



Executive Summary for Gulfstream Academy K-8 of Hallandale Beach

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Gulfstream Academy of Hallandale Beach K-8: A Community-Centered School of Excellence

Gulfstream Academy of Hallandale Beach K-8 proudly serves the vibrant city of Hallandale Beach, a 4.4-square-mile area stretching from Interstate 95 to the Atlantic Ocean, bordered by Hollywood to the north and Aventura to the south. As the southernmost city in the Broward School District, Hallandale Beach is home to 43,043 residents, according to the 2024 U.S. Census. The median age is 46.3, with 18,001 households and a median household income ranging from \$48,500 to \$49,300. Despite economic challenges—21.5% of residents live in poverty—79.1% of families have health insurance coverage.

Reflecting the city's rich diversity, 48.7% of residents are foreign-born, and 61.5% speak a language other than English at home. While 89% of residents are high school graduates, only 31.8% hold a bachelor's degree or higher. The city experiences slightly higher rates of violent and property crimes compared to the state average.

As a designated community school, Gulfstream Academy is deeply integrated into the fabric of Hallandale Beach. The mayor regularly honors outstanding students and staff during monthly City Council meetings. Through a strong partnership with United Way, the school serves as a hub for family services and aspires to become a certified Community Partnership School.

Our School Community

Serving 1,114 students, Gulfstream Academy of Hallandale Beach K-8 maintains a personalized approach to instruction and intervention. We work closely with families to provide structure, support, and a nurturing environment. Our student body is a reflection of the city's diversity:

- 39% White
- 18% Black

- 1% Asian
- 3% Multiracial
- 38% Hispanic

We are committed to academic excellence through a robust curriculum emphasizing Science, Technology, Reading, Engineering, Arts, and Mathematics (STREAM). Our goal is to challenge students to reach their highest potential by maximizing learning opportunities both inside and outside the classroom

Campus and History

Located in the southwest quadrant of Hallandale Beach, Gulfstream Academy occupies the former site of Hallandale Elementary School. In May 2016, the School Advisory Council and a steering committee collaborated to name the newly merged K-8 institution, combining Gulfstream Middle and Hallandale Elementary.

- **Stallions Campus:** Grades 5–8
- **Colts Campus:** Kindergarten–Grade 4

Mission & Vision

Mission Statement

Gulfstream Academy of Hallandale Beach K-8 empowers students in mathematics, reading, writing, and science through the development of critical thinking and problem-solving skills. We foster social, emotional, and physical growth by promoting positive self-image and wise decision-making.

Vision

Colts to Stallions United for Excellence — Our vision reflects our commitment to purposeful programming and high expectations for all students.

Student & Staff Profile

- Total Enrollment: 1,114 students
- 33% of students speak a language other than English at home
- 16% of students have identified special learning needs, including giftedness, speech/language impairments, emotional/behavioral disabilities, autism spectrum disorder, and other health or intellectual challenges
- Staff: 99 instructional and 20 non-instructional professionals

Transportation

Six school buses serve students living beyond a two-mile radius and those with special needs. Most students walk, bike, or are dropped off by parents.

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Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Philosophy & Mission Support: Each day at Gulfstream Academy of Hallandale Beach K-8 begins with morning announcements and the entire student body standing at attention pledging Allegiance to the United States of America and reciting the Gulfstream Academy of Hallandale Beach Promise: "I am a Gulfstream Academy Colt or Stallion. I commit myself to learning. I will learn everything I can. I will listen, ask questions, and share what I know with others. I am special and I have many talents. I have pride in myself and respect for others. I can be anything I wish to become. I take delight in education, and I will succeed this day." This is not merely a student pledge, but a pledge of the school and community to provide the nurturing environment necessary for each child to overcome obstacles and reach their highest potential with our support.

Gulfstream Academy of Hallandale Beach K-8 MISSION STATEMENT: Our mission is to empower students in mathematics, reading, writing, and science academically with critical thinking skills and problem-solving skills. We promote social, emotional, and physical development through positive self-imagining and wise decision-making skills.

Gulfstream Academy of Hallandale Beach K-8 VISION: Colts to Stallions United for Excellence
Gulfstream Academy of Hallandale Beach K-8 embodies purpose through its program offerings and expectations for students implementing the following:

CARE to be the best, we are moving away from compliance and moving towards commitment with...

- Focused authentic PLCs
- High quality response to intervention
- Optimal internal and external relationships
- Scaled up best practices Focused Authentic PLCs

Curriculum - What do we want all students to know?

Our instructional staff creates pacing guides quarterly during team PLCs. The purpose of the pacing guides is to ensure that the grade level team teaches all standards based on a timeline. This process will assist teachers with properly planning to provide our students with a quality education.

Assessment - How will we determine mastery? Teachers/Coaches utilize weekly assessments to evaluate the mastery levels of standards being taught. To monitor standards, teachers will complete a data analysis from the weekly assessments to verify strengths and weakness with their classes.

Remediation - How will we respond to students who do not meet mastery? If a student does not meet mastery for a standard, the students will be retaught the standard through small group instruction.

Enrichment - How will we respond when students meet/exceed mastery? If a student meet/exceeds mastery for a standard, we will allow the students to complete a project-based activity, which will initiate an engaging mode for learning. The students will create an artifact to represent their proficiency for that standard. High Quality Response to Intervention Process

Ongoing Data Analysis - Gulfstream Academy of Hallandale Beach K-8 promotes accountability and disaggregates the data from programs implemented within our school to assist with Response to Intervention (RtI). • Unit Assessments - standards-based assessment from Benchmark Advance • Florida Assessment of Student Thinking (FAST) - progress monitoring assessment used to identify independent reading and math

level administered three times a year.

Tier 2 & 3 Students –

- Intervention Instruction - 30-plus additional minutes of specialized instruction per week • SIPPS Instruction
- Intervention instruction for Tier 3 students • Read 180 and System 44 • Phonics for Reading

Optimal Internal & External Relationships • School-wide Positive Behavior Plan - proactive strategies for defining, teaching, and supporting appropriate students' behaviors to create a positive school environment. • Random Acts of Kindness - positive recognition program where Gulfstream staff recognizes colleagues as MVPs of the Week. • Parent Teacher Association - responsible from planning school activities for the students, faculty, and parents. • Business Partnerships - allows for the schools to have a business rapport and support system to assist with sponsoring our school. • Volunteer Programs - allows for registered volunteers to assist with classroom activities, school events, field trips, and academic activities. • Parent Trainings Events - provides training for parents on reading, mathematics, science, technology, and parenting skills to aid in their child's education. • Extra-curricular Activities - provides students an opportunity to join various clubs to strengthen their interests. • First Class Customer Service - provides our parents and students with quality service to promote a positive experience. • Social media resources will be used to promote the wonderful events and initiatives that is happening at our school.

Scaled-up BEST Practices • Learning to Read vs. Reading to Learn • Vocabulary Programs • Repeated Reading Program • Comprehension Programs • Phonics Instruction • Response to Intervention • Feedback- the students are receiving individualized feedback • Teacher-Student Relationships • Organizing Students to Interact with New knowledge, Practice & Deepen New Knowledge, Cognitively Complex Tasks (class discussions, cooperative and small group learning

Strong Foundational Reading Block: 30 minutes of on-level whole group instruction, with an extensive focus on small group instruction at the student's instructional level, and effective center activities at the students' independent level. Within this block, teachers are also allotted time to implement strategies and activities for enrichment and remediation. Educational Technology Integration: • iReady Reading and Math • Imagine Learning • Canvas – learning management system grades K-8 • Microsoft Technology courses are infused throughout the 6-8 students' schedule • Verizon Innovative Learning

Our Scholastic Leveled Bookroom: resource room stocked with leveled literacy texts, articles, and passages representing every subject area and student learning level for teachers to check out. We use this as a resource during our small group instruction. Formative Math and Reading Diagnostic Tools •

Formative Math Assessments or common assessments - standards-driven assessments created by classroom teachers and administered to students every 6-8 weeks to check for understanding of strategies and skills. • Formative Reading Assessments or common assessments - standards-driven assessments created by classroom teachers and administered to students every 6-8 weeks to check for understanding of strategies and skills.

CHAMPS - a classroom management system, utilized school-wide, which creates an instructional structure in which students are responsible, motivated, and highly engaged in the specific task at hand.

Pacing guides - an instructional guide created by grade levels to ensure that all grade-level standards have been taught based on a timeline. This process will assist teachers with properly planning to provide our students with a quality education.

Extended Learning Opportunities (ELO) - extended learning opportunity camp that provides before school remediation and enrichment support for students in grades K through 8.

Language Enrichment Camp (LEC) - extended learning opportunity camp that provides an after-school remediation camp for English Language Learners.

VILS Partnership-Gulfstream Academy of Hallandale Beach K-8 was awarded a partnership with Verizon, to allow all children access to technology and provide a quality STEM education. Through Verizon Innovative Learning, students will be able to achieve, learn, and create more with free internet access, free devices, and innovative next-gen technology-infused lessons.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Gulfstream Academy of Hallandale Beach is a Community Partnership School, and we are working towards our certification with the University of Central Florida and the United Way. We are TRULY PROUD to say we are a “B” School. The first year of our Verizon Innovative Learning partnership was a success and we are working towards expanding with a Verizon Innovative Lab for students to get more exposure to technology. Lastly, we have made huge improvements with our students’ Math Learning Gains. Our school continues to strive towards student achievement and proficiency. One way that we plan to achieve that is through the addition of our Science Coach, which has allowed students to receive a more hands-on approach to learning science standards.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

(Type responses using complete sentences, spellcheck, and grammar check. 6000-character limit.)

