

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Riverland Elementary**

School Year: **2025 - 2026**

Principal: **Oslay Gil**

MTSS Coordinator: **Megan Lizano and Leonora Chin-Tai**

Domain: Communication and Collaboration

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 19- The infrastructure exists to support family and community engagement.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Element 19 - The CPS team will provide teachers with professional development on the importance of family engagement in the MTSS process. Teachers will be provided with step-by-step procedures on how to include parents in each step of the MTSS process.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 4, 2026, the CPS Team expects at least 5% increase in ELA FAST Progress Monitoring scores for all students, as a result of increased family engagement in the MTSS process.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Oslay Gil, Yesenia Sanchez, Megan Lizano, Lenora Chin-Tai, Pat Taylor, Whitney Toussaint, Shanice Louis, Camille Clair, Anicee Lawrie
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 6 – Critical Elements of MTSS are defined and understood by school staff
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Element 6 – The CPS team will provide teachers with a professional development that outlines and defines critical elements of MTSS, including curriculum, assessment, and instructional practices used within the MTSS Process. Teachers will participate in collaborative planning sessions each quarter to reinforce MTSS practices and share implementation strategies. The CPS team will conduct mid-year and end-of-year checks (walkthroughs, surveys, or observation rubrics) to ensure that at least 90% of the staff can accurately identify and communicate the critical elements of MTSS.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 4, 2026, 90% or more of school staff will accurately articulate and implement the critical elements of MTSS with fidelity, thus resulting in a 5% increase in ELA FAST Progress Monitoring scores for all students.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Oslay Gil, Yesenia Sanchez, Megan Lizano, Lenora Chin-Tai, Pat Taylor, Whitney Toussaint, Shanice Louis, Camille Clair, Anicee Lawrie
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)