

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/12/2025



Custom Survey

1 survey(s) 38 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

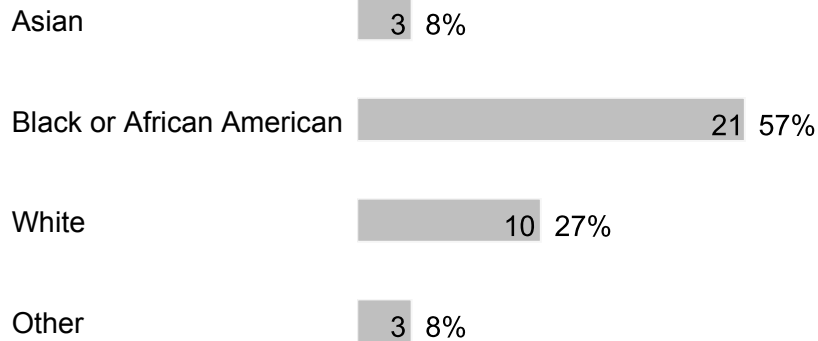
Number of Responses | Percentages of Total Responses

1. Gender



38 respondents

2. Ethnicity



37 respondents

3. Ethnicity



Not Hispanic or Latino 30 81%

Prefer not to answer 2 5%

37 respondents

4. Role

School Administrator 1 3%

Support Staff 8 21%

Teacher 20 53%

Educational Support Professional 2 5%

Clerical 4 11%

Other 3 8%

38 respondents

5. Experience

1 - 3 years 10 26%

4 - 10 years 13 34%

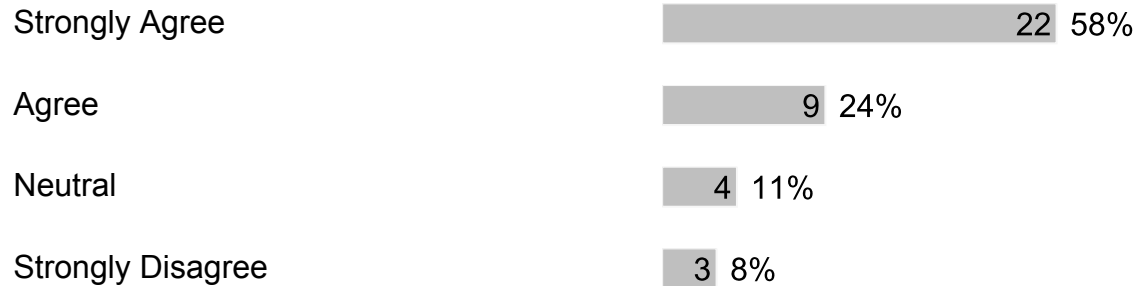
11 - 20 years 4 11%

More than 20 years 11 29%

38 respondents

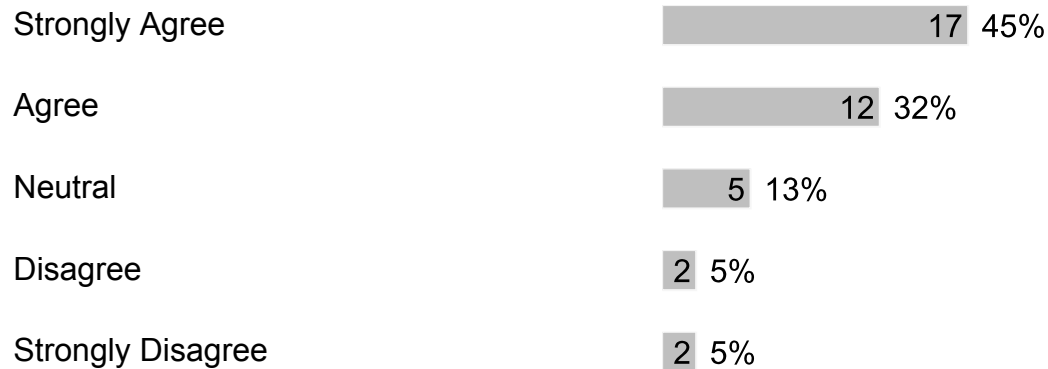
C. Section 2

1. I feel safe at my school.



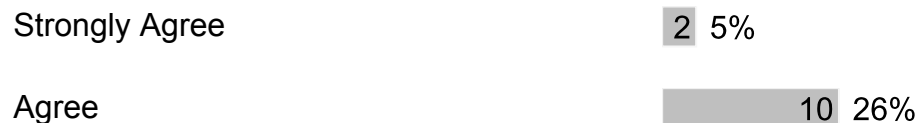
38 respondents

2. I would recommend my school to my friends and/or family.



38 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





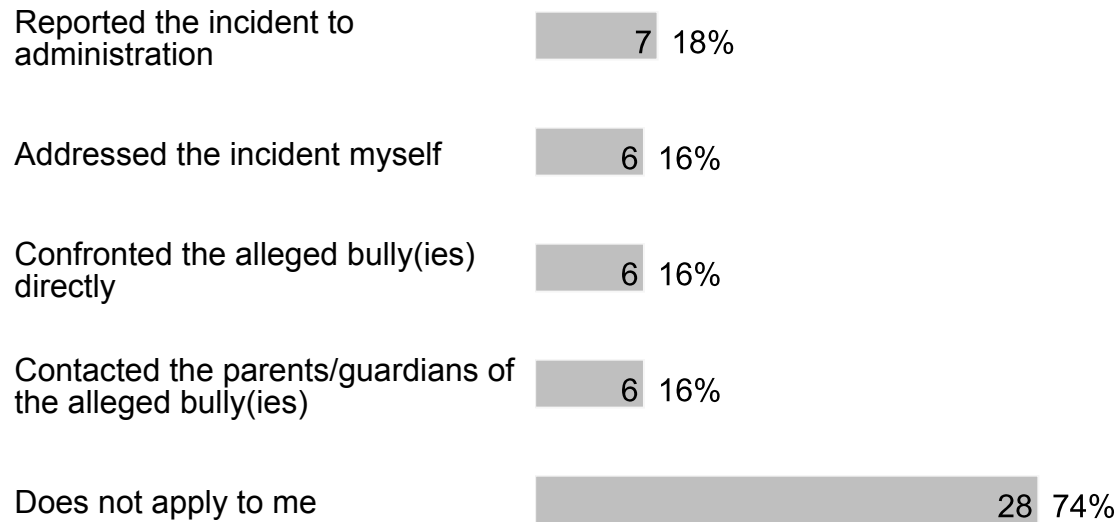
38 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



38 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



38 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



Does not apply to me

28 74%

38 respondents

7. In my school, rules are applied equally to students.

Strongly Agree

17 45%

Agree

13 34%

Neutral

5 13%

Disagree

2 5%

Strongly Disagree

1 3%

38 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  28 74%

Agree  7 18%

Neutral  3 8%

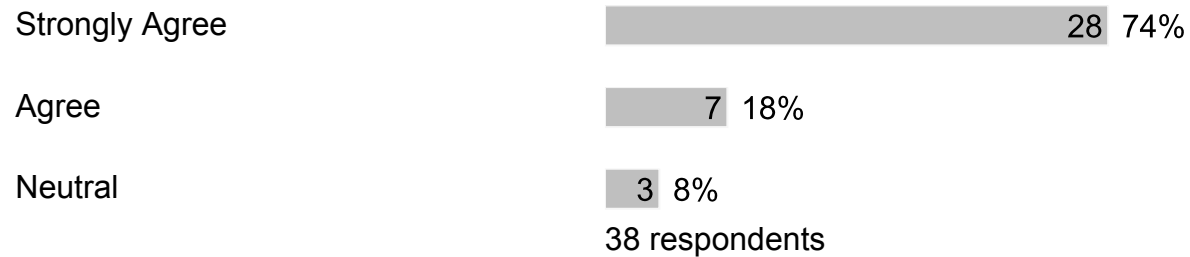
38 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

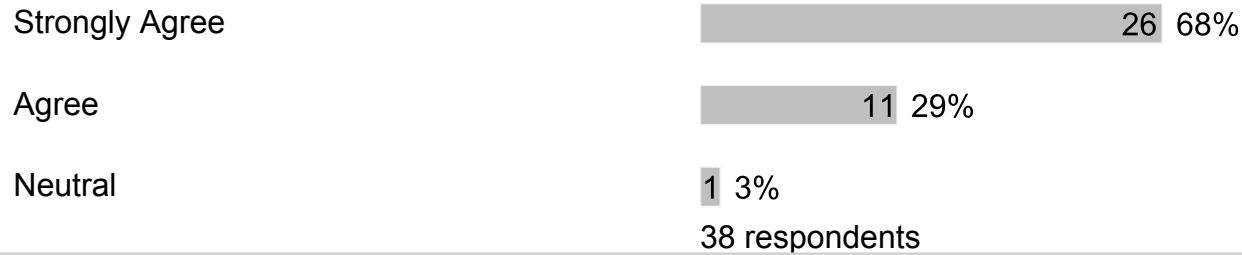


2. Teachers in our school use a variety of technology as instructional resources.

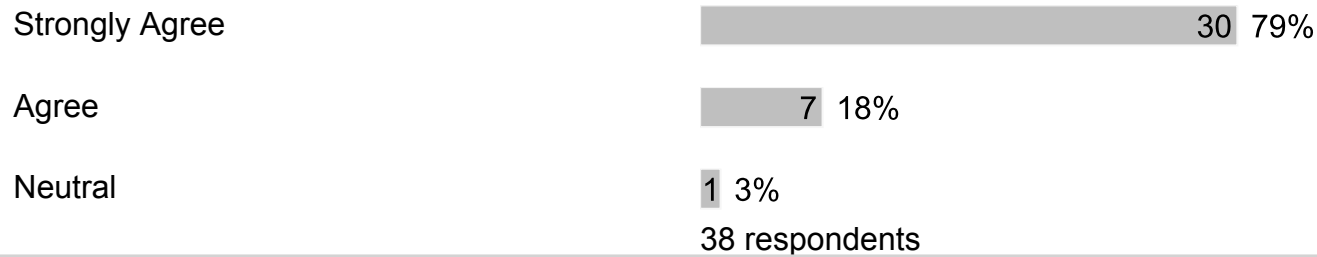


F. Section 5

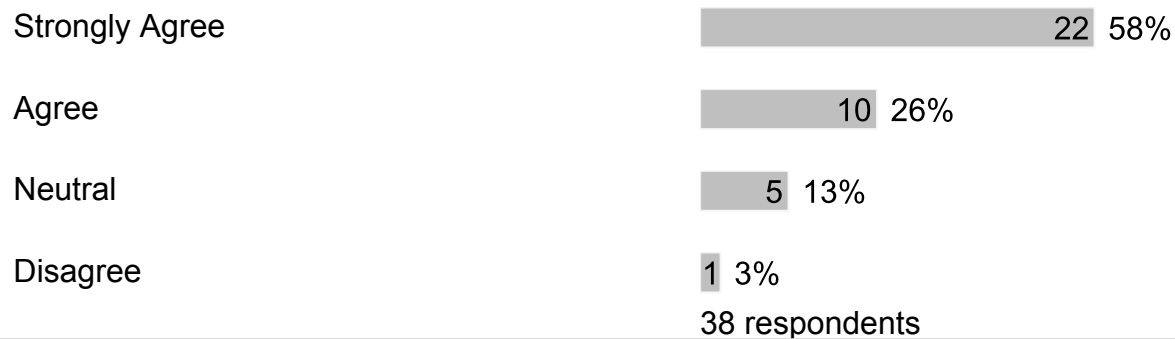
1. If students have a problem, they know who they can go to for help.



2. If students have a problem, they can come to me for help.



3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

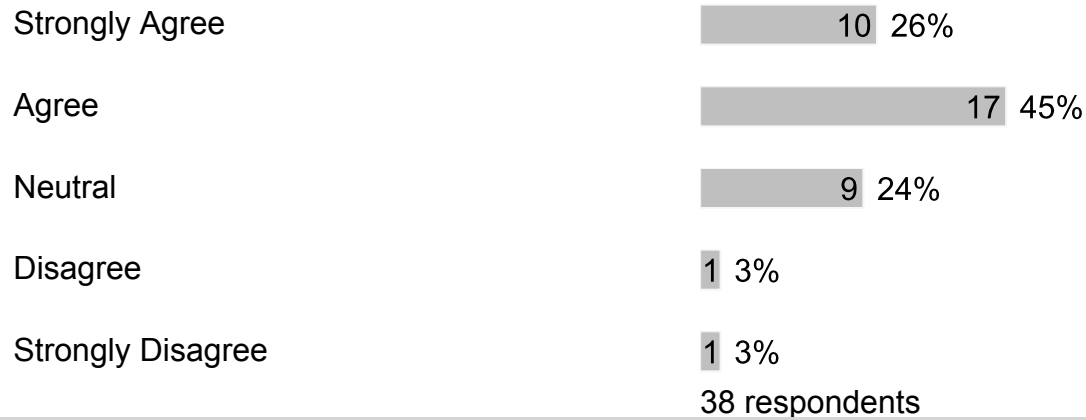


4. In my school, adults treat students with respect.

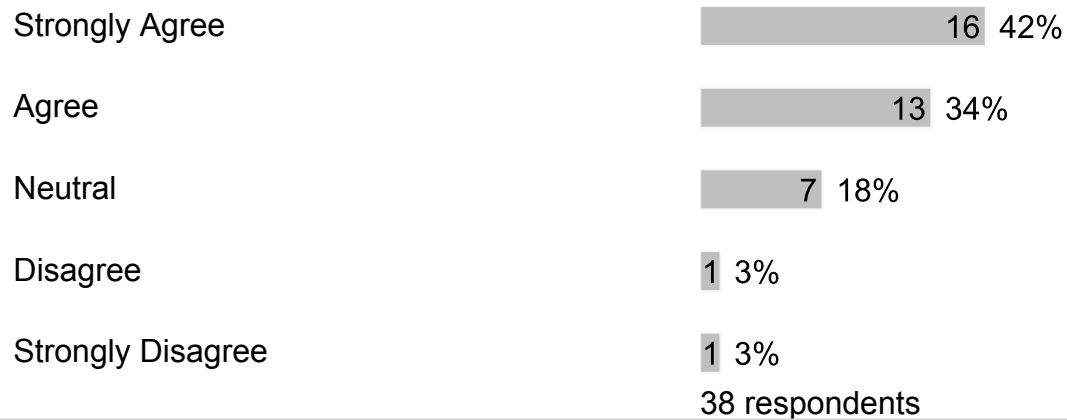




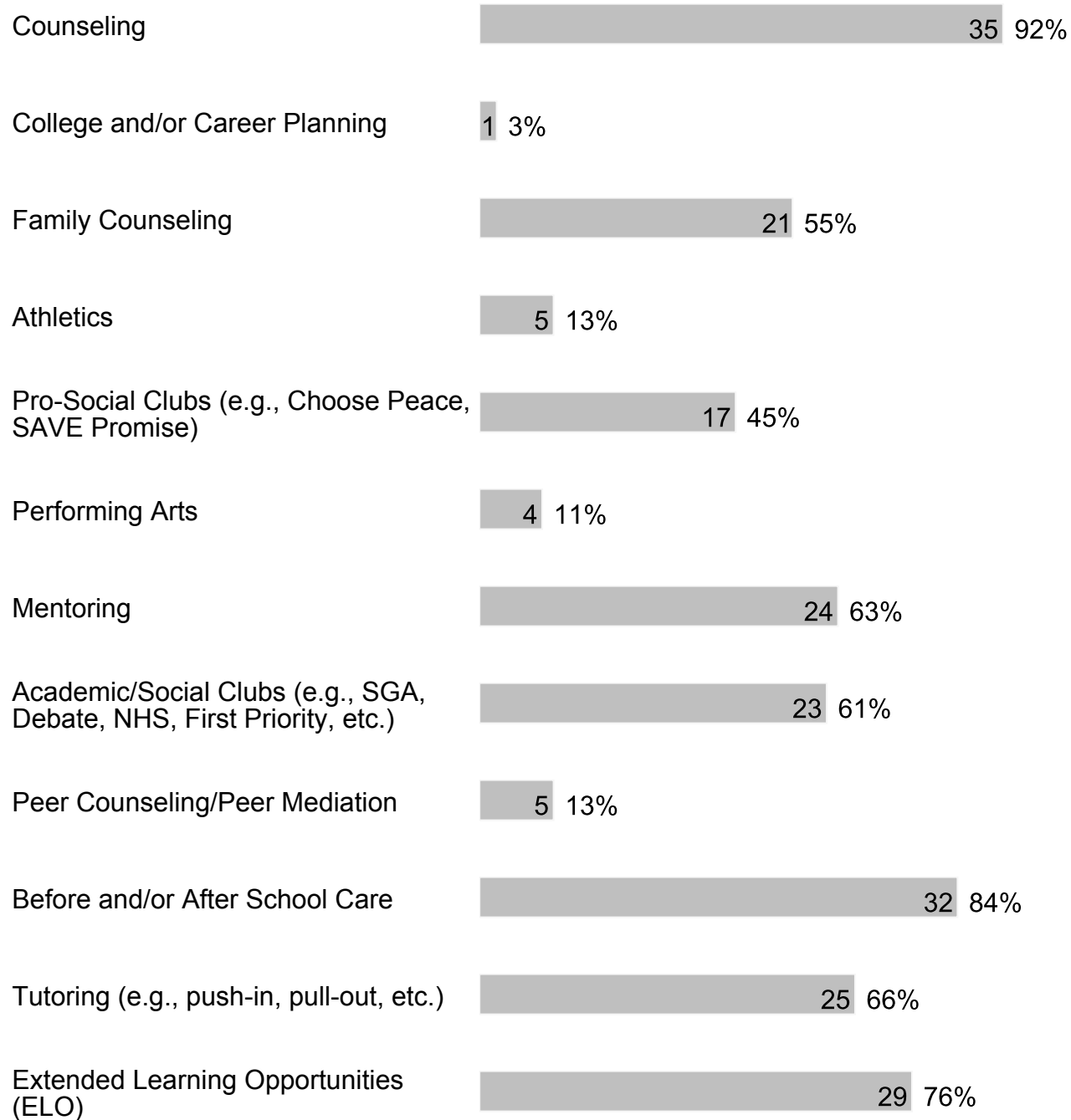
5. In my school, students treat adults with respect.



6. In my school, colleagues/adults treat each other with respect.



7. At my school the following programs/services are available (check all that apply):



Other

5 13%

38 respondents

8. Our school implements changes based on the feedback from staff.

Strongly Agree

12 32%

Agree

19 50%

Neutral

7 18%

38 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree

13 34%

Agree

18 47%

Neutral

7 18%

38 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree

5 13%

Agree

8 21%

Neutral

18 47%

Disagree

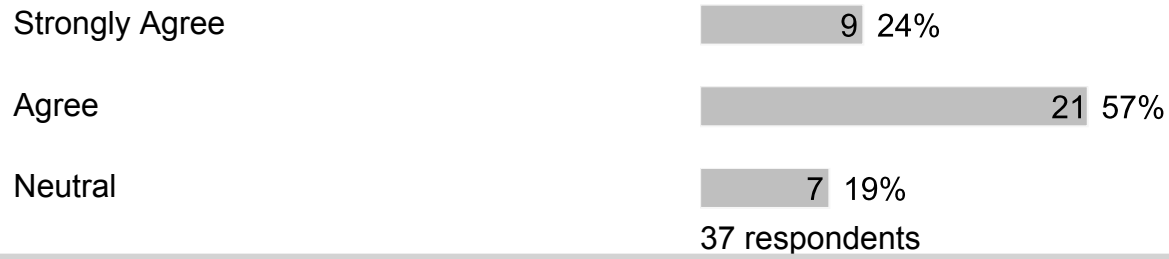
5 13%

Strongly Disagree

2 5%

38 respondents

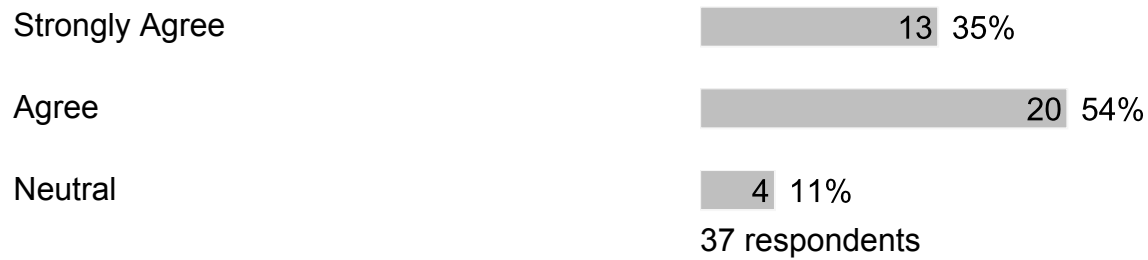
11. Families regularly participate in school involvement activities offered by our school.



12. Our school has a family resource center and/or a staff member assigned to work with families.



13. Our school asks families for their ideas on the best way to communicate school-related information.




G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree  20 53%

Agree  15 39%

Neutral  3 8%

38 respondents

2. Our school has a continuous improvement process.


Strongly Agree  18 47%

Agree  16 42%

Neutral  4 11%

38 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.


Strongly Agree  22 58%

Agree  13 34%

Neutral  3 8%

38 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree  20 53%

Agree  14 37%

Neutral 4 11%
38 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 19 50%

Agree 14 37%

Neutral 5 13%

38 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 18 47%

Agree 15 39%

Neutral 5 13%

38 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 17 45%

Agree 15 39%

Neutral 6 16%

38 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 17 46%

Agree 15 41%

Neutral 5 14%
37 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 21 55%

Agree 13 34%

Neutral 4 11%

38 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 24 65%

Agree 10 27%

Neutral 3 8%

37 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 14 38%

Agree 18 49%

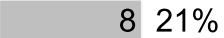
Neutral 5 14%

37 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.


Strongly Agree 16 42%

Agree 14 37%

Neutral  8 21%
38 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree  19 51%

Agree  11 30%

Neutral  7 19%
37 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree  17 46%

Agree  13 35%

Neutral  7 19%
37 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree  19 51%

Agree  11 30%

Neutral  7 19%
37 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree  18 49%

Agree  12 32%

Neutral  7 19%
37 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree  21 55%

Agree  13 34%

Neutral  4 11%
38 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree  19 51%

Agree  11 30%

Neutral  7 19%
37 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree  18 47%

Agree  13 34%

Neutral  6 16%

Disagree  1 3%
38 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree  20 53%

Agree 13 34%

Neutral 5 13%

38 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 25 66%

Agree 8 21%

Neutral 5 13%

38 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 19 50%

Agree 14 37%

Neutral 5 13%

38 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 22 59%

Agree 7 19%

Neutral 8 22%

37 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 15 39%

Agree 11 29%

Neutral 12 32%
38 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 18 47%

Agree 15 39%

Neutral 5 13%

38 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 18 47%

Agree 15 39%

Neutral 5 13%

38 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 17 46%

Agree 12 32%

Neutral 8 22%

37 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 2 5%

2 times per year 13 34%

3 or more times per year 2 5%

Does not apply 21 55%

38 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 20 53%

Agree 12 32%

Neutral 6 16%

38 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 17 45%

Agree 16 42%

Neutral 5 13%

38 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 13 36%

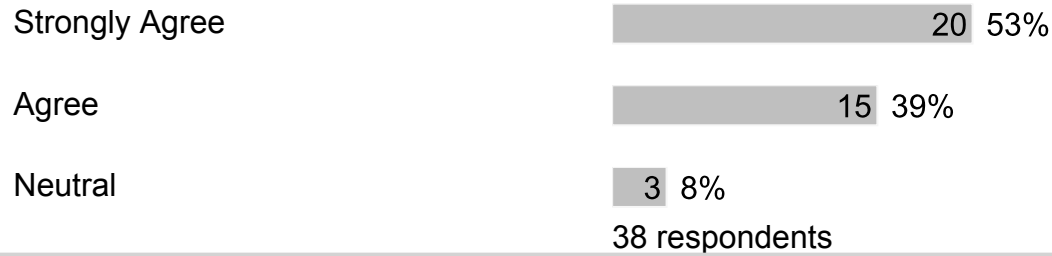
Agree 12 33%

Neutral 9 25%

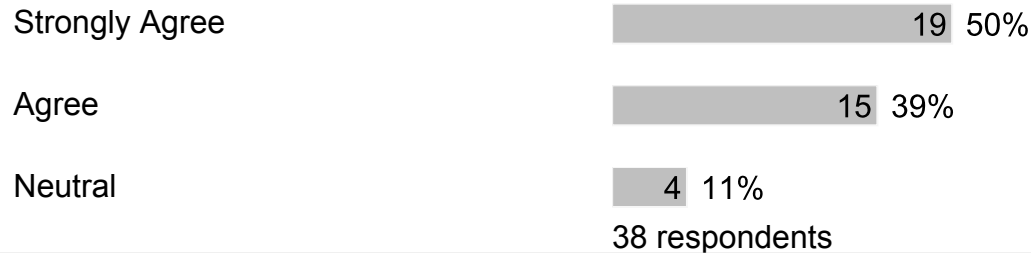
Disagree 2 6%

36 respondents

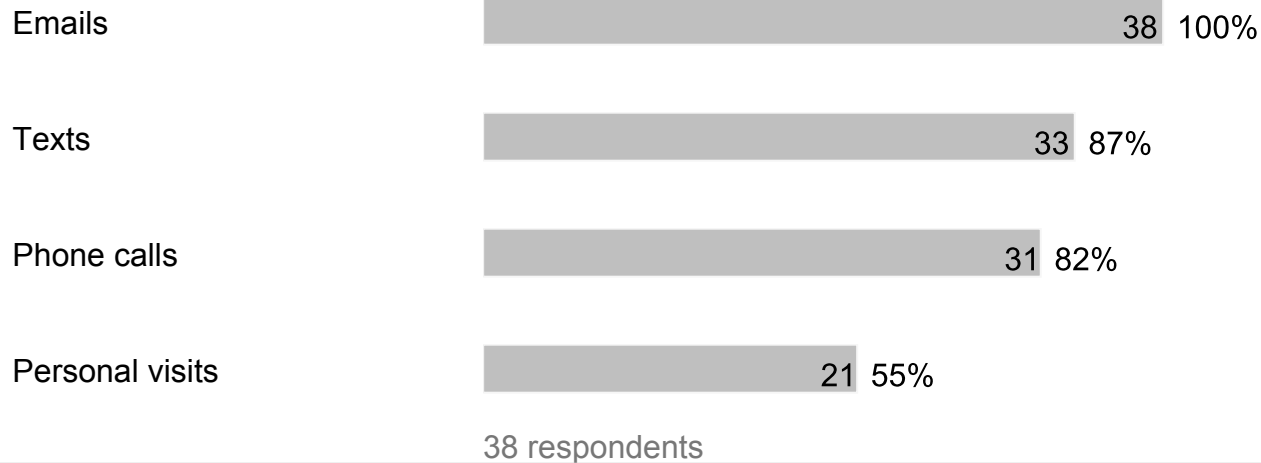
32. Our school communicates well about its goals and activities.



33. Our school communicates information in ways that are easy for families to understand.



34. I am accessible via (check all that apply):



35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



Agree 17 45%

Neutral 5 13%

Disagree 1 3%

38 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report