



Executive Summary for **POMPANO BEACH HIGH SCHOOL**

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

I. Introduction

Pompano Beach High School (PBHS) stands as one of Florida's most distinguished public high schools, recognized for its academic excellence, innovative magnet programs, and deep integration into the cultural and economic fabric of the surrounding community. As an **A-rated, all-magnet institution** within Broward County Public Schools — the sixth-largest school district in the United States — PBHS has consistently ranked among the top high schools in the state and nation.

The school's magnet theme, **International Affairs with Information Technology**, is not just a curricular focus but a guiding philosophy that shapes every aspect of student life, from classroom instruction to extracurricular engagement. Over the past three years, PBHS has navigated both challenges and opportunities, emerging stronger and more connected to its diverse community.

II. School Size and Structure

PBHS operates as a **whole-school magnet program**, meaning every enrolled student participates in the magnet curriculum. The school serves approximately **1,200 students** across grades 9–12, with each grade level averaging between 250–300 students.

The faculty is composed of highly qualified educators, many of whom hold advanced degrees and industry certifications. Staff retention is high, reflecting a strong professional culture and a shared commitment to the school's mission: **"Academic Excellence, Global Vision, Unlimited Future."**

The school's physical campus includes:

- Modern classrooms equipped with interactive technology
- A state-of-the-art television production studio
- Computer labs for digital media, cybersecurity, and scientific visualization
- Athletic facilities supporting a variety of sports
- Spaces for cultural clubs, debate, and performing arts

III. Location and Surrounding Community

PBHS is located in **Pompano Beach, Florida**, a coastal city in northern Broward County. The city is known for its vibrant mix of cultures, proximity to the Atlantic Ocean, and a growing economy driven by tourism, marine industries, and small business entrepreneurship.

The school's location positions it at the intersection of multiple communities:

- **Urban and suburban neighborhoods** with varying socioeconomic profiles
- A significant immigrant population, including residents from the Caribbean, South America, and Asia
- Proximity to Fort Lauderdale and Miami, offering access to cultural institutions, universities, and international business hubs

IV. Demographics: Students, Staff, and Community

PBHS's student body reflects both the diversity and the demographic complexities of Broward County.

Student Demographics

- **Hispanic/Latino:** 28.37% (lower than the district average of 39%)
- **Black/African American:** 21.79% (lower than the district average of 40.8%, though internal research suggests underreporting due to self-identification differences)
- **Asian:** 7.6% (above the district average of 3.9%)
- **Multiracial:** 3.9% (slightly above district average)
- **White (non-Hispanic):** Remainder of the population

The school's diversity is further enriched by students of Brazilian, Haitian, Jamaican, Colombian, and other

international backgrounds.

Staff Demographics

The teaching and administrative staff also represent a range of cultural and professional backgrounds. Many are multilingual, reflecting the school's global focus. Several teachers have received state and national recognition for excellence in education, including awards from the Florida Scholastic Press Association and Magnet Schools of America.

Community Demographics

The broader Pompano Beach community is a blend of long-term residents and newer immigrant populations. Median household incomes vary widely across neighborhoods, and the city includes both affluent coastal areas and economically challenged inland zones. This socioeconomic diversity shapes the school's recruitment strategies and its commitment to equity.

V. Changes in the Last Three Years

The past three years have been transformative for PBHS, marked by both **academic growth** and **community engagement**.

1. Academic Achievements

- Maintained a **100% graduation rate** for four consecutive years.
- Increased AP exam participation and pass rates, rising from **52% scoring 3+ in 2021** to **73.63% in 2024**.
- Expanded Pre-AP offerings across core subjects.
- Increased number of National Merit Scholar semifinalists and finalists.

2. Program Enhancements

- Integration of **Microsoft HoloLens** and 3D printing into science and history classes.
- Expansion of the **Digital Video Technology** program, producing daily broadcasts and live-streaming events.
- Growth of the **International Summit**, with participation from over 22 countries in 2023 and plans for 25 in 2025.

3. Diversity and Recruitment

- Targeted outreach to underrepresented communities, including middle schools with higher percentages of

Black/African American and Hispanic/Latino students.

- Research into racial/ethnic self-identification to improve demographic accuracy.

4. Resilience Post-Pandemic

- Recovery from COVID-19 learning disruptions, with notable gains in math proficiency (Algebra 1 from 61% in 2021 to 84% in 2024).
- Continued emphasis on technology integration to support blended learning.

VI. Unique Features of the School and Community

PBHS's uniqueness lies in its **fusion of global awareness and technological expertise**.

Signature Programs

- **International Summit:** Biennial event hosting students and educators from around the world.
- **Foreign Language Youth Exchange (FLYE):** Reciprocal travel and hosting program with schools in France, Switzerland, and Poland.
- **Sci Viz and STEM Collaborations:** Cross-disciplinary projects integrating science, technology, and design.
- **Cultural Clubs:** Chinese Club, Indian Culture Club, Muslim Club, National Spanish Honor Society, and more.

Community Integration

- Partnerships with local businesses for internships and mentorships.
- Parent-led initiatives like the PTSA coffee shop, which doubles as a student business learning lab.
- Service projects through the National Honor Society and student government.

VII. Challenges Facing the School and Community

While PBHS thrives academically, it faces challenges that mirror those of the broader community:

- **Demographic Representation:** Recruiting and retaining a student body that fully reflects the diversity of Broward County.
- **Socioeconomic Disparities:** Addressing the needs of students from lower-income households, including access to technology and transportation.

- **Post-Pandemic Learning Gaps:** Continuing to close performance gaps, particularly in reading for certain subgroups.
- **Housing and Cost of Living:** Rising housing costs in South Florida can impact both student stability and staff retention.

VIII. Conclusion

Pompano Beach High School is more than an academic institution — it is a **hub of cultural exchange, technological innovation, and community engagement**. Its size allows for a personalized learning environment, while its location in a diverse, dynamic city provides endless opportunities for real-world learning.

Over the last three years, PBHS has not only maintained its high standards but has expanded its reach, deepened its community ties, and strengthened its commitment to preparing students for a global future. The school's blend of rigorous academics, cultural immersion, and technological fluency ensures that its graduates are not only college- and career-ready but also equipped to lead in an interconnected world.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

I. Introduction: The Heart of the School's Purpose

Pompano Beach High School (PBHS) is not simply a place where students attend classes — it is a **purpose-driven, globally oriented learning community**. Its magnet theme, **International Affairs with Information Technology**, is more than a branding statement; it is the lens through which every decision, program, and expectation is shaped.

The school's **vision** — *Academic Excellence, Global Vision, Unlimited Future* — captures the essence of its purpose: to prepare students to thrive in a rapidly changing, interconnected world by combining rigorous academics with cultural fluency and technological mastery.

The **mission** is clear: to graduate students who are not only academically accomplished but also globally aware, technologically skilled, and ready to lead in diverse environments. This mission is anchored in a set of **core values**:

- **Excellence** in academic and personal achievement
- **Global awareness** and cultural respect
- **Innovation** through technology and creative problem-solving
- **Equity** and inclusivity in opportunity and access

- **Lifelong learning** and adaptability

These values are not abstract ideals; they are embedded in the school's daily operations, curriculum design, extracurricular offerings, and community partnerships.

II. The Purpose Statement in Context

PBHS's purpose is to **equip students with the knowledge, skills, and dispositions necessary to succeed in higher education, the workforce, and civic life in a globalized, technology-driven society.**

This purpose is rooted in three interconnected pillars:

1. **Academic Excellence** — ensuring every student engages in challenging coursework, meets high standards, and develops critical thinking skills.
2. **Global Vision** — fostering cultural competence, international collaboration, and awareness of global issues.
3. **Unlimited Future** — preparing students for a range of postsecondary pathways, from elite universities to entrepreneurial ventures, with the adaptability to navigate future challenges.

III. How the Mission and Vision Align with the Magnet Theme

The magnet theme of **International Affairs with Information Technology** is the operational blueprint for fulfilling the mission and vision. It ensures that:

- **Curriculum** integrates global perspectives and technological applications across all subjects.
- **Graduation requirements** exceed state and district standards, mandating three years of world language and three years of technology courses.
- **Experiential learning** includes international travel, cultural exchanges, and project-based collaborations with peers worldwide.
- **Technology integration** is not limited to computer labs but is embedded in science, history, art, journalism, and more.

IV. Program Offerings as the Embodiment of Purpose

1. Academic Rigor and Breadth

PBHS offers:

- **Advanced Placement (AP)** courses across disciplines, with a goal that 100% of students take at least one AP exam.
- **Pre-AP** frameworks in core subjects to prepare students for AP success.

- **Cambridge Program** in core subjects to prepare students for college.
- **Dual Enrollment** opportunities with local colleges.
- **Honors courses** that challenge students beyond standard curricula.

The expectation is that all students will graduate not only meeting but exceeding college readiness benchmarks.

2. Technology as a Core Competency

Students engage with:

- **Adobe Creative Suite certifications** (Photoshop, Illustrator, Premiere Pro, Animate, Dreamweaver).
- **Cybersecurity certifications.**
- **3D printing and augmented reality** in science and history.
- **Digital Video Technology** courses producing daily broadcasts and live-streamed events.

These offerings ensure students leave PBHS with industry-recognized skills.

3. Global Engagement

- **International Summit:** Biennial event hosting students and educators from over 20 countries for workshops, cultural exchanges, and collaborative projects.
- **Foreign Language Youth Exchange (FLYE):** Reciprocal travel and hosting program with schools in France, Switzerland, and Poland.
- **International curriculum integration:** World literature in English classes, global economics in math, and cross-cultural projects in art and journalism.

V. Expectations for Students

PBHS sets high expectations that reflect its mission:

- **Academic Commitment:** Enrollment in rigorous courses, active participation in AP and Pre-AP, and pursuit of industry certifications.
- **Cultural Competence:** Engagement in world language study, participation in cultural clubs, and openness to diverse perspectives.
- **Technological Proficiency:** Mastery of digital tools and application of technology in problem-solving.
- **Leadership and Service:** Involvement in student government, community service, and global

initiatives.

- **Personal Responsibility:** Adherence to ethical standards, time management, and self-directed learning.

VI. Values and Beliefs in Action

Equity and Inclusion

PBHS actively recruits from underrepresented communities, addresses demographic disparities, and ensures all students have access to advanced coursework.

Innovation

Teachers integrate cutting-edge tools like Microsoft HoloLens into lessons, and students collaborate on interdisciplinary projects that mirror real-world challenges.

Global Citizenship

Through travel, hosting international guests, and engaging in global issues, students develop empathy, adaptability, and a sense of shared responsibility.

VII. Co-Curricular and Extracurricular Alignment

- **Cultural Clubs:** Chinese Club, Indian Culture Club, Muslim Club, National Spanish Honor Society.
- **Academic Teams:** Debate, Business Professionals of America, STEM competitions.
- **Media and Arts:** Journalism, Film and Technical Association, Out of Eden Project collaborations.
- **Service Organizations:** National Honor Society, Women of Tomorrow, Young Urban Male.

Each activity reinforces the school's mission by blending skill development with cultural and technological engagement.

VIII. Community and Parent Partnerships

PBHS's purpose is reinforced through:

- **PTSA initiatives** like the student-run coffee shop, integrating business skills into real operations.
- **Local business partnerships** providing internships and mentorships.
- **Parent involvement** in hosting international students and supporting school events.

IX. Outcomes as Evidence of Purpose Fulfillment

- **100% graduation rate** for multiple consecutive years.
- **High AP participation and pass rates** (73.63% scoring 3+ in 2024).
- **National Merit Scholars** and award-winning student publications.
- **Recognition** as a National Blue Ribbon School and Magnet Schools of America Merit School of Excellence.

X. Conclusion: A Living Mission

At PBHS, the mission, vision, and values are not static statements on a wall — they are **lived daily** through curriculum design, program offerings, student expectations, and community engagement. The school’s purpose is visible in the way students think critically, act ethically, embrace diversity, and apply technology to solve problems.

By aligning every aspect of the school with its magnet theme, PBHS ensures that its graduates are not only academically prepared but also globally minded and technologically adept — truly embodying *Academic Excellence, Global Vision, Unlimited Future*.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

I. Introduction

Over the past three years, Pompano Beach High School (PBHS) has continued to distinguish itself as one of Florida’s premier public high schools, earning accolades for academic excellence, innovative programming, and global engagement. As an **A-rated, all-magnet institution** with the theme *International Affairs with Information Technology*, PBHS has not only maintained its high standards but also expanded opportunities for students to excel academically, technologically, and culturally.

This period has been marked by **record-breaking student performance, national and state recognitions**, and **innovative instructional practices** that have strengthened the school’s position as a leader in magnet education. At the same time, PBHS has engaged in honest self-assessment, identifying areas where growth is needed to ensure equity, representation, and continued excellence.

II. Notable Achievements in the Last Three Years

1. Academic Excellence and Student Performance

PBHS has sustained a **100% graduation rate** for four consecutive years (2020–2024), a rare achievement in a large, diverse public school district. This success spans all demographic subgroups, underscoring the school’s commitment to ensuring that every student completes their high school education.

Advanced Placement (AP) Success

- AP participation rates remain among the highest in the district, with nearly every student taking at least one AP exam before graduation.
- Pass rates have risen dramatically: from **52.06% scoring 3+ in 2021** to **73.63% in 2024**.
- The expansion of **Pre-AP and Cambridge courses** in English, math, and social studies has strengthened the pipeline to AP success.

Standardized Assessment Gains

- **Algebra 1 proficiency** increased from 61% in 2021 to 84% in 2024.
- **Geometry proficiency** rose from 63% to 83% in the same period.
- **Biology proficiency** climbed from 86% to 96%, and **U.S. History** from 91% to 97%.
- Reading proficiency for grades 9 and 10 has remained consistently high (85–88%), well above district and state averages.

These gains are particularly notable given the challenges of pandemic recovery, demonstrating the effectiveness of targeted interventions and a strong academic culture.

2. Closing Achievement Gaps

PBHS has made measurable progress in narrowing performance disparities among historically underserved groups.

- **Black/African American students** have shown significant gains in math, with Geometry proficiency rising from 48% in 2021 to 78% in 2024.
- **Hispanic/Latino students** have maintained high reading proficiency (91% in 2024) and achieved a perfect 100% in Geometry proficiency in 2024.
- **Asian students** continue to perform at the highest levels, with 100% Geometry proficiency in 2024.

These improvements are the result of **intentional equity strategies**, including the **Personalization for Academic Social Emotional Learning (PASL)** program for 9th graders, **Multi-Tiered Systems of Support (MTSS)** for targeted interventions, and expanded tutoring opportunities.

3. Signature Programs and Global Engagement

PBHS's magnet theme is not just a curricular focus — it is a lived experience for students.

- **International Summit:** A biennial event hosting students and educators from over 20 countries for workshops, cultural exchanges, and collaborative projects. The 2023 hybrid summit engaged over 200 guests from 22 countries, with plans for 25 countries in 2025.
- **Foreign Language Youth Exchange (FLYE):** Reciprocal travel and hosting program with schools in France, Switzerland, and Poland.
- **International Curriculum Integration:** World literature in English classes, global economics in math, and cross-cultural projects in art and journalism.

These programs cultivate cultural competence, global awareness, and real-world collaboration skills.

4. Technology Integration and Industry Certifications

PBHS has embedded technology into every facet of learning, ensuring students graduate with **industry-recognized credentials**.

- Certifications in **Adobe Creative Suite** (Photoshop, Illustrator, Premiere Pro, Animate, Dreamweaver) and **Cybersecurity**.
- Use of **Microsoft HoloLens** and 3D printing in science and history classes.
- **Digital Video Technology** program producing daily broadcasts, live-streaming events, and winning **31 Florida Scholastic Press Association awards** in 2024.

This emphasis on technology prepares students for careers in digital media, STEM, and global business.

5. Awards and Recognitions

PBHS's excellence has been recognized at the local, state, national, and even global levels:

- **National Blue Ribbon School of Excellence** designation.
- **Magnet Schools of America Merit School of Distinction** (2022, 2024) and **Merit School of Excellence** (2023).
- **National Merit Scholarship** success: six semifinalists and one finalist in 2023–24; five semifinalists in 2024–25.
- **Student Government Association**: National Council of Excellence Gold Award every year since 2012; Florida Gold Medallion of the Year; Decade of Excellence Award.
- **Tornado Times** student news magazine: 1st place in Sun-Sentinel High School Journalism Awards.
- **Faculty Honors**: Broward County Teacher of the Year (2024); State Journalism Teacher of the Year (2023); Global Teacher Prize finalist (2021–22).