

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Lynne Bonny	Principal
Chandra Fitzpatrick	Assistant Principal
Elmo Siggia	Assistant Principal
Gail Williams	Assistant Principal
France Alcena	K-4 Reading Coach
Jaynell Taylor	5-8 Reading Coach
Carolyn Merilus	Guidance Counselor
Melissa Hanono	ESOL Contact
Janet Cohen	ESE Specialist

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Gulfstream Academy K-8 of Hallandale Beach Blvd		
Principal's Name	Lynne Bonny		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Lynne Bonny	Principal	Lynne.bonny@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and	Lynne Bonny	Principal	Lynne.bonny@browardschools.com

diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.			
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Sections of the Plan Requirements	Contact Person	Title	E-mail
<p>Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.</p>	<p>France Alcena</p> <p>Jaynell Taylor</p>	Literacy Coach	<p>France.alcena@browardschools.com</p> <p>Jaynell.taylor@browardschools.com</p>
<p>Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	Lynne Bonny	Principal	Lynne.bonny@browardschools.com
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)</p>	<p>France Alcena</p> <p>Jaynell Taylor</p>	Literacy Coach	<p>France.alcena@browardschools.com</p> <p>Jaynell.taylor@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	<p>France Alcena</p> <p>Jaynell Taylor</p>	Literacy Coach	<p>France.alcena@browardschools.com</p> <p>Jaynell.taylor@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)</p>	<p>France Alcena</p> <p>Jaynell Taylor</p>	Literacy Coach	<p>France.alcena@browardschools.com</p> <p>Jaynell.taylor@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>France Alcena</p> <p>Jaynell Taylor</p>	Literacy Coach	<p>France.alcena@browardschools.com</p> <p>Jaynell.taylor@browardschools.com</p>

<p><u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Lynne Bonny</p>	<p>Principal</p>	<p>Lynne.bonny@browardschools.com</p>
<p><u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>France Alcena Jaynell Taylor</p>	<p>Literacy Coach</p>	<p>France.alcena@browardschools.com Jaynell.taylor@browardschools.com</p>