

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/12/2025



surveys

Custom Survey

1 survey(s) 43 response(s)

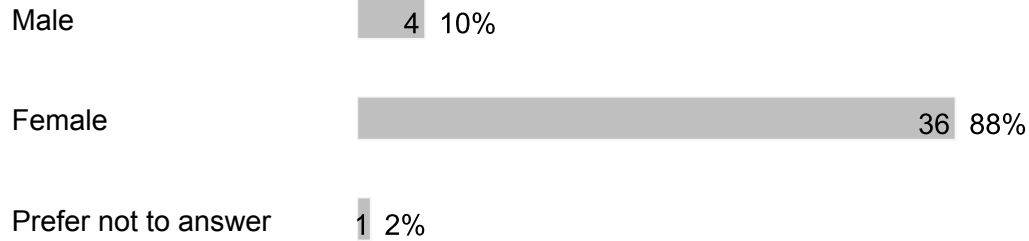
Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

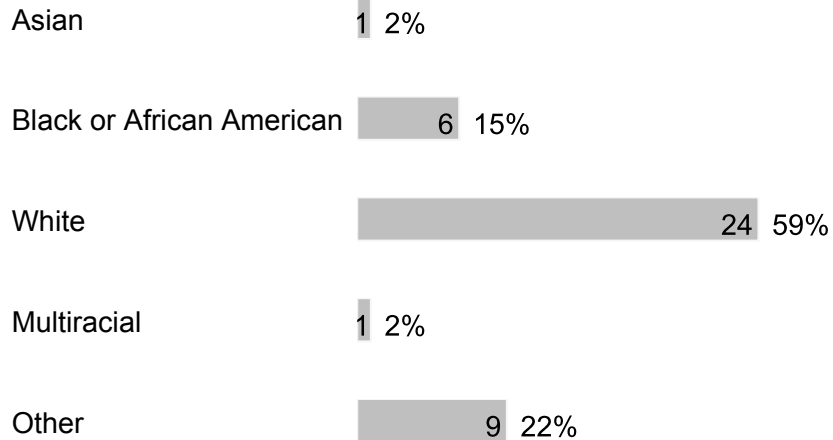
Number of Responses | Percentages of Total Responses

1. Gender



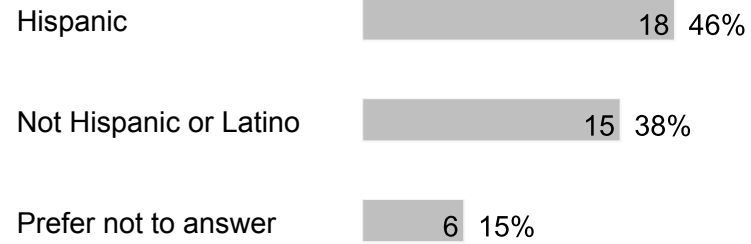
41 respondents

2. Ethnicity



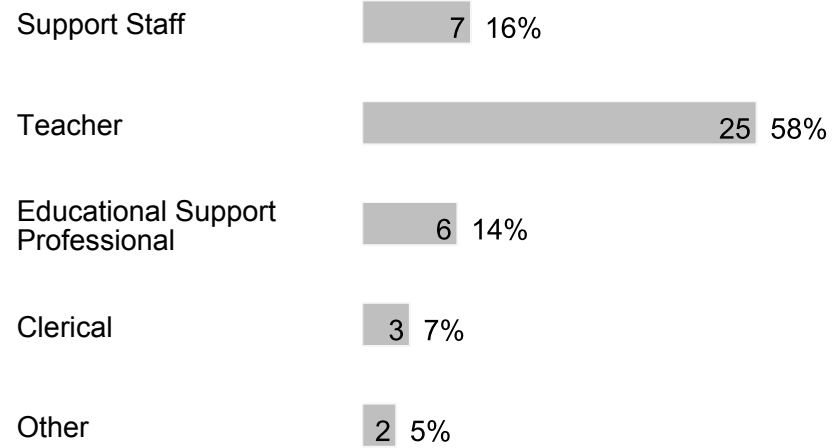
41 respondents

3. Ethnicity



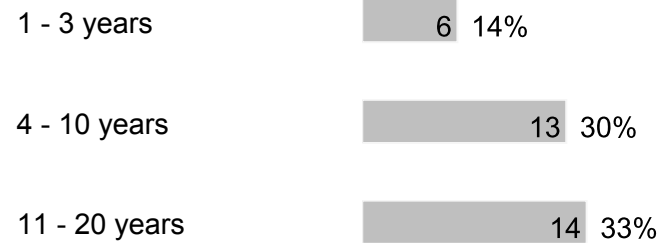
39 respondents

4. Role



43 respondents

5. Experience



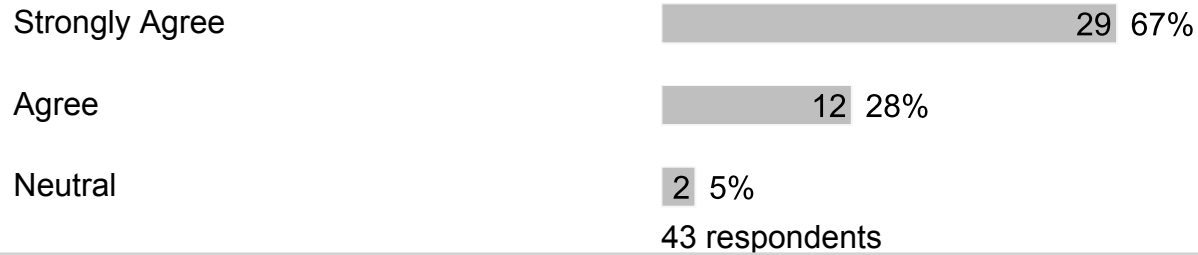
More than 20 years



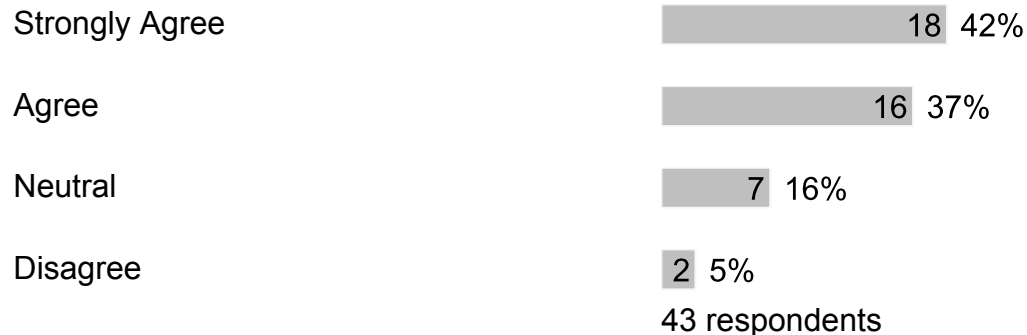
43 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Strongly Disagree 11 26%
43 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 5 12%

No 38 88%

43 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 7 16%

Addressed the incident myself 3 7%

Confronted the alleged bully(ies) directly 2 5%

Contacted the parents/guardians of the alleged bully(ies) 2 5%

Does not apply to me 35 81%

43 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 5 12%

Don't know 3 7%

Does not apply to me

35 81%

43 respondents

7. In my school, rules are applied equally to students.

Strongly Agree

20 48%

Agree

18 43%

Neutral

2 5%

Disagree

2 5%


42 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  26 60%

Agree  15 35%

Neutral  1 2%

Disagree  1 2%

43 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree  21 49%

Agree  19 44%

Neutral  2 5%

Disagree  1 2%

43 respondents

2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree  21 49%

Agree  18 42%

Neutral  4 9%

43 respondents

F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree  26 60%

Agree  15 35%

Neutral  2 5%

43 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree  33 77%

Agree  8 19%

Neutral  2 5%

43 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree  22 51%

Agree  16 37%

Neutral  3 7%

Disagree 1 2%

Strongly Disagree 1 2%

43 respondents

4. In my school, adults treat students with respect.

Strongly Agree 23 53%

Agree 17 40%

Neutral 3 7%

43 respondents

5. In my school, students treat adults with respect.

Strongly Agree 12 28%

Agree 15 35%

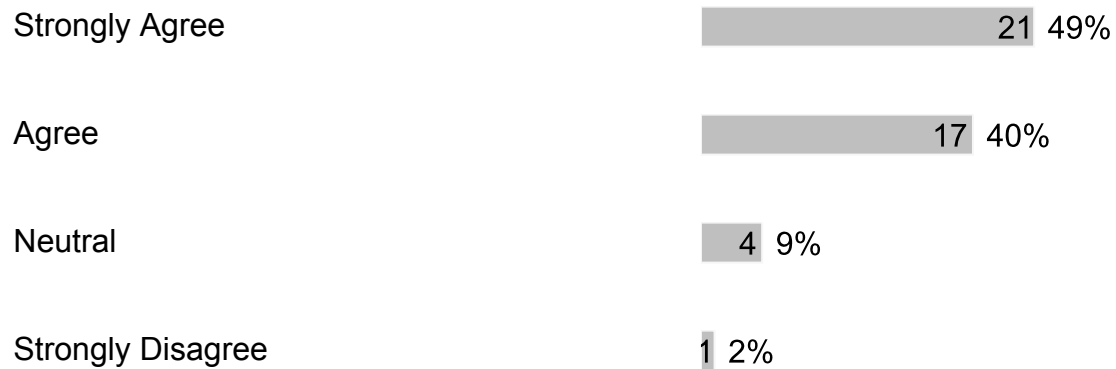
Neutral 12 28%

Disagree 3 7%

Strongly Disagree 1 2%

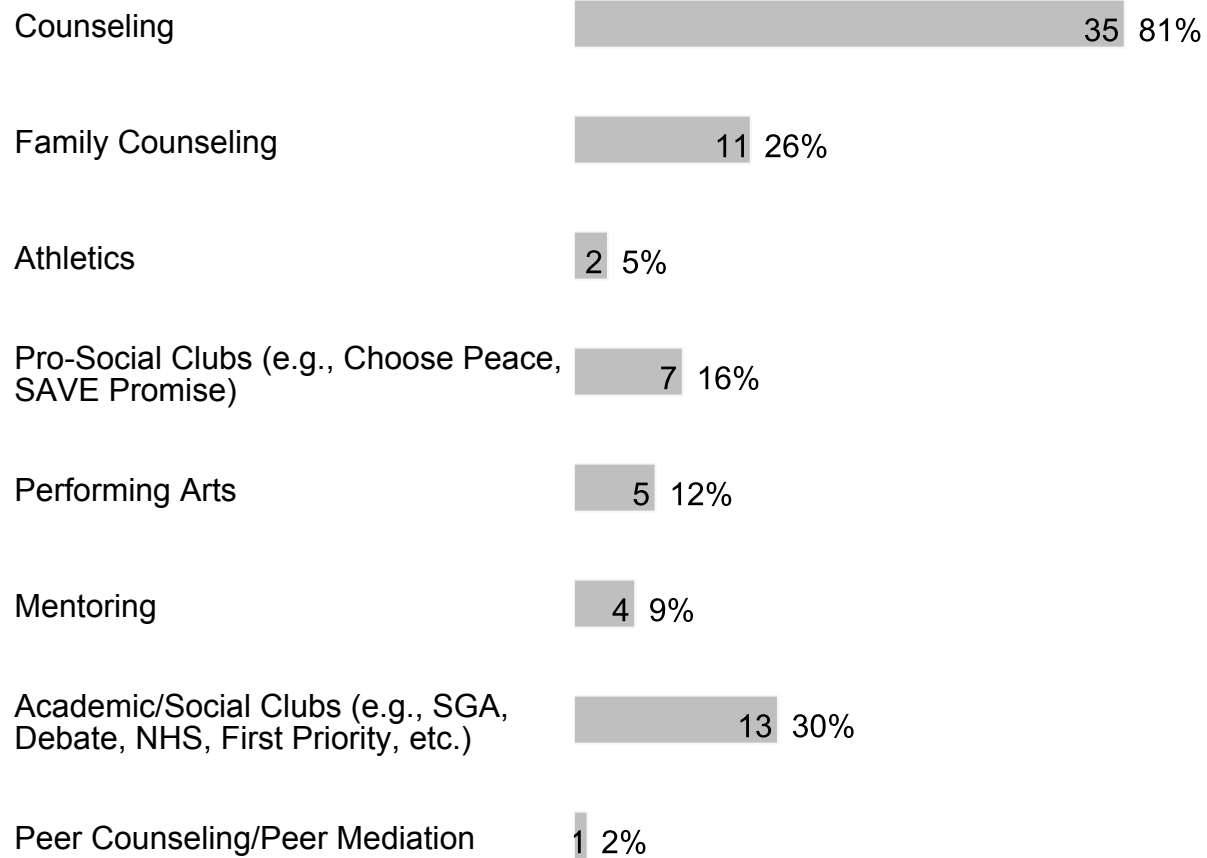
43 respondents

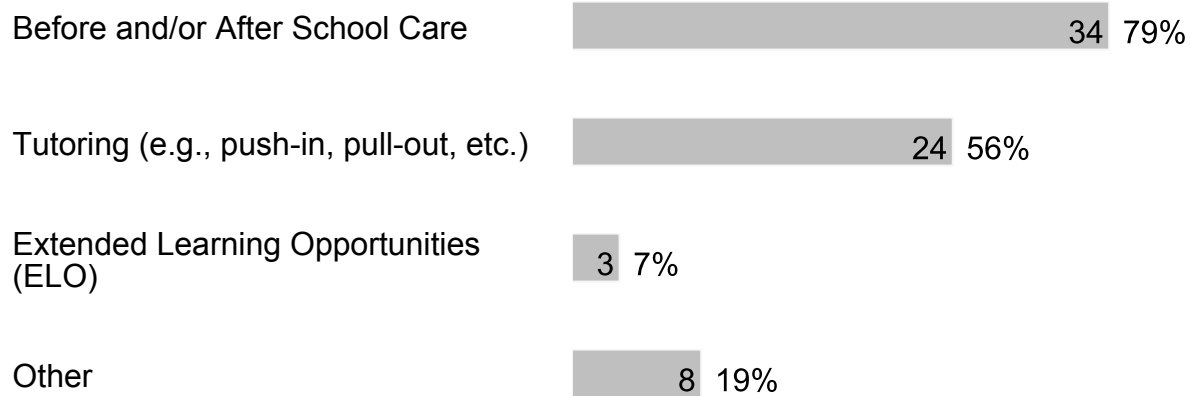
6. In my school, colleagues/adults treat each other with respect.



43 respondents

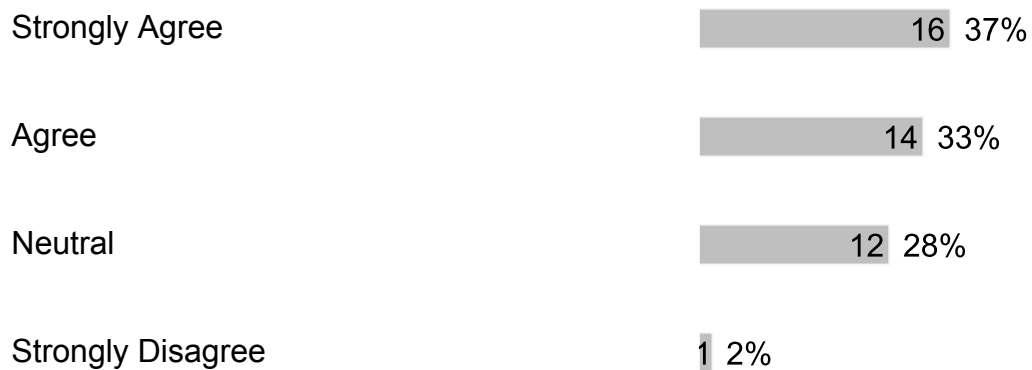
7. At my school the following programs/services are available (check all that apply):





43 respondents

8. Our school implements changes based on the feedback from staff.



43 respondents

9. Our school maintains facilities that support student learning.



Strongly Disagree 1 2%

43 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 4 9%

Agree 16 37%

Neutral 13 30%

Disagree 6 14%

Strongly Disagree 4 9%

43 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree 8 19%

Agree 20 47%

Neutral 9 21%

Disagree 3 7%

Strongly Disagree 3 7%

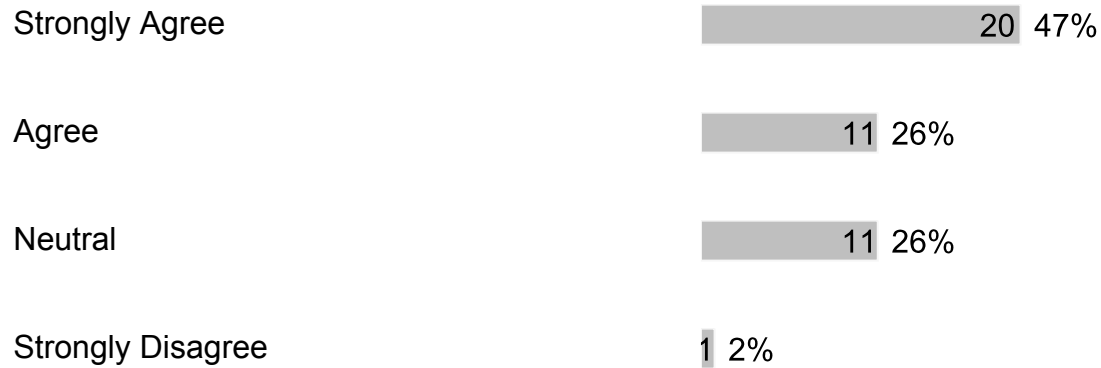
43 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



43 respondents

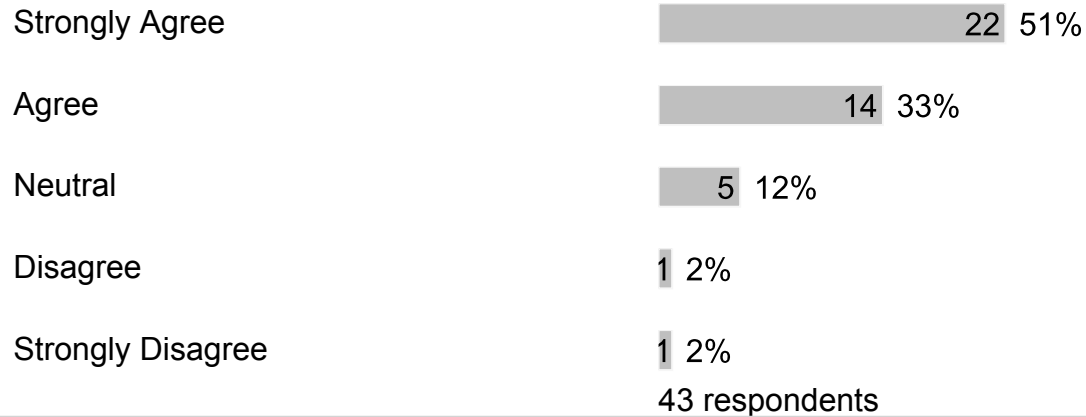
13. Our school asks families for their ideas on the best way to communicate school-related information.



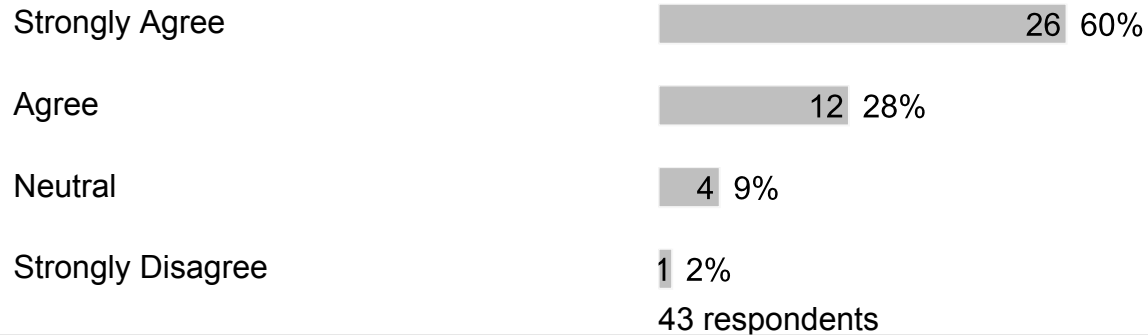
43 respondents

G. Section 6

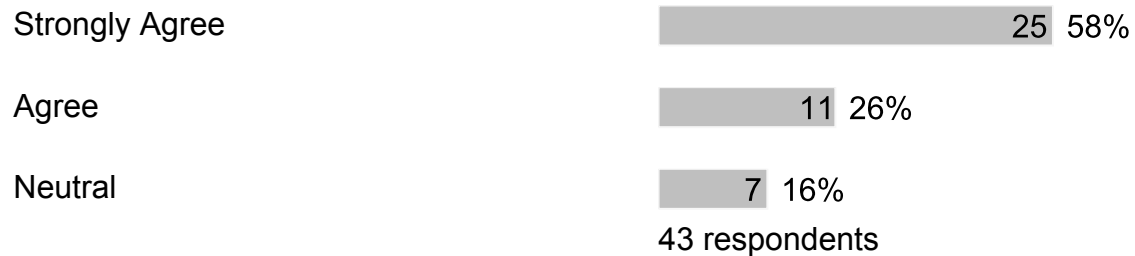
1. Our school has a culture of high expectations.



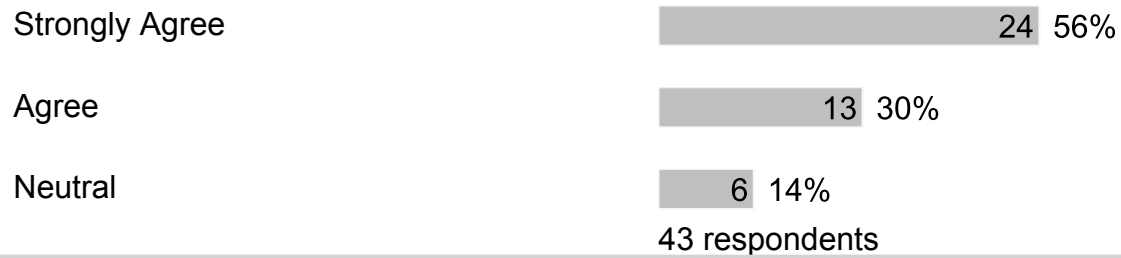
2. Our school has a continuous improvement process.



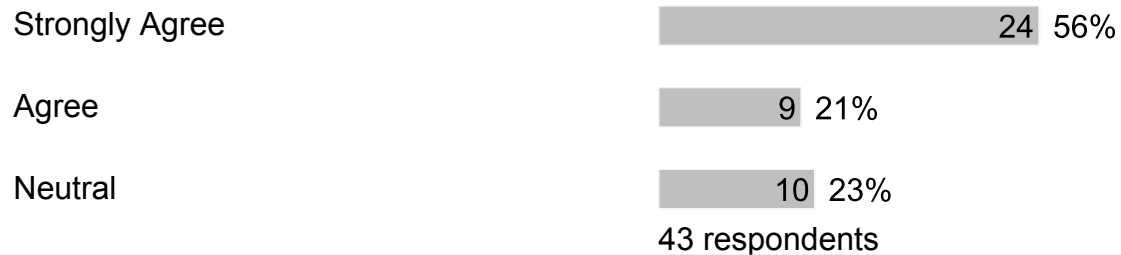
3. Our school's leaders expect staff members to hold all students to high academic standards.



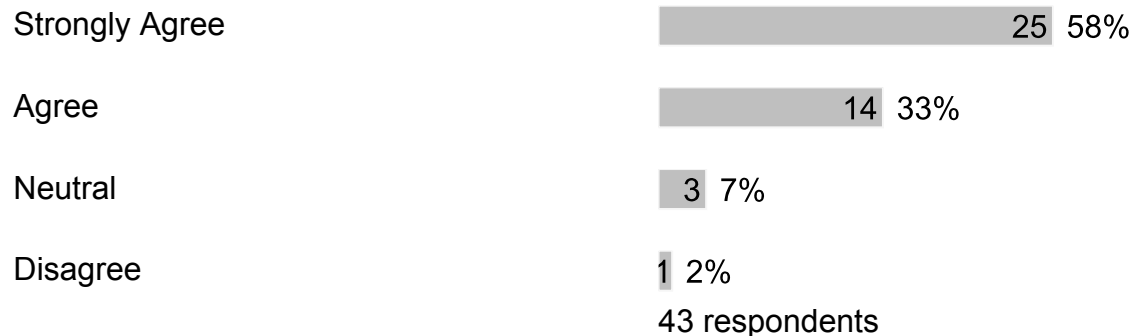
4. Our school's leaders hold themselves accountable for student learning.



5. Our school's leaders hold all staff members accountable for student learning.



6. I receive feedback from my supervisor regarding my professional performance.



7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



Disagree 1 2%
42 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 24 56%

Agree 15 35%

Neutral 3 7%

Disagree 1 2%

43 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 25 58%

Agree 12 28%

Neutral 5 12%

Disagree 1 2%

43 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

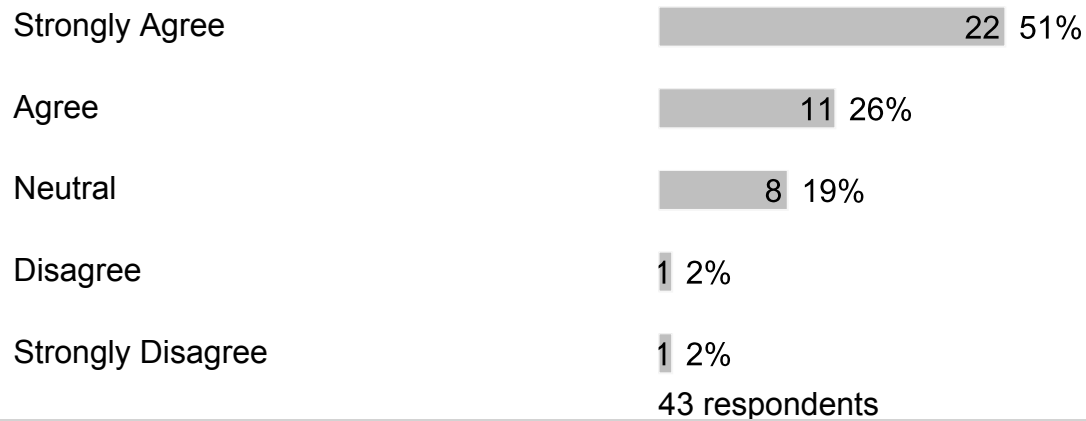
Strongly Agree 27 64%

Agree 12 29%

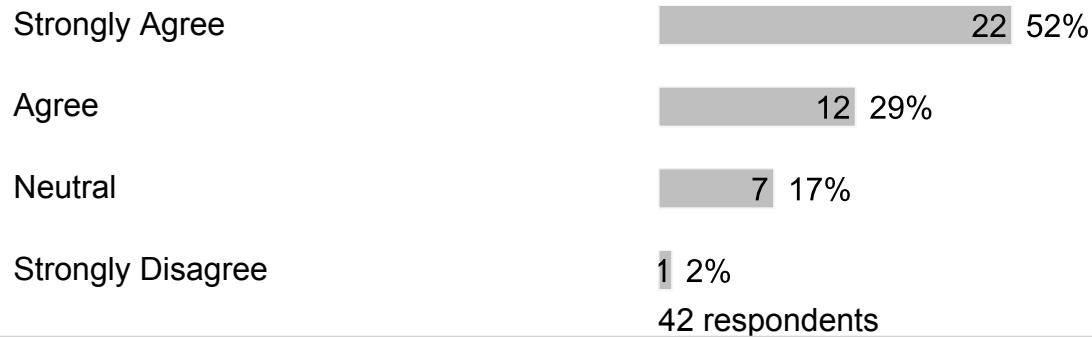
Neutral 3 7%

42 respondents

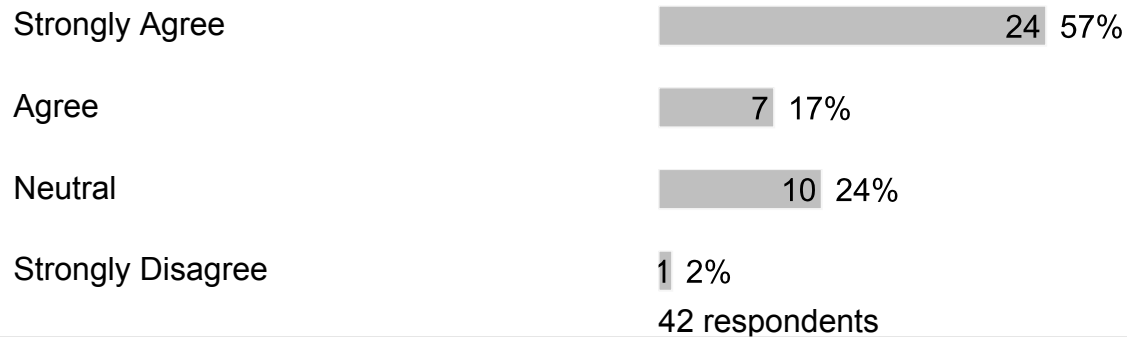
11. In our school, a formal process is in place to support new staff members in their professional practice.



12. My lessons provide opportunities for students to be actively engaged in their learning.



13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

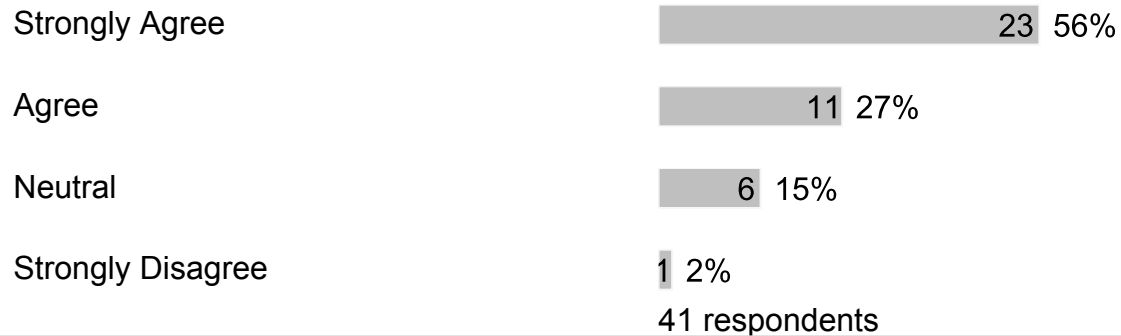


14. I use student achievement data to modify and adjust materials and lessons for my students.

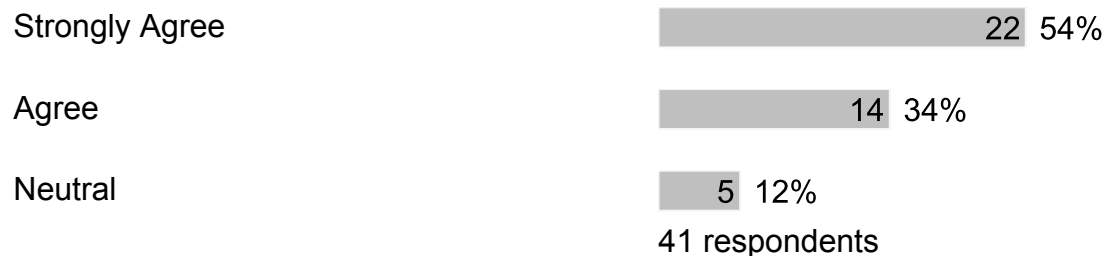




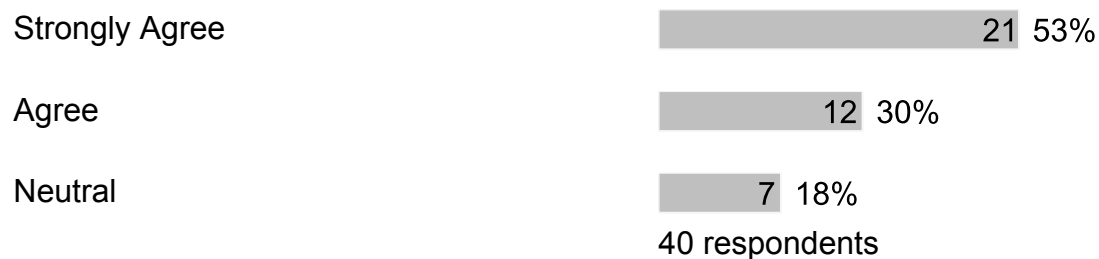
15. I use formative assessments to monitor student progress.



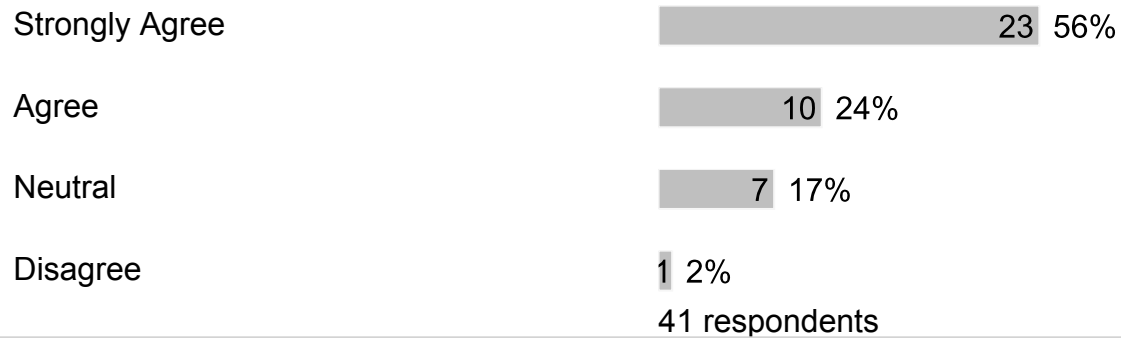
16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



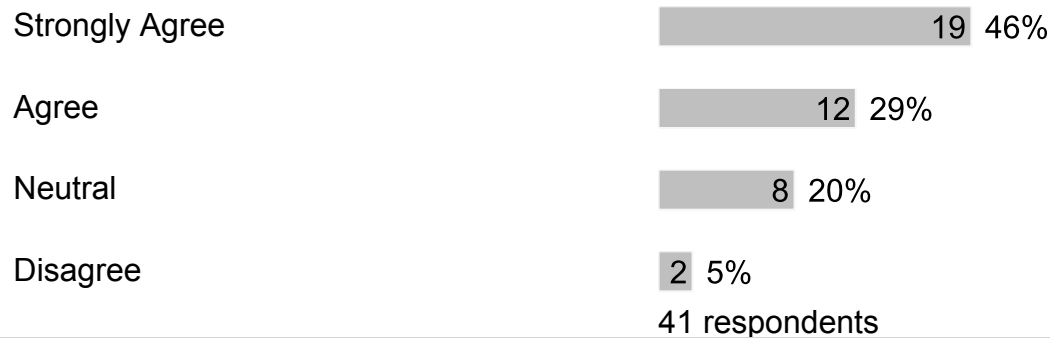
17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



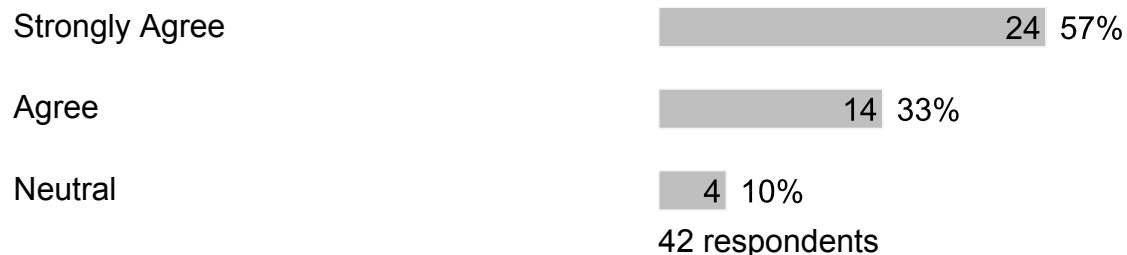
18. The school ensures I receive formal training in the use of student assessment data.



19. In our school, staff members provide peer coaching to teachers.



20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



21. I am provided with professional development opportunities that are relevant to my role.



Neutral 5 12%
41 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 25 60%

Agree 13 31%

Neutral 4 10%
42 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 23 56%

Agree 11 27%

Neutral 7 17%
41 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 24 57%

Agree 9 21%

Neutral 8 19%

Strongly Disagree 1 2%
42 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 22 52%

Agree 16 38%

Neutral 4 10%
42 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 24 57%

Agree 14 33%

Neutral 4 10%
42 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 23 56%

Agree 12 29%

Neutral 6 15%
41 respondents

28. I schedule conferences to share student learning progress with families.

2 times per year 21 49%

3 or more times per year 6 14%

Does not apply 16 37%

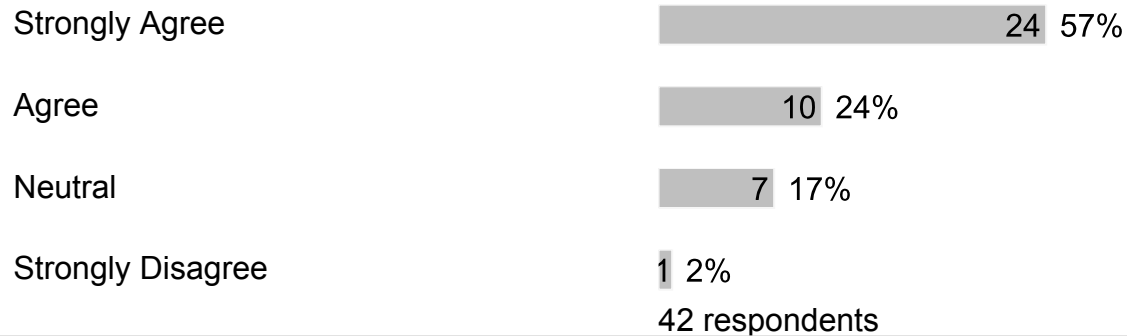
43 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

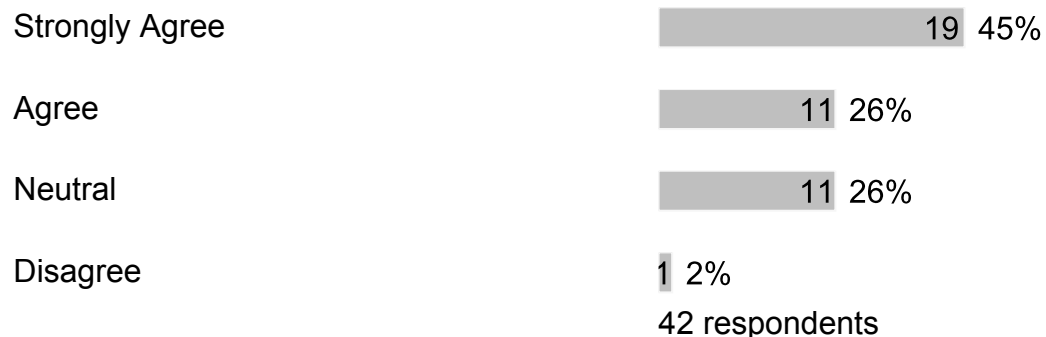
Strongly Agree 25 60%



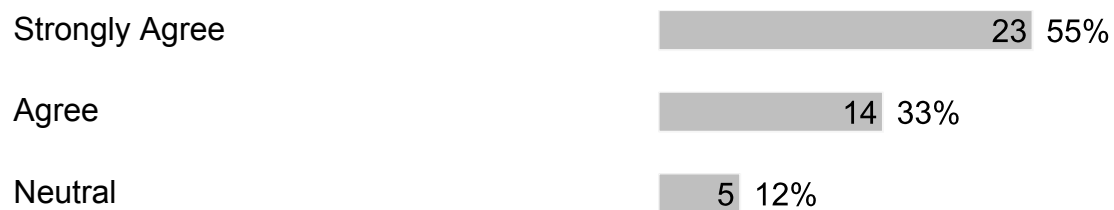
30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



31. I regularly post information online or send home a newsletter.



32. Our school communicates well about its goals and activities.



42 respondents

33. Our school communicates information in ways that are easy for families to understand.



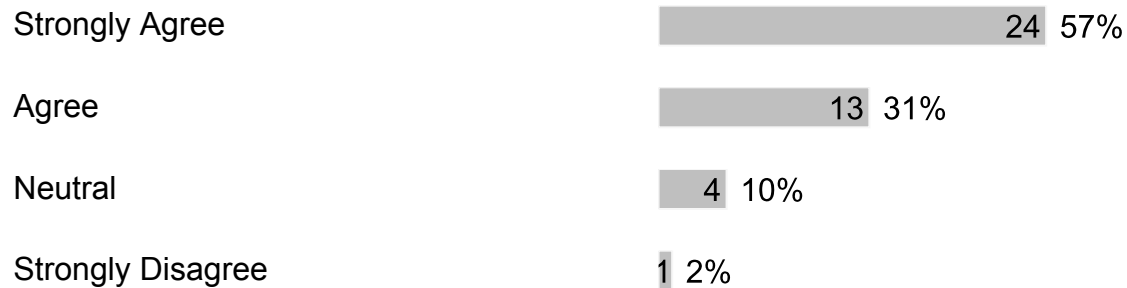
42 respondents

34. I am accessible via (check all that apply):



43 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



42 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report