

## 2025/26 Attendance Plan School Improvement Plan (SIP) Riverland Elementary (0151)

This Attendance Plan takes a team approach to ensuring that students have a welcoming and supportive educational environment. This plan identifies school-based team members, SMART Goals, foundational support, and 3 Tiers of interventions and support to help promote and improve student attendance.

Tiered strategies and interventions include these **5 core ingredients**:

- A. Monitor Data
- B. Engage Students and Families
- C. Recognize Good and Improved Attendance
- D. Provide Personalized Outreach
- E. Remove Barriers

| Attendance Team |                                |                   |
|-----------------|--------------------------------|-------------------|
|                 | <b>Student</b>                 | Varies by student |
|                 | <b>Parent</b>                  |                   |
|                 | Position                       | Name              |
| 1               | <b>Teacher</b>                 | Varies by student |
| 2               | <b>Principal</b>               | Oslay Gil         |
| 3               | <b>Assistant Principal</b>     | Yesenia Sanchez   |
| 4               | <b>Attendance Clerk</b>        | Christine Ammann  |
| 5               | <b>School Counselor(s)</b>     | Whitney Toussaint |
| 6               | <b>ESE Specialist</b>          | Pat Taylor        |
| 7               | <b>School Nurse</b>            | NONE              |
| 8               | <b>School Social Worker(s)</b> | Victor Mora       |
| 9               | <b>Other (Optional)</b>        | Anicee Lawrie     |

| Attendance Goals                                  |   |
|---|---|
| <b>Goal 1: Excused Absence Rate</b>               | 41.51% All absences are unexcused until the school processes the reason for absence communication from the parent. The District's goal is to meet or exceed an overall 50% excused absence rate. During the 24-25 school year, 41.51% of absences were excused. The elementary school average was 33.4%. Our goal is to improve our excused absence rate by the end of the 25-26 school year. |
| <b>Goal 2: Students with Attendance Above 90%</b> | 58.71% During the 24-25 school year 58.71% of our students attended more than 90% of school days. The average for elementary schools was 91.48%. Our goal by the end of the 25-26 school year is to meet or exceed the elementary school average.   |
| <b>Goal 3: Total Chronic Absenteeism</b>          | 26.21% Chronic Absenteeism is when a student is absent 10% or more full days in a school year. Through the end of the 24-25 school year, 26.21% of our students were in the chronic absent category, the elementary school average 37.43%. Our goal is to decrease overall chronic absenteeism at our school by at least 1% by June 2026.   |
| <b>Goal 4: Severe Chronic Absenteeism</b>         | 14.90% Severe Chronic Absenteeism identifies students who were absent 20% or more full school days. Our school had 14.90% of students in this category by June 2025. The average for elementary schools was 10.83%. Our goal is to decrease severe chronic absenteeism with our school community by June 2026.  |

### SIP Attendance Plan 2025/26

Team Members: (1) Teacher, (2) Principal, (3) Assistant Principal, (4) Attendance Clerk, (5) School Counselor, (6) ESE Specialist, (7) School Nurse, (8) School Social Worker, (9) Other/optional staff.