

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** [Enter Text](#)

**School Year:** 2025 - 2026

**Principal:** [Christine Centrone](#)

**MTSS Coordinator:** [Kristi Saunig](#)

**Domain: Building the Capacity and Infrastructure for Implementation**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li><b>Element 7: Professional Development and Coaching</b></li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li><b>Element 7: Coaching is defined as technical assistance and support provided to school staff to improve implementation of components of an MTSS model (e.g., engaging in data-based problem solving, use of assessment data, growth of multi-tiered instruction and intervention)</b></li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li><b>By June 2026, the MTSS Team expects at least a 3% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD, and ELLs.</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li><b>Christine Centrone-Principal, Marc Horowitz-Assistant Principal, Tammie Williams-Literacy Coach, Kristi Saunig-Reading Intervention, Lisa LaBruto-School Counselor, Karen Edwards-SSW, Nicole Diaz-School Psychologist, Alina Portugal-SLP</b></li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain: Choose SAM Domain.**

Current domain average:	<b>1.0</b>
Expected domain average:	<b>2.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li><b>Element 30- Tier 1 academic practices clearly identify learning standards.</b></li> <li><b>Element 31- Tier 1 behavior practices identify school wide expectation.</b></li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li><b>Element 30- The CPS Team will meet bi-weekly to review schoolwide Tier 1 ELA/Math progress monitoring data. The MTSS Coordinator will clearly define and communicate schoolwide Tier 1 practices aligned to ELA and Math instruction and engagement. The Literacy Coach will support teachers during team meetings, PLCs and/or common planning time with Tier 1 practices when the data indicates scores are below the expected grade level.</b></li> <li><b>Element 31- The CPS Team will review office discipline referral (ODR) data. If the data indicates ODRs are greater than expected and supports are not sufficient for 80% or more of the students, the Support Staff will provide teachers bi-weekly instruction and support implementing classroom management strategies including CHAMPs lessons and HCE STARS behavior lessons. Additionally, they will ensure schoolwide Tier 1 practices are clearly identified, communicated and aligned with the school-wide Positive Behavior Plan (SPBP)</b></li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li><b>By June 2026, the CPS Team expects a 15% or greater increase in ELA and Math FAST PM 3 scores compared to PM1 scores for all students including SWD, and ELLs.</b></li> <li><b>By June 2025, the CPS expects a 10% or greater decrease in the number of office discipline referrals for all students including SWD, and ELLs.</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li><b>Christine Centrone-Principal, Marc Horowitz-Assistant Principal, Tammie Williams-Literacy Coach, Kristi Saunig-Reading Intervention, Lisa LaBruto-School Counselor, Karen Edwards-SSW, Nicole Diaz-School Psychologist, Alina Portugal-SLP</b></li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)