



## School Best Practices for Inclusive Education (BPIE) Annual Update for School Improvement Plan

To be implemented in SY 2023/2024

<b>School:</b> Hollywood Central Elementary	<b>BPIE Contact Person:</b> Marc Horowitz
<b>Principal:</b> Delicia Decembert	<b>Direct Phone Number:</b> 754-323-6166

**Purpose of the BPIE:** The Best Practices for Inclusive Education (BPIE) is a structured assessment process designed to help schools identify priority needs, develop short-term and long-term improvement strategies and organize resources to support the implementation of inclusive practices school wide. This complies with Florida Statue 1003.57(1)(f) which mandates that every school and school district complete the process **every three years**.

### Directions to Complete the School BPIE Annual Update for School Improvement Plan

1. Upload the current School BPIE Assessment conducted by your school team (the BPIE assessment is conducted EVERY THREE YEARS).
2. Download the BPIE Annual Update for School Improvement Plan Template.
3. Complete the contact information for your school.
4. Refer to the School BPIE Assessment to view the Prioritized Indicators selected at the end of the document.
5. **Determine which of those prioritized indicators the school will focus on for the current school year.**
6. Complete the table: the indicator #, activities/efforts planned and method to monitor progress towards improvement.
7. If needed, please refer to the Examples of Evidence of Practice for a selected indicator (in the School BPIE Assessment document) to assist you in completing planned activities.

# Selected Prioritized Indicator	Planned Activities for Improvement in the Prioritized Indicator	Method of progress monitoring improvement in the selected Prioritized School BPIE Indicator
<u>18</u>	Specials, electives, and technical education teachers have regular opportunities to consult with special education teachers.	Ensure students with IEPs allocated percentages merge with student groups for lunch, recess, specials, and activities. ESE Specialist and support facilitator provide professional development and small group support sessions.
<u>25</u>	There are a variety of service delivery models in place, across grade levels, to provide instruction and related services for SWD in general education.	Schedule push-in and pull-out supports. SWD participate in all campus, tutoring, field trip, school shows/activities, and after-school programs and services. Collecting and

		analyzing data on student progress in the general education setting.
--	--	--

*If you have questions about completing this document, please contact: [Bari.Aronson@browardschools.com](mailto:Bari.Aronson@browardschools.com)*