

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

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run on 09/19/2025





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Custom Survey

1 survey(s) 50 response(s)

## Report Filters

**School:**  
N/A

**Ethnicity:**  
N/A

**Experience:**  
N/A

**Gender:**  
N/A

**Role:**  
N/A

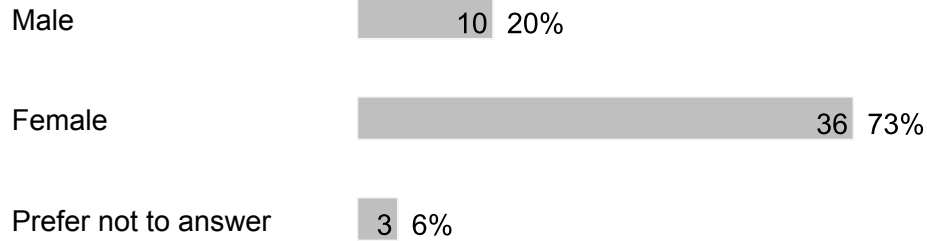
**Tag:**  
N/A

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

### Demographics

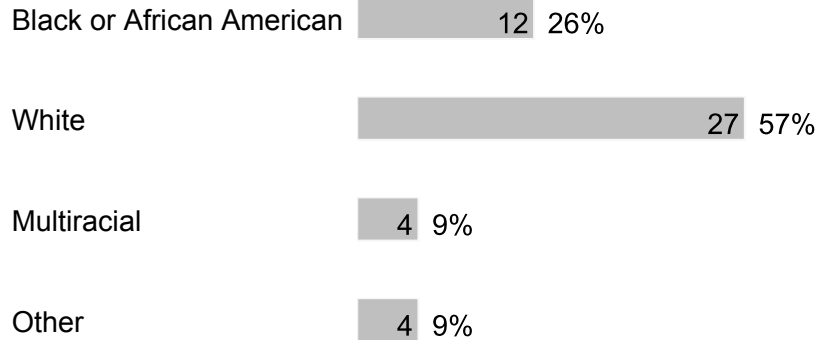
Number of Responses | Percentages of Total Responses

#### 1. Gender



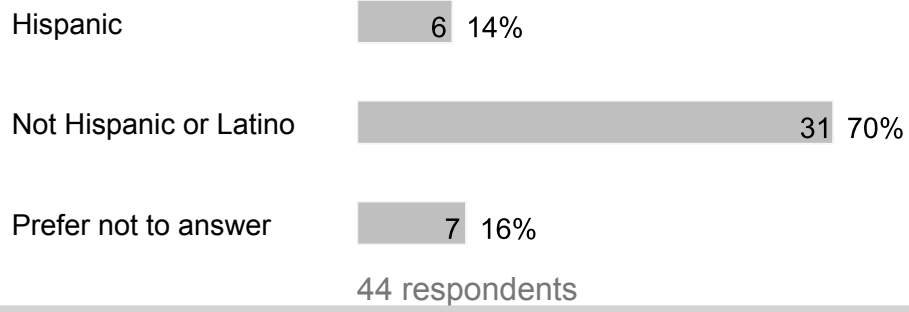
49 respondents

#### 2. Ethnicity

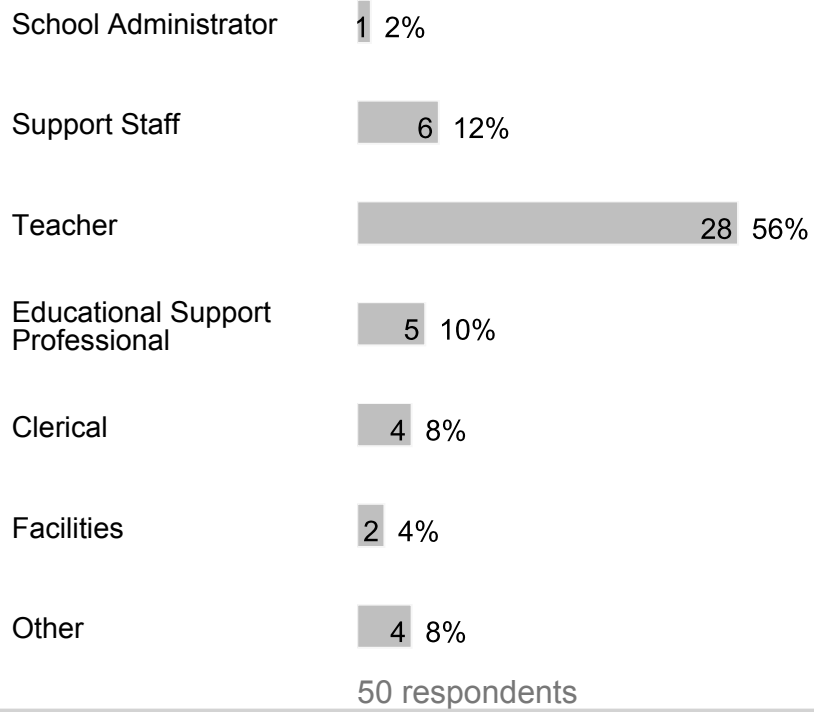


47 respondents

#### 3. Ethnicity



#### 4. Role



#### 5. Experience



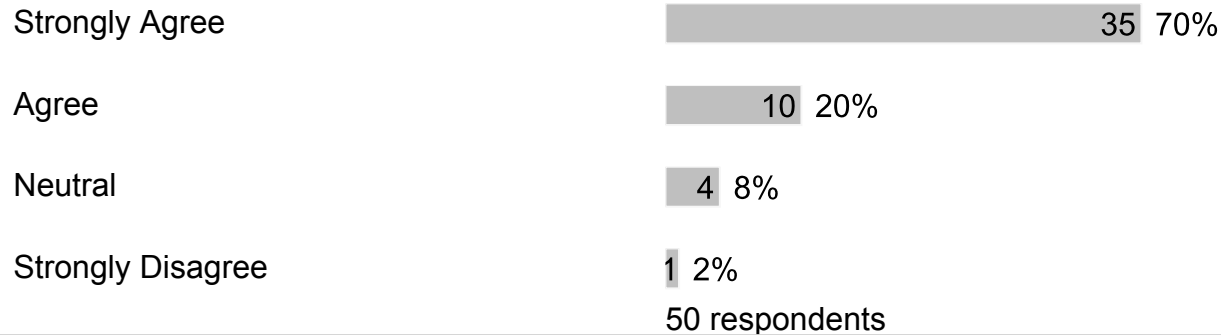
11 - 20 years 13 26%

More than 20 years 18 36%

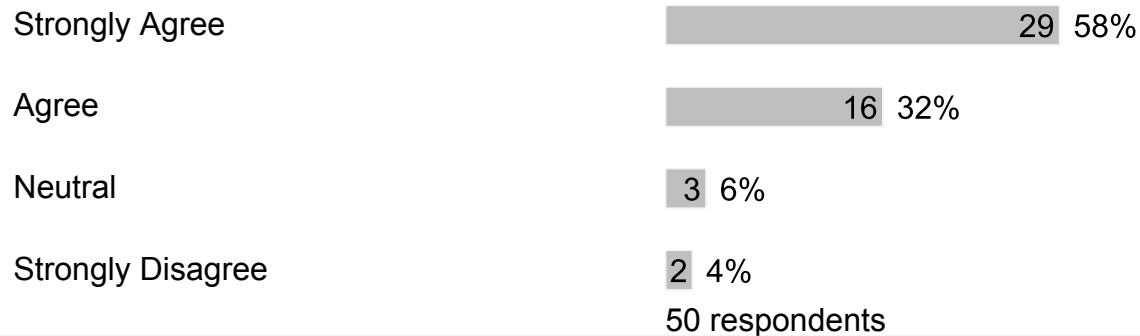
50 respondents

## C. Section 2

### 1. I feel safe at my school.



### 2. I would recommend my school to my friends and/or family.



### 3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 17 34%

Strongly Disagree 8 16%

50 respondents

**4. Has a student reported an incident of bullying or cyberbullying to you this year?**

Yes 11 22%

No 39 78%

50 respondents

**5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):**

Reported the incident to administration 9 18%

Addressed the incident myself 7 14%

Confronted the alleged bully(ies) directly 5 10%

Contacted the parents/guardians of the alleged bully(ies) 4 8%

Does not apply to me 40 80%

50 respondents

**6. After addressing the bullying or cyberbullying reported to me, the bullying:**

Stopped 8 16%

Don't know 4 8%

Does not apply to me 38 76%

50 respondents

7. In my school, rules are applied equally to students.

Strongly Agree 22 44%

Agree 17 34%

Neutral 5 10%

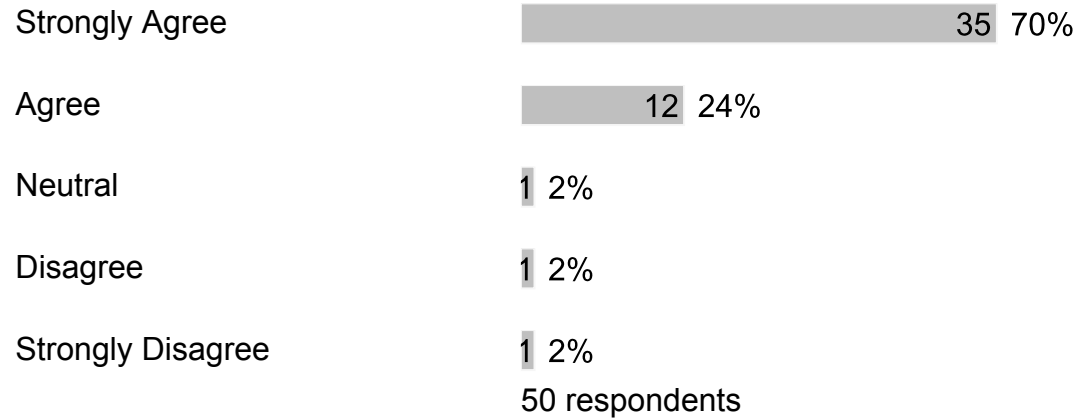
Disagree 3 6%

Strongly Disagree 3 6%

50 respondents

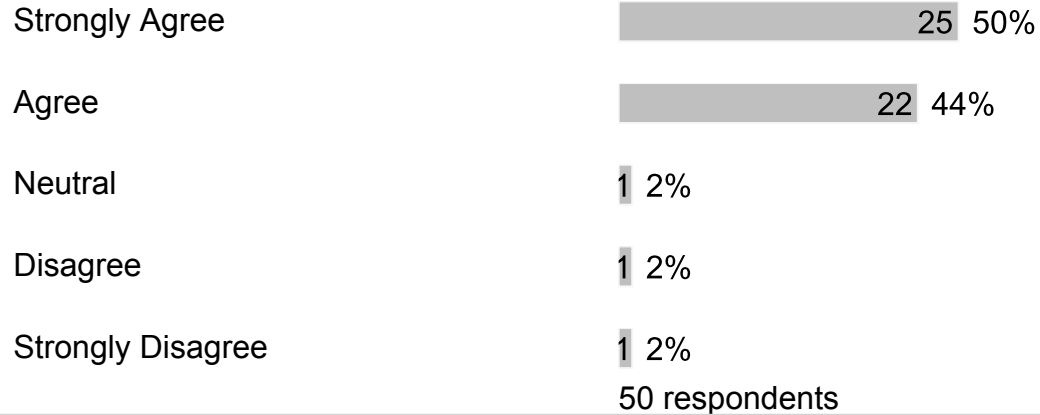
## D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

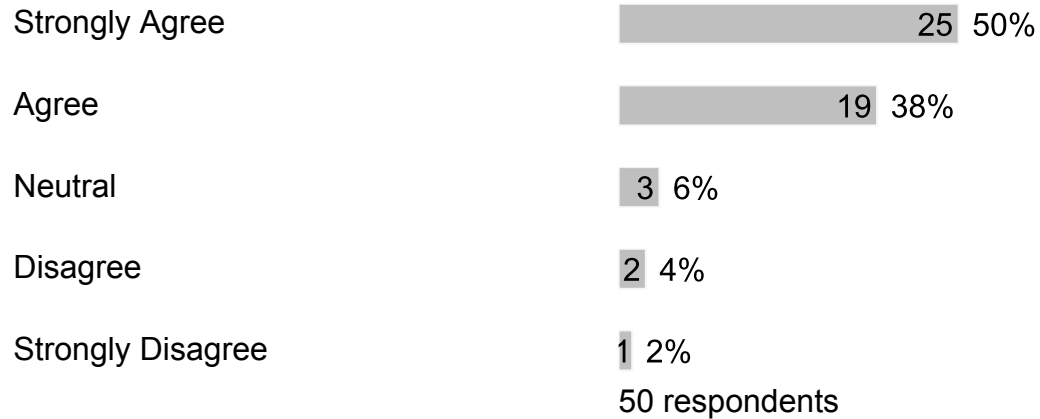


## E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

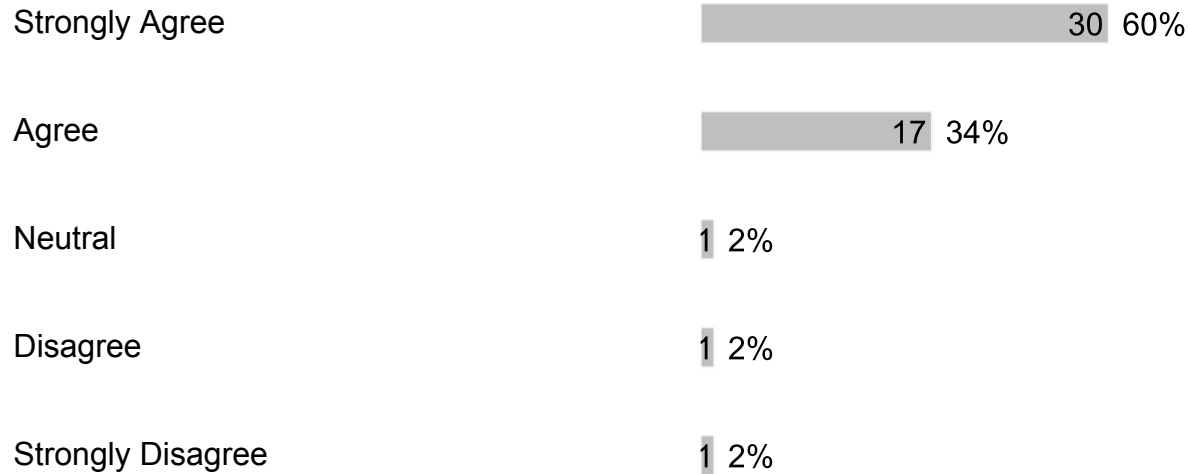


2. Teachers in our school use a variety of technology as instructional resources.



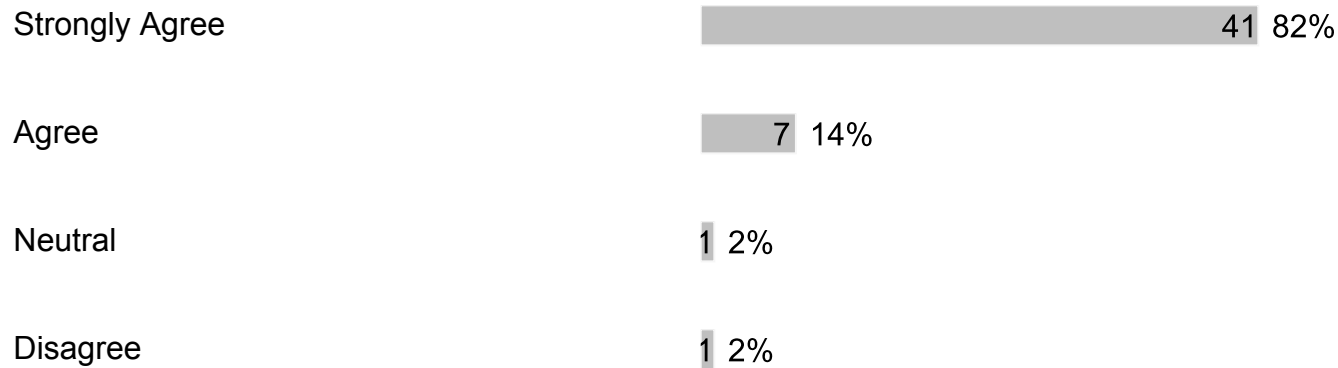
## F. Section 5

1. If students have a problem, they know who they can go to for help.



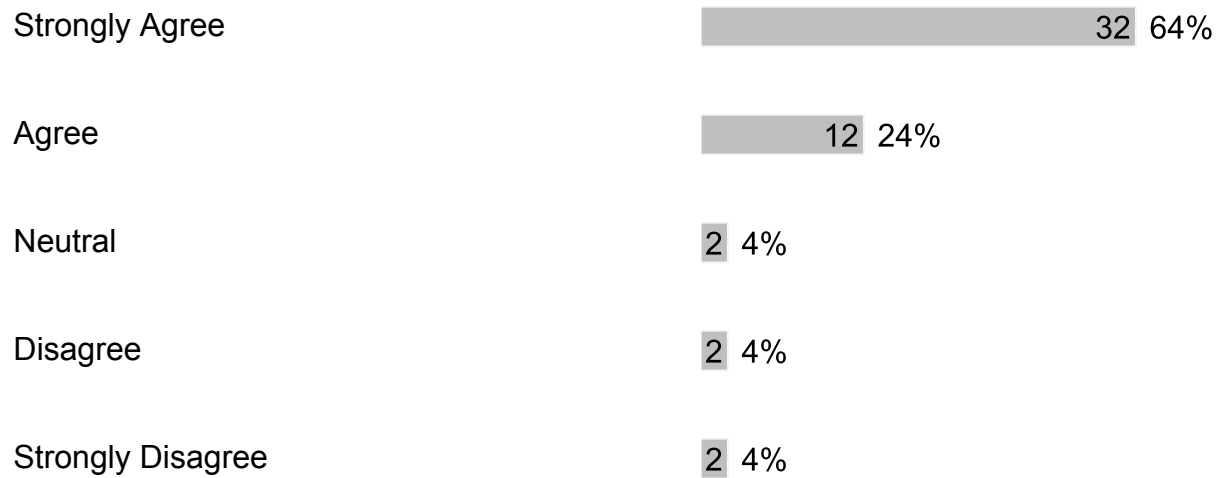
50 respondents

2. If students have a problem, they can come to me for help.



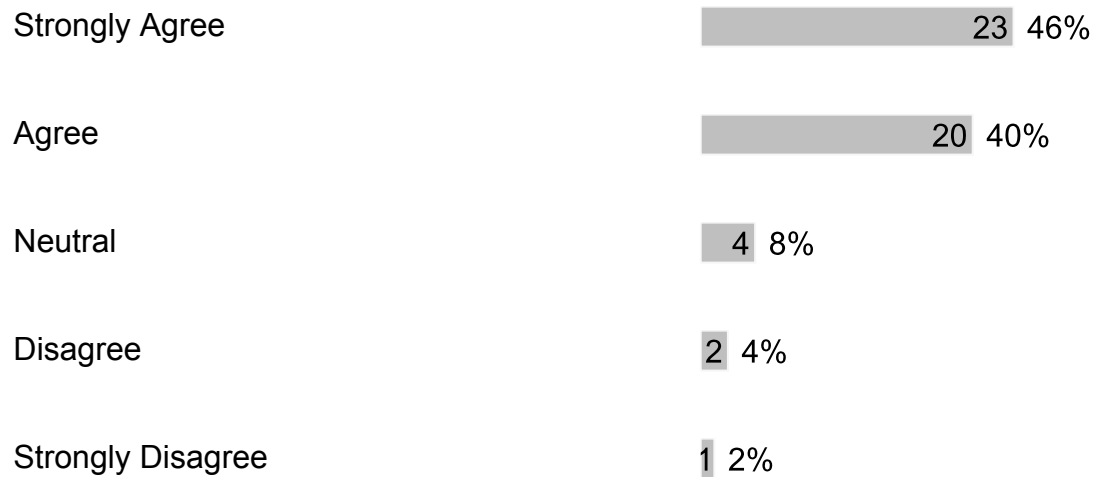
50 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



50 respondents

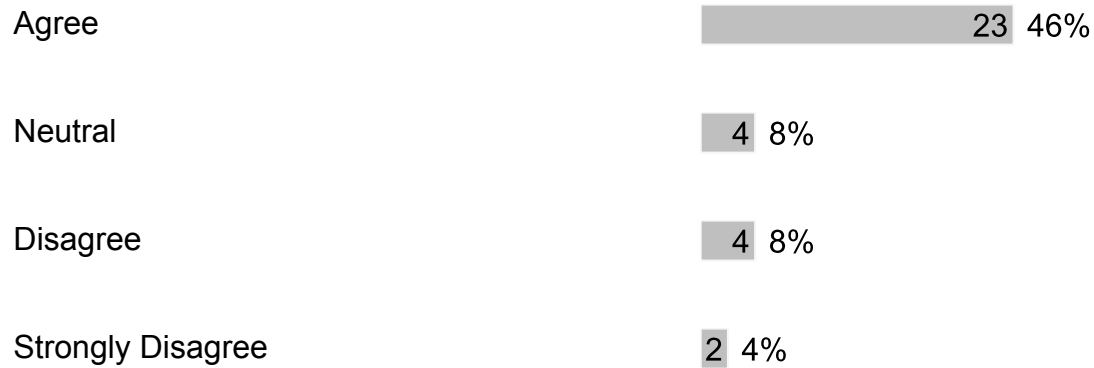
**4. In my school, adults treat students with respect.**



50 respondents

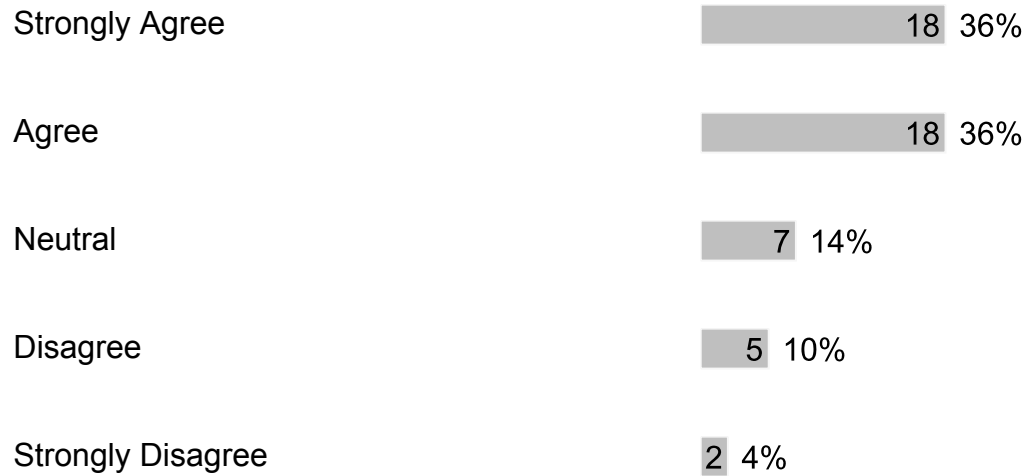
**5. In my school, students treat adults with respect.**





50 respondents

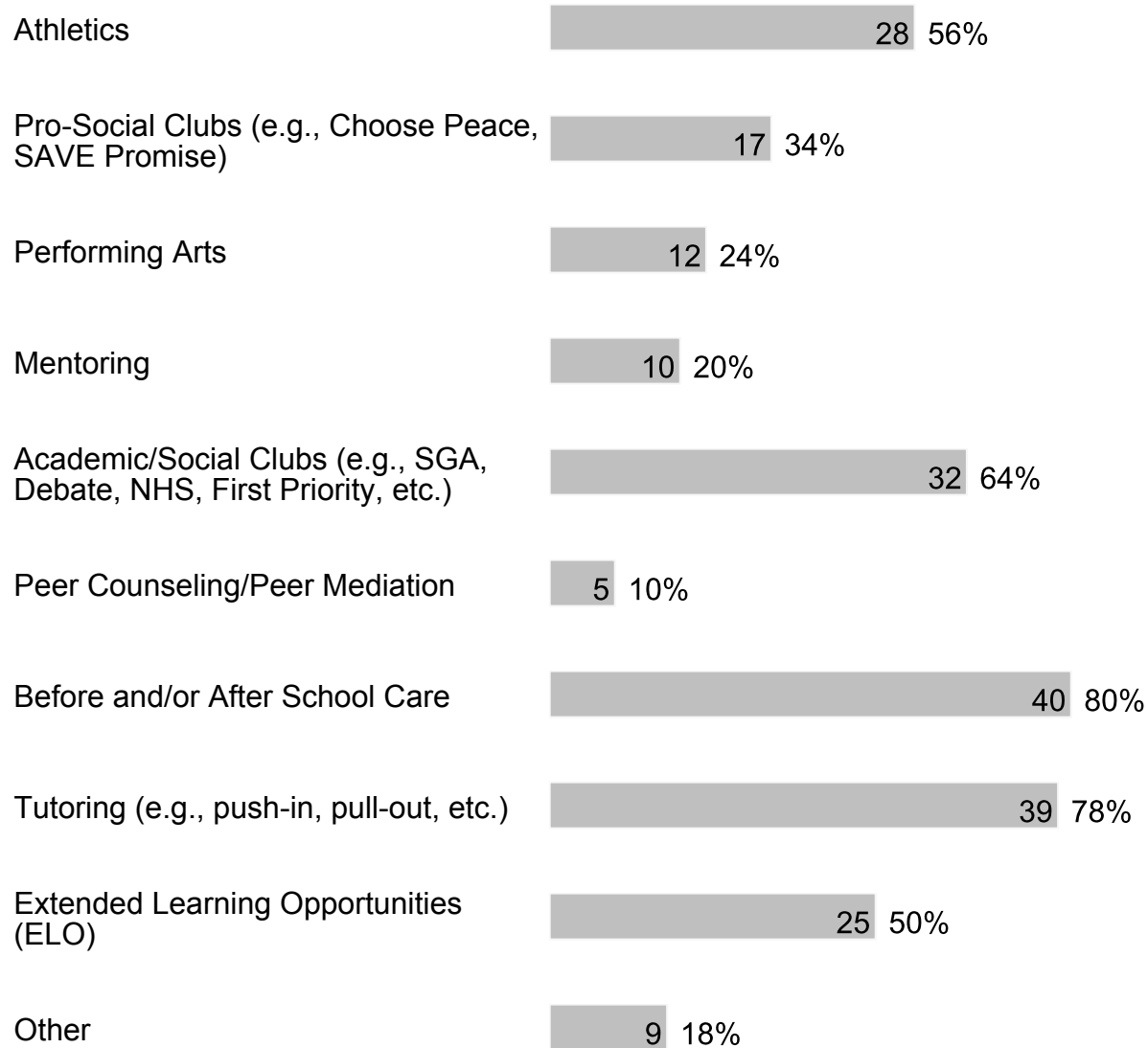
**6. In my school, colleagues/adults treat each other with respect.**



50 respondents

**7. At my school the following programs/services are available (check all that apply):**





50 respondents

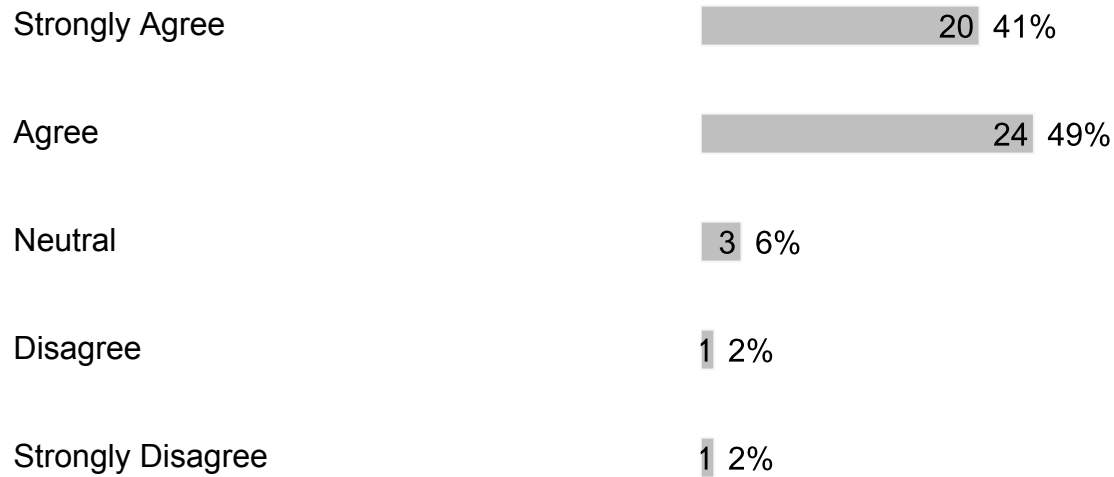
**8. Our school implements changes based on the feedback from staff.**





50 respondents

**9. Our school maintains facilities that support student learning.**



49 respondents

**10. I enjoy eating food prepared by the cafeteria.**



Disagree 11 22%

Strongly Disagree 11 22%

49 respondents

**11. Families regularly participate in school involvement activities offered by our school.**

Strongly Agree 22 44%

Agree 20 40%

Neutral 4 8%

Disagree 2 4%

Strongly Disagree 2 4%

50 respondents

**12. Our school has a family resource center and/or a staff member assigned to work with families.**

Strongly Agree 9 18%

Agree 13 27%

Neutral 19 39%

Disagree 6 12%

Strongly Disagree 2 4%

49 respondents

**13. Our school asks families for their ideas on the best way to communicate school-related information.**

Strongly Agree 20 40%

Agree 18 36%

Neutral 8 16%

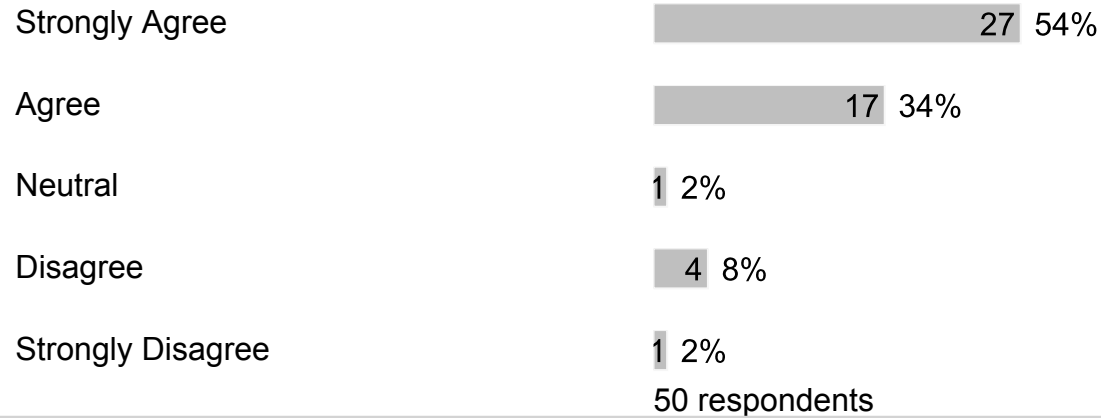
Disagree 1 2%

Strongly Disagree 3 6%

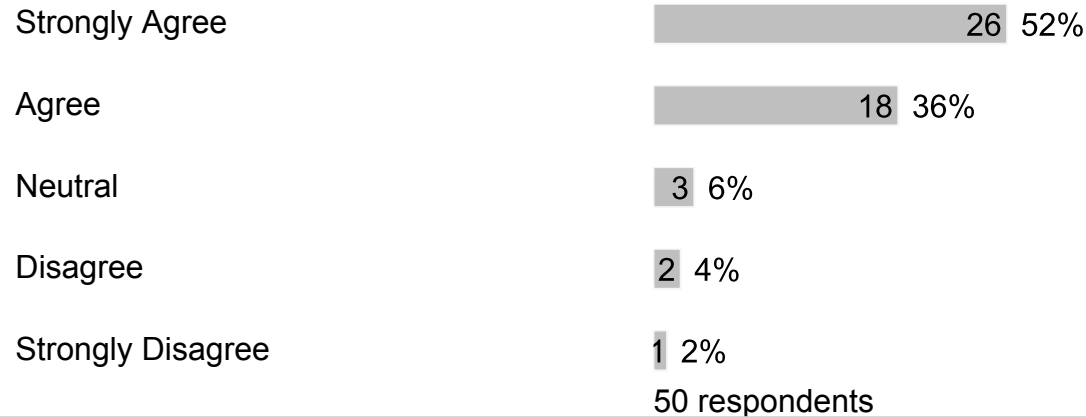
50 respondents

## G. Section 6

### 1. Our school has a culture of high expectations.



### 2. Our school has a continuous improvement process.



### 3. Our school's leaders expect staff members to hold all students to high academic standards.



Disagree 2 4%

Strongly Disagree 1 2%

50 respondents

**4. Our school's leaders hold themselves accountable for student learning.**

Strongly Agree 26 53%

Agree 15 31%

Neutral 5 10%

Disagree 2 4%

Strongly Disagree 1 2%

49 respondents

**5. Our school's leaders hold all staff members accountable for student learning.**

Strongly Agree 29 58%

Agree 12 24%

Neutral 4 8%

Disagree 3 6%

Strongly Disagree 2 4%

50 respondents

**6. I receive feedback from my supervisor regarding my professional performance.**

Strongly Agree 34 68%

Agree 10 20%

Neutral	4	8%
Disagree	1	2%
Strongly Disagree	1	2%

50 respondents

**7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.**

Strongly Agree	29	59%
Agree	12	24%
Neutral	5	10%
Disagree	3	6%

49 respondents

**8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.**

Strongly Agree	23	46%
Agree	19	38%
Neutral	4	8%
Disagree	3	6%
Strongly Disagree	1	2%

50 respondents

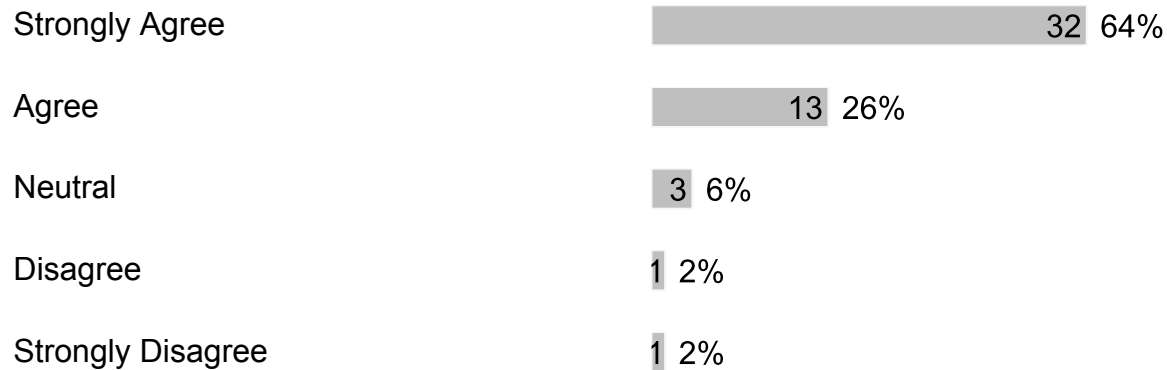
**9. Our school uses the results of student assessments to improve teaching and learning.**

Strongly Agree	26	52%
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50 respondents

**10.** Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



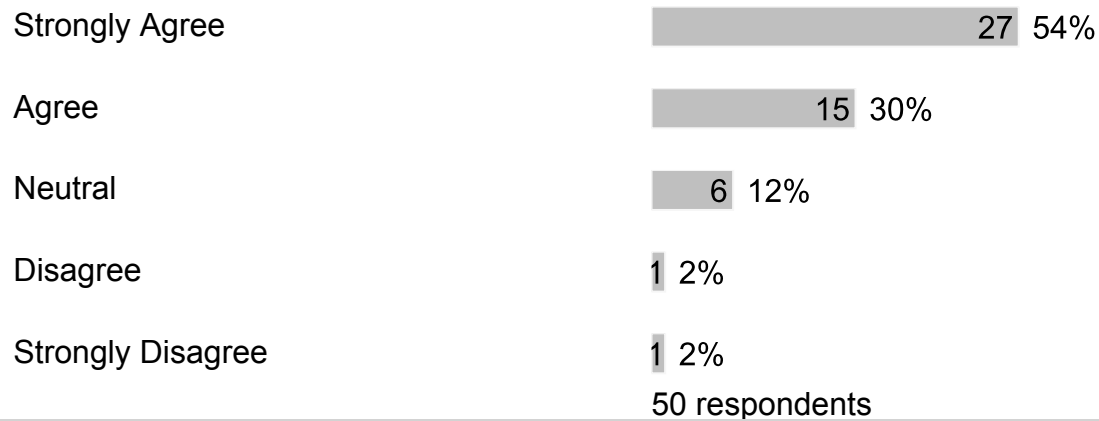
50 respondents

**11.** In our school, a formal process is in place to support new staff members in their professional practice.

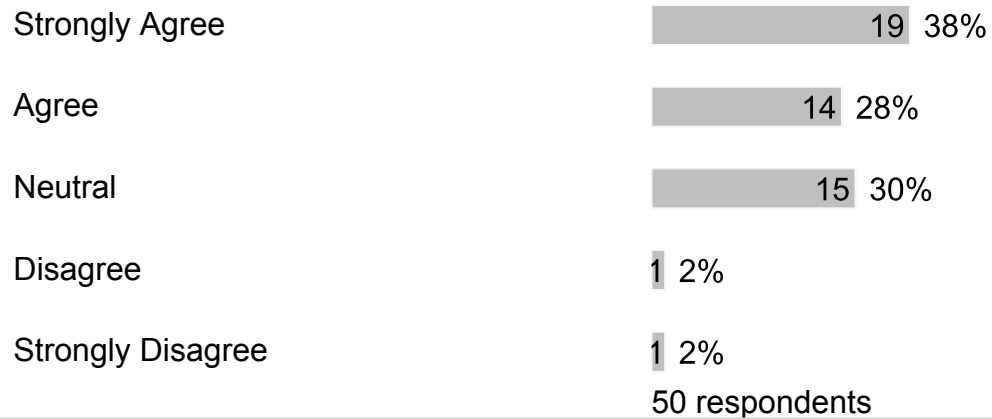


50 respondents

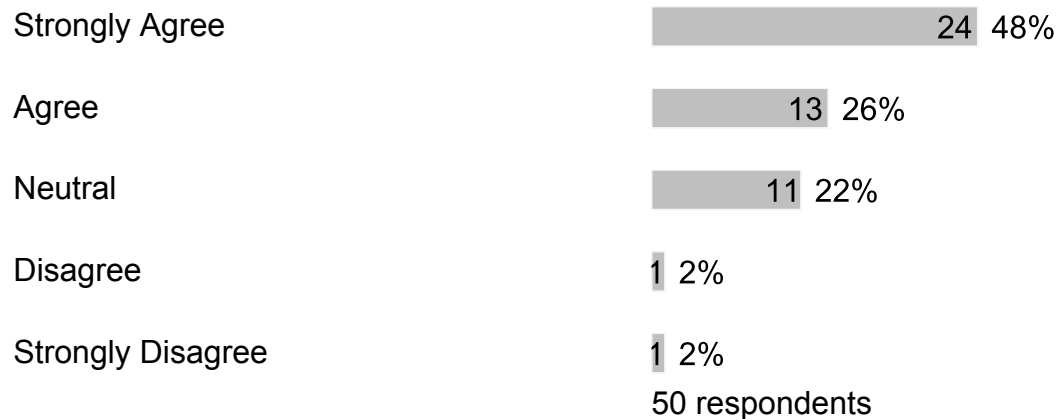
**12.** My lessons provide opportunities for students to be actively engaged in their learning.



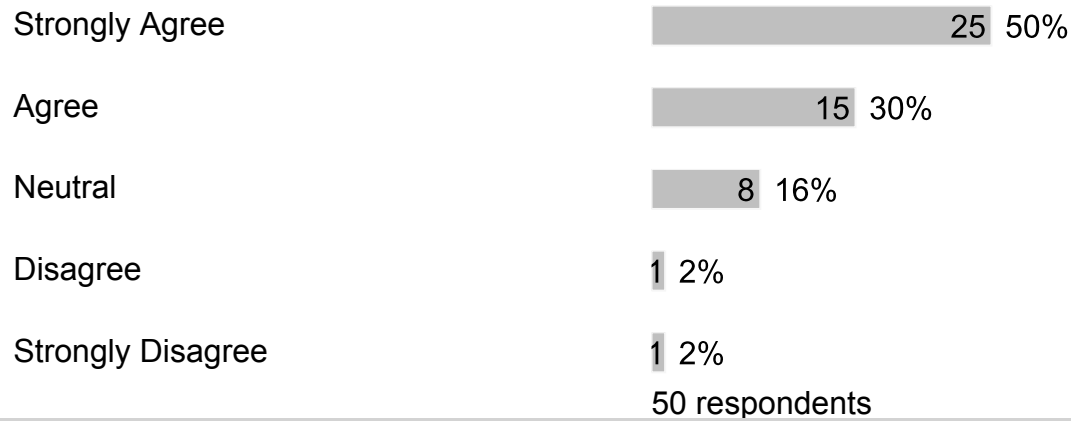
**13. I structure lessons, tasks and activities that require students' use of digital tools for learning.**



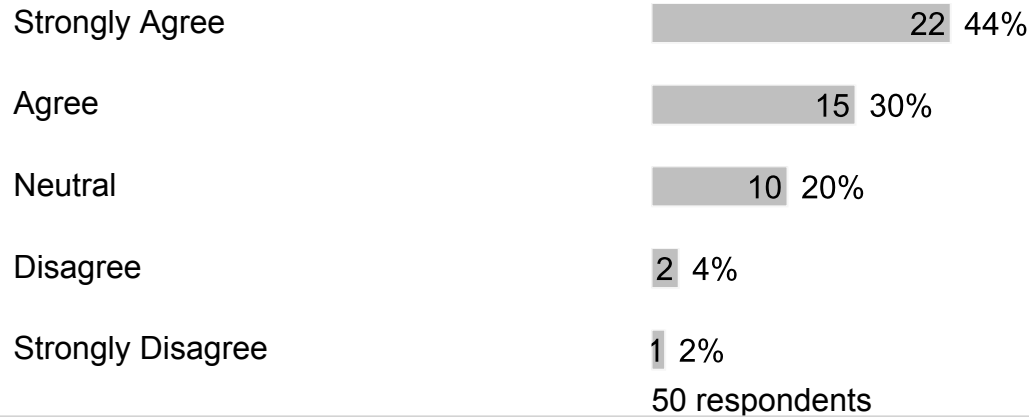
**14. I use student achievement data to modify and adjust materials and lessons for my students.**



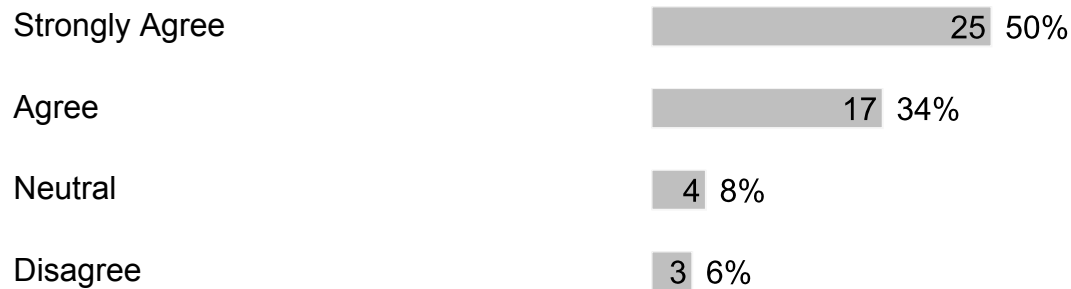
**15. I use formative assessments to monitor student progress.**



**16. I participate in targeted professional learning activities designed to meet the individual needs of my students.**



**17. Teachers participate in collaborative learning communities across grade levels and/or content areas.**



Strongly Disagree 1 2%  
50 respondents

**18. The school ensures I receive formal training in the use of student assessment data.**

Strongly Agree 15 30%

Agree 16 32%

Neutral 14 28%

Disagree 4 8%

Strongly Disagree 1 2%

50 respondents

**19. In our school, staff members provide peer coaching to teachers.**

Strongly Agree 12 24%

Agree 18 36%

Neutral 17 34%

Disagree 1 2%

Strongly Disagree 2 4%

50 respondents

**20. In our school, staff members participate in continuous professional learning based on identified needs of the school.**

Strongly Agree 26 52%

Agree 10 20%

Neutral 11 22%

Disagree 2 4%

Strongly Disagree 1 2%

50 respondents

**21. I am provided with professional development opportunities that are relevant to my role.**

Strongly Agree 25 50%

Agree 12 24%

Neutral 9 18%

Disagree 3 6%

Strongly Disagree 1 2%

50 respondents

**22. Our school shares responsibility for student learning with its staff, parents and community members.**

Strongly Agree 22 44%

Agree 17 34%

Neutral 8 16%

Disagree 1 2%

Strongly Disagree 2 4%

50 respondents

**23. I feel confident in my classroom management strategies.**

Strongly Agree 26 52%

Agree 18 36%

Neutral	4	8%
Disagree	1	2%
Strongly Disagree	1	2%

50 respondents

**24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.**

Strongly Agree	25	50%
Agree	15	30%
Neutral	8	16%
Disagree	1	2%
Strongly Disagree	1	2%

50 respondents

**25. Teachers keep parents informed regularly about their child's progress and how they are being graded.**

Strongly Agree	24	48%
Agree	14	28%
Neutral	8	16%
Disagree	3	6%
Strongly Disagree	1	2%

50 respondents

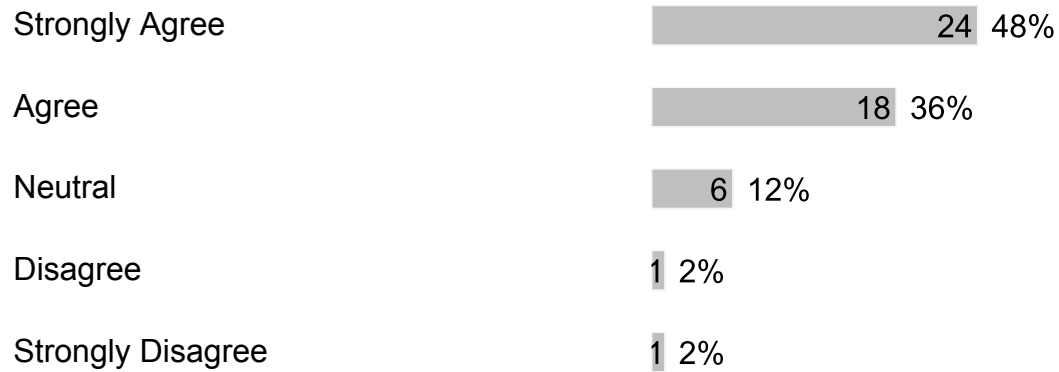
**26. Most teachers report student progress in easy to understand language to families.**

Strongly Agree	23	46%
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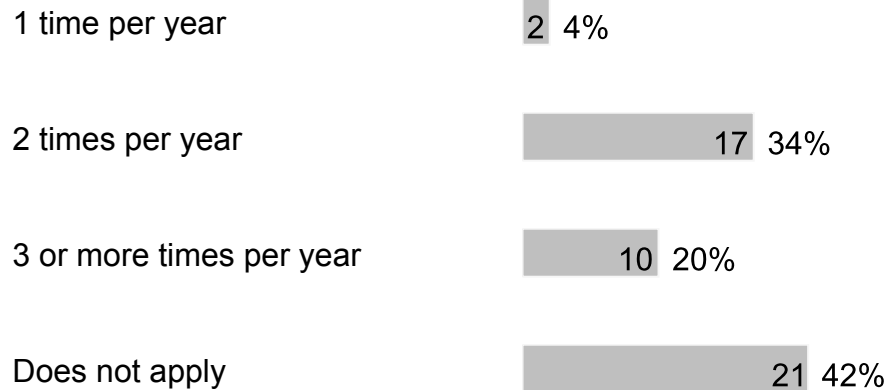
50 respondents

**27. I provide students with timely feedback about their learning.**



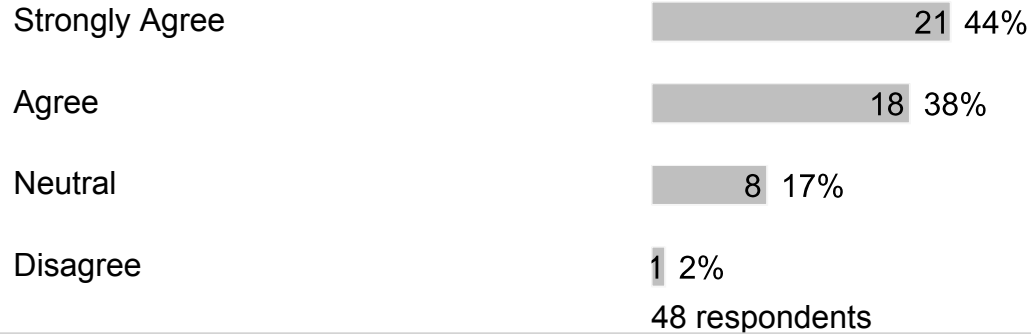
50 respondents

**28. I schedule conferences to share student learning progress with families.**

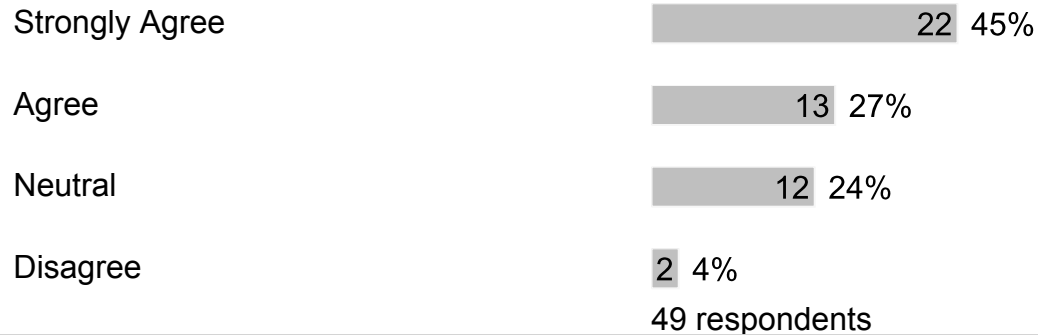


50 respondents

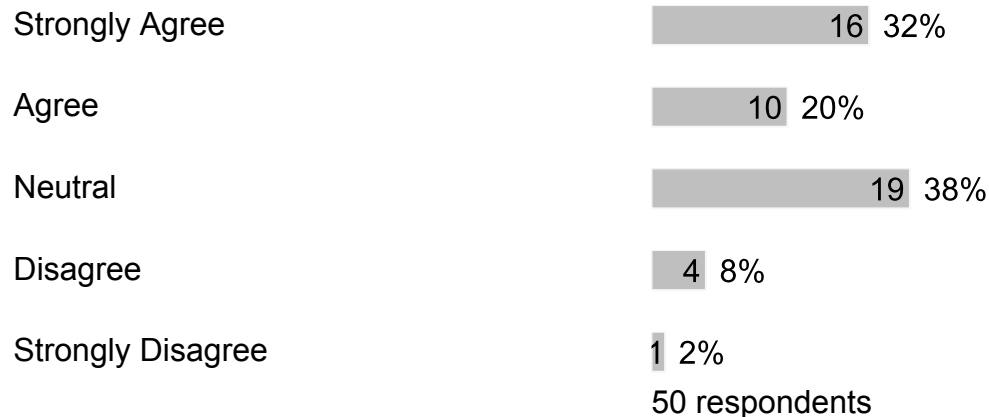
**29.** Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



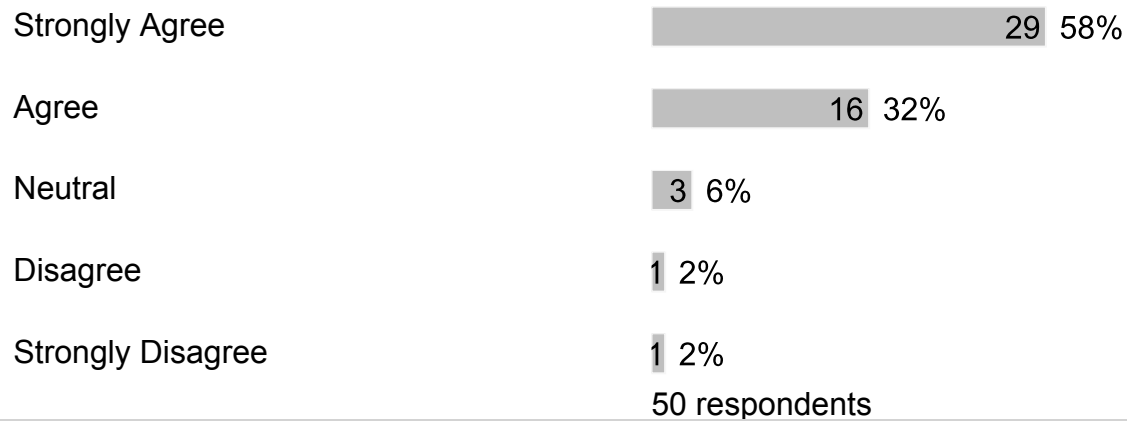
**30.** Our school's leaders ensure staff members use supervisory feedback to improve student learning.



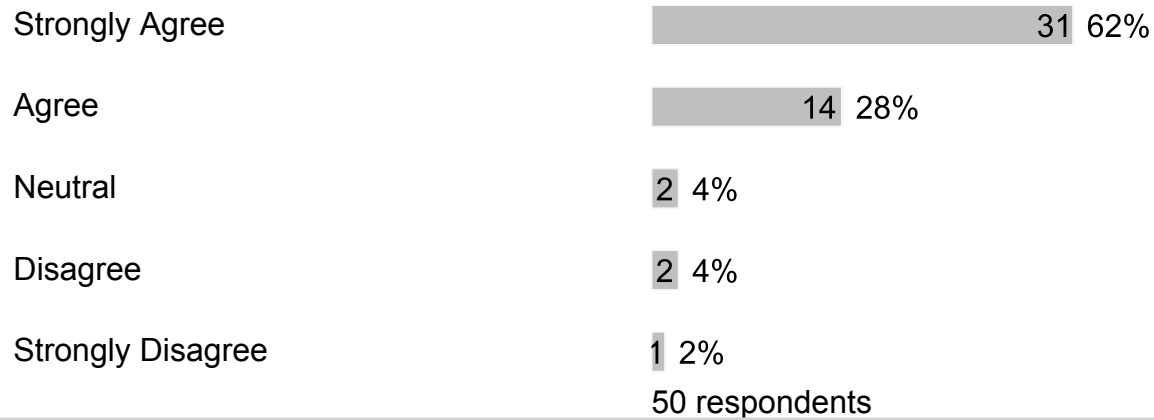
**31.** I regularly post information online or send home a newsletter.



**32.** Our school communicates well about its goals and activities.



**33. Our school communicates information in ways that are easy for families to understand.**



**34. I am accessible via (check all that apply):**



Personal visits



50 respondents

**35.** Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree



Agree



Neutral



Disagree



Strongly Disagree



50 respondents

## H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report