

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

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run on 09/23/2024



surveys

Custom Survey

1 survey(s) 68 response(s)

**Report Filters****School:**  
N/A**Ethnicity:**  
N/A**Experience:**  
N/A**Gender:**  
N/A**Role:**  
N/A**Tag:**  
N/A

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

### Demographics

Number of Responses | Percentages of Total Responses

#### 1. Gender

Male	21	31%
Female	42	62%
Prefer not to answer	5	7%

68 respondents

#### 2. Ethnicity

Asian	2	3%
Black or African American	43	65%
Native Hawaiian or Other Pacific Islander	1	2%
White	10	15%
Multiracial	2	3%

Other 8 12%

66 respondents

### 3. Ethnicity

Hispanic 12 20%

Not Hispanic or Latino 38 64%

Prefer not to answer 9 15%

59 respondents

### 4. Role

School Administrator 2 3%

Support Staff 6 9%

Teacher 43 63%

Educational Support Professional 2 3%

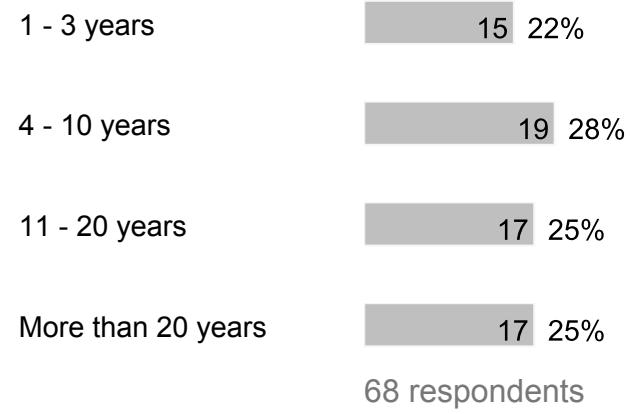
Clerical 4 6%

Facilities 7 10%

Other 4 6%

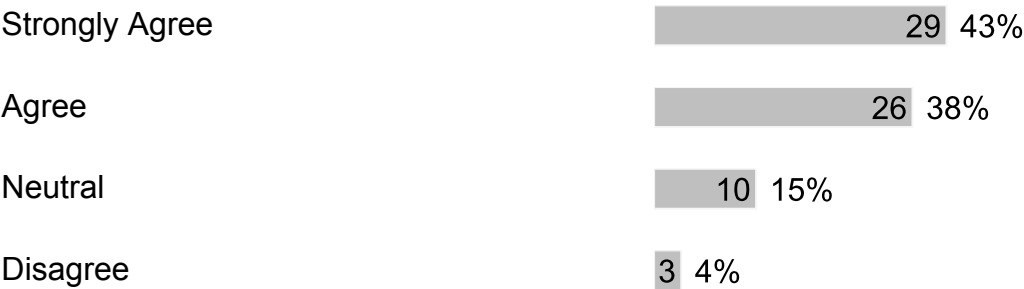
68 respondents

### 5. Experience



# C. Safety

## 1. I feel safe at my school.



68 respondents

## 2. I would recommend my school to my friends and/or family.



Strongly Disagree 2 3%

68 respondents

## 3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Neutral	22	32%
Disagree	8	12%
Strongly Disagree	3	4%

68 respondents

**4. Has a student reported an incident of bullying or cyberbullying to you this year?**

Yes	18	26%
No	50	74%

68 respondents

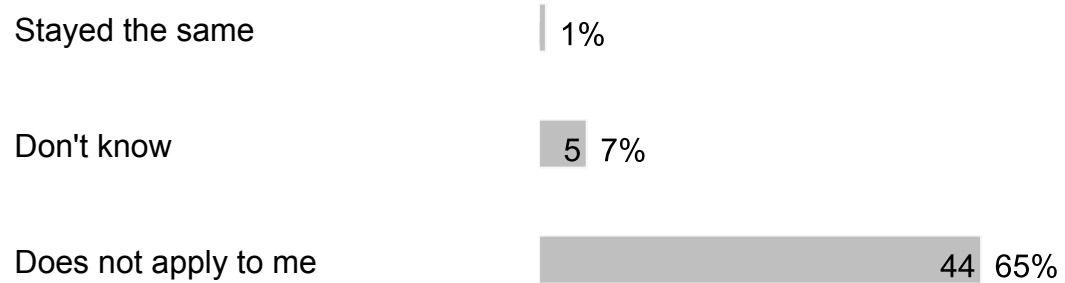
**5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):**

Reported the incident to administration	25	37%
Addressed the incident myself	10	15%
Confronted the alleged bully(ies) directly	7	10%
Contacted the parents/guardians of the alleged bully(ies)	8	12%
Does not apply to me	44	65%

68 respondents

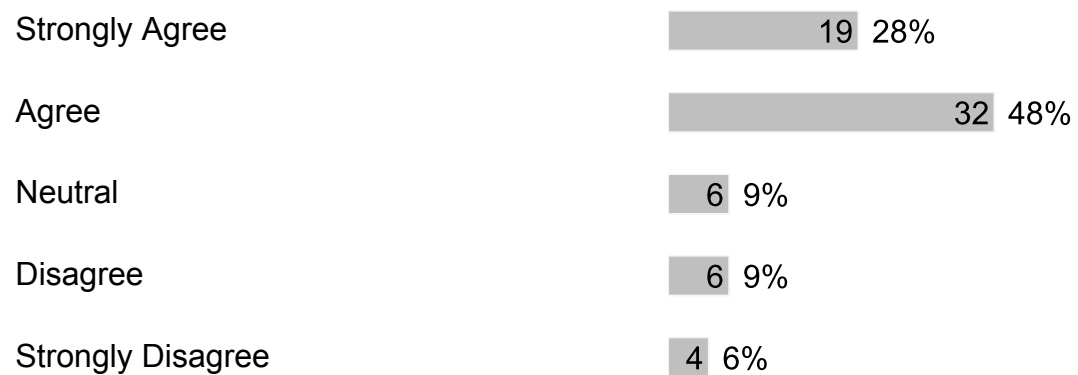
**6. After addressing the bullying or cyberbullying reported to me, the bullying:**

Stopped	18	26%
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68 respondents

**7. In my school, rules are applied equally to students.**

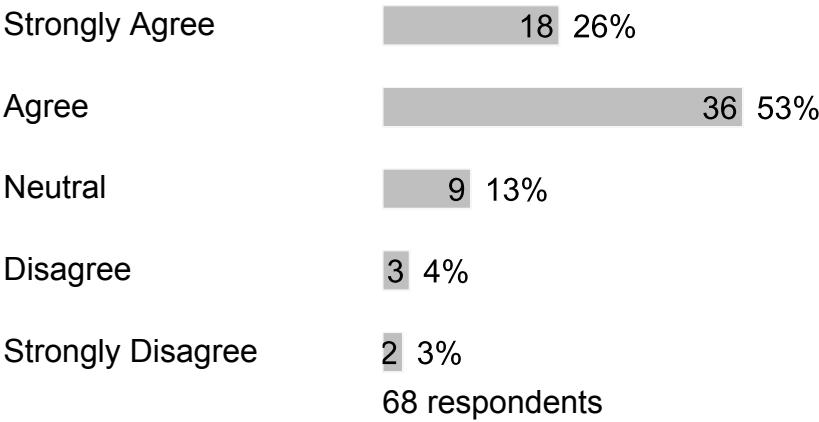


67 respondents



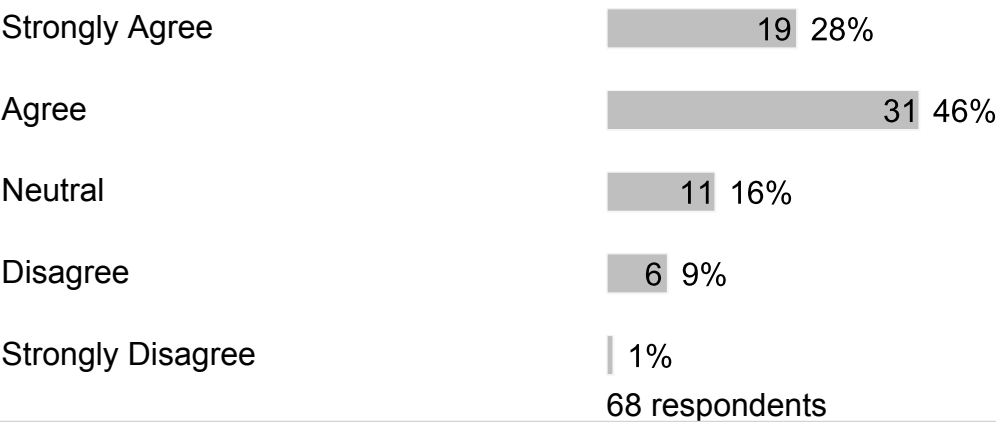
# D. Equity

## 1. My school provides an equitable and inclusive environment for staff.

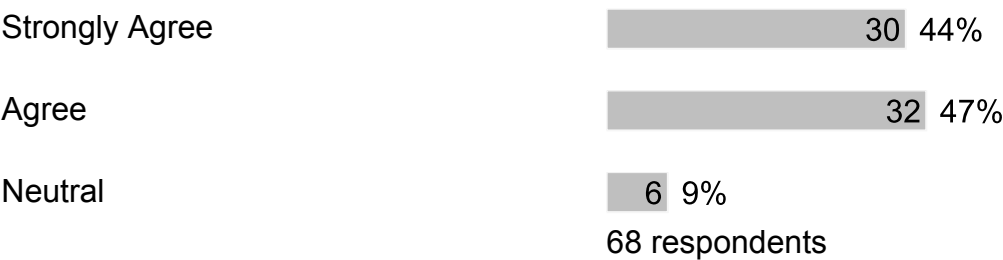


# E. School Support

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



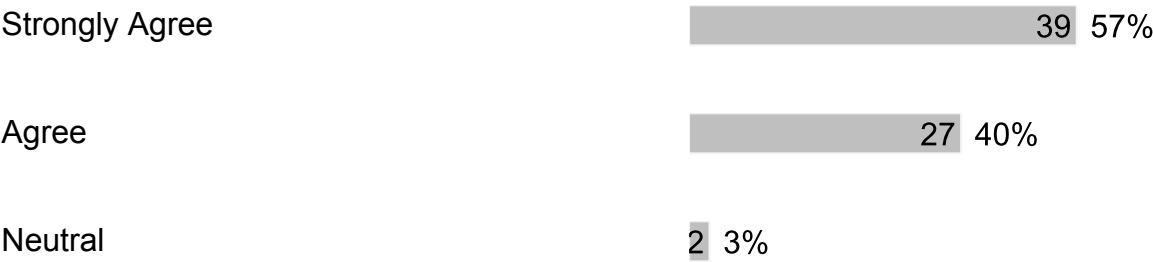
# F. Wellness Support

## 1. If students have a problem, they know who they can go to for help.



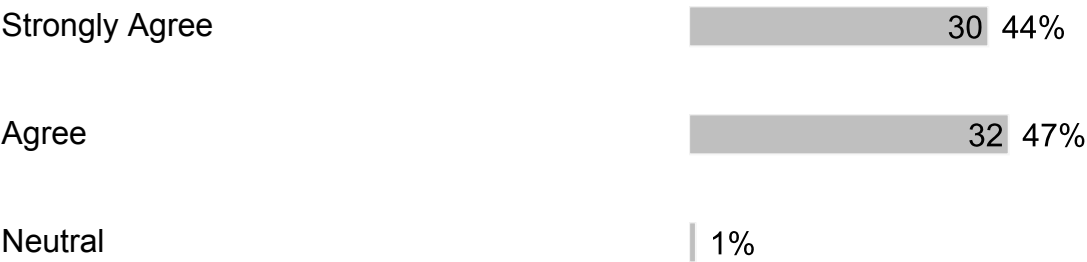
68 respondents

## 2. If students have a problem, they can come to me for help.



68 respondents

## 3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Disagree 4 6%

Strongly Disagree 1 1%

68 respondents

**4. In my school, adults treat students with respect.**

Strongly Agree 21 31%

Agree 36 53%

Neutral 9 13%

Disagree 2 3%

68 respondents

**5. In my school, students treat adults with respect.**

Strongly Agree 6 9%

Agree 24 35%

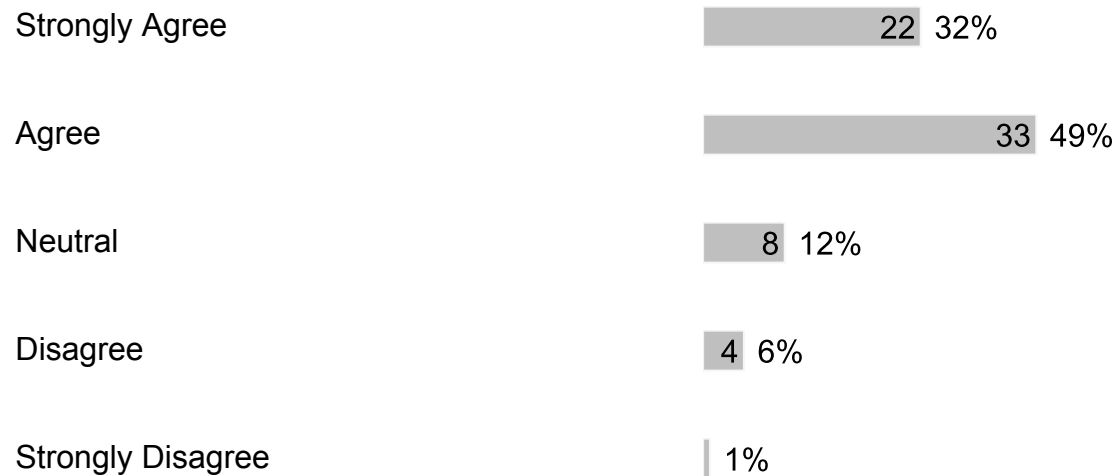
Neutral 13 19%

Disagree 17 25%

Strongly Disagree 8 12%

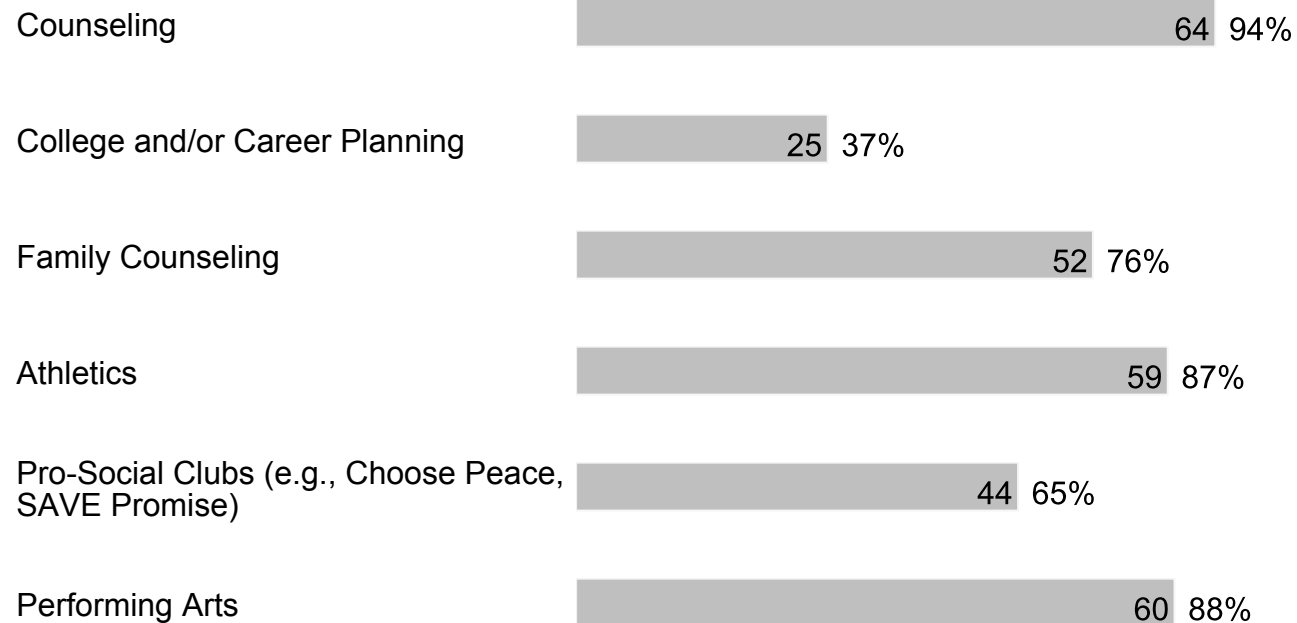
68 respondents

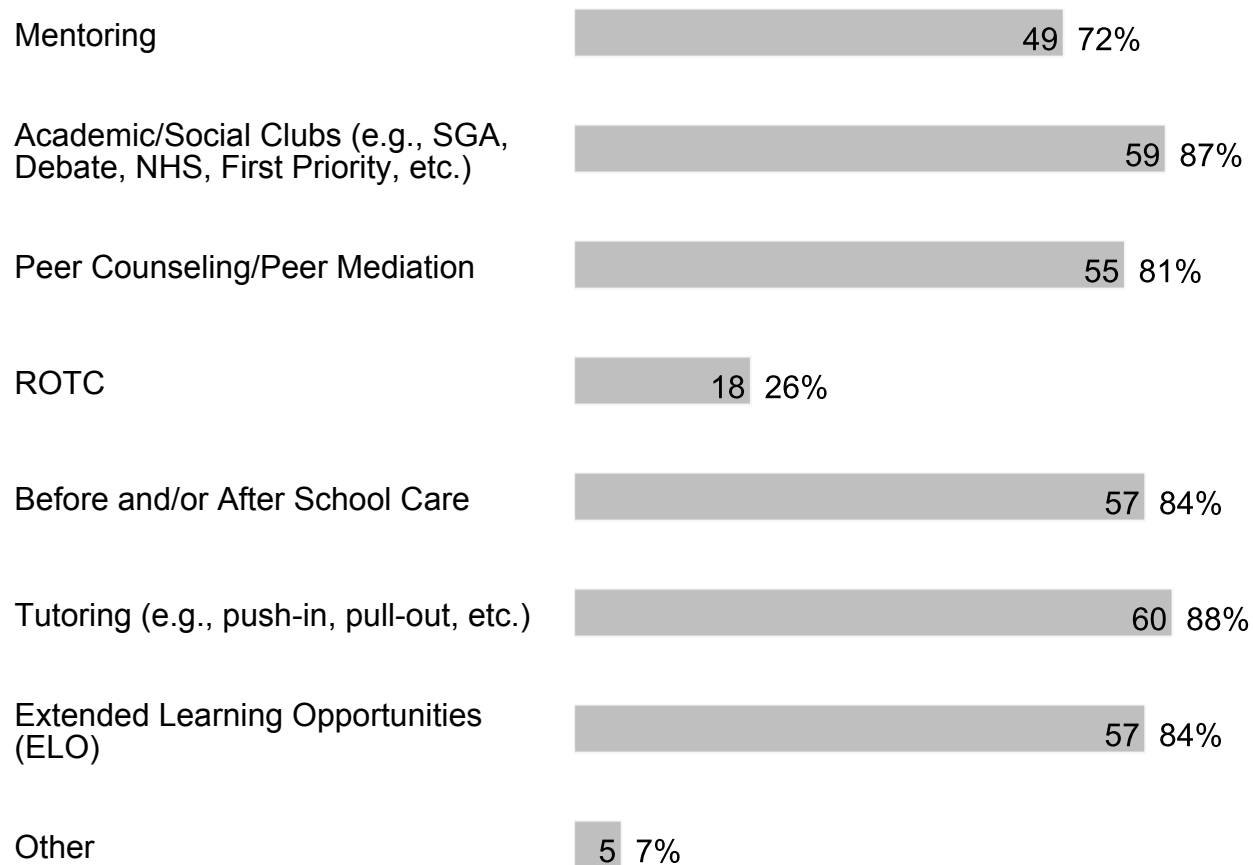
**6. In my school, colleagues/adults treat each other with respect.**



68 respondents

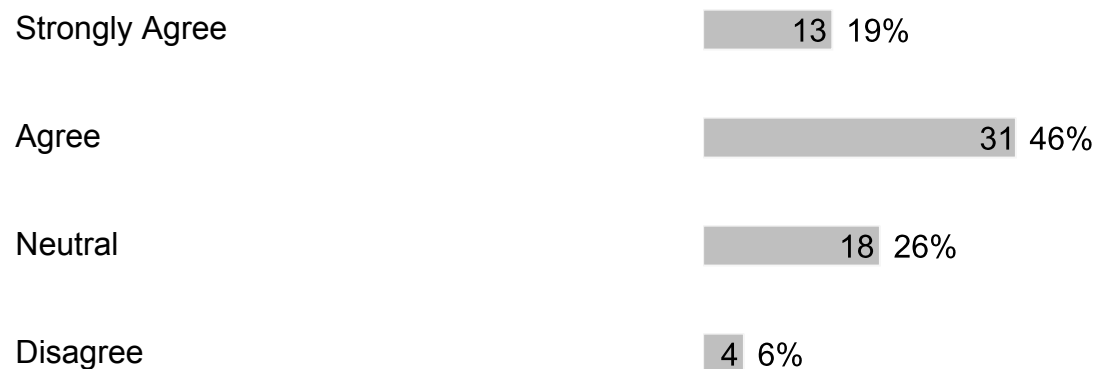
**7. At my school the following programs/services are available (check all that apply):**





68 respondents

**8. Our school implements changes based on the feedback from staff.**



Strongly Disagree 2 3%

68 respondents

**9. Our school maintains facilities that support student learning.**

Strongly Agree 23 34%

Agree 36 53%

Neutral 8 12%

Disagree 1 1%

68 respondents

**10. I enjoy eating food prepared by the cafeteria.**

Strongly Agree 5 7%

Agree 8 12%

Neutral 32 47%

Disagree 13 19%

Strongly Disagree 10 15%

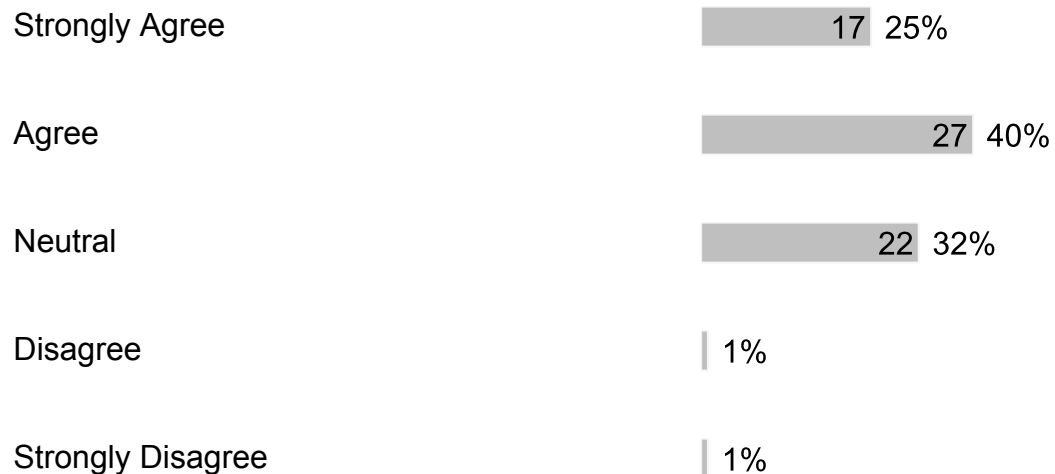
68 respondents

**11. Families regularly participate in school involvement activities offered by our school.**



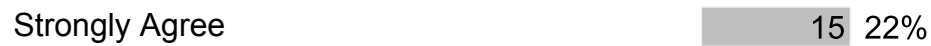
68 respondents

**12.** Our school has a family resource center and/or a staff member assigned to work with families.



68 respondents

**13.** Our school asks families for their ideas on the best way to communicate school-related information.





Agree 30 44%

Neutral 21 31%

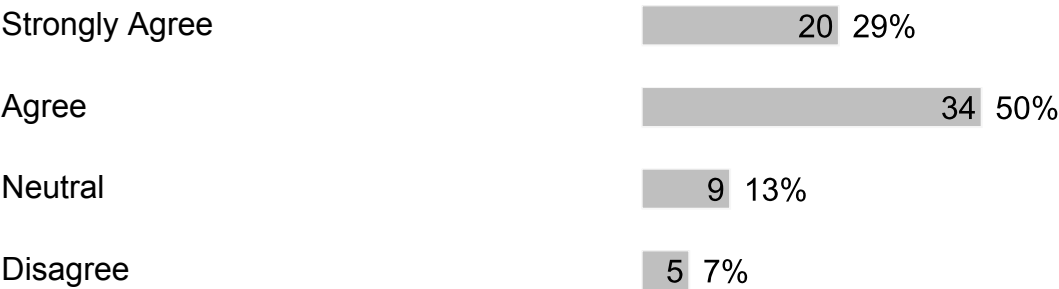
Disagree 1 1%

Strongly Disagree 1 1%

68 respondents

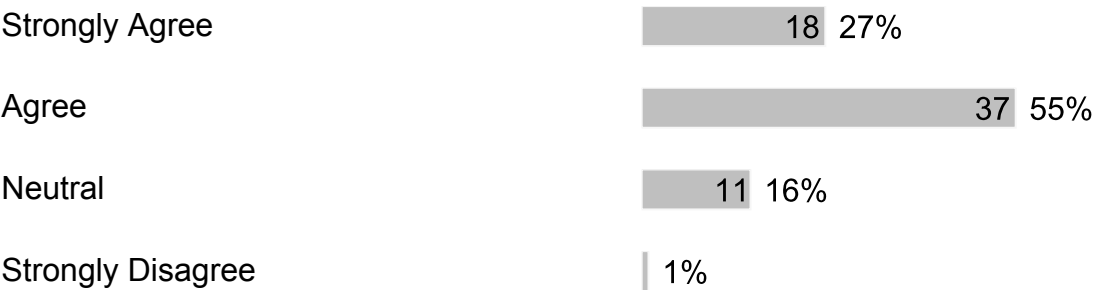
# G. Accountability

## 1. Our school has a culture of high expectations.



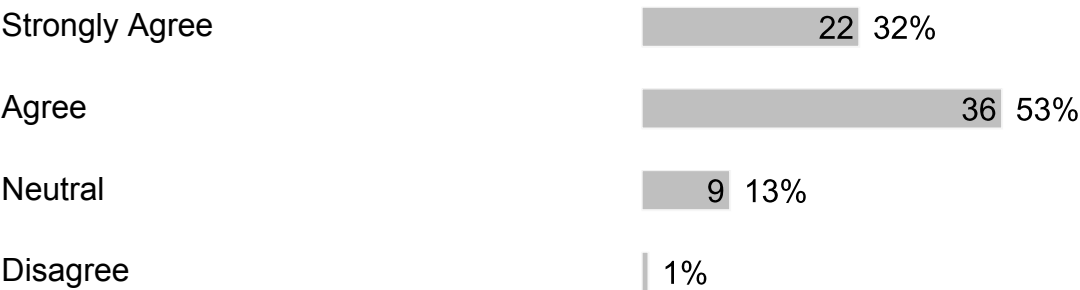
68 respondents

## 2. Our school has a continuous improvement process.



67 respondents

## 3. Our school's leaders expect staff members to hold all students to high academic standards.



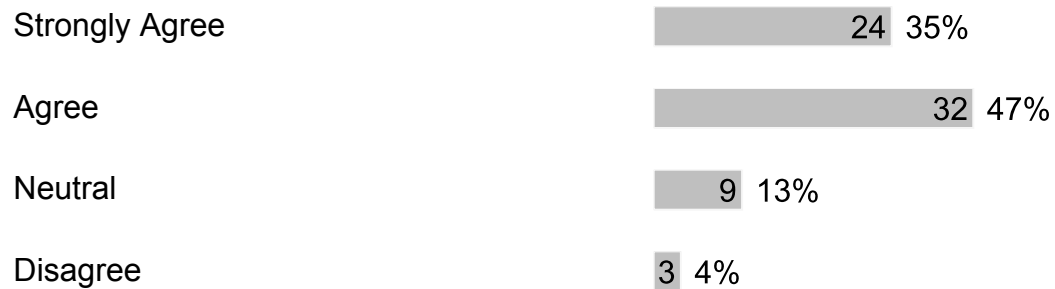
68 respondents

**4. Our school's leaders hold themselves accountable for student learning.**



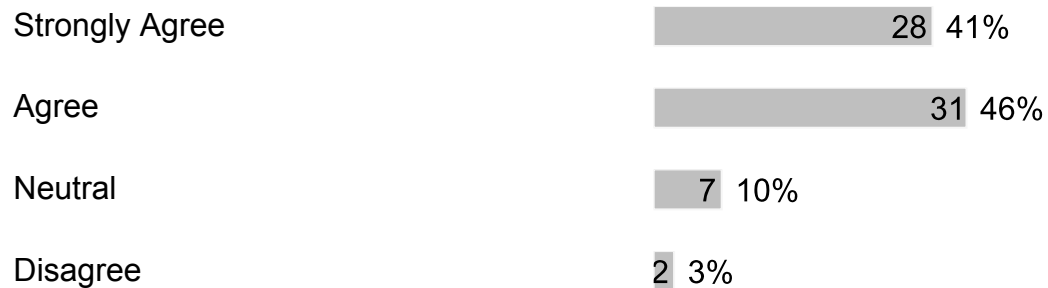
68 respondents

**5. Our school's leaders hold all staff members accountable for student learning.**



68 respondents

**6. I receive feedback from my supervisor regarding my professional performance.**



68 respondents

**7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.**





68 respondents

**8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.**



68 respondents

**9. Our school uses the results of student assessments to improve teaching and learning.**



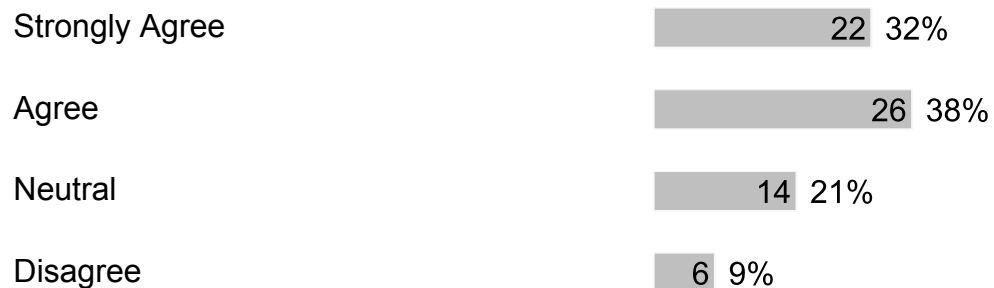
68 respondents

**10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.**



67 respondents

**11. In our school, a formal process is in place to support new staff members in their professional practice.**



68 respondents

**12.** My lessons provide opportunities for students to be actively engaged in their learning.



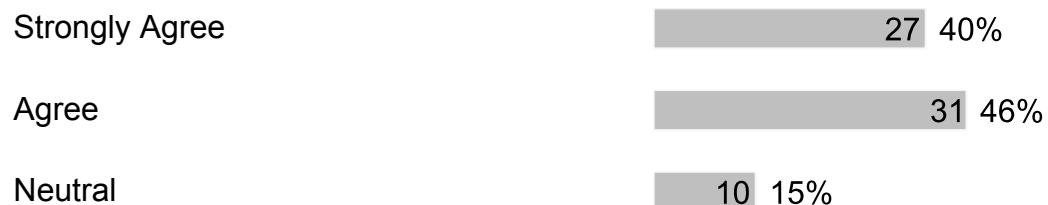
68 respondents

**13.** I structure lessons, tasks and activities that require students' use of digital tools for learning.



68 respondents

**14.** I use student achievement data to modify and adjust materials and lessons for my students.



68 respondents

**15.** I use formative assessments to monitor student progress.



68 respondents

**16.** I participate in targeted professional learning activities designed to meet the individual needs of my students.



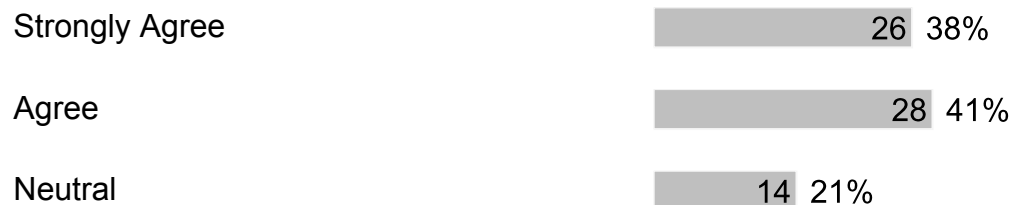
67 respondents

**17.** Teachers participate in collaborative learning communities across grade levels and/or content areas.



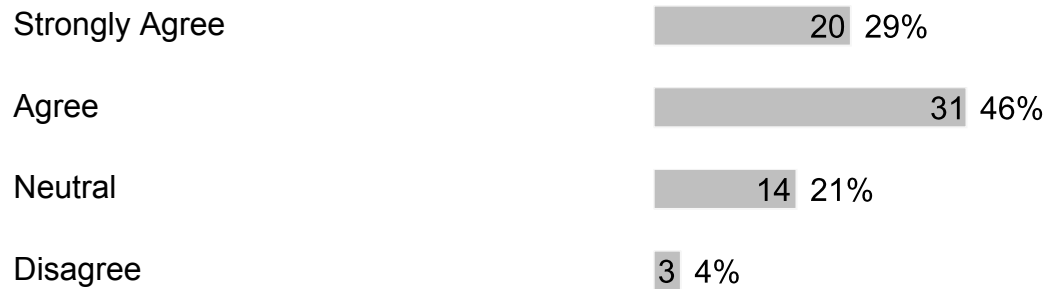
68 respondents

**18.** The school ensures I receive formal training in the use of student assessment data.



68 respondents

**19.** In our school, staff members provide peer coaching to teachers.



68 respondents

**20.** In our school, staff members participate in continuous professional learning based on identified needs of the school.



67 respondents

**21.** I am provided with professional development opportunities that are relevant to my role.



67 respondents

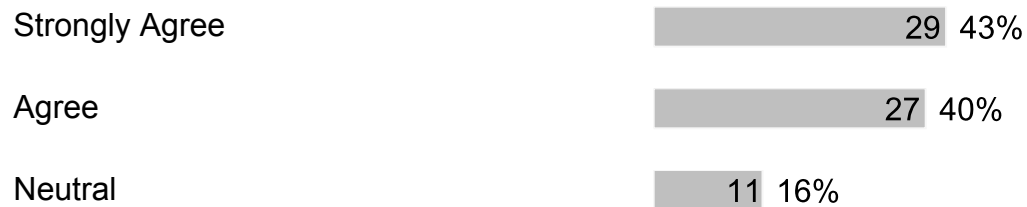
**22.** Our school shares responsibility for student learning with its staff, parents and community members.





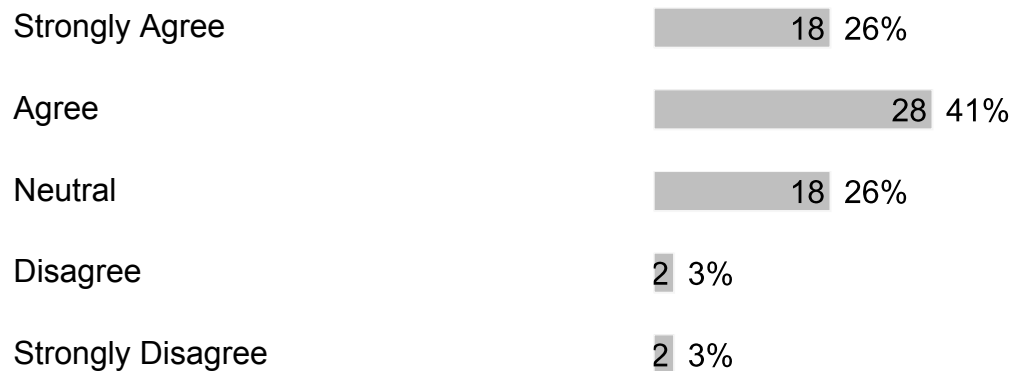
68 respondents

**23.** I feel confident in my classroom management strategies.



67 respondents

**24.** Our school ensures the effective use of funds available through the budget, grants, awards, etc.



68 respondents

**25.** Teachers keep parents informed regularly about their child's progress and how they are being graded.





Disagree 2 3%  
68 respondents

**26. Most teachers report student progress in easy to understand language to families.**

Strongly Agree 17 25%  
Agree 38 56%  
Neutral 11 16%  
Disagree 2 3%  
68 respondents

**27. I provide students with timely feedback about their learning.**

Strongly Agree 24 35%  
Agree 31 46%  
Neutral 13 19%  
68 respondents

**28. I schedule conferences to share student learning progress with families.**

1 time per year 9 13%  
2 times per year 4 6%  
3 or more times per year 19 28%  
Does not apply 36 53%  
68 respondents

**29.** Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



67 respondents

**30.** Our school's leaders ensure staff members use supervisory feedback to improve student learning.



68 respondents

**31.** I regularly post information online or send home a newsletter.



68 respondents

**32.** Our school communicates well about its goals and activities.



Neutral 13 19%

Disagree 1%

68 respondents

**33. Our school communicates information in ways that are easy for families to understand.**

Strongly Agree 27 40%

Agree 29 43%

Neutral 11 16%

Disagree 1%

68 respondents

**34. I am accessible via (check all that apply):**

Emails 66 97%

Texts 35 51%

Phone calls 43 63%

Personal visits 21 31%

68 respondents

## H. Additional Information

### 1. What else would you like to tell us?

Free form text answers are available in the exported CSV report