

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Deerfield Beach Elementary School/0011**

**School Year:** **2025 - 2026**

**Principal:** **Michelle Griffiths**

**MTSS Coordinator:** **Jill Putney, Jennifer Godbey**

**Domain:** Choose SAM Domain.

Current domain average:	<b>2.0</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Tier 1 academic practices clearly identify learning standards.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Leadership Team Action Steps: <ul style="list-style-type: none"> <li>clearly define learning standards</li> <li>establish school-wide expectations for instruction and engagement</li> <li>link to behavior, emotional, and life skills content/instruction</li> <li>clearly define assessments/data sources</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2026, the CPS Team expects at least a 5% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Michelle Griffiths-Principal, Lynnel Joseph-Intern Principal, Jill Putney-Math/Science Coach, Jennifer Godbey-Literacy Coach, Jessica Burns-ESE Specialist
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain:** Choose SAM Domain.

Current domain average:	<b>2.0</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Effective data tools are used appropriately and independently by staff.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Data tools are periodically assessed and the necessary changes are made in order to improve functionality, efficiency, and usefulness, and staff is proficient and independent with data tools and easily support new staff members.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2026, the CPS Team expects at least a 5% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD, and ELLs as a result of staff proficiency using data monitoring tools.
List the team members who will support and monitor implementation of the two (2) identified elements.	Michelle Griffiths-Principal, Lynnel Joseph-Intern Principal, Jill Putney-Math/Science Coach, Jennifer Godbey-Literacy Coach, Jessica Burns-ESE Specialist
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)