

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: South Broward High School

School Year: 2025 - 2026

Principal: Alexander Francois

MTSS Coordinator: Olga Franklin-Russ

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 7: The School Leadership team facilitates professional development and coaching for all staff members on assessments and data sources used to make informed decisions.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 7: The staff engages in ongoing professional development and coaching related to administration of assessments and interpretation of the data/data sources. Professional development includes: <ul style="list-style-type: none"> Changes or updates to assessments/data sources Changes to data collection, tracking, and analysis Ongoing coaching on instructional practices and interpreting assessment results
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, the CPS team aims to achieve a 5% increase on FAST Progress Monitoring scores in English/Language Arts and on Algebra I/Geometry End-of-Course assessment scores for all students, including Students with Disabilities (SWD) and English Language Learners (ELLs).
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Olga Franklin-Russ - MTSS Coordinator, Adriana Quinonez – Literacy Coach, Alexander Francois – Principal, Jonell Williams – Assistant Principal, Kaila Bergeron – Assistant Principal
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 34: Tier 3 (intensive) academic practices exist that include integrated strategies that are developed based on students' needs, are aligned Tier 1 and Tier 2 instructional goals and strategies and are monitored using assessments/data sources that link directly to skills taught.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 34: Tier 3 strategies incorporate all of the following: <ul style="list-style-type: none"> Developed based on students' needs across academic, behavior, emotional, and life skills domains Aligned with Tier 1 and Tier 2 instruction Linked to behavioral, emotional, and life skills content/instruction Monitored using assessments/data sources that link directly to skills taught
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, the CPS team will implement Tier 3 academic practices for identified students by designing integrated strategies tailored to each students' individual learning needs.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Olga Franklin-Russ - MTSS Coordinator, Adriana Quinonez – Literacy Coach, Alexander Francois – Principal, Jonell Williams – Assistant Principal, Kaila Bergeron – Assistant Principal
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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