



Broward County Public Schools SPBP Score and Feedback Form 2024-25



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|--|--------------------|--------------------|---|
| School Name: | New Renaissance MS | | |
| School # | 3911 | Review Team | 5 |
| Highlighted items in yellow cells earn an extra point (for a total of 3) when ALL of the two point criteria are met. | | | |

Critical Element #1: Active Team with Administrative Participation

| Item | Zero Point Criteria | One Point Criteria | Two Point Criteria | Score |
|----------------|---|--|--|-------|
| Contact Survey | Survey not completed or completed by non-administrator | | SPBP Administrator completes the survey by April 30, 2024 | 3 |
| Submit | Incorrect template uploaded | Correct template uploaded May 1, 2024 through June 9, 2024 | Correct template uploaded on or before April 30, 2024 | 3 |
| 1A | < 6 members or no administrator | Administrator, 6 - 10 members, representing < 6 <i>different</i> positions | Administrator, 8 - 10 members, representing ≥ 8 <i>different</i> positions | 2 |
| 1B | < 4 team meetings OR < 4 presentation dates | 4 team meeting & presentation dates, but not quarterly | 4 <i>quarterly</i> team meetings & presentation dates and times | 2 |
| Feedback: | Good job! Having an active team with Administrative participation is imperative to implementing an effective SPBP. Please change the 4th quarter meeting from 3/14/24 to 3/14/25. | | | |

Critical Element #2: Faculty and Stakeholder Commitment

| Item | Zero Point Criteria | One Point Criteria | Two Point Criteria | Score |
|-----------|--|--------------------|--|-------|
| 2 | No staff presentation date entered | | Presentation date entered in correct time period (prior to April 30, 2024) | 0 |
| | No faculty vote date entered | | Faculty vote date entered in correct time period (prior to April 30, 2024) | 2 |
| | No training date entered | | Training date entered in correct time period (prior to September 30, 2024) | 2 |
| | No community presentation date entered | | Presentation date entered in correct time period (prior to September 30, 2024) | 2 |
| Feedback: | Sharing the content of the SPBP with staff and stakeholders in a timely manner is essential to implementing the SPBP with fidelity. Please review your implementation plan timeline. | | | |

Critical Element #3: Schoolwide Expectations

| Item | Zero Point Criteria | One Point Criteria | Two Point Criteria | Score |
|-----------|---|---|---|-------|
| 3A | < 10 behaviors, no n/a in blanks | 10 behaviors or "n/a" in blanks, inaccurate names (not from BASIS) | All 10 behaviors or "n/a" in blanks, full incident name from BASIS | 2 |
| 3B | < 3 in total, or ≥ 2 are behaviors instead of characteristics | 3-5, one is a behavior instead of a characteristic or does not meet characteristic criteria | 3-5, <i>characteristics</i> , simple, generalizable to ALL people, age-appropriate, and positively stated | 0 |
| 3C | < 3 dates, times, or locations entered, or not in correct time periods | 3 dates, times, or locations entered, but not in correct time periods | 3 accurate dates, times, and locations | 2 |
| Feedback: | Expectations are 3-5 positive characteristics that, if modeled by all people on campus, would counteract the most common behavior problems. They are not observable behaviors. Consider revising this critical element. | | | |

| Critical Element #4: Location-based Rules | | | | |
|---|---|--|---|-------|
| Item | Zero Point Criteria | One Point Criteria | Two Point Criteria | Score |
| 4A | < 3 locations and no n/a | 3 locations, but inaccurate information (e.g., used "classroom") | 3 locations and 3 numbers or n/a in blanks | 2 |
| 4B | < 3 or > 5 rules under each location heading | Expectations entered, 3 - 5 rules under each location, unused drop downs deleted | Expectations entered, 3 - 5 rules under each location, unused dropdowns deleted, teacher column left blank for teachers to complete | 3 |
| | ≥ 2 rules are not measurable or are stated negatively | Only 1 rule is not measurable or is stated negatively | All rules are measurable and are stated positively | 3 |
| 4C | Chosen location not completed or does not match 4B | Locations correct, < 3 dates or not in the correct timeline | All accurate locations with 3 dates in the correct timeline | 2 |
| Feedback: | Your rules are well-written! Please revise your schoolwide expectations. Refer to our SPBP Canvas Resource Page for guidance. | | | |

| Critical Element #5: Reward and Recognition Programs | | | | |
|--|---|---|--|-------|
| Item | Zero Point Criteria | One Point Criteria | Two Point Criteria | Score |
| Step 1 | Unmeasurable or no numerical data identified | Data identified, <i>measurable</i> behavior indicated, but no numerical data | Data identified, <i>measurable</i> behavior, numerical data | 1 |
| Step 2 | No hypothesis or no goal statement | Hypothesis and goal but goal statement is not SMART | Hypothesis, SMART goal statement | 2 |
| Step 3 | System does not match goal | Description of system, but missing details or steps to implement effectively (<5 sentences) | Complete system for rewards is detailed enough to be implemented <u>as written</u> (≥ 5 sentences) | 0 |
| Step 4A | No data or incorrect data (i.e., student outcome) | Staff data does not relate back to Step 3 or <2 sentences | Staff data includes <i>measurable</i> data related to Step 3 (≥ 2 sentences) | 2 |
| Step 4B | No data or incorrect data (i.e., staff implementation) | Student data doesn't relate back to Step 3 or <2 sentences | Student data includes <i>measurable</i> data related to Step 3 (≥ 2 sentences) | 2 |
| Feedback: | An effective school-wide reward system is based on, and evaluated by, clear data. It must have specific details so it can be implemented as written. Consider revising this critical element. | | | |

| Critical Element #6: Effective Discipline Procedures (Flow Chart) | | | | |
|---|--|--|---|-------|
| Item | Zero Point Criteria | One Point Criteria | Two Point Criteria | Score |
| 6 | <5 Misbehaviors and examples included in flow chart | ≥5 staff managed and office managed misbehaviors but <5 measurable examples or definitions | Includes ≥5 specific staff-managed and office-managed behaviors <i>with measurable examples or definitions</i> | 2 |
| | Chart is not completed for staff to use accurately | Flow chart branches do not flow or do not come to a satisfactory termination | All branches of flow chart are easy to follow and come to a satisfactory termination | 2 |
| Feedback: | This is a thorough Discipline Flow Chart! Ensure all your staff understand it and use it consistently with all students. | | | |

| Critical Element #7: Classroom Management Systems | | | | |
|---|--|--|--|-------|
| Item | Zero Point Criteria | One Point Criteria | Two Point Criteria | Score |
| 7A | No box checked off, < 2 action steps | Box checked off, 2 action steps but not measurable | Box checked off, 2 actions with measurable, observable steps | 2 |
| 7B | Assessment not checked off | Assessment checked off | | 1 |
| 7C | Data not entered or percentage not calculated accurately | | Data entered, percentage calculated accurately, 40% check off indicated, system indicated if "Yes" | 3 |
| Feedback: | Well done! Research shows that teachers who implement an evidence-based classroom management system have fewer behavior problems, a more positive classroom environment, and greater academic achievement. | | | |

| Critical Element #8: Data Collection and Analysis | | | | |
|---|---|---|---|-------|
| Item | Zero Point Criteria | One Point Criteria | Two Point Criteria | Score |
| 8A | No data entered or no yes/no check off | Incomplete / incorrect data | All data entered accurately or n/a, percentage indicated, yes/no checked off | 1 |
| 8B | Not checked off or plan not entered or incomplete | Plan is incomplete (<3 steps) or not enough details to put into action | Checked off, specific actionable plan lists ≥3 steps with <i>enough details for anyone to put into action</i> | 3 |
| 8C | Data not entered, yes/no not checked off | < 2 subgroups entered, data entered inaccurately, yes/no checked off | 2 subgroups entered, risk ratio data entered accurately, yes/no checked off | 2 |
| 8D | Plan not entered or incomplete | Plan is incomplete (<3 steps) or not enough details to put into action | specific actionable plan lists ≥3 steps with enough details for anyone to put into action | 2 |
| Feedback: | This is a well-thought out plan! Make sure you monitor your data and evaluate implementation and outcomes. Share data quarterly at stakeholder meetings. 8A your percentages should add up to 100%. | | | |

| Critical Element #9: SPBP Implementation Planning | | | | |
|---|---|--------------------|--------------------|-------|
| Item | Zero Point Criteria | One Point Criteria | Two Point Criteria | Score |
| 9 | | | | |
| Feedback: | Share this timeline with all your staff in quarterly staff presentations. | | | |

| Critical Element #10: Evaluation | | | | |
|----------------------------------|---|--|---|-------|
| Item | Zero Point Criteria | One Point Criteria | Two Point Criteria | Score |
| 10A | No yes/no checked off or not 2 action steps for each goal | Yes/no checked off; if checked no, 2 measurable and observable actions steps completed for each goal | | 1 |
| | ≥2 action steps are not related to staff implementation | 1 action step is not related to staff implementation | All action steps are related to staff implementation | 2 |
| 10B | < 2 goals are completed accurately | 3 or more goals are completed accurately | 4 goals are completed accurately in SMART format | 2 |
| | < 2 action steps completed for each goal | 2 action steps completed for each goal | 2 <i>measurable and observable</i> action steps completed for each goal | 3 |
| Feedback: | Well done! Your action steps are clear, specific and measurable and will allow for meaningful progress monitoring. Make sure you share your behavior data with staff quarterly. | | | |

| | |
|--|-------------|
| Total Points | 63 |
| 2 Bonus Points- Survey | 0 |
| Total | 63 |
| SPBP School Score (%): | 85.1 |
| ≥80%: Congratulations! <u>Share this plan</u> with all staff and stakeholders and implement it with fidelity throughout the year. Modify it as needed for continuous improvement. | |
| >60% and <80%: Good effort! Please review your feedback and <u>modify this plan</u> so all staff can implement it effectively. Contact the your PBIS Specialist for assistance. | |
| ≤60%: Please <u>seek district support from your PBIS Specialist</u> to assist you in developing and implementing an effective plan. Consider sending a team to a district PBIS Tier 1 training. | |

If you would like to become a trained **PBIS school** or a **“CHAMPion” school** (80% of faculty CHAMPs trained), please contact the **Equity, Diversity & School Climate Department** at 754-321-1655 for further information.