MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Lakeside Elementary   **School Year:** 2024 - 2025

Principal: Dr. Riquelme Rodriguez   **MTSS Coordinator:** Mericis Mesa-Sanchez

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• **Element 21-** Integrate data-based problem solving for student academic, behavior and social emotional outcomes occurs across content areas, grade levels, and tiers. • **Element 22-** Across all tiers, data will be used to identify the difference or "gap" between expected and current student outcomes relative to academic, behavioral, emotional, and life skills goals.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• **Element 21-** All instructional staff will participate in professional learning communities for databased problem solving to ensure the teams meet students' behavioral and academic needs across content areas, grade levels, and tiers. • **Element 22-** The CPS Team will analyze school-wide data across content areas to identify students expected and current levels of performance by grade level. This will ensure students are provided appropriate level of instruction and intervention.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By June 4, 2025, the CPS Team expects at least a 2% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD, and ELLs. • By June 4, 2025, the CPS Team expects at least a 2% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Dr. Riquelme Rodriguez – Principal, Zoe Leal – Assistant Principal, Mericis Mesa-Sanchez-Literacy Coach, Michelle Chemaly- ESE Specialist, Amber Rivera- Guidance Counselor
Enter the plan implementation dates:	Start: **8/12/2024** to End: **6/4/2025**

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• **Element 17 –** Staff have consensus and engage in MTSS implementation • **Element 20 -** Educators actively engage families in MTSS
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• **Element 17 –** The teachers providing interventions will communicate biweekly the scores and progress of the students' receiving the interventions. • **Element 20-** Families will receive monthly updates regarding the progress of their student receiving interventions from the teacher.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By June 4, 2025, the CPS Team expects at least a 2% increase in ELA and Math FAST Progress Monitoring scores for all students receiving interventions. • By June 4, 2025, the CPS Team expects at least a 2% increase in ELA and Math FAST Progress Monitoring scores for all students receiving interventions.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Dr. Riquelme Rodriguez – Principal, Zoe Leal – Assistant Principal, Mericis Mesa-Sanchez-Literacy Coach, Michelle Chemaly- ESE Specialist, Amber Rivera- Guidance Counselor
Enter the plan implementation dates:	Start: **8/12/2024** to End: **6/4/2025**