

K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP) School Improvement Plan 2024-2025

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the K-12 CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

| Literacy Leadership Team Member | Title |
|---------------------------------|---------------------|
| Earnest Toliver | Principal |
| Kienna Knowles-Bryant | Assistant Principal |
| Phillips Perez | Assistant Principal |
| Kenyatta Mckie | Assistant Principal |
| Catherine Burke | ELA Department Head |
| Dr. Melaine Eugene | ESE Specialists |
| Tamika Lee | ESE Department Head |
| Solmarie Ortiz | ESOL Coordinator |
| Carrie Gaskins-Hawkins | Literacy Coach |

Part 2 Directions: Review the K-12 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2024-2025 K-12 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan's requirements listed on the chart below.

| K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team | | | |
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| Name of School | New Renaissance Middle School | | |
| Principal's Name | Earnest Toliver | | |
| Sections of the Plan Requirements | Contact Person | Title | E-mail |
| Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1) | Kienna Knowles Carrie Gaskins-Hawkins | Assistant Principal Literacy Coach | Kienna,knowles@browardschools.com carrie.gaskins-hawkins@browardschools.com |
| Section 3- Literacy Leadership: Meet regularly to disaggregate data from | Kienna Knowles | Assistant Principal | Kienna,knowles@browardschools.com |

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| screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading. | Carrie Gaskins-Hawkins | Literacy Coach | carrie.gaskins-hawkins@browardschools.com |
| Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block. | Kienna Knowles | Assistant Principal | Kienna,knowles@browardschools.com |
| Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified. | Kienna Knowles Carrie Gaskins-Hawkins | Assistant Principal Literacy Coach | Kienna,knowles@browardschools.com |
| Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2) | Literacy Coach | Carrie Gaskins-Hawkins | carrie.gaskins-hawkins@browardschools.com |
| Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb). | Kienna Knowles Carrie Gaskins-Hawkins | Assistant Principal Literacy Coach | Kienna,knowles@browardschools.com carrie.gaskins-hawkins@browardschools.com |
| Section 5- Standards, Curriculum, Instruction & Intervention: Reference K-12 CERP to use adopted evidence-based instructional, supplemental, and intervention programs (Applying SoR at BCPS: Part 3) | Literacy Coach | Carrie Gaskins-Hawkins | carrie.gaskins-hawkins@browardschools.com |

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| <u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources. | Literacy Coach | Carrie Gaskins-Hawkins | carrie.gaskins-hawkins@browardschools.com |
| <u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions. | Kienna Knowles Carrie Gaskins-Hawkins | Assistant Principal Literacy Coach | Kienna,knowles@browardschools.com carrie.gaskins-hawkins@browardschools.com |
| <u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a read-at-home plan and encouraged to sign up for the <u>New World's Reading Initiative</u> . | | | |