

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 05/28/2025



surveys

Custom Survey

1 survey(s) 70 response(s)

Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

| | | |
|----------------------|----|-----|
| Male | 2 | 3% |
| Female | 64 | 93% |
| Prefer not to answer | 3 | 4% |

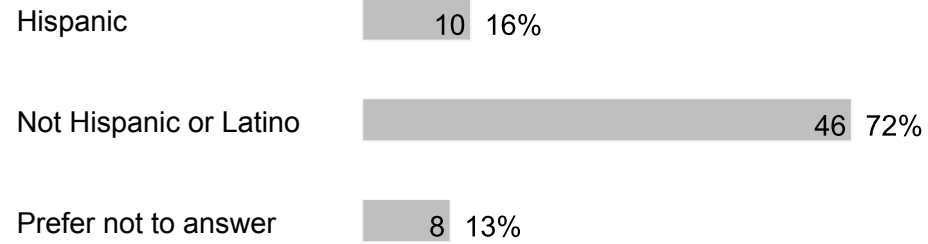
69 respondents

2. Ethnicity

| | | |
|---------------------------|----|-----|
| Asian | 1 | 1% |
| Black or African American | 9 | 13% |
| White | 48 | 72% |
| Multiracial | 1 | 1% |
| Other | 8 | 12% |

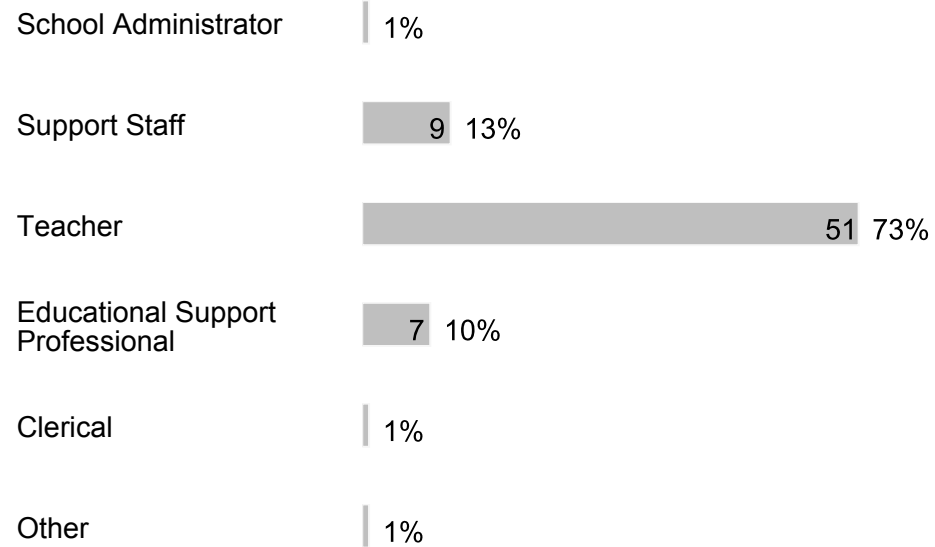
67 respondents

3. Ethnicity



64 respondents

4. Role



70 respondents

5. Experience



11 - 20 years



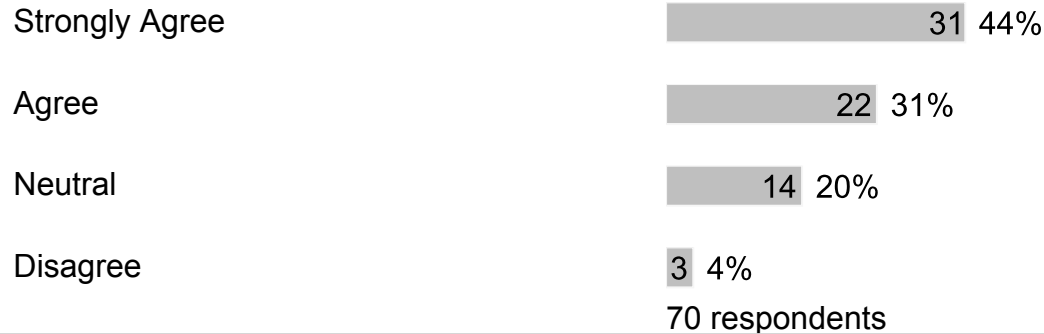
More than 20 years



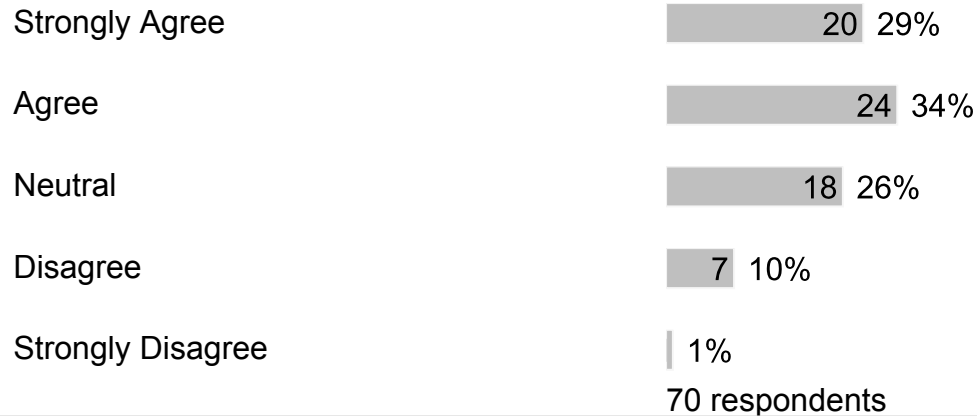
70 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





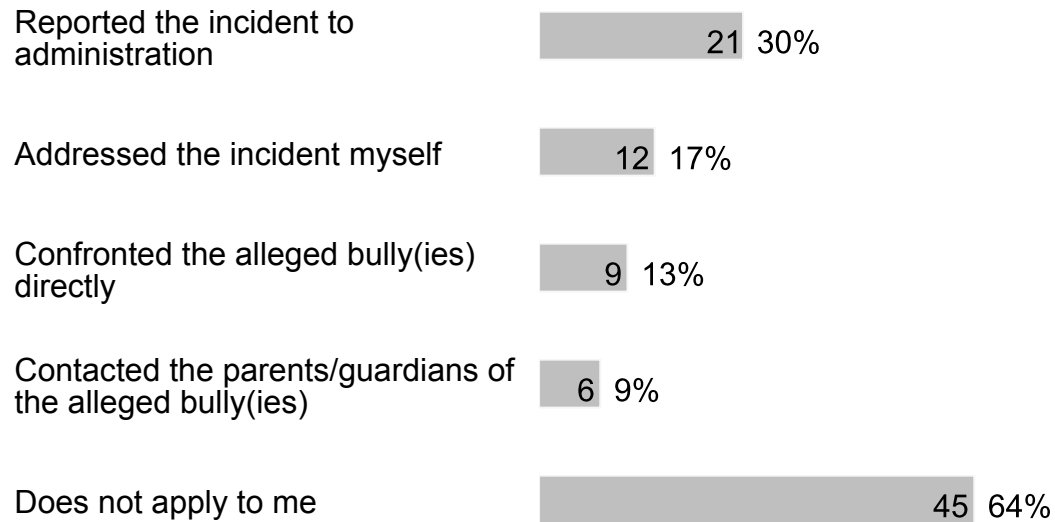
70 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



70 respondents

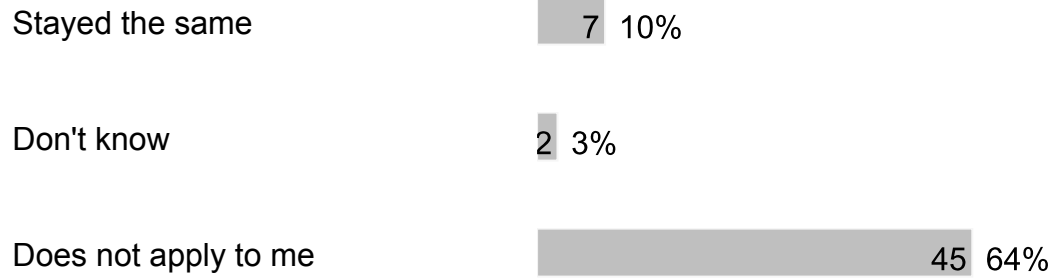
5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



70 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:





70 respondents

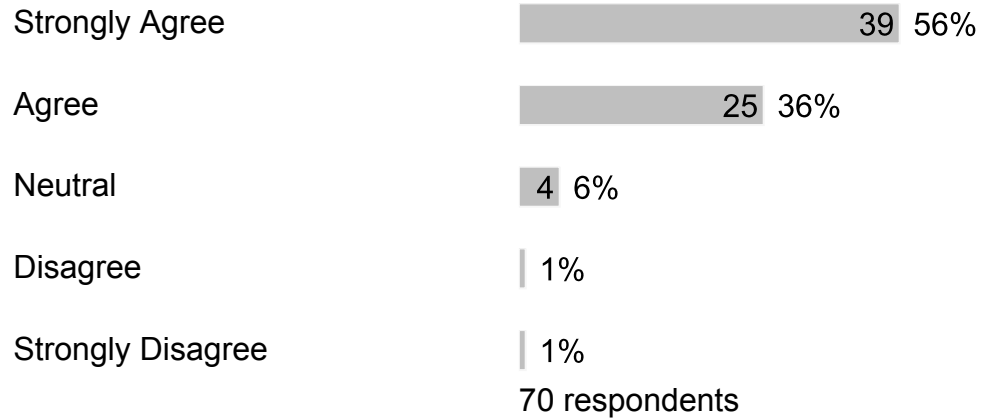
7. In my school, rules are applied equally to students.



70 respondents

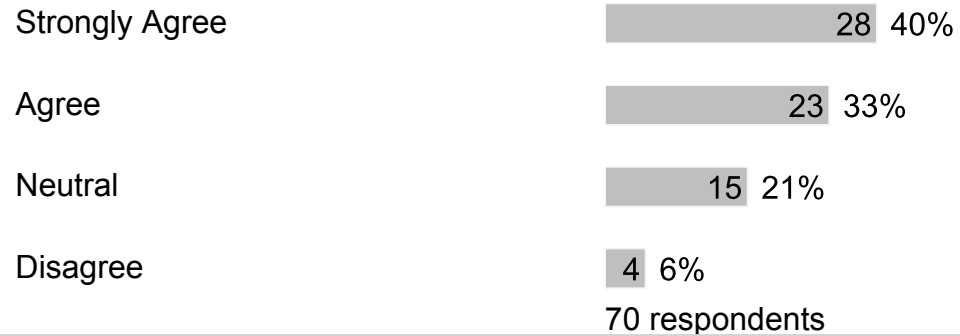
D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

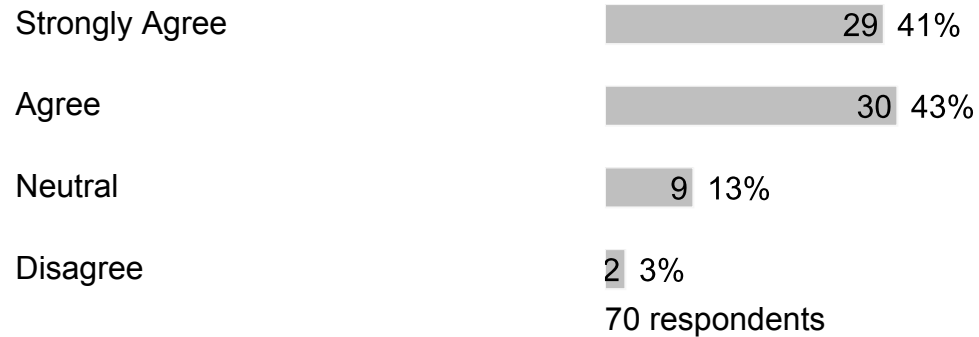


E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 33 47%

Agree 28 40%

Neutral 9 13%

70 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 50 71%

Agree 18 26%

Neutral 2 3%

70 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 32 46%

Agree 24 34%

Neutral 6 9%

Disagree 3 4%

Strongly Disagree 5 7%

70 respondents

4. In my school, adults treat students with respect.

Strongly Agree 28 40%

Agree 28 40%

Neutral 9 13%

Disagree 5 7%

70 respondents

5. In my school, students treat adults with respect.

Strongly Agree 10 14%

Agree 22 31%

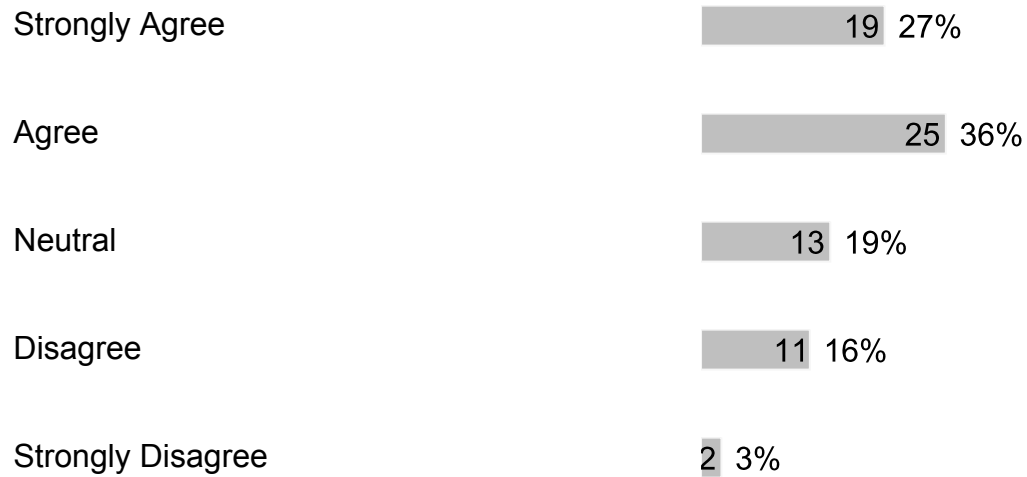
Neutral 15 21%

Disagree 20 29%

Strongly Disagree 3 4%

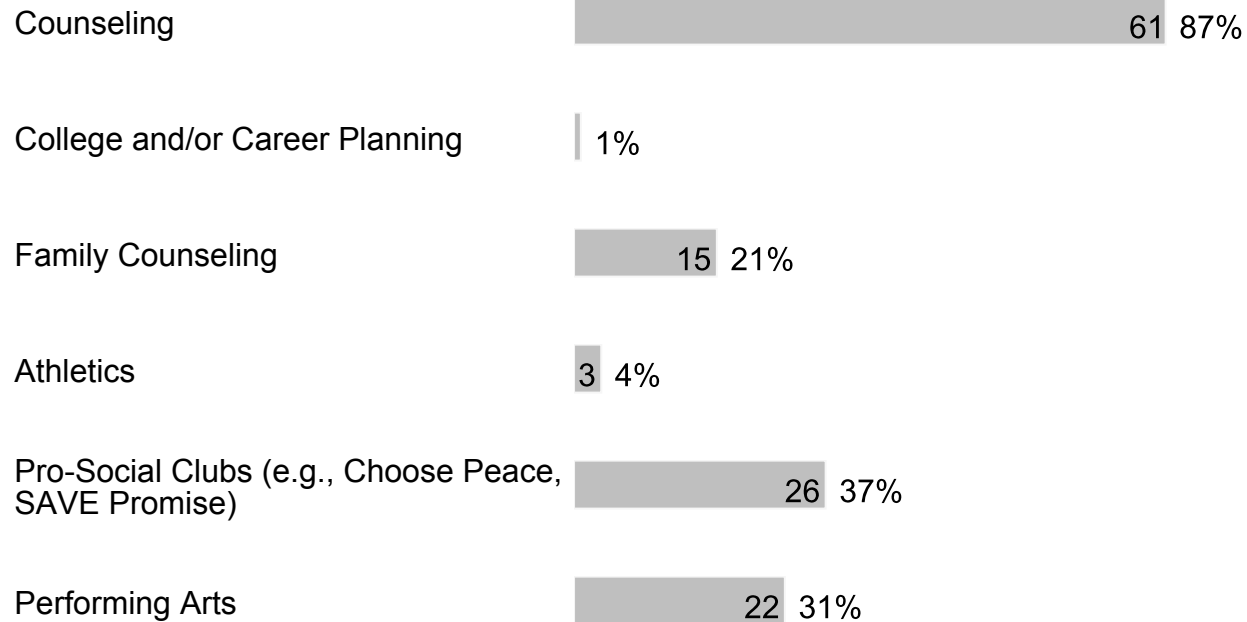
70 respondents

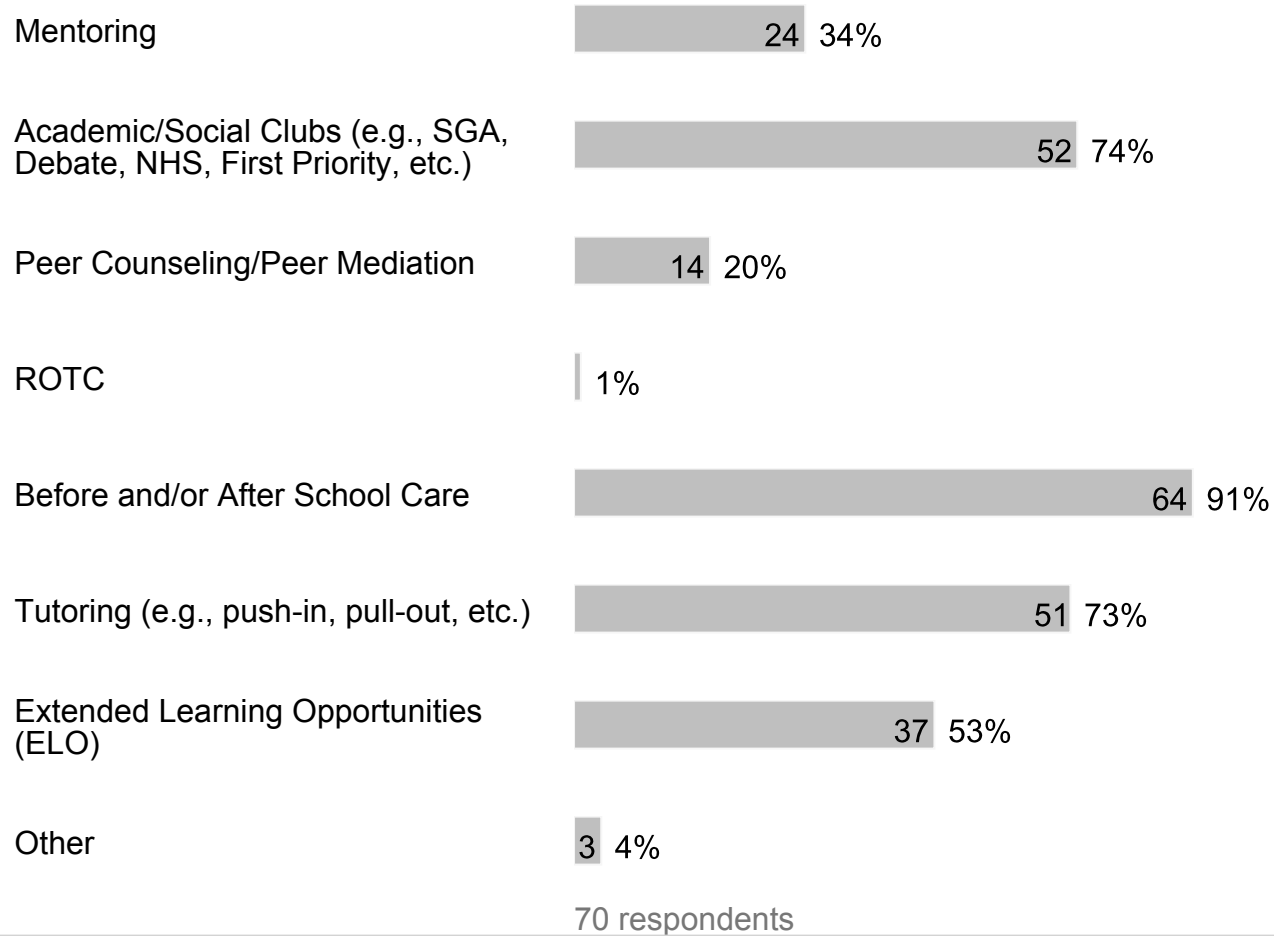
6. In my school, colleagues/adults treat each other with respect.



70 respondents

7. At my school the following programs/services are available (check all that apply):





8. Our school implements changes based on the feedback from staff.



Strongly Disagree 5 7%

69 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 18 26%

Agree 27 39%

Neutral 21 30%

Disagree 3 4%

Strongly Disagree 1 1%

70 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 5 7%

Agree 5 7%

Neutral 33 48%

Disagree 13 19%

Strongly Disagree 13 19%

69 respondents

11. Families regularly participate in school involvement activities offered by our school.



69 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



69 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.



Disagree

6 9%

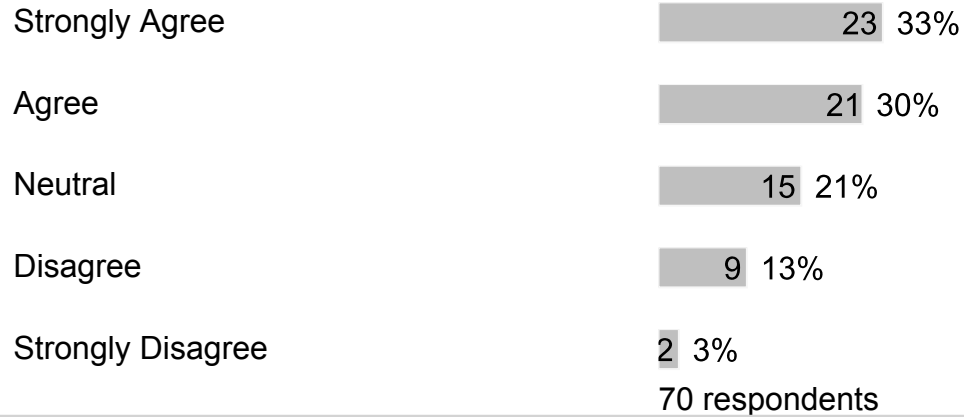
Strongly Disagree

1 1%

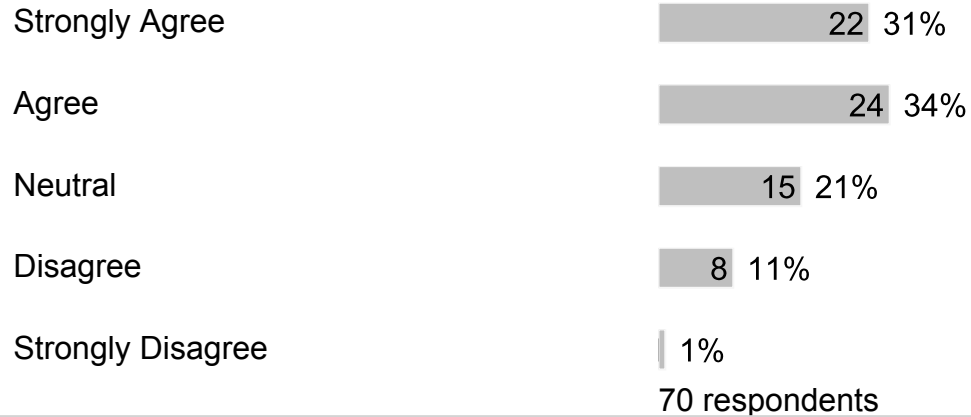
70 respondents

G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Disagree 4 6%

Strongly Disagree 2 3%

70 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 30 43%

Agree 22 31%

Neutral 8 11%

Disagree 6 9%

Strongly Disagree 4 6%

70 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 28 40%

Agree 24 34%

Neutral 10 14%

Disagree 6 9%

Strongly Disagree 2 3%

70 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 29 41%

Agree 31 44%

Neutral 7 10%

Disagree 3 4%

70 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 26 37%

Agree 28 40%

Neutral 12 17%

Disagree 4 6%

70 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 24 35%

Agree 38 55%

Neutral 6 9%

Disagree 1 1%

69 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 24 34%

Agree 36 51%

Neutral 8 11%

Disagree 2 3%
70 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 29 41%

Agree 28 40%

Neutral 12 17%

Disagree 1 1%

70 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 27 39%

Agree 23 33%

Neutral 11 16%

Disagree 5 7%

Strongly Disagree 4 6%

70 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

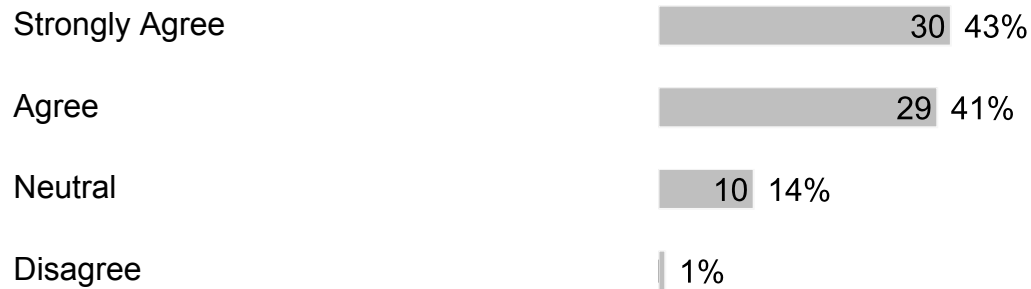
Strongly Agree 35 50%

Agree 29 41%

Neutral 6 9%

70 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



70 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



69 respondents

15. I use formative assessments to monitor student progress.



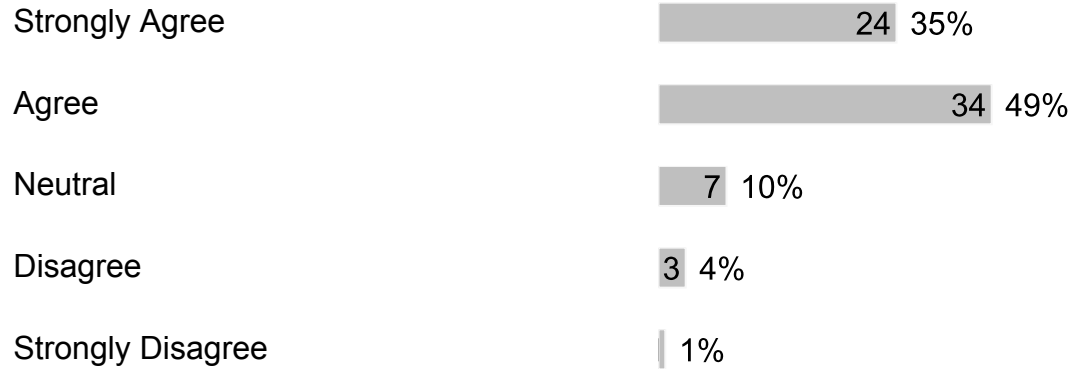
70 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



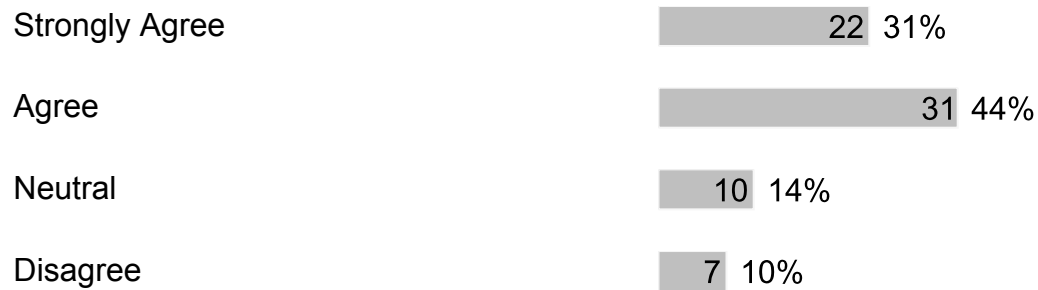
69 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



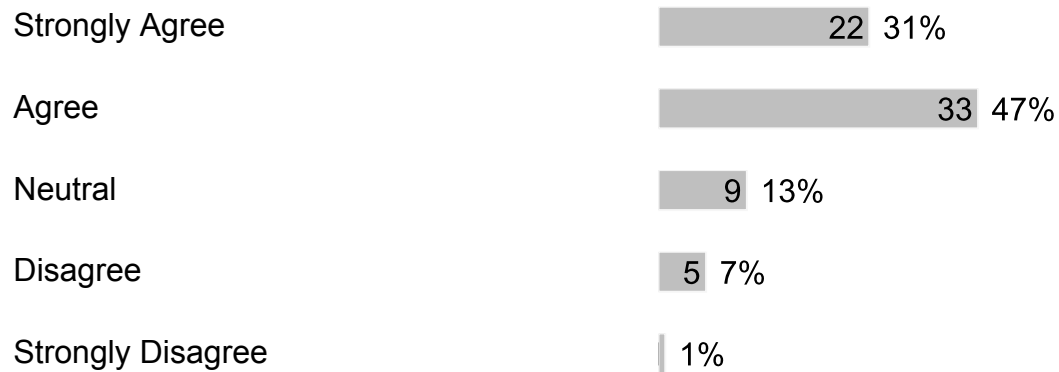
69 respondents

18. The school ensures I receive formal training in the use of student assessment data.



70 respondents

19. In our school, staff members provide peer coaching to teachers.



70 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



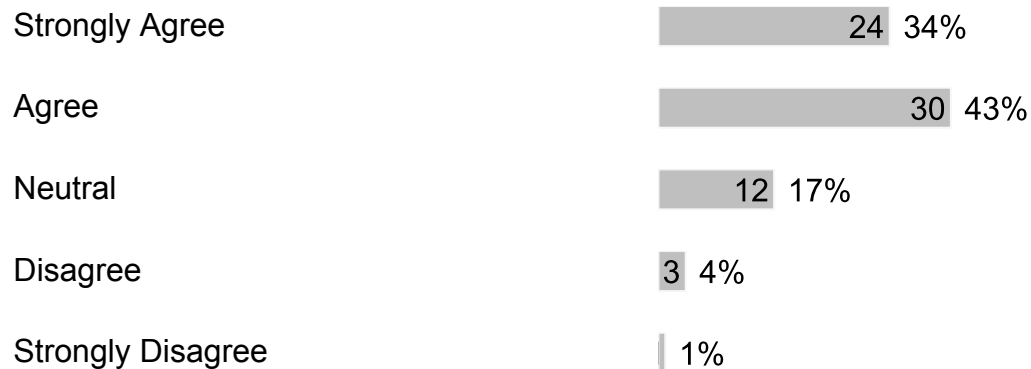
70 respondents

21. I am provided with professional development opportunities that are relevant to my role.



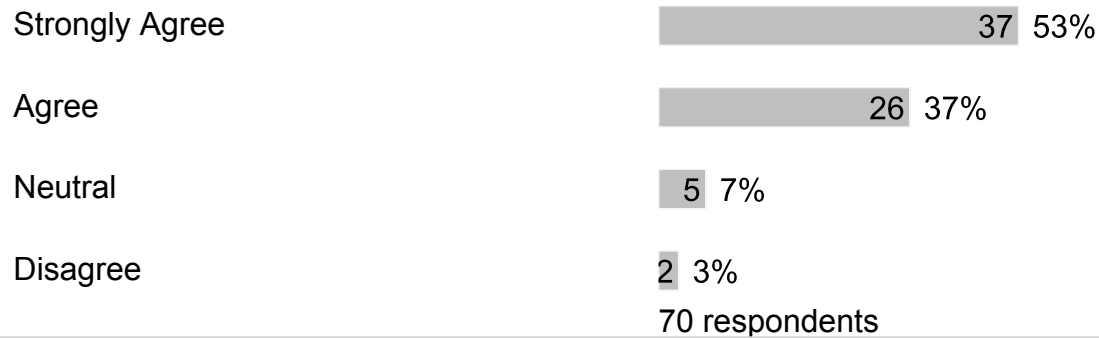
70 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

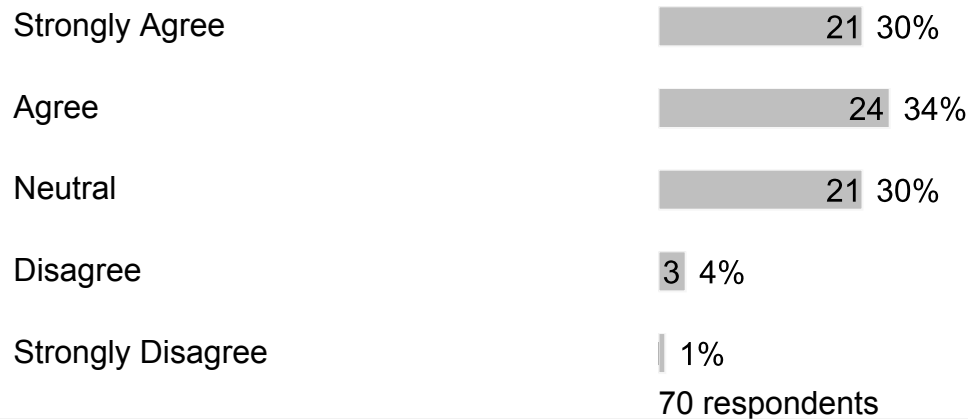


70 respondents

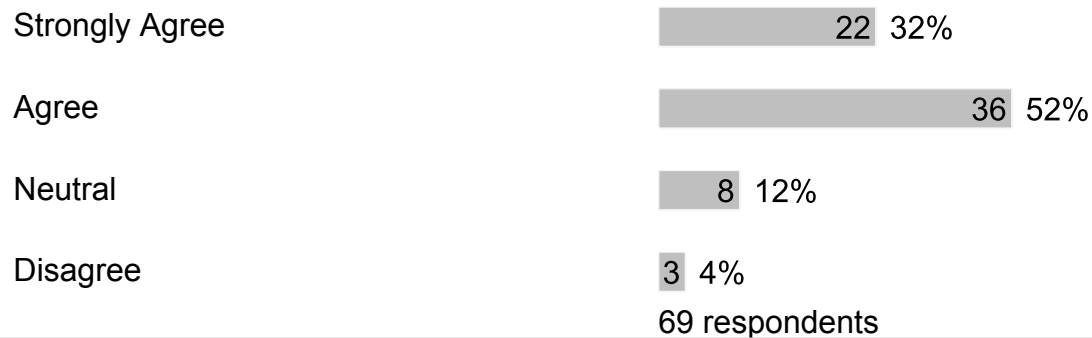
23. I feel confident in my classroom management strategies.



24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



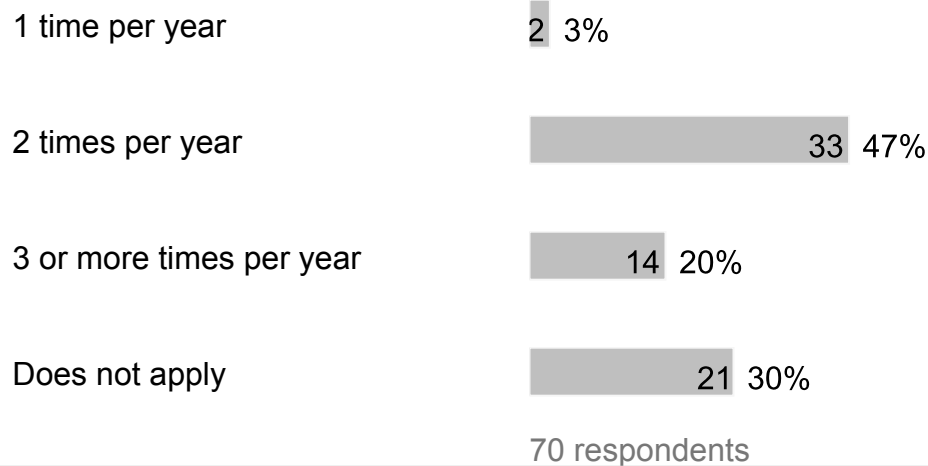
26. Most teachers report student progress in easy to understand language to families.



27. I provide students with timely feedback about their learning.



28. I schedule conferences to share student learning progress with families.



29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



Neutral 8 11%

Disagree 1 1%

70 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 24 34%

Agree 25 36%

Neutral 18 26%

Disagree 3 4%

70 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 20 29%

Agree 25 36%

Neutral 20 29%

Disagree 4 6%

Strongly Disagree 1 1%

70 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 24 35%

Agree 26 38%

Neutral 14 20%

Disagree 4 6%

Strongly Disagree 1 1%

69 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 26 38%

Agree 28 41%

Neutral 13 19%

Disagree 1 1%

Strongly Disagree 1 1%

69 respondents

34. I am accessible via (check all that apply):

Emails 70 100%

Texts 57 81%

Phone calls 59 84%

Personal visits 43 61%

70 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 28 40%



H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report