Comprehensive Evidence-Based Reading Plan (CERP)
School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Marilyn Guirand	**Principal**
Ava Smith	**Assistant Principal**
Arnita Kethireddy	**Literacy Coach**
Maritza Canon	**Math Coach**
Marlen Angulo	**Science Coach**
Martha Juste	**Team Leader**
Lamarsharee Wilson	**Team Leader**
Junie Jules	**Team Leader**
Valerie Pierre	**Team Leader**
Tavauna Grimes	**Team Leader**
Danella Patterson	**School Counselor**
Lisa Dalachinsky	**ESE Specialist**

Part 2 Directions: Review the 25-26 CERP or **"Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3".** with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	North Side Elementary		
Principal's Name	Marilyn Guirand		
Sections of the Plan Requirements	**Contact Person**	**Title**	**E-mail**
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and	Marilyn Guirand Ava Smith	Principal Assistant Principal	marilyn.guirand@browardschools.com ava.smith@browardschools.com

programs are being implemented with fidelity. **(Applying SoR at BCPS: Part 1)**	Arnita Kethireddy	Literacy Coach	arnita.kethireddy@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Marilyn Guirand Ava Smith Arnita Kethireddy	Principal Assistant Principal Literacy Coach	marilyn.guirand@browardschools.com ava.smith@browardschools.com arnita.kethireddy@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Marilyn Guirand Ava Smith Arnita Kethireddy	Principal Assistant Principal Literacy Coach	marilyn.guirand@browardschools.com ava.smith@browardschools.com arnita.kethireddy@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Marilyn Guirand Ava Smith	Principal Assistant Principal	marilyn.guirand@browardschools.com ava.smith@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. **(Applying SoR at BCPS: Part 2)**	Arnita Kethireddy Classroom Teacher	Literacy Coach	arnita.kethireddy@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct)and Survey 3 (Feb).	Marilyn Guirand Ava Smith Arnita Kethireddy	Principal Assistant Principal Literacy Coach	marilyn.guirand@browardschools.com ava.smith@browardschools.com arnita.kethireddy@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as	Marilyn Guirand Ava Smith	Principal Assistant Principal	marilyn.guirand@browardschools.com ava.smith@browardschools.com

designed. **(Applying SoR at BCPS: Part 3)**	Arnita Kethireddy	Literacy Coach	arnita.kethireddy@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Marilyn Guirand Ava Smith Arnita Kethireddy	Principal Assistant Principal Literacy Coach	marilyn.guirand@browardschools.com ava.smith@browardschools.com arnita.kethireddy@browardschools.com
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Marilyn Guirand Ava Smith Arnita Kethireddy	Principal Assistant Principal Literacy Coach	marilyn.guirand@browardschools.com ava.smith@browardschools.com arnita.kethireddy@browardschools.com
Section 8: Family Engagement: Ensure that parents of **K-5 students** identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Marilyn Guirand Ava Smith Arnita Kethireddy	Principal Assistant Principal Literacy Coach	marilyn.guirand@browardschools.com ava.smith@browardschools.com arnita.kethireddy@browardschools.com