



Title I Addendum 2025 - 2026

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

- 1. Describe the process utilized to conduct the comprehensive needs assessment for your school.***

To conduct our annual comprehensive needs assessment, we reviewed our annual customer survey data, Title 1 data, and our student performance data. reviewing subgroups and grade level data via FAST Cycle 1 scores, and I-Ready Reading and Math Data. After disaggregating this data, we looked for data trends.

- 2. Describe strategies that will be used to attract high-quality, highly qualified teachers.***

Deerfield Beach Elementary School has created partnerships with both Florida Atlantic University and Broward College to recruit and retain high quality, highly qualified teacher. We continue to welcome and host 60-hour, 90-hour, and full internship teachers. We continue to work with our Talent and Development department and utilize tools to recruit through teacher fairs, Applitrack, and building relationships with colleagues.

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

- 3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.***

To assist with our lowest quartile and to shore up our Response to Intervention Tier 3 instruction, we invested funds to pay for two reading intervention teachers. These teachers service our lowest quartile and low performing subgroups with LLI and other Tier 3 reading intervention instruction,

Title I, Part C- Migrant

- 4. Provide a description of services provided to identified Migrant Students at your school location. **(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).***

We work with our Title 3 office to provide resources including language translation, counseling, and other assistance to help our families get on and stay on their feet.

Title I, Part D

- 5. *Neglected and Delinquent students. Please provide a description of service provided to these students.***

We work with our guidance counselor, homeless liaison, child abuse designee, and our school social worker to build relationships with parents and students. This is done through conferences, home visits, and workshops. We coordinate with local community and and district resources to best meet the needs of our families.

Title II

- 6. *District professional development***

Administration works collectively with our school professional development committee to create an annual professional development plan. Once our plan is created, we map out a learning pathway, reach out to district departments for resources and/or training, and set aside time on planning days and after school to continue to develop our teaching craft. This year teachers are working on mutiple trainings throughout the year to develop their knowledge of Science of Reading, and K-3 teachers are also attending trainings for UFLI.

Title III

- 7. *(ESOL) Provide a description of services provided to these students.***

Our ESOL students are provided ELL strategies in all academic settings. We also incorporate a Title 1 funded program, I-Ready to service our ELL students daily. We have a meta-decree paraprofessional who rotates through classrooms to instruct our A1 students with acquiring basic communication skills. Our A1 students also utilize the Imagination program daily.

Title IX- Homeless

8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.

Our Homeless students are provided a guidance counselor and homeless contact person to over see them. They are given what they need to be successful in the classroom.

9. Supplemental Academic Instruction (SAI)

For the 2025-2026 school year, this does not apply to Deerfield Beach Elementary.

10. Violence Prevention

Our staff and students attend and participate in annual training related to violence preventions. Our guidance counselor facilitates small groups and class lessons on this topic periodically throughout the year.

11. Nutrition Program

Deerfield Beach Elementary coordinates with our district health and nutrition department to communicate our important nutrition information through district newsletters, flyers, website additions, and through nutrition programs implemented in our cafeteria. We also participate with the district dinner program through our schools after care.

12. Housing Programs

We work with our guidance counselor, homeless liaison, child abuse designee, and our school social worker to build relationships with parents and students. This is done through conferences, home visits, and workshops. We coordinate with local community and district resources to best meet the needs of our families.

13. Head Start

Teacher completes home visits with each family to review learning and development expectations. She continuously hosts workshops for our families to continue to develop the whole child as they prepare to enter Kindergarten. She coordinates with a Head-Start Social worker to provide our families resources and connect them to appropriate supports.

14. Adult Education

For the 2025-2026 school year, this does not apply to Deerfield Beach Elementary.

15. Career and Technical Education

For the 2025-2026 school year, this does not apply to Deerfield Beach Elementary.

16. Job Training

For the 2025-2026 school year, this does not apply to Deerfield Beach Elementary.

17. Other

For the 2025-2026 school year, this does not apply to Deerfield Beach Elementary.

18. Preschool Transition / Middle and High School Orientation(s)

For the 2025-2026 school year, this does not apply to Deerfield Beach Elementary.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Upload this completed Title I Addendum plan to the eBinder (B1), your school's assigned Specialist will upload the 25-26 Title I budget document(s) to BCPS Central for further review and approval.