

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: New Renaissance Middle School

Principal: Earnest Toliver

School Year: 2024 - 2025

MTSS Coordinator: Andreanna Williams

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	 Professional Development & Coaching Schedules provide adequate time for training & coaching.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• Ongoing coaching on instructional practices and interpreting assessment results added to PD Calendar PLCs. Modeling, practice, and collaborative feedback on problem-solving steps by coaches.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	Uniform Data Collection Tools Positive Progress Monitoring Notes
List the team members who will support and monitor implementation of the two (2) identified elements.	 Andreanna Williams, January Rodriguez, Audwin Patterson, Kienna Knowles, Bianca Jones, Regina Durand, Yoray Corrales, Tamika Lee
Enter the plan implementation dates:	Start: 8/12/2024 to End: 6/4/2025

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Staff provided data on MTSS fidelity and student outcomes. Educato actively engage families in MTSS.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Staff are regularly (quarterly) provided data regarding MTS implementation fidelity and student outcomes. Engage families in proble solving when their children need additional supports
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	Meetings
List the team members who will support and monitor implementation of the two (2) identified elements.	Andreanna Williams, January Rodriguez, Audwin Patterson, Kienna Knowle Bianca Jones, Regina Durand, Yoray Corrales, Tamika Lee
Enter the plan implementation dates:	Start: 8/12/2024 to End: 6/4/2025