

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** Gulfstream Academy of Hallandale Beach K-8

**School Year:** 2025-2026

**Principal:** Lynne Bonny

**MTSS Coordinator:** France M. Alcena

**Domain:** Building the Capacity and Infrastructure for Implementation

Current domain average:	1.7
Expected domain average:	2.6
Identify and list one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<p><b>Element 9:</b> The school leadership team facilitates professional development and coaching for all staff on multi-tiered instruction and intervention relative to their job roles/responsibilities.</p> <p><b>Element 10:</b> Coaching is used to support MTSS implementation.</p>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<p><b>Element 9:</b> The leadership team will regularly use student data on student needs and fidelity of how evidence-based practices are implemented to continuously improve professional development and coaching efforts.</p> <p><b>Element 10:</b> On-going differentiated professional development and coaching will be provided. The data on the fidelity of implementation and student outcomes will be used to enhance the coaching activities.</p>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2026, Gulfstream Academy of Hallandale Beach K-8 will increase the percentage of students meeting or exceeding grade-level expectations in reading and math by at least <b>5%</b> , as measured by the Florida Assessment of Student Thinking (FAST), by strengthening MTSS capacity through ongoing professional development, protected intervention time, and consistent data-based problem-solving practices.
List the team members who will support and monitor implementation of the two (2) identified elements.	Gail Williams and Shandra Fitzpatrick, Assistant Principals, France M. Alcena, K-4 Literacy Coach and MTSS Coordinator, Lara Ruddy, K-8 Science Coach and MTSS Coordinator, Jaynell Taylor, 5-8 Literacy Coach, Dianna Sylvester and Zovorce Jackson, Math Coaches, other Support Staff, and Teachers
Implementation dates:	Start 08/11/2025 to End: 06/04/2025.

**Domain:** Data Evaluation

Current domain average:	2.0
Expected domain average:	2.8

<p>Identify and list one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.</p>	<p><b>Element 40:</b> Data sources are used to evaluate the implementation and impact of MTSS.</p> <p><b>Element 42:</b> Data sources are monitored for consistency and accuracy in collection and entry procedures</p>
<p>Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.</p>	<p><b>Element 40:</b> Leadership team will periodically conduct chats to analyze the data to determine how implementation of critical elements of MTSS relate to positive student outcomes.</p> <p><b>Element 40:</b> The leadership team periodically conducts analyses to determine consistency and accuracy of data.</p>
<p>Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.</p>	<ul style="list-style-type: none"> <li>• By June 2026, the leadership team will improve student outcomes by increasing the percentage of students meeting or exceeding grade-level expectations in reading and math by at least <b>5%</b>, as measured by FAST, through consistent and accurate data collection, periodic analysis of MTSS implementation, and data-informed decision-making.</li> <li>• By June 2026, the leadership team will ensure 95% to 100% consistency and accuracy in MTSS data collection and entry procedures, as monitored through quarterly data audits, to support timely and reliable identification of students in need of academic or behavioral interventions.</li> </ul>
<p>List the team members who will support and monitor implementation of the two (2) identified elements.</p>	<p>Gail Williams and Shandra Fitzpatrick, Assistant Principals, France M. Alcena, K-4 Literacy Coach and MTSS Coordinator, Lara Ruddy, K-8 Science Coach and MTSS Coordinator, Jaynell Taylor, 5-8 Literacy Coach, Dianna Sylvester and Zovarce Jackson, Math Coaches, other Support Staff, and Teachers</p>
<p>Implementation dates:</p>	<p>Start 08/11/2025 to End: 06/04/2025.</p>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com).