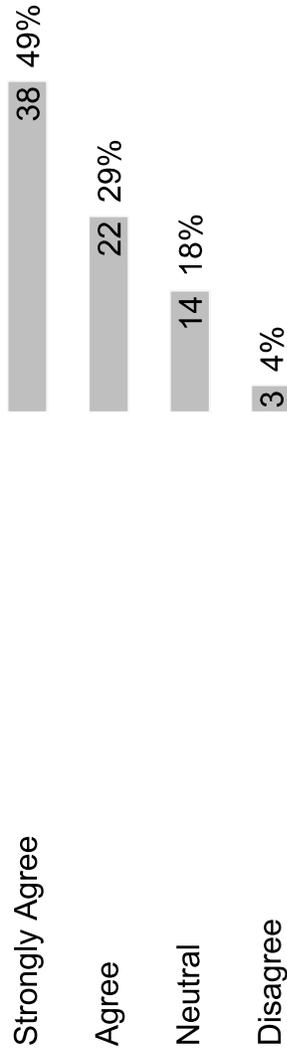
77 respondents

5. Our school's leaders hold all staff members accountable for student learning.



77 respondents

6. I receive feedback from my supervisor regarding my professional performance.



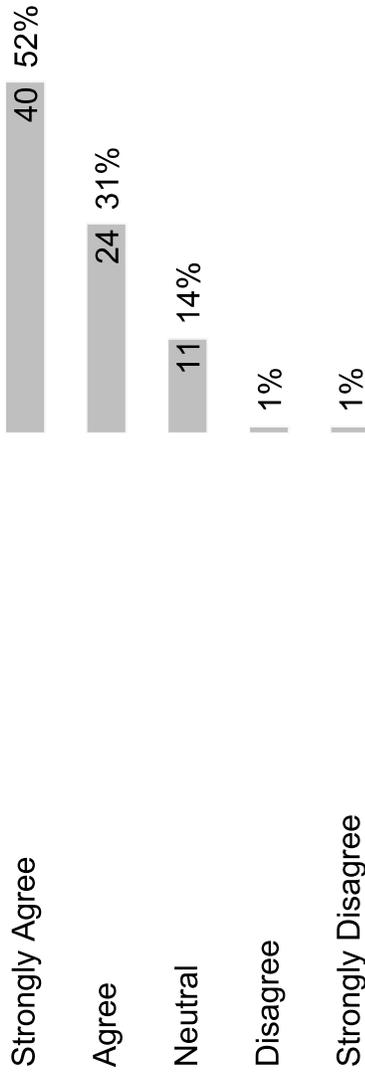
77 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



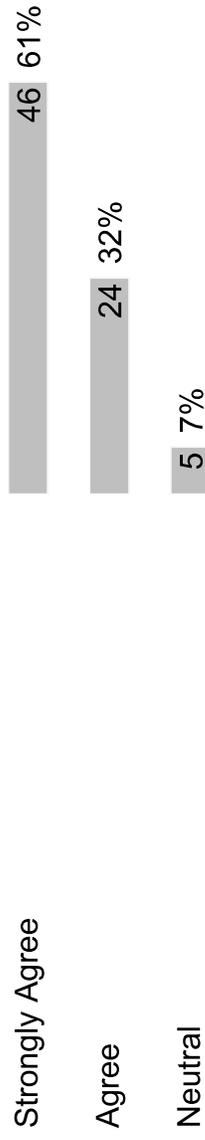
77 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



77 respondents

9. Our school uses the results of student assessments to improve teaching and learning.



Strongly Disagree | 1%

76 respondents

**10.** Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree

48 63%

Agree

19 25%

Neutral

9 12%

76 respondents

**11.** In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree

36 47%

Agree

21 27%

Neutral

15 19%

Disagree

3 4%

Strongly Disagree

2 3%

77 respondents

**12.** My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree

42 55%

Agree

19 25%

Neutral

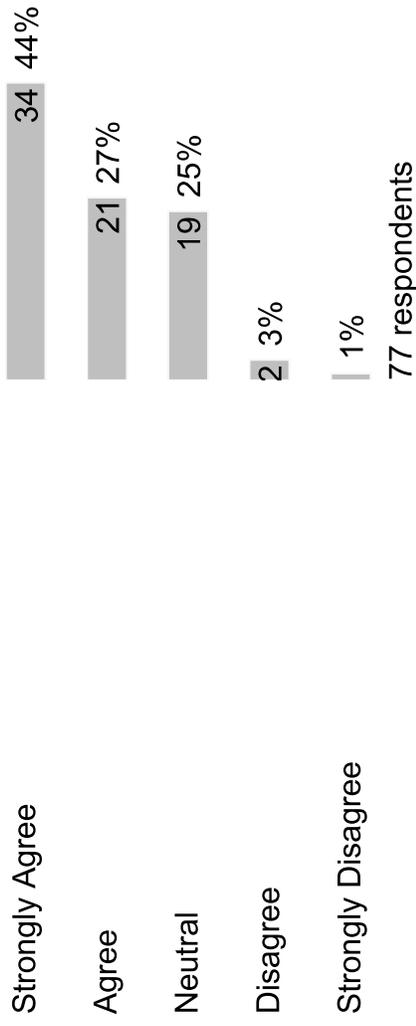
14 18%

Strongly Disagree

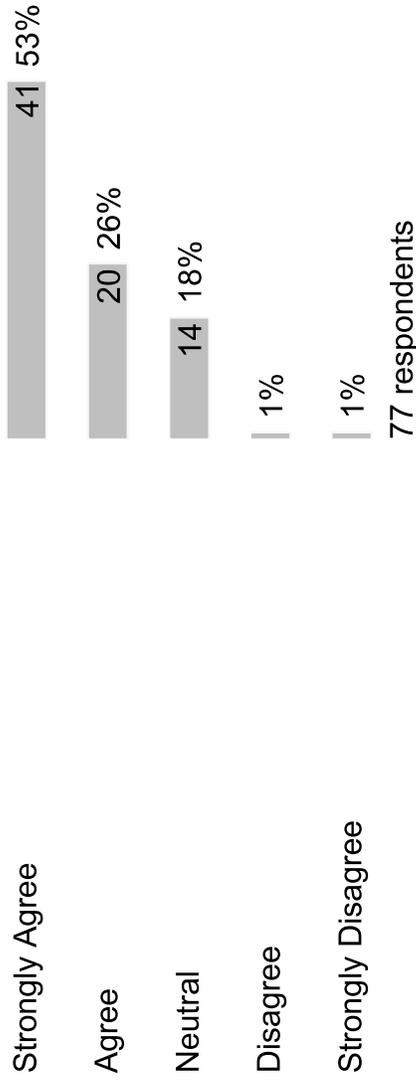
1 1%

76 respondents

**13.** I structure lessons, tasks and activities that require students' use of digital tools for learning.



**14.** I use student achievement data to modify and adjust materials and lessons for my students.



**15.** I use formative assessments to monitor student progress.



Strongly Disagree | 1%  
77 respondents

**16.** I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree | 40 52%

Agree | 20 26%

Neutral | 15 19%

Disagree | 1%

Strongly Disagree | 1%

77 respondents

**17.** Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree | 42 55%

Agree | 22 29%

Neutral | 11 14%

Disagree | 1%

Strongly Disagree | 1%

77 respondents

**18.** The school ensures I receive formal training in the use of student assessment data.

Strongly Agree | 35 45%

Agree | 24 31%

Neutral | 16 21%

Disagree | 1%  
Strongly Disagree | 1%

77 respondents

**19.** In our school, staff members provide peer coaching to teachers.

Strongly Agree 35 45%  
Agree 17 22%  
Neutral 21 27%  
Disagree 3 4%  
Strongly Disagree | 1%

77 respondents

**20.** In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 38 49%  
Agree 25 32%  
Neutral 11 14%  
Disagree 2 3%  
Strongly Disagree | 1%

77 respondents

**21.** I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 38 49%  
Agree 26 34%

Neutral 10 13%

Disagree 2 3%

Strongly Disagree 1 1%

77 respondents

**22. Our school shares responsibility for student learning with its staff, parents and community members.**

Strongly Agree 40 52%

Agree 23 30%

Neutral 11 14%

Disagree 2 3%

Strongly Disagree 1 1%

77 respondents

**23. I feel confident in my classroom management strategies.**

Strongly Agree 37 48%

Agree 24 31%

Neutral 14 18%

Disagree 1 1%

Strongly Disagree 1 1%

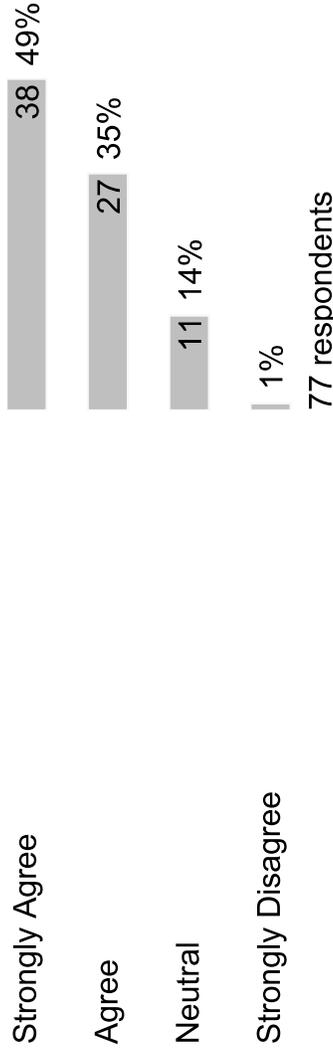
77 respondents

**24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.**

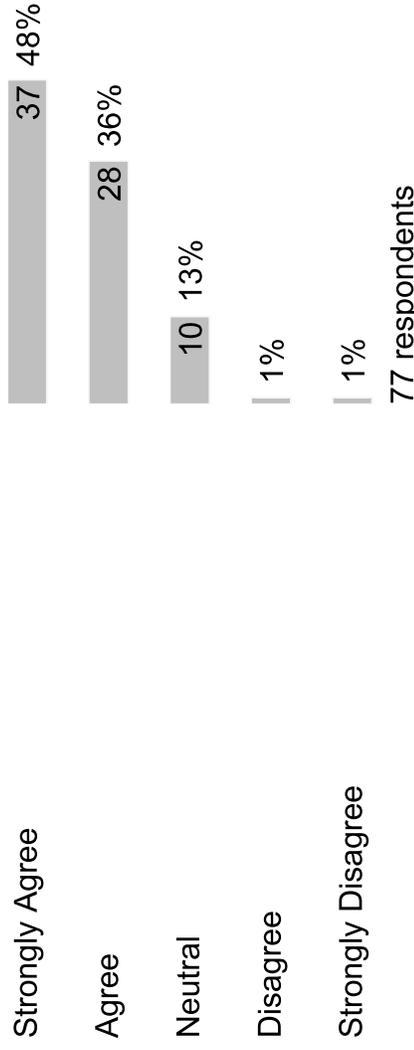
Strongly Agree 33 43%



**25. Teachers keep parents informed regularly about their child's progress and how they are being graded.**



**26. Most teachers report student progress in easy to understand language to families.**

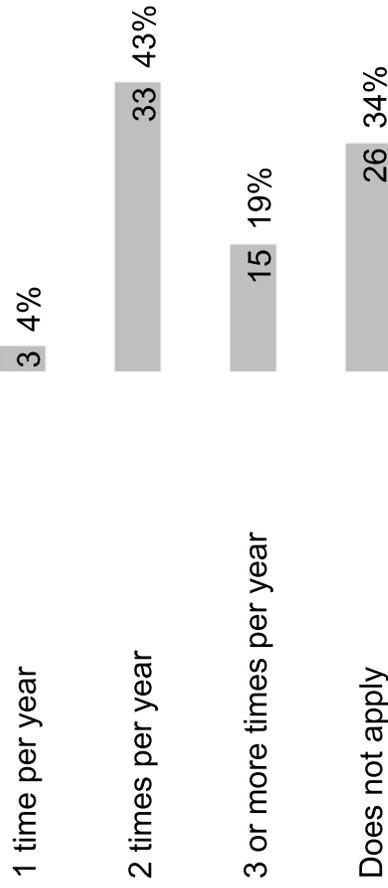


**27. I provide students with timely feedback about their learning.**





**28.** I schedule conferences to share student learning progress with families.



**29.** Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

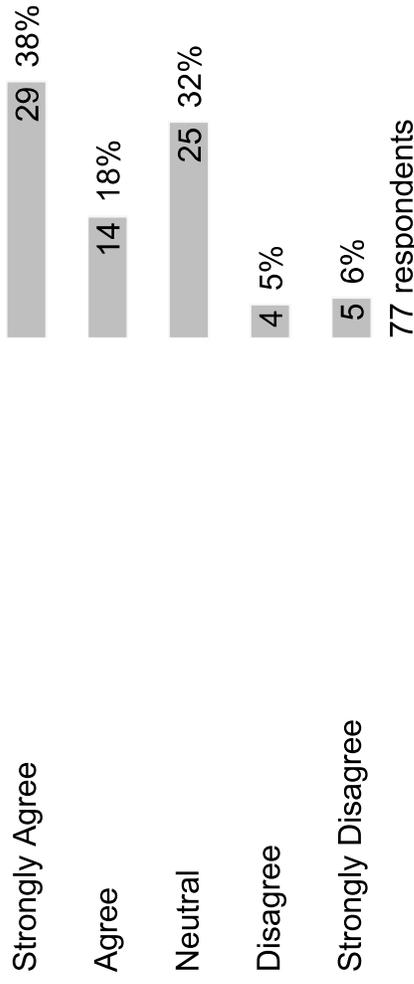


**30.** Our school's leaders ensure staff members use supervisory feedback to improve student learning.

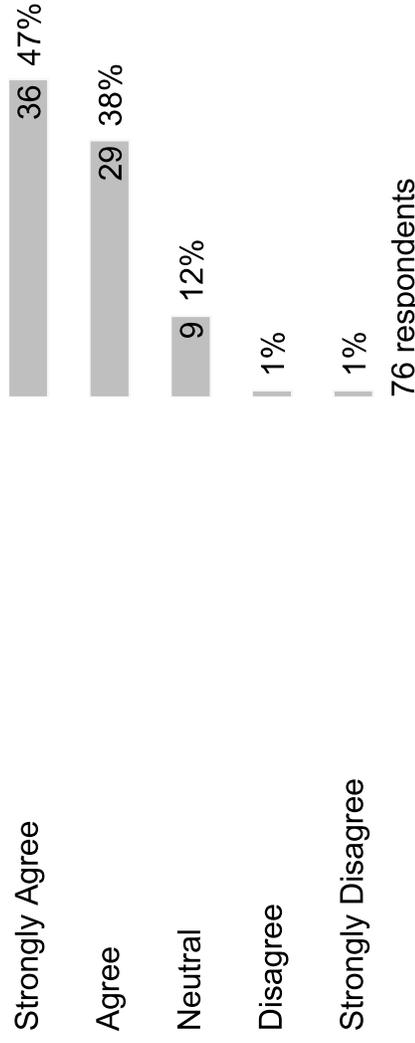




**31. I regularly post information online or send home a newsletter.**



**32. Our school communicates well about its goals and activities.**



**33. Our school communicates information in ways that are easy for families to understand.**

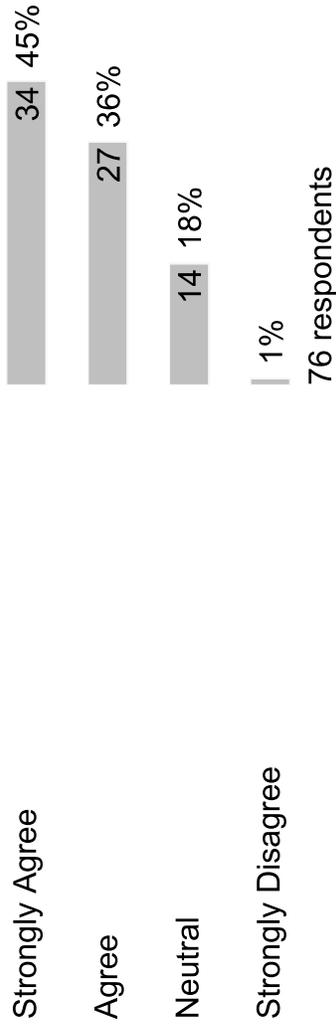




**34. I am accessible via (check all that apply):**



**35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).**



## H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report