

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Oakland Park Elementary**

**School Year:** **2025 - 2026**

**Principal:** **Michelle Garcia**

**MTSS Coordinator:** **Dawn McMahon**

**Domain: Building the Capacity and Infrastructure for Implementation**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element #8: The leadership team facilitates PD on data-based problem solving. Element #9: The leadership team facilitates PD on multi-tiered instruction and intervention.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The leadership team will facilitate training in both data-based problem-solving and MTSS interventions for the staff. This will take place in both large and small groups as needed.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2026, the CPS Team expects to see at least a 3% increase in ELA and Math FAST PM 3 scores for all students, including ESE and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Dawn McMahon and Ricky Walker
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain: Three Tiered Instructional and Intervention Model**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element #33: Tier 2 behavior practices include common student needs, are linked to Tier 1. Element #35: Tier 3 behavior practices include common student needs, are linked to Tier 1 and Tier 2.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The CPS Team will meet weekly to review Tier 2 and 3 interventions. They will identify areas of further support as needed.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2026, the CPS Team expects at least a 3% increase in ELA and Math FAST Progress Monitoring scores for all students including ESE, and ELLs. By June 4, 2026, the CPS Team expects a 3% or greater decrease in the number of office discipline referrals for all students.
List the team members who will support and monitor the implementation of the two (2) identified elements.	Dawn McMahon and Diane Levien
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)