

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Pompano Beach Middle School

School Year: 2025-2026

Principal: Lisa Livingston

MTSS Coordinator: Diondrea Walters

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 19- MTSS infrastructure exists to support the school's goals for family and community engagement.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	PBMS Leadership team will actively collaborate with parents, the community and stakeholders when implementing MTSS interventions to ensure effectiveness and fidelity.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2026, the CPS Team expects at least a 3% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Carreon Jackson- Literacy Coach, Danielle Glenn-Wright- Math Coach, Lisa Livingston-Principal, Diondrea Walters-MTSS Coordinator, Idania Morris- ESE Specialist, Joniece Frazier- Behavioral Specialist, and Nikole Gray-Behavioral Technician
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/1/2026

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 9- School leadership team facilitates professional development and coaching for all staff using multi-tiered instruction and interventions relative to their job roles/responsibilities
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	All members of the CPS Team will participate in professional learning to facilitate a data-driven problem-solving approach that ensures the team develops all students across content areas, grade levels, and tiers.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2026, the CPS Team expects at least a 3% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Carreon Jackson- Literacy Coach, Danielle Glenn-Wright- Math Coach, Lisa Livingston-Principal, Aminah Pointer-MTSS Coordinator, Idania Morris- ESE Specialist, Joniece Frazier- Behavioral Specialist, and Nikole Gray-Behavioral Technician
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/1/2026