



Annual School Counseling and Support Plan

Principal: Ringler ,Christine

Director/Lead Counselor: Laura Turner

Ringler ,Christine

Date

Laura Turner

Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Registration, Scheduling, Open House, New School Transitions</p> <p>Post College/Career Materials around school.</p> <p>Welcoming Students/Introducing School Counseling Services/Goal-Setting</p> <p>Welcome/Introductions</p> <p>Registration/Scheduling/Class Changes</p> <p>Open House Meeting</p> <p>Parent/Teacher Conferences</p> <p>School Advisory Council (SAC)</p> <p>Conflict Mediation</p> <p>meet and greet</p> <p>Character trait: Gratitude/mentorship back-to school</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Students will display a positive interest in learning.</p> <p>Students will identify personal skills, interest, and abilities and relate then to career choice.</p> <p>Students will learn how to work cooperatively on a team and will learn how to set goals.</p> <p>introduce myself to students in classroom setting and/or assemblies first two weeks of school.</p> <p>Assist with new registrations/orient students and parent(s) to school setting (on-going)</p> <p>Available to answer questions for parents during Open House activities on</p> <p>Assist with Parent/Teacher conferences as requested (on-going)</p> <p>Discipline assemblies</p> <p>anti-bullying training all grades</p> <p>meet with students to review their understanding of themselves and having a clear vision of who they really are.</p> <p>self-awareness connection activities/ice breakers</p>
<p>College & Career Readiness</p> <p>Introduce Xello</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>student will gain self-knowledge and understand pathways to careers.</p>
<p>Life Skills & Wellness</p> <p>Life Skills and wellness: beginning of school introductions. Personal/social B students will make decisions, set goals</p> <p>self-awareness connection activities</p>	<p>Personal/social B students will make decisions, set goals and take necessary action to achieve goals</p>	<p>Intro. school counselor on morning announcements</p>

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Goal Setting</p> <p>Intro to College/Career Education</p> <p>Attendance Initiatives/Peace Week</p> <p>Attendance Discussion</p> <p>Conquering Anxiety</p> <p>Rtl/CPST</p> <p>Mentoring Program</p> <p>Peace Week</p> <p>Zen Den roll out</p> <p>Character Counts</p> <p>Start with Hello</p> <p>Hispanic heritage month</p> <p>FAST/STAR testing</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>age appropriate classroom lessons using rethink EDHispanic heritage monthPersonal/social B students will make decisions, set goals and take</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Students will apply study skills to acheive academic success.</p> <p>Students will identify personal preferences and interests influencing career choice and success.</p> <p>Students will be able to identify a problem, develop coping skills, and apply conflict resolution.</p> <p>Presentations on morning announcements about attendance and "job" success in school.</p> <p>Meet with students referred by parent/teacher (on-going)</p> <p>Meet with teachers to review cases being monitored (on-going) behavior plans created</p> <p>Meet with mentee to address academic and personal/social success</p> <p>School-wide participation in Peace Week activities: what does Peace look like to you? Wear white</p> <p>Assess student learning in ELA/Math/Science</p> <p>Presentation of monthly character trait Cooperation</p> <p>school wide activities</p> <p>age appropriate classroom lessons on cooperation Kid of character presentations monthly. Lauren's Kids lesson 1.</p> <p>ELA and math grades K-5</p>
<p>College & Career Readiness</p> <p>Introduce Xello</p>	<p>Personal/social B students will make decisions, set goals and take necessary action to achieve goals</p>	<p>student will gain self-knowledge and understand pathways to careers</p>
<p>Life Skills & Wellness</p> <p>Character trait Cooperation. Lauren's Kids lesson 1</p> <p>relationship skills</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>age appropriate classroom lessons on cooperation Kid of character monthly.</p>

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Study & Success Skills</p> <p>College/Career Week!</p> <p>Red Ribbon Week/Child Abuse Prevention</p> <p>Harvest Drive</p> <p>Red Ribbon Week</p> <p>Data Chats</p> <p>Rtl/CPST</p> <p>Character Counts</p> <p>Substance abuse and misuse rethink ed</p> <p>Harvest drive prep with student council</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>age appropriate classroom lessons using rethink ED. Personal/social B students will make decisions, set goals and take necessary action to</p>	<p>Students will take pride in their work.</p> <p>Students will work cooperatively in teams in order to make decisions.</p> <p>Students will demonstrate knowledge of personal nformation.</p> <p>School-wide involvement in collecting items to be donated to struggling families in our schools.</p> <p>School-wide participation in week long activities focusing on the importance of drug/alcohol free choices.</p> <p>Review academic/behavioral concerns based on student assessments</p> <p>Review academic/behavioral progress of students</p> <p>Presentation of monthly character trait responsibility. Lauren's kid's lesson 2</p> <p>age appropriate classroom lessons on responsibility Kid of character monthly.</p>
<p>College & Career Readiness</p> <p>xello</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>
<p>Life Skills & Wellness</p> <p>Character trait responsibility. Lauren's Kids lesson 2</p> <p>adaptability</p> <p>adaptability</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>age appropriate classroom lessons on responsibility Kid of character monthly.</p>

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Self Concept</p> <p>Building a College & Career Culture</p> <p>Antibullying/Relationship Skills</p> <p>Anti-Bullying</p> <p>Honor Roll Recognition Assemblies</p> <p>Rtl/CPST</p> <p>Next Grade Transition Meetings</p> <p>Character Counts</p> <p>Life Skills and wellness</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>age appropriate classroom lessons using rethink ED. Personal/social B students will make decisions, set goals and take necessary action to</p>	<p>Student will understand how to balance school life,extra curricular activities, and family time.</p> <p>Students will learn ho to set goals and make decisions.</p> <p>Students will learn how to set boundaries.</p> <p>School-wide activities reinforcing Peace Week message and positive peer interaction.</p> <p>Recognize students who have achieved academic success through quarterly honor roll.</p> <p>Review academic/behavioral concerns based on student assessments.</p> <p>Students will attend presentation at Attucks Middle, Olsen Middle, and Magnet Programs.</p> <p>Presentation of monthly character Citizenship. Lauren's kids lesson 3</p> <p>age appropriate classroom lessons on citizenship Kid of character presentations monthly.</p>
<p>College & Career Readiness</p> <p>xello</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>
<p>Life Skills & Wellness</p> <p>Character trait citizenship. Lauren's Kids lesson 3</p> <p>relationship skills</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>age appropriate classroom lessons on citizenship Kid of character presentations monthly.</p>

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Celebrate Academic Success</p> <p>Career Interest Inventories</p> <p>Internet Safety/School-Wide Kindness Initiatives</p> <p>RTI and Promotion</p> <p>Next Grade Transition Meetings</p> <p>Welcoming Schools/Anti-Bullying assembly-all grades</p> <p>Rt/CPST</p> <p>Character Counts</p> <p>Life Skills and wellness</p> <p>FAST/STAR testing</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>age appropriate classroom lessons using rethink ED. Personal/social B students will make decisions, set goals and take necessary action to</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Students will life skills related to achieving goals.</p> <p>Students will learn how to use internet to access career choices.</p> <p>Students will know when to ask for peer support vs. adult support.</p> <p>Cooperatively work with other membersin RTI to address promotion concerns.</p> <p>Students will attend assembly highlighting Magnet programs available in Middle school</p> <p>School-wide presentation for students regarding Welcoming Schools and Anti-bullying.</p> <p>Review academic/behavioral concerns of students</p> <p>Presentation of monthly character trait Kindness. Lauren's kids lesson 4.</p> <p>age appropriate classroom lessons on kindness Kid of character presentations monthly.</p> <p>ELA and math grades K-5</p>
<p>College & Career Readiness</p> <p>xello</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>
<p>Life Skills & Wellness</p> <p>Character trait Kindness. Lauren's Kids lesson 4</p> <p>relationship skills</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others</p>	<p>Presentation of monthly character trait Kindness. Lauren's kids lesson 4.</p>

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Motivational Activities</p> <p>Develop Career Awareness</p> <p>Self-Awareness/Self-Management/No Name Calling</p> <p>Test Taking Skills</p> <p>Honor Roll Recognition Assemblies</p> <p>No Name Calling Week</p> <p>Rtl/CPST meetings</p> <p>Character Counts</p> <p>Life Skills and wellness</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>age appropriate classroom lessons using rethink ED. Personal/social B students will make decisions, set goals and take necessary action to</p>	<p>Students will accept mistakes as an essential part of the learning process.</p> <p>Students will develop an awareness of personal abilities, skills, interests, and motivations.</p> <p>Students will will develop positive attitude toward self.</p> <p>Presentation regarding strategies to implement for test taking success</p> <p>Recognize students achieving academic success through quarterly honor roll.</p> <p>Mindfulness via morning announcements</p> <p>Review academic/behavioral concerns of students</p> <p>Presentation of monthly character trait respect. Lauren's kids lesson 5.</p> <p>age appropriate classroom lessons on respect Kid of character presentations monthly.</p>
<p>College & Career Readiness</p> <p>xello</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>
<p>Life Skills & Wellness</p> <p>Presentation of monthly character trait respect. Lauren's kids lesson 5.</p> <p>self-awareness</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Presentation of monthly character trait respect. Lauren's kids lesson 5.</p>

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Test & Academic Anxiety</p> <p>Acquire Career Information</p> <p>Diversity, Respect, and Social Awareness</p> <p>Diversity & Respect</p> <p>FSA testing</p> <p>Day of service and Love</p> <p>Rtl/CPST</p> <p>Character Counts</p> <p>Life Skills and wellness: A day of service and love</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>age appropriate classroom lessons using rethink ED. Personal/social B students will make decisions, set goals and take necessary action to</p>	<p>Students will apply study skills necessary for academic success.</p> <p>Students will use resources to obtain career information.</p> <p>Students will distinguish between appropriate and inappropriate behavior.</p> <p>Presentation via morning announcements</p> <p>Testing English Proficiency for active ESOL students ACCESS</p> <p>Assess learning gains in ELA/Math/Science</p> <p>Review academic/behavioral concerns of students</p> <p>Presentation of monthly character trait Honesty. Lauren's kids lesson 6.</p> <p>age appropriate classroom lessons on Honesty Kid of character presentations monthly.</p>
<p>College & Career Readiness</p> <p>xello</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>
<p>Life Skills & Wellness</p> <p>Presentation of monthly character trait Honesty. Lauren's kids lesson 6.</p> <p>relationship skills</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others</p>	<p>Presentation of monthly character trait Honesty. Lauren's kids lesson 6.</p>

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Becoming a Life Long Learner</p> <p>Identify Career Goals</p> <p>Responsible Decision-Making/Equity</p> <p>Goal Setting</p> <p>ACCESS TESTING</p> <p>testing</p> <p>Rti/CPST</p> <p>Life Skills and wellness</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>age appropriate classroom lessons using rethink ED. Personal/social B students will make decisions, set goals and take necessary action to</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>Students will identify attitudes and behaviors that lead to successful learning.</p> <p>STudents will apply decision making skills to career planning.</p> <p>Students will understand consequences of decisions and choices.</p> <p>Presentation to students on the importance of setting goals to achieve academic and personal/social success.</p> <p>Testing for possible gifted students in grade 2</p> <p>Testing English proficiency for ESOL students</p> <p>Writing assessment</p> <p>Review academic/behavioral concerns of students</p> <p>Presentation of monthly character trait is self-control. classroom lessons. Kid of character presentations monthly. Lauren's Kids lesson 7.</p>
<p>College & Career Readiness</p> <p>xello</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>
<p>Life Skills & Wellness</p> <p>Presentation of monthly character trait Self-control. Lauren's kids lesson 7.</p> <p>self-management</p>		<p>Presentation of monthly character trait is self-control. classroom lessons. Kid of character presentations monthly. Lauren's kids lesson 7.</p>

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Relate School to Life Experiences</p> <p>New Student & Parent Session</p> <p>Conflict Mediation</p> <p>Honor Roll Recognition</p> <p>testing</p> <p>Character Counts</p> <p>Life Skills and wellness</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>age appropriate classroom lessons using rethink ED. Personal/social B students will make decisions, set goals and take necessary action to</p>	<p>Students will understand how academic success relates to work.</p> <p>Students will learn how to use conflict resolution with peers and adults.</p> <p>STudents will identify alternative solutions to problems.</p> <p>Recognize students achieving academic success</p> <p>Standardized testing to assess student learning</p> <p>Presentation of monthly character trait Tolerance. Lauren's kids lesson 8.</p> <p>classroom lessons Tolerance. Kid of character presentations monthly.</p>
<p>College & Career Readiness</p> <p>xello</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>
<p>Life Skills & Wellness</p> <p>Presentation of monthly character trait Tolerance. Lauren's kids lesson 8</p> <p>responsibility decision-making</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others</p>	<p>classroom lessons Tolerance. Kid of character presentations monthly. Lauren's kids lesson 8.</p>

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Transition to New Grade</p> <p>Career Education Lesson</p> <p>Transitioning to New Grade</p> <p>Transition to Next Grade Level</p> <p>Career Day</p> <p>Matriculation to middle school</p> <p>End of Year testing for promotion</p> <p>Preparation for middle school matriculation</p> <p>FAST/STAR testing</p> <p></p> <p></p> <p></p> <p></p> <p></p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p></p> <p></p> <p></p> <p></p> <p></p>	<p>Students will become a self directed and independent learner.</p> <p>Students will develop hobbies and interests.</p> <p>Students will learn how to cope with peer pressure.</p> <p>Coordinate presentations from middle schools to fifth grade students.</p> <p>Students will learn about different career opportunities from volunteer presenters.</p> <p>Students will be introduced to the expectations for middle school</p> <p>Students at risk for possible retention will complete alternative assessments</p> <p>Organize cum folders for next school ; middle school matriculation.</p> <p>ELA and math grades K-5</p> <p></p> <p></p> <p></p> <p></p> <p></p>
<p>College & Career Readiness</p> <p>career day</p> <p></p> <p></p> <p></p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p></p> <p></p> <p></p>	<p>career day rotation</p> <p></p> <p></p> <p></p>
<p>Life Skills & Wellness</p> <p>Review of skills</p> <p>self-awareness</p> <p></p> <p></p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others</p> <p></p> <p></p>	<p>culmination of character traits</p> <p></p> <p></p>

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ASCP Closeout</p> <p>ASCP Closeout</p> <p>Summer Safety</p> <p>Awards Ceremony</p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p>	<p>Not Applicable</p> <p>Not Applicable</p> <p>Not Applicable</p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p>
<p>College & Career Readiness</p> <p></p> <p></p> <p></p>	<p></p> <p></p> <p></p>	<p></p> <p></p> <p></p>
<p>Life Skills & Wellness</p> <p></p> <p></p> <p></p>	<p></p> <p></p> <p></p>	<p></p> <p></p> <p></p>