

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/25/2025



surveys



BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

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Custom Survey

1 survey(s) 65 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	4	6%
Female	51	81%
Prefer not to answer	8	13%

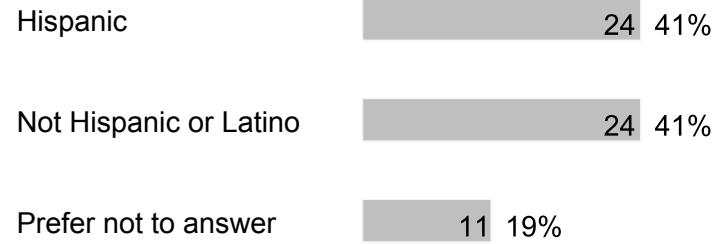
63 respondents

2. Ethnicity

Asian	1	2%
Black or African American	21	36%
White	24	41%
Multiracial	3	5%
Other	9	16%

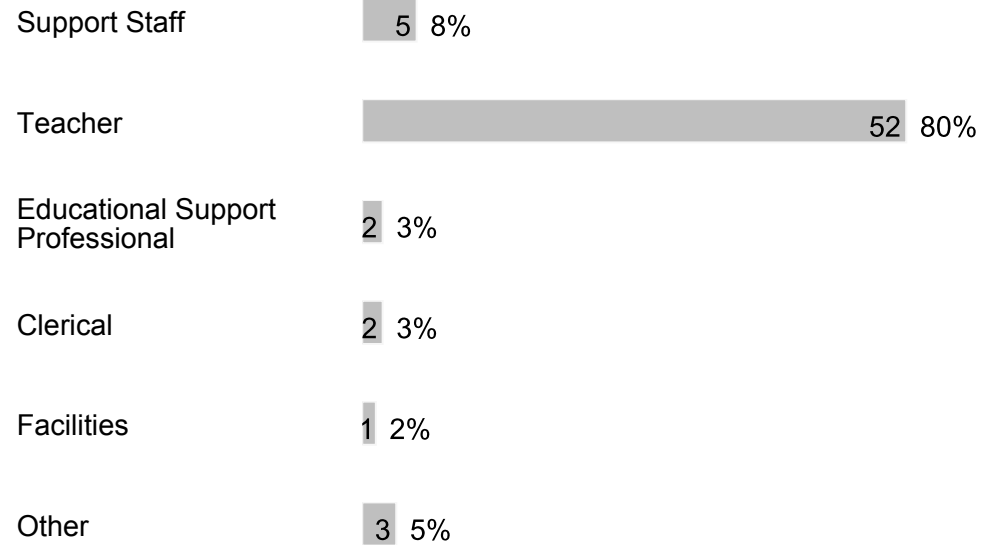
58 respondents

3. Ethnicity



59 respondents

4. Role



65 respondents

5. Experience



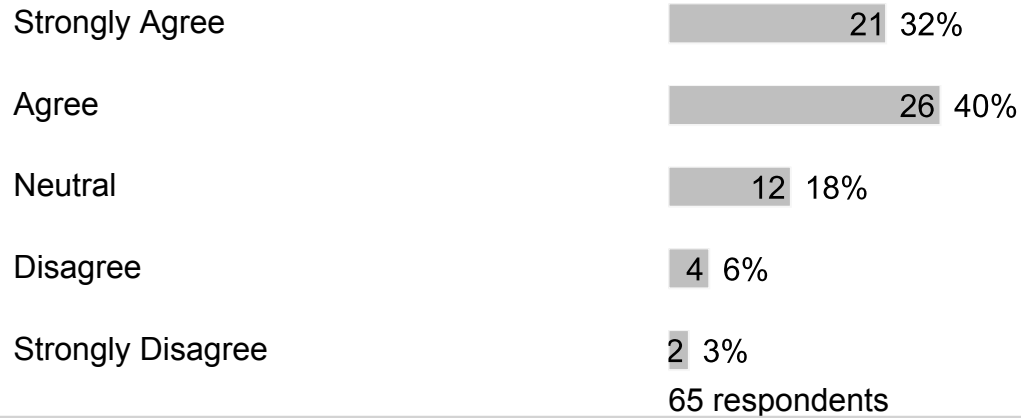
11 - 20 years 20 31%

More than 20 years 21 32%

65 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





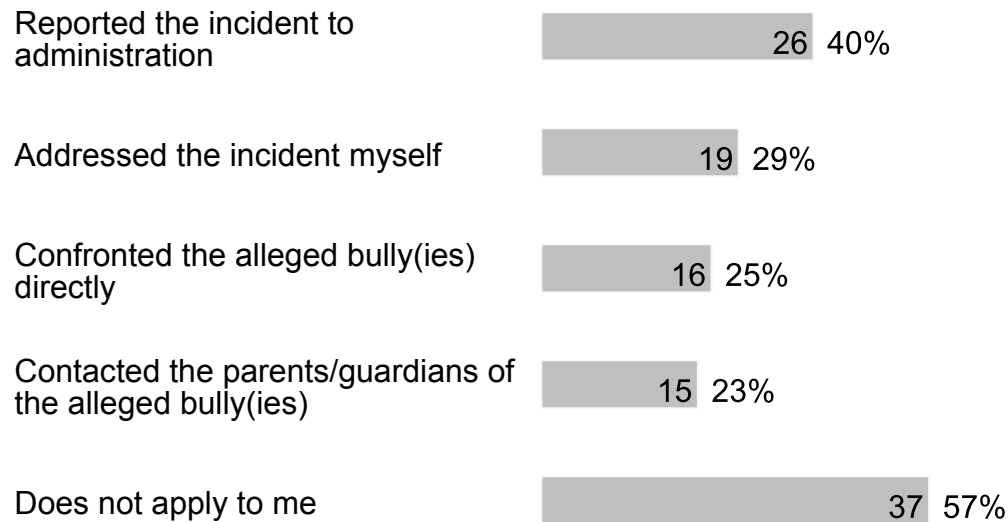
65 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



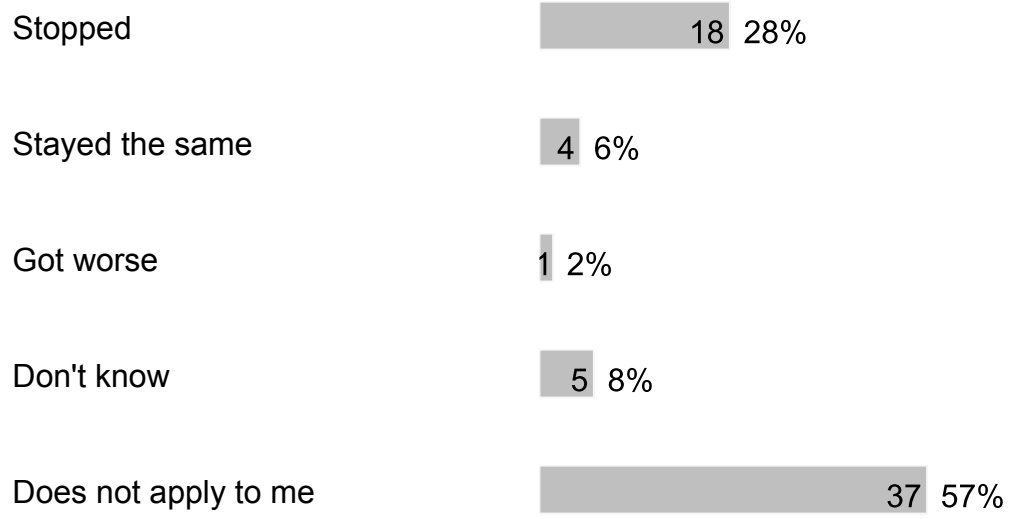
65 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



65 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



65 respondents

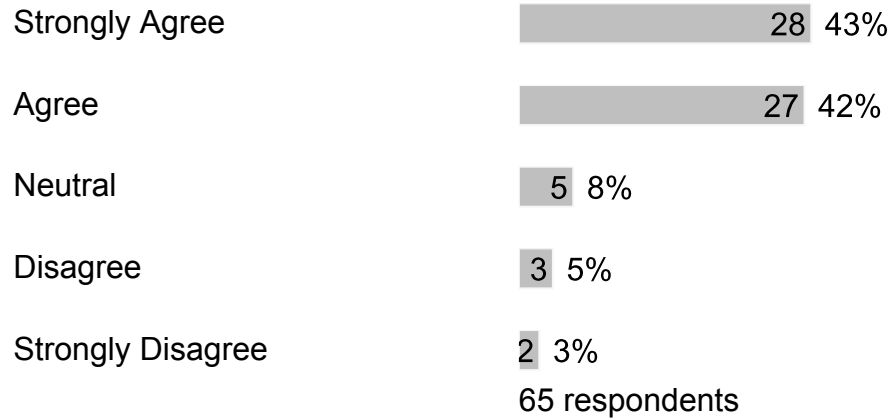
7. In my school, rules are applied equally to students.



65 respondents

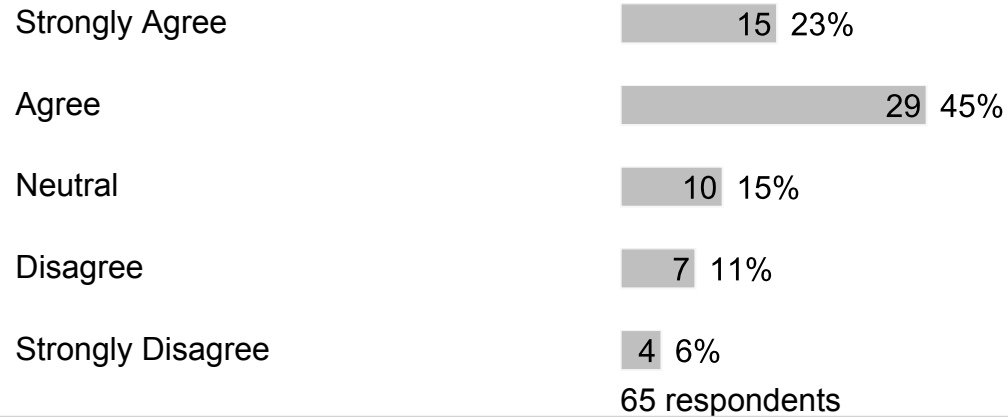
D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

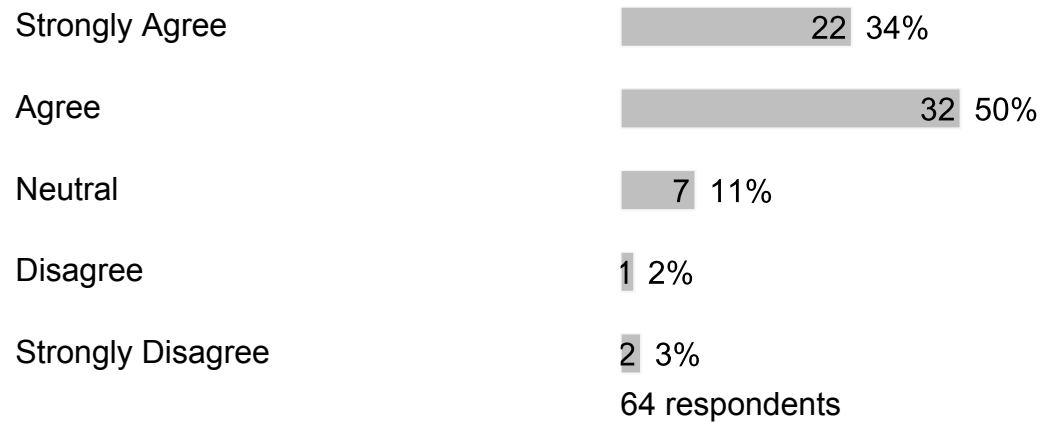


E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

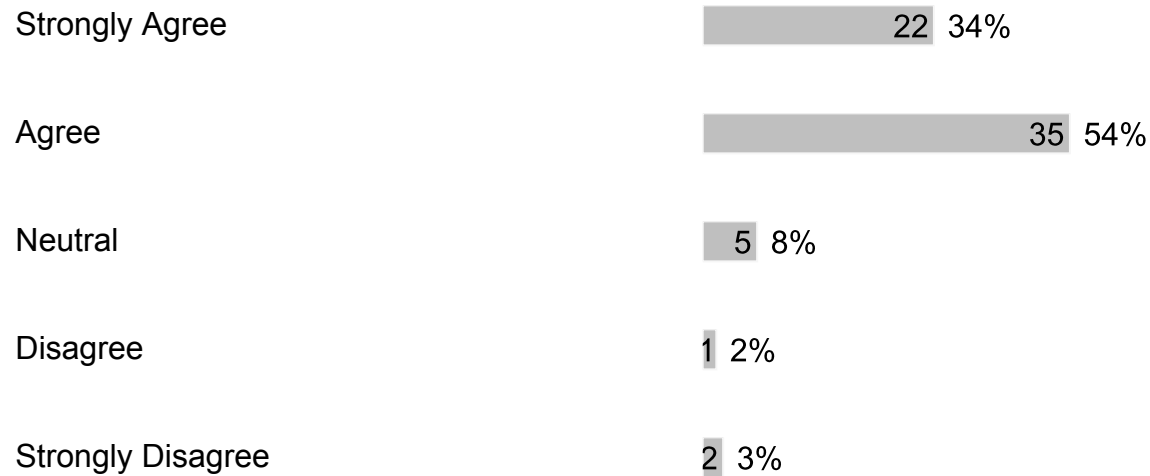


2. Teachers in our school use a variety of technology as instructional resources.



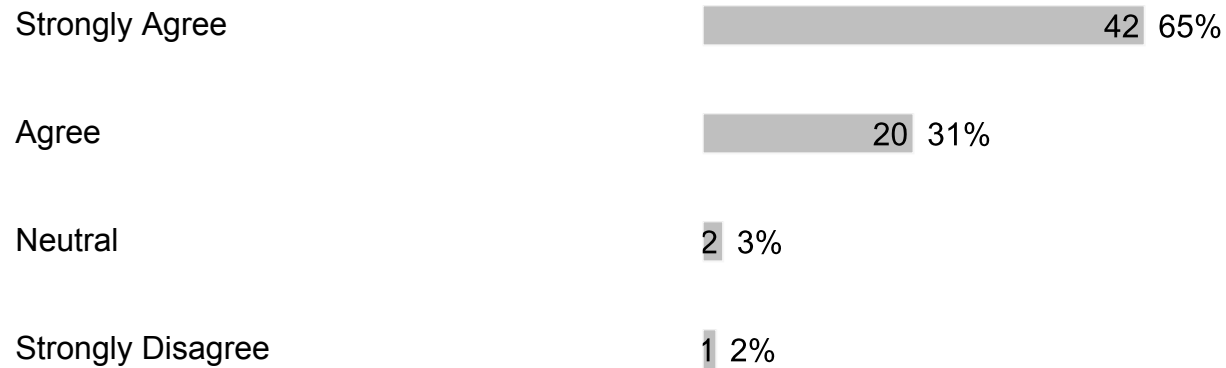
F. Section 5

1. If students have a problem, they know who they can go to for help.



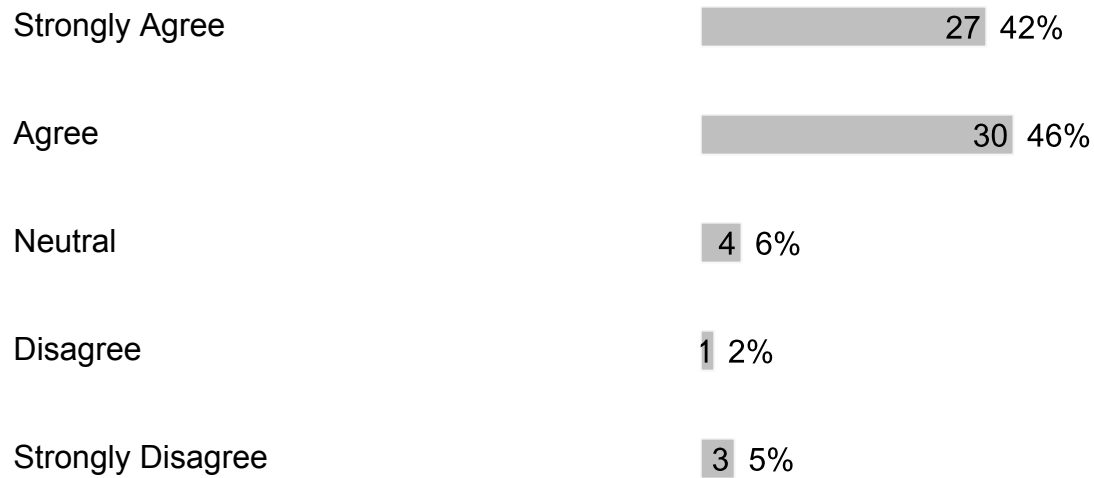
65 respondents

2. If students have a problem, they can come to me for help.



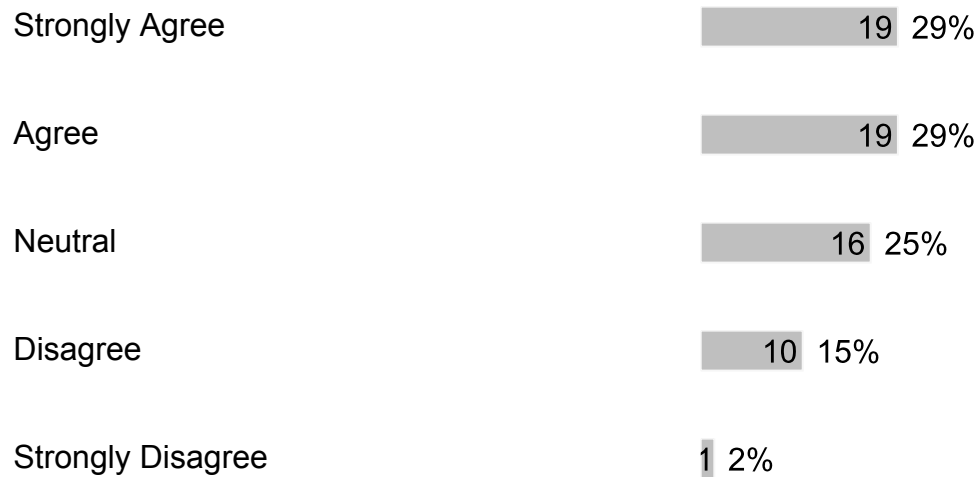
65 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



65 respondents

4. In my school, adults treat students with respect.



65 respondents

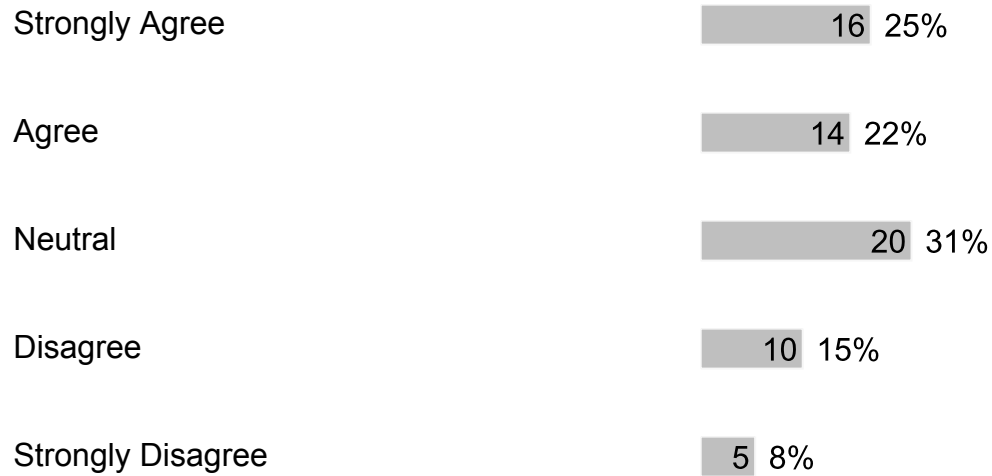
5. In my school, students treat adults with respect.





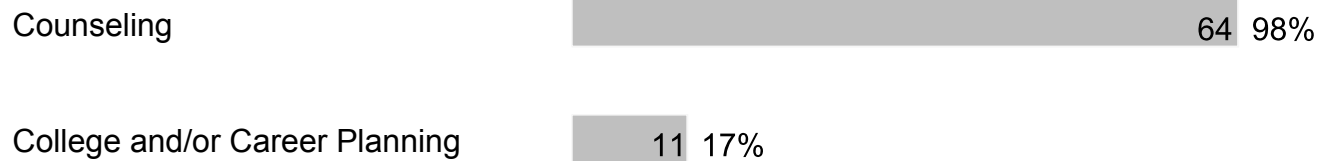
65 respondents

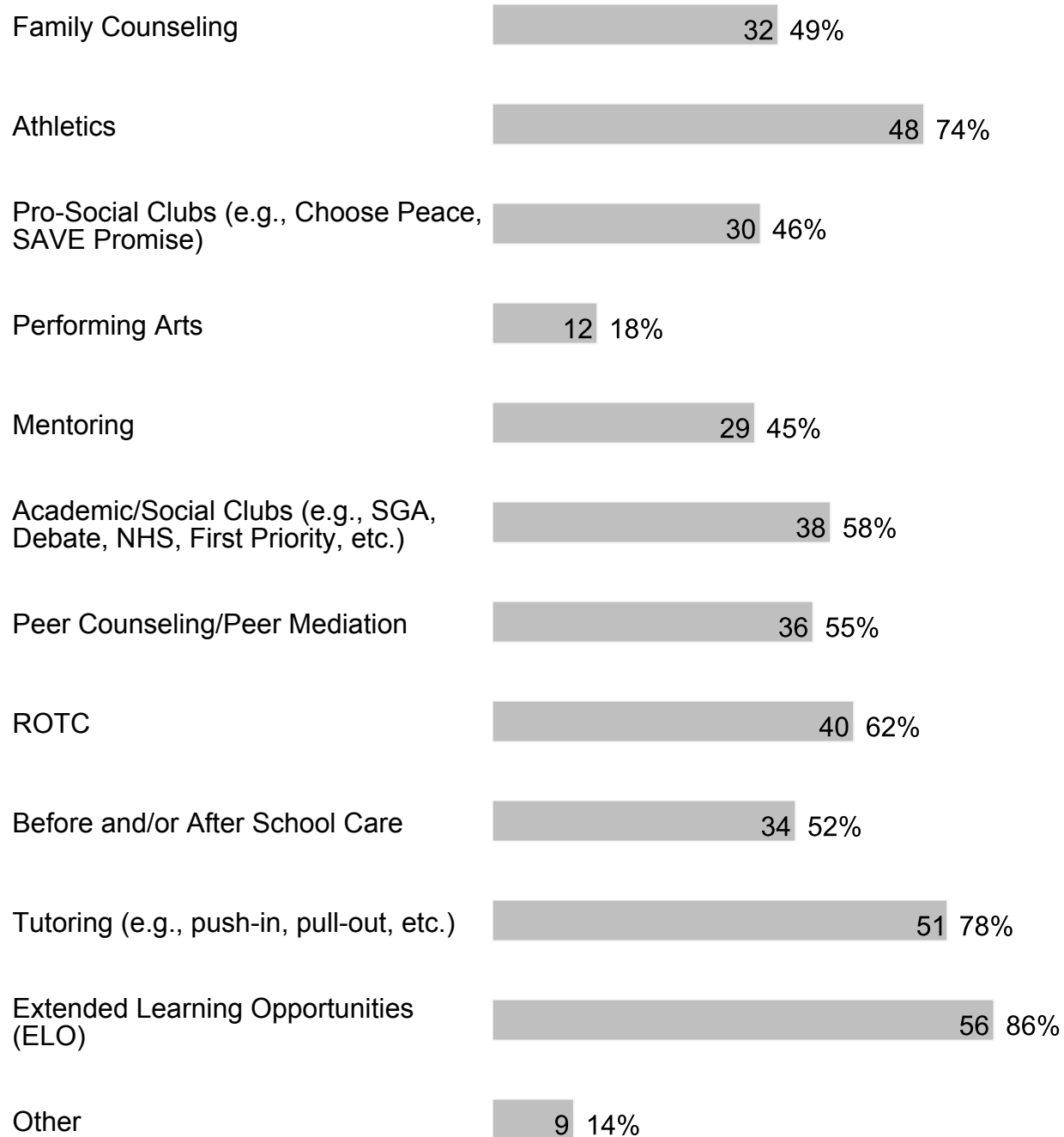
6. In my school, colleagues/adults treat each other with respect.



65 respondents

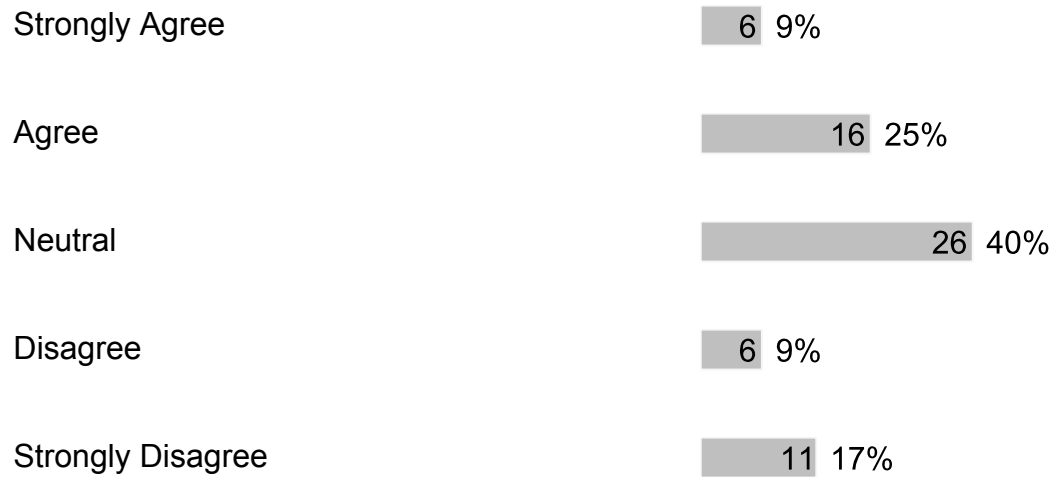
7. At my school the following programs/services are available (check all that apply):





65 respondents

8. Our school implements changes based on the feedback from staff.



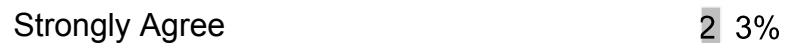
65 respondents

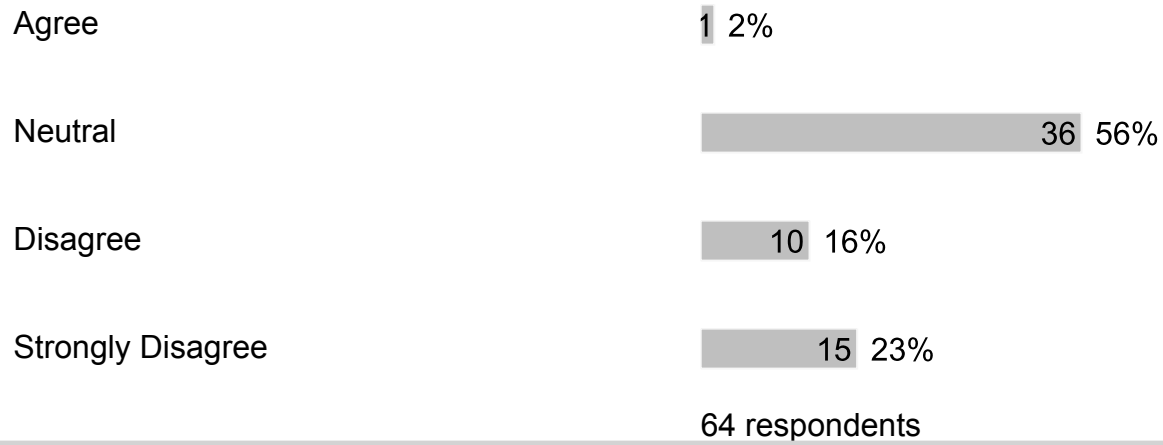
9. Our school maintains facilities that support student learning.



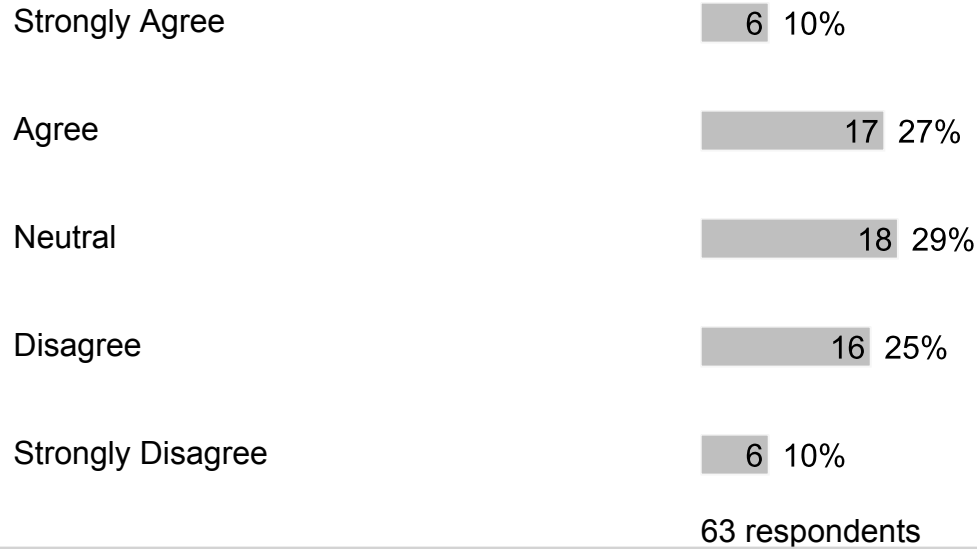
65 respondents

10. I enjoy eating food prepared by the cafeteria.





11. Families regularly participate in school involvement activities offered by our school.



12. Our school has a family resource center and/or a staff member assigned to work with families.



Neutral 11 17%

Strongly Disagree 2 3%

65 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 16 25%

Agree 21 32%

Neutral 19 29%

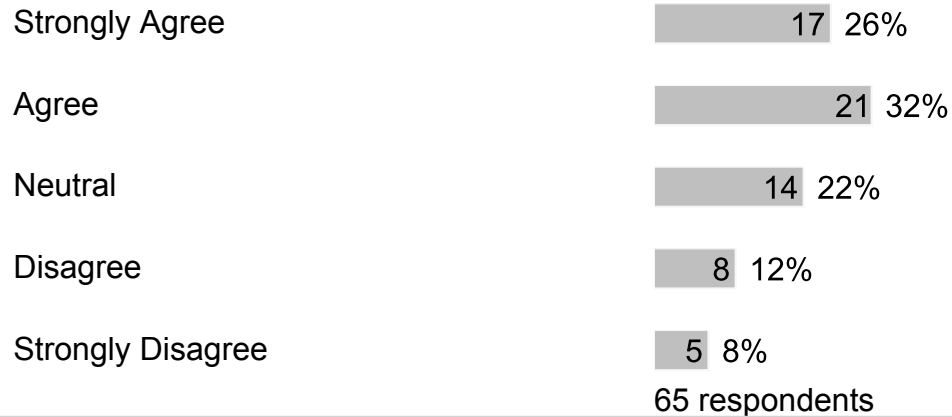
Disagree 4 6%

Strongly Disagree 5 8%

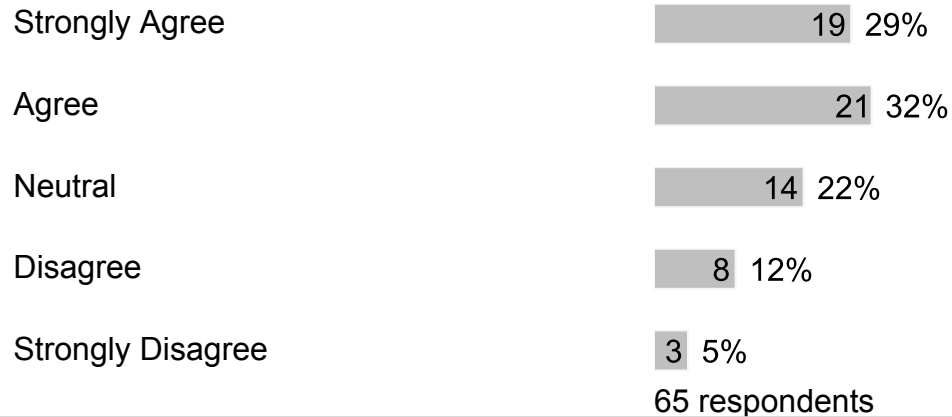
65 respondents

G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Disagree 2 3%

Strongly Disagree 1 2%

65 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 19 29%

Agree 19 29%

Neutral 18 28%

Disagree 4 6%

Strongly Disagree 5 8%

65 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 23 35%

Agree 22 34%

Neutral 14 22%

Disagree 3 5%

Strongly Disagree 3 5%

65 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 33 51%

Agree 21 32%

Neutral	6	9%
Disagree	3	5%
Strongly Disagree	2	3%

65 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree	26	41%
Agree	24	38%
Neutral	9	14%
Disagree	2	3%
Strongly Disagree	2	3%

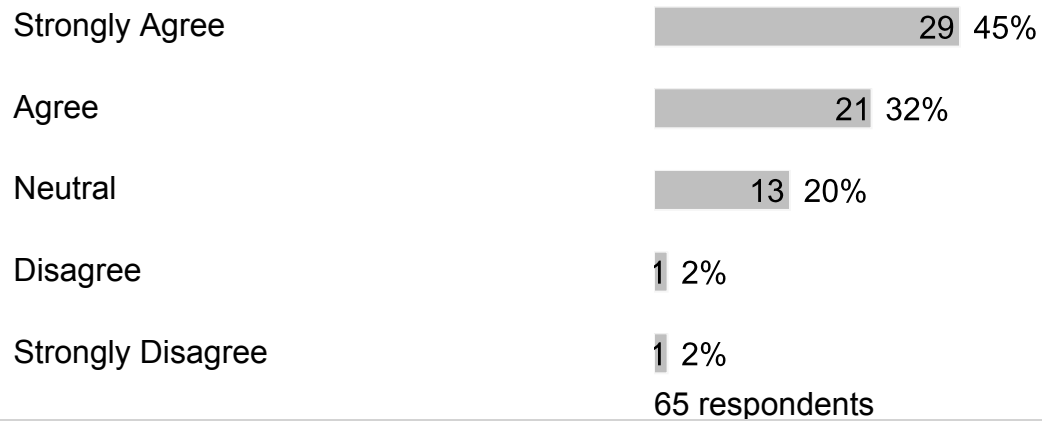
63 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

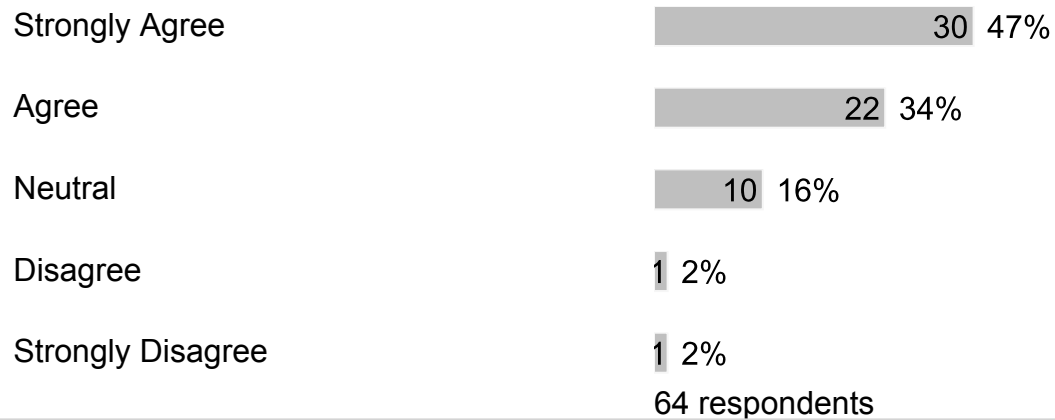
Strongly Agree	23	35%
Agree	28	43%
Neutral	10	15%
Disagree	3	5%
Strongly Disagree	1	2%

65 respondents

9. Our school uses the results of student assessments to improve teaching and learning.



10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

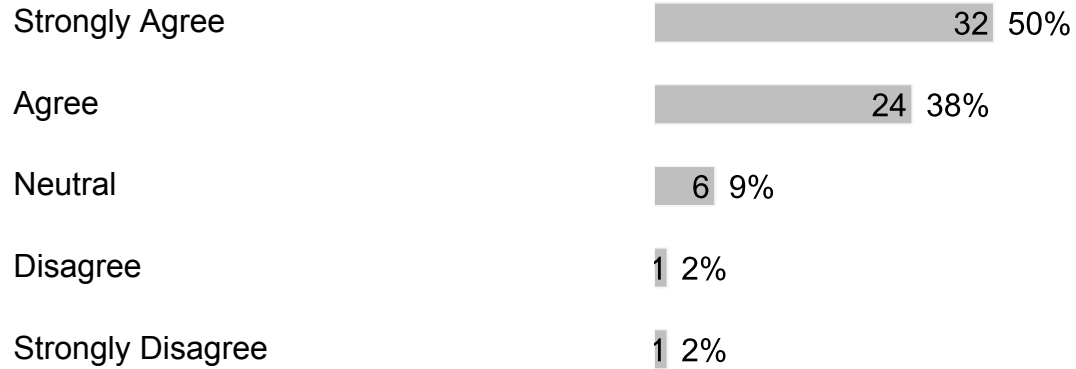


11. In our school, a formal process is in place to support new staff members in their professional practice.



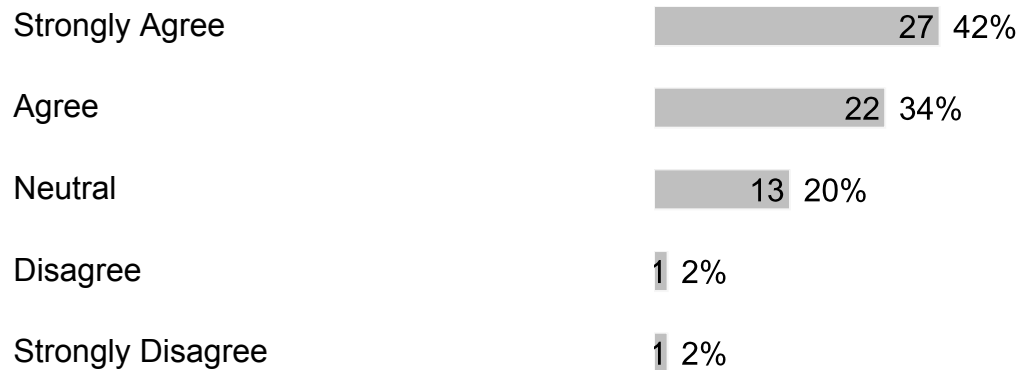
64 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



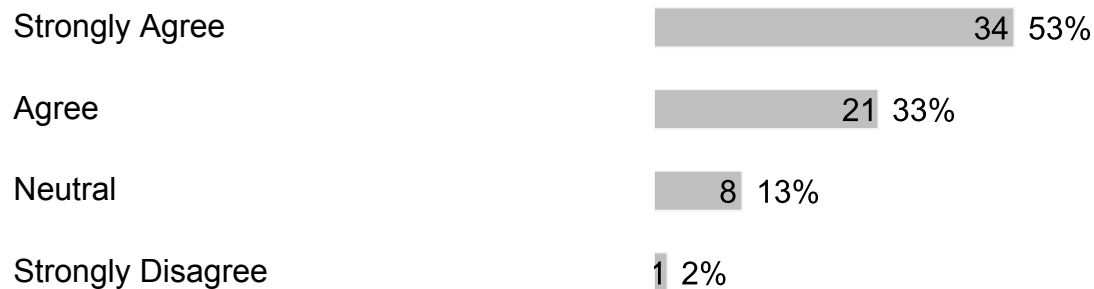
64 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



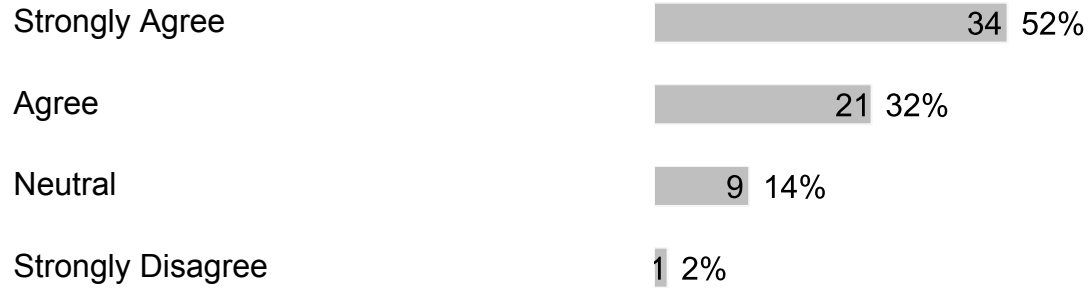
64 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



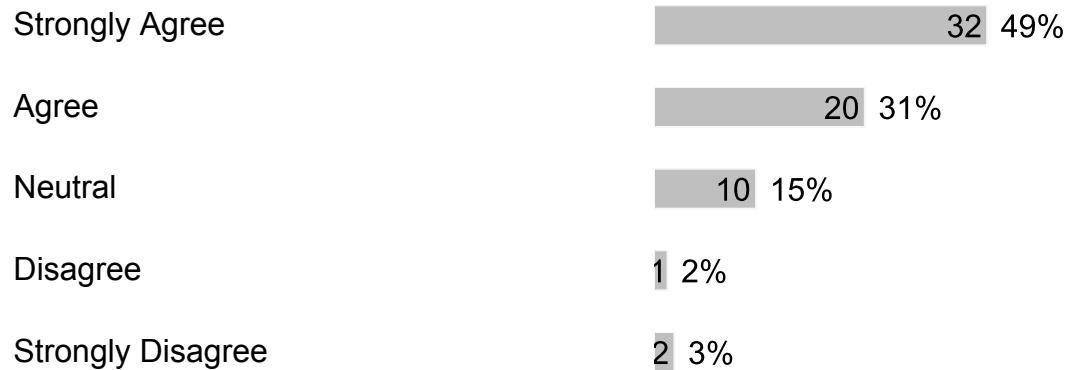
64 respondents

15. I use formative assessments to monitor student progress.



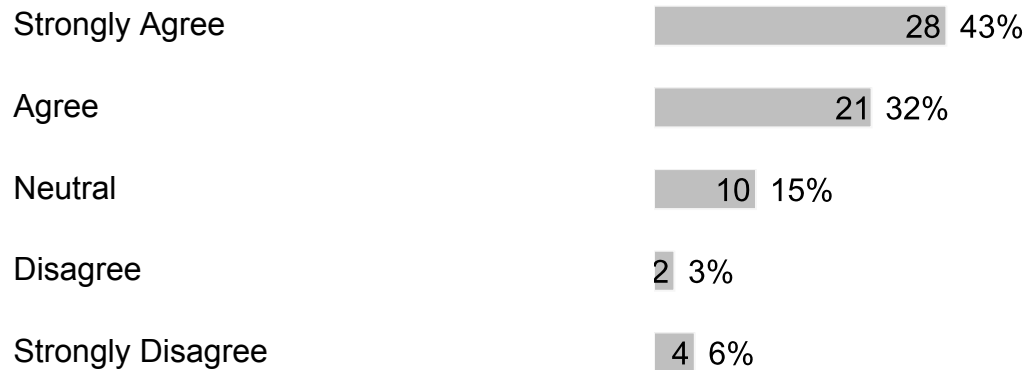
65 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



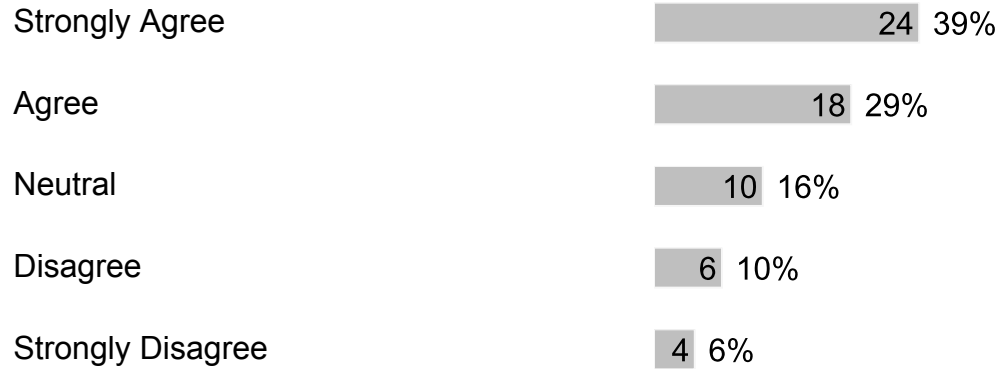
65 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



65 respondents

18. The school ensures I receive formal training in the use of student assessment data.



62 respondents

19. In our school, staff members provide peer coaching to teachers.



64 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



Strongly Disagree 4 6%
64 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 24 38%
Agree 26 41%
Neutral 8 13%
Disagree 3 5%
Strongly Disagree 3 5%
64 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 17 27%
Agree 23 37%
Neutral 12 19%
Disagree 7 11%
Strongly Disagree 4 6%
63 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 45 71%
Agree 11 17%
Neutral 6 10%

Strongly Disagree 1 2%
63 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 15 23%
Agree 16 25%
Neutral 24 37%
Disagree 4 6%
Strongly Disagree 6 9%
65 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 22 34%
Agree 32 49%
Neutral 9 14%
Disagree 1 2%
Strongly Disagree 1 2%
65 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 24 37%
Agree 24 37%
Neutral 15 23%

Disagree 1 2%

Strongly Disagree 1 2%

65 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 32 49%

Agree 22 34%

Neutral 10 15%

Strongly Disagree 1 2%

65 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 7 11%

2 times per year 31 48%

3 or more times per year 9 14%

Does not apply 18 28%

65 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 27 42%

Agree 16 25%

Neutral	14	22%
Disagree	4	6%
Strongly Disagree	3	5%

64 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree	23	36%
Agree	20	31%
Neutral	15	23%
Disagree	3	5%
Strongly Disagree	3	5%

64 respondents

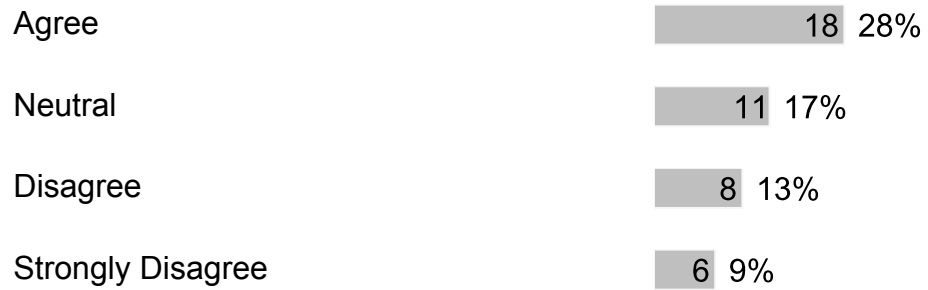
31. I regularly post information online or send home a newsletter.

Strongly Agree	17	27%
Agree	19	30%
Neutral	18	29%
Disagree	5	8%
Strongly Disagree	4	6%

63 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree	21	33%
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64 respondents

33. Our school communicates information in ways that are easy for families to understand.



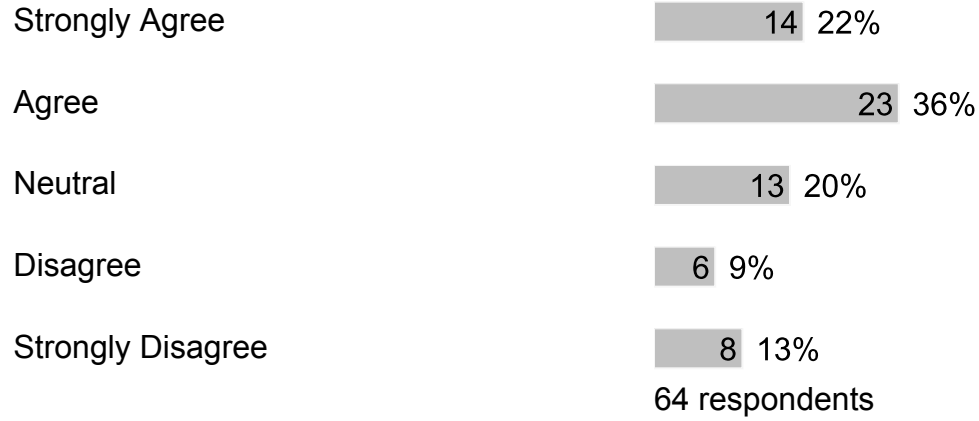
64 respondents

34. I am accessible via (check all that apply):



65 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report