



Annual School Counseling and Support Plan

Principal: Marilyn Guirand

Director/Lead Counselor: Danella Patterson

Marilyn Guirand

Date

Danella Patterson

Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Registration, Scheduling, Open House, New School Transitions</p> <p>Post College/Career Materials around school.</p> <p>Welcoming Students/Introducing School Counseling Services/Goal-Setting</p> <p>Welcome/Introductions</p> <p>Registration/Scheduling/Class Changes</p> <p>Open House Meeting</p> <p>Establish a safe place for students/Covid resources/ open door policy for students to reach the Guidance Counselor</p> <p>School Advisory Council (SAC)</p> <p>RTI</p> <p>Anti-Bullying district Brainshark and Safety Drills Assessments</p> <p>Character Education: Cooperation</p>	<p>Academic A: Students will acquire the</p> <p>Career B: Students will employ</p> <p>Personal/Social A: Students will acquire the</p> <p>Personal/Social A: Students will acquire</p> <p>Academic A: Students will acquire the</p> <p>Personal/Social B: Students will make</p> <p>Personal/Social A: Students will acquire</p> <p>Personal/Social C: Students will</p> <p>Academic A: Students will acquire the</p> <p>Academic A: Students will acquire the</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>During the meet and greet, students and parents will have the opportunity to meet their teachers and explore the school setting. The administration will introduce staff and share</p> <p>Organize teacher training sessions to effectively implement the Comfy Corner, equipping educators with strategies to help students self-regulate and manage their emotions.</p> <p>Introduction of school counselor and support staff to discuss safety procedures. "See Something, Say Something", "Help is Here"</p> <p>Students will receive mindfulness exercises through the NSE Morning Show. They will also be welcomed daily by their peers through the NSE Morning Show.</p> <p>All student registrations will be handled by the school IMT.</p> <p>The social worker and school counselor will set up a table at the meet and greet to provide parents with information about the HEART program and emphasize the importance of</p> <p>The school counselor maintains an open-door policy, encouraging students to seek support and guidance whenever they need it.</p> <p>De-escalation strategies, coping skills, and procedures for BTA/SRA and abuse reporting.</p> <p>Meet with RTI team to discuss student progress and implement interventions for academic success</p> <p>Meet with school administration and support staff to review and discuss safety procedures</p> <p>During the NSE morning show, we'll explain what cooperation is, provide examples, and discuss how students can use conflict resolution and coping skills. In the newsletter, we'll</p>
<p>College & Career Readiness</p>	<p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p>	<p>Support staff work with teachers, families, and community partners to support students' academic and emotional needs. Through meetings, phone calls, ClassDojo, and emails, they</p>
<p>Life Skills & Wellness</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Our school will promote positive social interactions and respectful, cooperative behaviors by using CHAMPS to set clear behavior expectations across all settings. Students will be</p>

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Goal Setting</p> <p>Intro to College/Career Education</p> <p>Attendance Initiatives/Peace Week</p> <p>Attendance Discussion</p> <p>See Something, Say Something</p> <p>RTI/CPST</p> <p>Mentoring Program</p> <p>Peace Week</p> <p>Parent/Teacher Conference</p> <p>Character Education: Cooperation</p> <p>Establish a safe place for students/Covid resources/ open door policy for students to reach the Guidance Counselor</p> <p>Discipline meetings</p> <p>Student of the Month/Kids of Character</p>	<p>Academic B: Students will complete</p> <p>Career C: Students will understand the</p> <p>Personal/Social B: Students will make</p> <p>Career C: Students will understand the</p> <p>Personal/Social C: Students will</p> <p>Academic A: Students will acquire the</p> <p>Personal/Social B: Students will make</p> <p>Personal/Social A: Students will acquire</p> <p>Academic A: Students will acquire the</p> <p>Personal/Social A: Students will acquire</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Students and teachers will analyze test scores from the previous year during individual data check-ins to identify strengths and areas for improvement.</p> <p>Explore the new district initiative called Xello, focusing on career options for students to help them understand and plan for various career paths.</p> <p>Students and staff will engage in various activities throughout the week to promote peace and nonviolence.</p> <p>Attendance discussions during some small group and individual counseling. Working with school social worker, IMT, and administrators to discuss students that are frequently</p> <p>NSE Morning Show and whole group lessons using the "See Something, Say Something"/ Help is Here" strategies.</p> <p>Meet with RTI team to discuss student progress and implement interventions for academic success</p> <p>Students will learn how to become leaders and mentors through the SAVE Promise Club program</p> <p>Share the Peace Week activity schedule with teachers and staff. The NSE morning show will offer motivational tips on how to implement peace-building practices throughout the school.</p> <p>Teachers will be encouraged to communicate effectively with parents through two conferences and two interim reports. All interactions should be logged into FOCUS.</p> <p>Creation and delivery of physical KOC certificates and rewards to students. KOC winners will have their picture displayed on the KOC Bulletin Board</p> <p>Mindfulness exercises will be featured on the NSE morning show, along with tips and suggestions on how to implement mindfulness activities in the school newsletter.</p> <p>During the monthly RTI meeting with teachers and the entire team, we'll discuss progress, strategies, and updates related to response to intervention.</p> <p>Each month, one student from every class is recognized for demonstrating the character trait of the month, such as cooperation, respect, or responsibility. These students are</p>
<p>College & Career Readiness</p>	<p>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</p>	<p>School counselors and support staff follow ethical standards to support all students. Examples include maintaining confidentiality, collaborating with teachers and TAs, and</p>
<p>Life Skills & Wellness</p>	<p>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</p>	<p>Our school will help students develop the skills to manage their emotions and behaviors by providing clear expectations through CHAMPS and consistent positive feedback using</p>

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Study & Success Skills</p> <p>College/Career Week!</p> <p>Red Ribbon Week/Child Abuse Prevention</p> <p>Individual Counseling</p> <p>Harvest Drive</p> <p>RTI/CPST</p> <p>Character Education: Responsibility</p> <p>Discipline meetings</p> <p>Establish a safe place for students/Covid resources/ open door policy for students to reach the Guidance Counselor</p> <p>Student of the Month/Kids of Character</p>	<p>Academic A: Students will acquire the</p> <p>Career A: Students will acquire the skills</p> <p>Personal/Social C: Students will</p> <p>Academic A: Students will acquire the</p> <p>Personal/Social A: Students will acquire</p> <p>Personal/Social A: Students will acquire</p> <p>Personal/Social A: Students will acquire</p> <p>Personal/Social A: Students will acquire</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Through NSE, provide lessons within classrooms, in groups, or individually as needed to support student learning and development.</p> <p>Through small group Xello lessons</p> <p>School wide participation with positive messages and activities on staying away from drugs "Celebrate Life. Live Drug Free"</p> <p>Delivered through 1-1 counseling sessions for a variety of topics</p> <p>The school will organize a school-wide drive to collect canned goods and food items for families in need.</p> <p>Meet with RTI Team to discuss student academic and behavior concerns. Implement interventions to monitor progress</p> <p>Introduce the specific character trait of the month during morning announcements and provide examples for students. Teachers will be encouraged to model this trait daily.</p> <p>Schedule meetings with the RTI Team or individual staff members to discuss issues and strategies for fostering peaceful interactions among students.</p> <p>Address academic, career/college, and personal/social development through tailored lessons and activities.</p> <p>Each month, the morning show will feature the character trait of the month, including its definition and examples of how the trait can be demonstrated.</p>
<p>College & Career Readiness</p>	<p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p>	<p>Educators and school leaders use a variety of data sources, such as assessment scores, attendance, course enrollment, and graduation rates, to guide college and career readiness</p>
<p>Life Skills & Wellness</p>	<p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p>	<p>Morning announcements, character education lessons, and visual displays (posters, bulletin boards) highlight emotions and strategies for expressing them respectfully.</p>

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Self Concept</p> <p>Building a College & Career Culture</p> <p>Antibullying/Relationship Skills</p> <p>Anti-Bullying</p> <p>Honor Roll Recognition</p> <p>Career Day</p> <p>Rtl/CPST</p> <p>Character Education: Citizenship</p> <p>Harvest Drive</p> <p>Discipline meetings</p> <p>Conflict Resolution</p> <p>Establish a safe place for students/Covid resources/ open door policy for students to reach the Guidance Counselor</p> <p>Student of the Month/Kids of Character</p>	<p>Academic C: Students will understand</p> <p>Career A: Students will acquire the skills to investigate</p> <p>Personal/Social C: Students will</p> <p>Personal/Social A: Students will acquire</p> <p>Academic C: Students will understand</p> <p>Academic A: Students will acquire the</p> <p>Academic A: Students will acquire the</p> <p>Academic A: Students will acquire the</p> <p>Academic A: Students will acquire the</p> <p>Personal/Social A: Students will acquire</p> <p>Personal/Social A: Students will acquire</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Lessons within classrooms, groups or individually as needed</p> <p>Through small group Xello lessons</p> <p>BCPS Anti-bullying Week November 11th, 2024 - November 15th, 2024</p> <p>For Anti-Bullying Week, daily activities will include discussions and lessons on anti-bullying themes during the morning show.</p> <p>Hold grade-level assemblies to recognize and celebrate academic achievements and progress.</p> <p>Introduce students to various careers and educational goals using Xello, a career exploration and planning tool.</p> <p>Meet with CPST team to discuss students who are struggling in identified areas and formulate a plan of action</p> <p>Teach students skills for becoming good citizens, including respect, responsibility, and community involvement.</p> <p>Organize a school-wide food drive to support families in need. SAVE Club members will create and hang promotional posters around the school to raise awareness.</p> <p>Schedule meetings with the RTI Team or individual staff members to discuss issues and strategies for fostering peaceful interactions among students.</p> <p>Meet with CPST team to discuss student progress and implement interventions for academic success</p> <p>Address academic, career/college, and personal/social development through tailored lessons and activities.</p> <p>Each month, the morning show will feature the character trait of the month, including its definition and examples of how the trait can be demonstrated.</p>
<p>College & Career Readiness</p>	<p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p>	<p>Use multiple forms of communication—such as meetings with teachers, conferences with parents, and collaboration with community resources—to support the academic success and</p>
<p>Life Skills & Wellness</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Students demonstrate positive social interactions and cooperative behavior through CHAMPS expectations</p>

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Celebrate Academic Success</p> <p>Career Interest Inventories</p> <p>Internet Safety/School-Wide Kindness Initiatives</p> <p>RTI and Promotion</p> <p>Establish a safe place for students/Covid resources/ open door policy for students to reach the school counselor</p> <p>Student of the Month/Kids of Character</p> <p>Toy Giveaway/Holiday Drive</p> <p>Individual Counseling</p> <p>Test Preparation (BSA)</p> <p>Conflict Resolution</p> <p>Character Education: Kindness</p>	<p>Academic C: Students will understand</p> <p>Career B: Students will employ</p> <p>Personal/Social C: Students will</p> <p>Academic B: Students will complete school with the</p> <p>Academic A: Students will acquire the</p> <p>Academic C: Students will understand</p> <p>Academic C: Students will understand</p> <p>Academic C: Students will understand</p> <p>Academic C: Students will understand</p> <p>Personal/Social A: Students will acquire</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Organize activities that motivate students to strive for academic success and reach their full potential. Recognize academic accomplishments by providing students with Starbucks as a</p> <p>Classroom guidance: introduce to different careers choices and how they will be able to achieve goals</p> <p>Introduce students to internet safety practices and organize a school-wide Kindness Week with activities designed to promote and encourage acts of kindness.</p> <p>Meet with the RTI Team to address student academic and behavior concerns, and implement interventions to monitor and track progress.</p> <p>Addressing academic, career/college, and/or personal/social</p> <p>NSE Morning Show, classroom activities, and school wide activities</p> <p>Students will participate in expressing gratitude to the various organizations that made donations to our school.</p> <p>Meet with students one-on-one to discuss their individual concerns.</p> <p>Meet with each grade-level team to discuss test preparation strategies and plans.</p> <p>Model kindness for students through small group discussions, NSE morning announcements (featuring Mindful Maddie), classroom activities, and school-wide initiatives.</p> <p>Model kindness for the students through morning announcements, classroom activities, and school wide activities</p>
<p>College & Career Readiness</p>	<p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p>	<p>School counselor use available school data, such as attendance, behavior, and academic progress, to guide decisions and tailor counseling services that meet students' individual</p>
<p>Life Skills & Wellness</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Morning Announcements: Highlight respectful and cooperative behaviors, share quick life skills tips, and recognize</p>

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Motivational Activities</p> <p>Develop Career Awareness</p> <p>Self-Awareness/Self-Management/No Name Calling</p> <p>Test Taking Skills</p> <p>Honor Roll Recognition</p> <p>No Name Calling Week</p> <p>3 Grade Retention Group</p> <p>Student of the Month/Kids of Character: Respect</p> <p>Conflict Mediation</p> <p>ACCESS Testing</p> <p>Discipline meetings</p>	<p>Academic A: Students will acquire the Career A: Students will acquire the skills Personal/Social A: Students will acquire Academic B: Students will complete Academic C: Students will understand Personal/Social B: Students will make Personal/Social B: Students will make Academic A: Students will acquire the Academic A: Students will acquire the</p>	<p>Organize activities that motivate students to strive for academic success and reach their full potential. Recognize academic accomplishments by providing students with Starbucks as a</p> <p>Explore various careers with students and teach them how to set and achieve goals for their chosen career paths.</p> <p>Students will be taught skills on how to manage themselves effectively and make good decisions.</p> <p>Test-taking skills will be covered through small group lessons, morning announcements, classroom activities, and school-wide initiatives to ensure students are well-prepared.</p> <p>Through small group, NSE morning announcement (Mindful Maddie), classroom activities, and school wide activities</p> <p>Address academic, career/college, and personal/social development through targeted lessons and activities that support student growth in these areas.</p> <p>Academic goal setting for students through required iReady lessons, small group instruction, and academic camps for additional support.</p> <p>Introduce the specific character trait of the month during morning announcements, and discuss its importance with students to help them understand and apply it in their daily lives.</p> <p>Students will be taught skills on how to handle conflict and resolve problems appropriately through small group and individual sessions.</p>
<p>College & Career Readiness</p>	<p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p>	<p>School counselor design, implement, and evaluate programs that support students' academic success, social-emotional growth, and overall well-being, fostering a positive and</p>
<p>Life Skills & Wellness</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Morning Announcements: Highlight respectful and cooperative behaviors, share quick life skills tips, and recognize</p>

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Test & Academic Anxiety</p> <p>Acquire Career Information</p> <p>Diversity, Respect, and Social Awareness</p> <p>Diversity & Respect</p> <p>Rtl/CPST</p> <p>Student of the Month/Kid of Character: Honesty</p> <p>BAFS 2</p> <p>Individual Counseling</p> <p>Conflict Resolution</p> <p>Kids Heart Challenge</p> <p>Black History Month</p> <p>Classroom Guidance lessons</p>	<p>Academic B: Students will complete</p> <p>Career B: Students will employ</p> <p>Personal/Social A: Students will acquire</p> <p>Personal/Social A: Students will acquire</p> <p>Academic A: Students will acquire the</p> <p>Academic C: Students will understand</p> <p>Not Applicable</p> <p>Academic A: Students will acquire the</p> <p>Academic A: Students will acquire the</p> <p>Academic C: Students will understand</p> <p>Personal/Social A: Students will acquire</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Students will be taught skills on how to reduce anxiety and test taking strategies during small group and through morning announcements with Mindful Maddie</p> <p>Address academic, career/college, and personal/social development through targeted classroom lessons, small group discussions, individual counseling, and school-wide</p> <p>Provide lessons within classrooms, in groups, or individually as needed, and incorporate discussions into the NSE Morning Show. Additionally, ensure that teachers model these</p> <p>Offer counseling sessions both in small groups and on an individual basis to meet students' diverse needs effectively.</p> <p>Meet with team to discuss students who are struggling academically and formulate a plan of action</p> <p>Honesty lessons will be taught through small group, NSE morning announcement (Mindful Maddie), classroom activities, and school wide activities</p> <p>District Testing</p> <p>Provide weekly counseling sessions and conduct additional check-ins as needed to offer ongoing support and address any emerging concerns.</p> <p>Organize acts of love and service activities for both staff and students to foster a supportive and caring school community.</p> <p>Students will participating in Kids HEART CHALLENGE activity to raise funds for American Heart Association</p> <p>Organize a Black History performance and create displays around the school to celebrate and highlight significant contributions to African American history.</p> <p>Through whole group lessons on "good touch, bad touch and trusted adults", NSE morning show with Mindful Maddie, classroom activities, and school wide activities</p>
<p>College & Career Readiness</p>	<p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p>	<p>The counselor provides small-group sessions in the Comfy Corner for students who feel anxious or upset, teaching them coping strategies and calming techniques. They also check</p>
<p>Life Skills & Wellness</p>	<p>Elementary- LSW B: Students will demonstrate the ability to manage</p>	<p>Morning Announcements: Daily calm minute, emotion-management tips, and student</p>

emotions and behaviors to achieve personal and academic goals.

success stories.

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Becoming a Life Long Learner</p> <p>Identify Career Goals</p> <p>Responsible Decision-Making/Equity</p> <p>Goal Setting</p> <p>PTA Testing Session</p> <p>Success Group? Relaxation group to prepare for testing</p> <p>Student of the Month/Kid of Character: Self-Control</p> <p>Individual Counseling</p> <p>Helping Hands Pantry, School Wide SEL</p>	<p>Academic A: Students will acquire the</p> <p>Career B: Students will employ</p> <p>Personal/Social B: Students will make</p> <p>Career B: Students will employ</p> <p>Academic A: Students will acquire the</p> <p>Academic B: Students will complete</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career B: Students will employ</p>	<p>Students will be taught skills on how to study effectively and stay motivated to learn through classroom lessons and activities.</p> <p>Meet with small groups of students to identify and explore different career paths, using Xello as a guide to help them understand various options and set goals.</p> <p>Meet with students to discuss strategies for making responsible decisions, helping them develop critical thinking and problem-solving skills.</p> <p>Meet with RTI team to discuss possible third grade retention. Discuss setting goals academically and socially on transition to the next grade</p> <p>Discuss test-taking skills, mindfulness exercises, and breathing techniques to help students manage stress and improve focus during assessments.</p> <p>Meet with 5th grade students to discuss their goals and expectation for middle school.</p> <p>Introduce the new character trait of the month to students during the NSE Morning Show, highlighting its definition and examples.</p> <p>Create and deliver physical Kids of Character (KOC) certificates and gift certificates to students, and recognize their achievements at awards ceremonies.</p> <p>Positive notes home to parents/guardians for observed kindness, applicable to students school wide.</p>
<p>College & Career Readiness</p>	<p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p>	<p>School counselor design, implement, and evaluate programs that support students' academic success, social-emotional growth, and overall well-being, fostering a positive and</p>

<p>Life Skills & Wellness</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<p>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<p>Morning Announcements: Daily calm minute, emotion-management tips, and student success stories.</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
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April	Kids of Character: Tolerance
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*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<div style="border: 1px solid black; padding: 2px;">Relate School to Life Experiences</div> <div style="border: 1px solid black; padding: 2px;">New Student & Parent Session</div> <div style="border: 1px solid black; padding: 2px;">Conflict Mediation</div> <div style="border: 1px solid black; padding: 2px;">Honor Rool Recognition</div> <div style="border: 1px solid black; padding: 2px;">Honor Roll Recognition</div> <div style="border: 1px solid black; padding: 2px;">Student of the Month/Kid Character: Tolerance</div> <div style="border: 1px solid black; padding: 2px;">FSA Math and Science</div> <div style="border: 1px solid black; padding: 2px;">Individual Counseling</div> <div style="border: 1px solid black; padding: 2px;">Small group for Mind, Body and Medicine; Relaxation group, LSW</div> <div style="border: 1px solid black; padding: 2px;">Helping Hands Pantry, School Wide LSW</div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<div style="border: 1px solid black; padding: 2px;">Academic C: Students will understand the relationship</div> <div style="border: 1px solid black; padding: 2px;">Career C: Students will understand the relationship</div> <div style="border: 1px solid black; padding: 2px;">Personal/Social B: Students will make decisions, set</div> <div style="border: 1px solid black; padding: 2px;">Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</div> <div style="border: 1px solid black; padding: 2px;">Academic A: Students will acquire the attitudes,</div> <div style="border: 1px solid black; padding: 2px;">Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</div> <div style="border: 1px solid black; padding: 2px;">Not applicable</div> <div style="border: 1px solid black; padding: 2px;">Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</div> <div style="border: 1px solid black; padding: 2px;">Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</div> <div style="border: 1px solid black; padding: 2px;">Students will learn how to be responsible citizens in society and contribute value to themselves, families and communities. Staff is also involved in the</div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<div style="border: 1px solid black; padding: 2px;">Meet with students to discuss their academic goals and career choices, providing guidance and support to help them plan their future.</div> <div style="border: 1px solid black; padding: 2px;">Meet with parents and students to discuss school initiative, goals, expectations and academics</div> <div style="border: 1px solid black; padding: 2px;">Meet with students to discuss problem-solving strategies, helping them develop effective approaches to tackle challenges.</div> <div style="border: 1px solid black; padding: 2px;">Provide exposure to a variety of career opportunities to help students explore different fields and understand potential career paths.</div> <div style="border: 1px solid black; padding: 2px;">Make regular appearances on the morning announcements to discuss a variety of topics, such as character traits, academic tips, mindfulness, and career exploration.</div> <div style="border: 1px solid black; padding: 2px;">Students will be introduced to the character trait of the month during the NSE Morning Show.</div> <div style="border: 1px solid black; padding: 2px;">Statewide Testing</div> <div style="border: 1px solid black; padding: 2px;">Address academic, career/college, and personal/social development through targeted lessons, discussions, and activities.</div> <div style="border: 1px solid black; padding: 2px;">Teach de-escalation strategies and coping skills, and provide training on BTA/SRA/abuse reporting. Model the use of the Comfy Corner to ensure students understand how to use it</div> <div style="border: 1px solid black; padding: 2px;">To assist our students and families who need food, hygiene supplies and school supplies. Students will grow in the area of helping others, their families and communities.</div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<div style="border: 1px solid black; padding: 2px;">College & Career Readiness</div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<div style="border: 1px solid black; padding: 2px;">(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div>	<div style="border: 1px solid black; padding: 2px;">School counselor design, implement, and evaluate programs that support students' academic success, social-emotional growth, and overall well-being, fostering a positive and</div>

Life Skills & Wellness	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Morning Announcements: Daily calm minute, emotion-management tips, and student success stories.

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Transition to New Grade	Academic B: Students will complete school with the	Academic Transition
Career Education Lesson	Career A: Students will acquire the skills to investigate	School-wide College/Career Initiatives
Transitioning to New Grade	Personal/Social C: Students will understand safety and	Conduct individual check-ins with students as needed to provide personalized support and address any concerns.
Transition to Next Grade Level	Academic B: Students will complete school with the	Hold small or whole group discussions with 5th grade students who will be attending middle school, and organize a matriculation tour to the feeder school to help them transition
Summer Learning Opportunities	Personal/Social A: Students will acquire the knowledge,	Create and deliver physical Kids of Character (KOC) certificates and gift certificates to students, and recognize their achievements during awards ceremonies.
Awards Ceremony/ awards given out due to Covid CDC regulations	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Appear on the morning announcements to address a variety of topics, providing updates, information, and encouragement to students.
Haitian Flag Day Assembly	Career C: Students will understand the relationship	In a large setting students will be given the opportunity to learn and be expose to the culture of Haiti, with guess speakers, arts and dances
FSA Testing	Not applicable	District Testing
Small group for Mind, Body and Medicine; Relaxation group, SEL	Personal/Social C: Students will understand safety and survival skills.	Teach de-escalation strategies and coping skills, and provide training on BTA/SRA/abuse reporting. Model the use of the Comfy Corner to ensure students understand how to use it
Helping Hands Pantry, School Wide SEL	Students will learn how to be responsible citizens in society and contribute value to themselves, families and communities. Staff is also involved in the	Assist our students and families who need food, hygiene supplies and school supplies. Students will grow in the area of helping others, their families and communities.
College & Career Readiness		

(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that

Students at North Side Elementary demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals through a variety of supports. Morning

Life Skills & Wellness

Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.

Students at North Side Elementary learn to recognize, identify, and appropriately express emotions in themselves and others through teacher-led lessons, small-group activities, and

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ASCP Closeout	Not Applicable	N/A
ASCP Closeout	Not Applicable	N/A
Summer Safety	Not Applicable	N/A
Moving up 5th Grade Ceremony/ Graduation certificates	Academic A: Students will acquire the attitudes,	Hold an assembly to acknowledge and celebrate the achievements and contributions of 5th graders.
Honor Roll Assembly/ Certificates for K-5th	Academic A: Students will acquire the attitudes,	Hold an assembly to acknowledge and celebrate students' academic achievements.
Small group for Mind, Body and Medicine; Relaxation group	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Discuss summer mindfulness activities for students and staff on the NSE Morning Show to encourage continued mindfulness practice during the break.
Helping Hands Pantry, School Wide SEL	Students will learn how to be responsible citizens in society and contribute value to themselves, families and communities. Staff is also involved in the	To assist our students and families who need food, hygiene supplies and school supplies. Students will grow in the area of helping others, their families and communities.
Cum folders for 5th grade to be prepared and delivered to their future middle school.	Not Applicable	

<p>College & Career Readiness</p> <div data-bbox="117 90 577 224" style="border: 1px solid black; height: 82px;"></div>	<p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <div data-bbox="657 90 1276 224" style="border: 1px solid black; height: 82px;"></div>	<p>At the end of the school year, counselor meet with students to review social-emotional growth, provide strategies for managing emotions and behavior, and prepare them for the</p> <div data-bbox="1318 90 2026 224" style="border: 1px solid black; height: 82px;"></div>
<p>Life Skills & Wellness</p> <div data-bbox="117 280 577 414" style="border: 1px solid black; height: 82px;"></div>	<p>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</p> <div data-bbox="657 280 1276 414" style="border: 1px solid black; height: 82px;"></div>	<p>Morning Announcements: Daily calm minute, emotion-management tips, and student success stories.</p> <div data-bbox="1318 280 2026 414" style="border: 1px solid black; height: 82px;"></div>