

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Hollywood Hills Elementary School**

School Year: **2025 - 2026**

Principal: **Christine Ringler**

MTSS Coordinator: **Amber Pacheco**

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 13 Schedules provide adequate time for multiple tiers of instruction/interventions to occur. • Element 14. Schedules provide adequate time for staff to engage in collaborative, data-based problem-solving and decision-making.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • The master schedule is developed utilizing student data and includes time for multi-tiered interventions. • The master schedule allows for flexible student groupings. • ESE Pull outs and WIN time will be strategically planned to maximize success for students and teachers.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By May, 2026, 80% of students receiving TIER 3 intervention will show growth toward closing the achievement gap. Data will be collected in the areas of ELA/Math and the leadership team, along with administration will analyze all areas and the individual needs of our students. Materials such as core instructional materials and intervention materials will be review to ensure that the appropriate materials are being used to answer the needs of the students. Scheduling assistance will be provided to ensure that each student's needs will be met.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Christine Ringler • Gigi Rivera • Amber Pacheco
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 31: Tier 1 practices exist the clearly identify school-wide expectations, classroom management practices, and school-wide data for behavior, emotional, and life skills.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Tier 1 strategies incorporate all of the following: <ul style="list-style-type: none"> • clearly defined school-wide expectations • classroom management practices • link to Tier 1 academic content/instruction • accessing school-wide behavior, emotional, and life skills data
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By May 2026, 100% of classrooms will demonstrate Tier 1 practices existing that clearly identify school-wide expectations, classroom management practices, and school-wide data for behavior, emotional, and life skills.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Christine Ringler • Gigi Rivera • Amber Pacheco
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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