



Executive Summary for Oakland Park Elementary

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Oakland Park Elementary (OPE) is a Title 1 school located in Oakland Park, Florida, Northeast Broward County. Built in 1926, OPE is one of the oldest schools in Broward County with some of the original buildings still being used. We are one of the few elementary schools with a standalone auditorium. We have a current population of 511 students from PK – 5th grade, which includes 2 Head Start classes, 1 Specialized PK class, 3 Intensive PK classes, 4 ASD Cluster classrooms and K-5 general education classes with pullout services for ELL and ESE students. The student demographics are as follows: 2.1% Asian, 2% Multi-Racial, 61.7% White, 38.7% Black, 58.8% Hispanic. 94% of the student population is Free or Reduced Lunch (FRL). Also, 30% of the student population has exceptionalities with 44.1% of students representing the ELL population.

A unique feature of Oakland Park Elementary School is that we are the second oldest school in operation in Broward County. In fact, OPE was added to the U.S. National Register of Historic Places in 1988. In the 2023-2024 school year, Oakland Park became an ACES Magnet School for Aviation, Art Design and Cybersecurity.

Some of our challenges include limited community and parental involvement and access to technology resources at home. Also, because of our large ELL population, communicating with parents effectively poses a challenge.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Oakland Park Elementary School's Vision statement is "All students and staff will achieve to their greatest potential in an environment of caring and trust." OPE's Mission statement is, "Opportunity Promotes Excellence." We believe that every student can succeed when given the resources and environment that will help them to reach their full potential. Every member of our school community is valuable and is necessary to cultivate students who can think critically, express themselves and contribute positively to society. Our classes offer students the opportunity to apply rigorous concepts, work individually and collaboratively, participate in project-based learning activities and technology to enhance the learning environment. OPE offers additional classes in Spanish, Physical Education, and Media. In addition, OPE currently offers a Dual-Language Program for kindergarten to second grade students.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Notable achievements and improvements in the last three years include: a Dual-Language program in 1-2, and most recently ACES Magnet School for Aviation, Art Design and Cybertechnology. We have made improvements to our Response to Intervention (RTI) process. The RTI team meets every Tuesday of each month to monitor the progress of the students who have been submitted in the process. The team works together to ensure that appropriate interventions are being implemented with fidelity. Through this process, we are working hard to ensure that every child is afforded a quality education. Due to our large ELL population, OPE has made efforts to bridge the language barrier through in school pullout out groups and afterschool camps for struggling ELL students. These groups are taught basic reading and language arts skills in a small group setting. To enhance community involvement, we have strengthened our outreach efforts through the Parent Teacher Organization (PTO) and introduced an Attend 2 Achieve Club to improve student attendance with rewards. In terms of instructional improvements, our coaches regularly conduct walkthroughs during literacy, math, and science blocks providing targeted feedback to teachers. Additionally, we have collaborated with district instructional facilitators in various subject areas, who model lessons and offer curriculum support. Monthly Professional Learning Community (PLC) meetings for each grade level have also been implemented to promote effective instructional planning and collaboration.

Areas that OPE is striving to improve include utilizing available resources to help students further develop their critical thinking skills. In addition, providing professional development that will enable teachers to increase their instructional expertise, fidelity of implementation, and student achievement. Utilizing technology to complement and enhance instruction along with increasing parental and community involvement are areas of improvement. We are also striving to improve our ELA, math, and science scores by implementing new strategies during the school day. In addition, students in grades 3-5 may participate in a three day a week after school camp that targets math,

reading and science skills.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

(Type responses using complete sentences, spellcheck, and grammar check. 6000-character limit.)