

## Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

### School Literacy Leadership Team Contact Information

**Part 1 Directions:** Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Oslay Gil	Principal
Yesenia Sanchez	Assistant Principal
Leonora L. Ahkin Chin Tai	Literacy Coach
Anicee Lawrie	Resource Teacher
Megan Lizano	Math Coach
Celia Merrifield	Kindergarten Team Lead
Camile Clair	Resource Teacher

**Part 2 Directions:** Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
School Name	Riverland Elementary		
Principal	Oslay Gil		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<b>Section 3- Literacy Leadership:</b> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. <b>(Applying SoR at BCPS: Part 1)</b>	Oslay Gil	Principal	<a href="mailto:Oslay.gil@browardschools.co">Oslay.gil@browardschools.co</a>
	Yesenia Sanchez	Assistant Principal	<a href="mailto:yesenia.sanchez@browardschools.com">yesenia.sanchez@browardschools.com</a>
	Leonora L. Ahkin Chin Tai	Literacy Coach	<a href="mailto:Leonora.ahkin-chin-tai@browardschools.com">Leonora.ahkin-chin-tai@browardschools.com</a>
	Anicee Lawrie	Resource Teacher	<a href="mailto:Anicee.lawrie@browardschools.com">Anicee.lawrie@browardschools.com</a>
	Camile Clair	Resource Teacher	<a href="mailto:Camile.clair@browardschools.com">Camile.clair@browardschools.com</a>
<b>Section 3- Literacy Leadership:</b> Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make	Oslay Gil	Principal	<a href="mailto:Oslay.gil@browardschools.co">Oslay.gil@browardschools.co</a>
	Yesenia Sanchez	Assistant Principal	<a href="mailto:yesenia.sanchez@browardschools.com">yesenia.sanchez@browardschools.com</a>
	Leonora L. Ahkin Chin Tai	Literacy Coach	<a href="mailto:Leonora.ahkin-chin-tai@browardschools.com">Leonora.ahkin-chin-tai@browardschools.com</a>

informed decisions about how to maximize student growth in reading.	Anicee Lawrie	Resource Teacher	<a href="mailto:Anicee.lawrie@browardschools.com">Anicee.lawrie@browardschools.com</a>
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Sections of the Plan Requirements	Contact Person	Title	E-mail
<b>Section 3- Literacy Leadership:</b> Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, <b>outside of the 90-minute reading block.</b>	Oslay Gil	Principal	<a href="mailto:Oslay.gil@browardschools.com">Oslay.gil@browardschools.com</a>
	Yesenia Sanchez	Assistant Principal	Yesenia. Sanchez@browardschools.com
	Leonora L. Ahkin Chin Tai	Literacy Coach	<a href="mailto:Leonora.ahkin-chin-tai@browardschools.com">Leonora.ahkin-chin-tai@browardschools.com</a>
	Anicee Lawrie	Resource Teacher	<a href="mailto:Anicee.lawrie@browardschools.com">Anicee.lawrie@browardschools.com</a>
	Camile Clair	Resource Teacher	<a href="mailto:Camile.Clair@browardschools.com">Camile.Clair@browardschools.com</a>
<b>Section 4: Literacy Coaching:</b> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Oslay Gil	Principal	<a href="mailto:Oslay.gil@browardschools.com">Oslay.gil@browardschools.com</a>
<b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. <b>(Applying SoR at BCPS: Part 2)</b>	Leonora L. Ahkin Chin Tai	Literacy Coach	<a href="mailto:Leonora.ahkin-chin-tai@browardschools.com">Leonora.ahkin-chin-tai@browardschools.com</a>
	Anicee Lawrie	Resource Teacher	<a href="mailto:Anicee.lawrie@browardschools.com">Anicee.lawrie@browardschools.com</a>
	Camile Clair	Resource Teacher	<a href="mailto:Camile.Clair@browardschools.com">Camile.Clair@browardschools.com</a>
<b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Oslay Gil	Principal	<a href="mailto:Oslay.gil@browardschools.com">Oslay.gil@browardschools.com</a>
	Yesenia Sanchez	Assistant Principal	<a href="mailto:Yesenia.sanchez@browardschools.com">Yesenia.sanchez@browardschools.com</a>
	Leonora L. Ahkin Chin Tai	Literacy Coach	<a href="mailto:Leonora.ahkin-chin-tai@browardschools.com">Leonora.ahkin-chin-tai@browardschools.com</a>
	Anicee Lawrie	Resource Teacher	<a href="mailto:Anicee.lawrie@browardschools.com">Anicee.lawrie@browardschools.com</a>
	Camile Clair	Resource Teacher	<a href="mailto:Camile.Clair@browardschools.com">Camile.Clair@browardschools.com</a>
<b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Reference CERP and use adopted evidence-based instructional, supplemental, and	Oslay Gil	Principal	<a href="mailto:Oslay.gil@browardschools.com">Oslay.gil@browardschools.com</a>
	Yesenia Sanchez	Assistant Principal	<a href="mailto:Yesenia.sanchez@browardschools.com">Yesenia.sanchez@browardschools.com</a>

<p>intervention programs, as designed. <b>(Applying SoR at BCPS: Part 3)</b></p>	<p>Leonora L. Ahkin Chin Tai          Anicee Lawrie          Camile Clair</p>	<p>Literacy Coach          Resource Teacher          Resource Teacher</p>	<p><a href="mailto:Leonora.ahkin-chin-tai@browardschools.com">Leonora.ahkin-chin-tai@browardschools.com</a>  <a href="mailto:Anicee.lawrie@browardschools.com">Anicee.lawrie@browardschools.com</a>  <a href="mailto:Camile.Clair@browardschools.com">Camile.Clair@browardschools.com</a></p>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Oslay Gil          Yesenia Sanchez          Leonora L. Ahkin Chin Tai          Anicee Lawrie          Camile Clair</p>	<p>Principal          Assistant Principal          Literacy Coach          Resource Teacher          Resource Teacher</p>	<p><a href="mailto:Oslay.gil@browardschools.com">Oslay.gil@browardschools.com</a>  <a href="mailto:Yesenia.sanchez@browardschools.com">Yesenia.sanchez@browardschools.com</a>  <a href="mailto:Leonora.ahkin-chin-tai@browardschools.com">Leonora.ahkin-chin-tai@browardschools.com</a>  <a href="mailto:Anicee.lawrie@browardschools.com">Anicee.lawrie@browardschools.com</a>  <a href="mailto:Camile.Clair@browardschools.com">Camile.Clair@browardschools.com</a></p>
<p><b>Section 6- Professional Learning:</b> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Yesenia Sanchez          Leonora L. Ahkin Chin Tai          Anicee Lawrie          Camile Clair</p>	<p>Assistant Principal          Literacy Coach          Resource Teacher          Resource Teacher</p>	<p><a href="mailto:Yesenia.sanchez@browardschools.com">Yesenia.sanchez@browardschools.com</a>  <a href="mailto:Leonora.ahkin-chin-tai@browardschools.com">Leonora.ahkin-chin-tai@browardschools.com</a>  <a href="mailto:Anicee.lawrie@browardschools.com">Anicee.lawrie@browardschools.com</a>  <a href="mailto:Camile.Clair@browardschools.com">Camile.Clair@browardschools.com</a></p>
<p><b>Section 8: Family Engagement:</b> Ensure that parents of <b>K-5 students</b> identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>Leonora L. Ahkin Chin Tai</p>	<p>Literacy Coach</p>	<p><a href="mailto:Leonora.ahkin-chin-tai@browardschools.com">Leonora.ahkin-chin-tai@browardschools.com</a></p>