



# September

## Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<b>ACAD</b> Transcript Evaluations <b>CCR</b> Xello College & Career Activity <b>LSW</b> Attendance Initiatives/Peace Week	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Ongoing during registration See below for quarterly activities Review DNE list; re-engage students to on-campus learning
Life Skills & Wellness School Advisory Council (SAC) Credit Recovery/ Collaborative Problem-Solving Team (CPST) Open House Miramar Zone Parent University	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Choose Peace/ Stop Violence & Start with Hello (SWH) Week Anti-Bullying & Teen Dating Violence Training; Character: Cooperation Introduction to Counseling Team Student progress monitoring Title 1 Parent Night MS Promotion Criteria, NRMS Program Offerings
College & Career Readiness Grade 6: Career Cluster Finder Grade 7: Complete AchieveWorks Learning & Productivity Assessment Grade 8: Complete AchieveWorks Intelligences Assessment	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Complete Career Cluster Finder & add career clusters to list Complete AchieveWorks Learning & Productivity Assessment Complete AchieveWorks Intelligences Assessment

# October

## Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<b>ACAD</b> PSAT 8/9 <b>CCR</b> Building a College/Career Culture <b>LSW</b> Identify & Recover Fragile Students	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	TBD See College Week Plan Remediation/ Credit Recovery/ CPST
Life Skills & Wellness 5000 Role Models Honeyshine Mentoring Annual Harvest Drive Red Ribbon Week Mentoring Tomorrow's Leaders HBCU Spirit Week Coordinated Student Health Services Health Screenings	Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. Personal/Social C: Students will understand safety and survival skills. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Not Applicable	Mentoring program Mentoring program Food collection and distribution MH Mandates: Substance Use Disorders Peer to Peer Mentoring Program College/ Career Exposure & Awareness
College & Career Readiness Grade 6: Career Cluster Finder Grade 7: Complete AchieveWorks Learning & Productivity Assessment Grade 8: Complete AchieveWorks Intelligences Assessment	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Complete Career Cluster Finder & add career clusters to list Complete AchieveWorks Learning & Productivity Assessment Complete AchieveWorks Intelligences Assessment

# November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<b>ACAD</b> 1st Quarter Honor Roll <b>CCR</b> Xello College & Career Activity <b>LSW</b> Anti-Bullying	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.	Celebration of student achievement See below for quarterly activities Revisit Positive Behavior Assemblies following Break
Life Skills & Wellness IB Curriculum Night Annual Harvest Drive Remediation/ Credit Recovery/ CPST Foster Care Quarterly Check-In	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social C: Students will understand safety and survival skills. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	MH Mandates: Anxiety & Support Systems; Character: Citizenship Title 1 Parent Night Food collection and distribution Student progress monitoring Student progress monitoring
College & Career Readiness Grade 6: Career Cluster Finder Grade 7: Complete AchieveWorks Learning & Productivity Assessment Grade 8: Complete AchieveWorks Intelligences Assessment	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Complete Career Cluster Finder & add career clusters to list Complete AchieveWorks Learning & Productivity Assessment Complete AchieveWorks Intelligences Assessment

# December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<b>ACAD</b> Credit Recovery/ Remediation <b>CCR</b> Review PSAT, Xello Activity <b>LSW</b> Internet Safety	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills.	Student progress monitoring; CPST N/A TBD
Life Skills & Wellness           	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary           	Character: Kindness Promotion criteria, high school requirements and innovative program options           
College & Career Readiness Grade 6: Career Cluster Finder  Grade 7: Complete AchieveWorks Learning & Productivity Assessment  Grade 8: Complete AchieveWorks Intelligences Assessment	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Complete Career Cluster Finder & add career clusters to list Complete AchieveWorks Learning & Productivity Assessment Complete AchieveWorks Intelligences Assessment

# January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<b>ACAD</b> BASIS: Review Grades <b>CCR</b> Xello College & Career Activity <b>LSW</b> Goal Setting	<b>Academic B:</b> Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary <b>Career B:</b> Students will employ strategies to achieve future career goals with success and satisfaction. <b>Personal/Social B:</b> Students will make decisions, set goals and take necessary action to achieve goals.	Remediation/ Credit Recovery/ CPST See below for quarterly activities Student data chats; CCT
Life Skills & Wellness Positive Behavior Assemblies          	<b>Personal/Social C:</b> Students will understand safety and survival skills. <b>Personal/Social A:</b> Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.          	<b>MH Mandates:</b> Resilience; Character: Respect, Self-Awareness Revisit school-wide expectations following Break          
<b>College &amp; Career Readiness</b> Grade 6: Identify Career SMART goal  Grade 7: Introduce SuperMatch College Search & SMART Career Goal  Grade 8: Complete Game Plan Survey	<b>Career B:</b> Students will employ strategies to achieve future career goals with success and satisfaction.  <b>Career A:</b> Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.  <b>Career C:</b> Students will understand the relationship between personal qualities, education, training and the world of work.	Identify Career SMART goals  Learn about post secondary options  Complete Game Plan Survey

# February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<b>ACAD</b> 2nd Quarter Honor Roll <b>CCR</b> PAC Plan 8th Grade <b>LSW</b> Diversity & Respect	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Celebration of student achievement High School course selection process MSD Day of Service & Love
Life Skills and Wellness MSD Day of Service and Love Remediation/ Credit Recovery/ CPST Foster Care Quarterly Check-ins	Personal/Social C: Students will understand safety and survival skills. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	MH Mandates: Suicide & Stress Management; Character: Honesty Early Release/ School-Wide SEL Day Student progress monitoring Student progress monitoring
College & Career Readiness Grade 6: Identify Career SMART goal Grade 7: Introduce SuperMatch College Search & SMART Career Goal Grade 8: Complete Game Plan Survey	Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Identify Career SMART goal Learn about post secondary options

# March

## Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Test Prep/Study Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Early Release/ School-Wide SEL Day Review testing conditions/ expectations and stress management skills
CCR Magnet Showcase	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	TBD
LSW New Student/Parent Showcase	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	TBD
Life Skills & Wellness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	MH Mandates: Human Trafficking; Character: Self-Control
Remediation/ Credit Recovery/ CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Student progress monitoring
College & Career Readiness	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Identify Career SMART goal
Grade 6: Identify Career SMART goal		

### Grade 8: Complete Game Plan Survey

**Career C: Students will understand the relationship between personal qualities, education, training and the world of work.**

## Complete Game Plan Survey

## Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<b>ACAD</b> Course Selection <b>CCR</b> High School Information <b>LSW</b> School-wide Initiative	<b>Academic B:</b> Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary <b>Career B:</b> Students will employ strategies to achieve future career goals with success and satisfaction. <b>Personal/Social B:</b> Students will make decisions, set goals and take necessary action to achieve goals.	<b>Title 1 Parent Night; Promotion/ Retention/ Course Selection</b> <b>Title 1 Parent Night; Promotion/ Retention/ Registration</b> <b>Early Release/ School-Wide SEL Day</b> <b>Review testing conditions/ expectations and stress management skills</b>
Life Skills & Wellness Remediation/ Credit Recovery/ CPST           	<b>Personal/Social C:</b> Students will understand safety and survival skills. <b>Academic A:</b> Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.           	<b>Character: Tolerance</b> <b>Student progress monitoring</b>           
College & Career Readiness		

Grade 6: Identify Career SMART goal
Grade 7: Introduce SuperMatch College Search & SMART Career Goal
Grade 8: Complete Game Plan Survey

Career B: Students will employ strategies to achieve future career goals with success and satisfaction.
Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
Career C: Students will understand the relationship between personal qualities, education, training and the world of work.

Identify Career SMART goal
Learn about post secondary options
Complete Game Plan Survey

# May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD d Quarter Honor Roll/Graduation/Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Celebration of student achievement
CCR Kello College & Career Activity	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	See below for quarterly activities
LSW ransitioning to New Grade	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Course selection and academic planning during CCT
Summer Learning Opportunities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Provide information for BCPS and community programs
Promotion/ Retention Meetings	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Student progress monitoring



College & Career Readiness		