

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Tauri Eligon	Principal
Heather Most	Assistant Principal
Gina Pineda	Literacy Coach
Pamela Colbert	Math Coach & MTSS Liaison
Michelle Palomino	Magnet Coordinator
Diana Farrell	ESE Specialist
Catherine Opdam	School Counselor
Jodi Hansen	Kindergarten Team Leader
Cathy Salloum	1st Grade Team Leader
Glorian Edvardsen	2 nd Grade Team Leader
Tara Bochak	3 rd Grade Team Leader
Jennifer Cuffy	4 th Grade Team Leader
Holly Miller	5 th Grade Team Leader
Angela Beene	ESE Support Facilitator
Briana Suarez	ELL Contact
Nedra Starre	ELL ESP

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team

Name of School-	Wilton Manors Elementary		
Principal's Name	Tauri Eligon		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<p>Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)</p>	Tauri Eligon Heather Most Gina Pineda Pam Colbert	Principal AP Literacy Coach MTSS Coordinator	tauri.eligon@browardschools.com heather.most@browardschools.com gina.pineda@browardschools.com pamela.colbert@browardschools.com
<p>Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	Tauri Eligon Heather Most Gina Pineda Pam Colbert Michelle Palomino	Principal AP Literacy Coach MTSS Coordinator Magnet Coord	tauri.eligon@browardschools.com heather.most@browardschools.com gina.pineda@browardschools.com pamela.colbert@browardschools.com Michelle.palomino@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
<p>Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.</p>	Tauri Eligon Heather Most Gina Pineda Pam Colbert Michelle Palomino	Principal AP Literacy Coach MTSS Coordinator Magnet Coord	tauri.eligon@browardschools.com heather.most@browardschools.com gina.pineda@browardschools.com pamela.colbert@browardschools.com Michelle.palomino@browardschools.com
<p>Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	Tauri Eligon Heather Most Gina Pineda	Principal AP Literacy Coach	tauri.eligon@browardschools.com heather.most@browardschools.com gina.pineda@browardschools.com
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR</p>	Gina Pineda	Literacy Coach MTSS Coordinator	gina.pineda@browardschools.com pamela.colbert@browardschools.com

<p>at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)</p>	<p>Pam Colbert Jodi Hansen Cathy Salloum Glorian Edwardsen Tara Bochak Jennifer Cuffy Holly Miller</p>	<p>Team Leaders</p>	<p>jodi.hansen@browardschools.com cathy.salloum@browardschools.com gloriann.edwardsen@browardschools.com tara.french@browardschools.com jennifer.cuffy@browardschools.com holly.miller@browardschools.com</p>
<p><u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	<p>Gina Pineda Pam Colbert Jodi Hansen Cathy Salloum Glorian Edwardsen Tara Bochak Jennifer Cuffy Holly Miller</p>	<p>Literacy Coach MTSS Coordinator Team Leaders ESE Support Facilitator</p>	<p>gina.pineda@browardschools.com pamela.colbert@browardschools.com jodi.hansen@browardschools.com cathy.salloum@browardschools.com gloriann.edwardsen@browardschools.com tara.french@browardschools.com jennifer.cuffy@browardschools.com holly.miller@browardschools.com angela.beene@browardschools.com</p>
<p><u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)</p>	<p>Tauri Eligon Heather Most Gina Pineda Pam Colbert Michelle Palomino</p>	<p>Principal AP Literacy Coach MTSS Coordinator Magnet Coord</p>	<p>tauri.eligon@browardschools.com heather.most@browardschools.com gina.pineda@browardschools.com pamela.colbert@browardschools.com Michelle.palomino@browardschools.com</p>
<p><u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Tauri Eligon Heather Most Gina Pineda Pam Colbert Michelle Palomino</p>	<p>Principal AP Literacy Coach MTSS Coordinator Magnet Coord</p>	<p>tauri.eligon@browardschools.com heather.most@browardschools.com gina.pineda@browardschools.com pamela.colbert@browardschools.com Michelle.palomino@browardschools.com</p>

<p>Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Tauri Eligon Heather Most Gina Pineda Pam Colbert Michelle Palomino</p>	<p>Principal AP Literacy Coach MTSS Coordinator Magnet Coord</p>	<p>tauri.eligon@browardschools.com heather.most@browardschools.com gina.pineda@browardschools.com pamela.colbert@browardschools.com Michelle.palomino@browardschools.com</p>
<p>Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>Tauri Eligon Heather Most Gina Pineda</p>	<p>Principal AP Literacy Coach</p>	<p>tauri.eligon@browardschools.com heather.most@browardschools.com gina.pineda@browardschools.com</p>