

**School Best Practices for Inclusive Education (BPIE) Annual Update for School Improvement Plan**

**To be implemented in SY 2024/2025**

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**Purpose of the BPIE**: The Best Practices for Inclusive Education (BPIE) is a structured assessment process designed to help schools identify priority needs, develop short-term and long-term improvement strategies and organize resources to support the implementation of inclusive practices school wide. This complies with Florida Statue 1003.57(1)(f) which mandates that every school and school district complete the process **every three years**.

**Directions to Complete the School BPIE Annual Update for School Improvement Plan**

1. Upload the current School BPIE Assessment conducted by your school team (the BPIE assessment is conducted EVERY THREE YEARS).
2. Download the BPIE Annual Update for School Improvement Plan Template.
3. Complete the contact information for your school.
4. Refer to the School BPIE Assessment to view the Prioritized Indicators selected at the end of the document.
5. **Determine which of those prioritized indicators the school will focus on** **for the current school year**.
6. Complete the table: the indicator #, activities/efforts planned and method to monitor progress towards improvement.
7. If needed, please refer to the Examples of Evidence of Practice for a selected indicator (in the School BPIE Assessment document) to assist you in completing planned activities.

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| **# Selected Prioritized Indicator** | **Planned Activities for Improvement in the Prioritized Indicator** | **Method of progress monitoring improvement in the selected Prioritized School BPIE Indicator** |
| 1. School analyzes data to identify barriers and initiate improvement steps that increase the number of students in gen. ed. | * Biweekly/Monthly Staff Data Chats (PLCs) * Weekly Tier 1 instruction walkthroughs and observations * Weekly assessment reports review and instructional alignment (Subgroup needs assessment) | * Feedback and reflection * Direct feedback on indicators on success * Student assessments (Grades, work samples, FAST PM 3, Algebra and Reading Retakes) |
| 27. All special education teachers are full, collaborative members of a general education curriculum team. | * Department PLC participation * IEP Team participation * Support facilitation services log update and submission | * Meeting agenda a minutes * IEP-sign in sheets and student academic data solicitation and forms completion * Support facilitator log documents and student interactions (Focus contact narratives) |

***If you have questions about completing this document, please contact: Dr. Avrilios Moumoutjis ESE Supervisor*** [***Avrilios.moumoutjis@browardschools.com***](mailto:Avrilios.moumoutjis@browardschools.com)