

BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

run on 09/10/2024



surveys

Custom Survey

1 survey(s) 52 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	2	4%
Female	47	92%
Prefer not to answer	2	4%

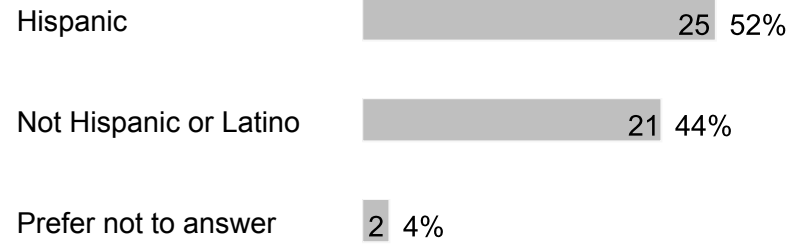
51 respondents

2. Ethnicity

Black or African American	4	8%
Native Hawaiian or Other Pacific Islander	1	2%
White	35	71%
Multiracial	4	8%
Other	5	10%

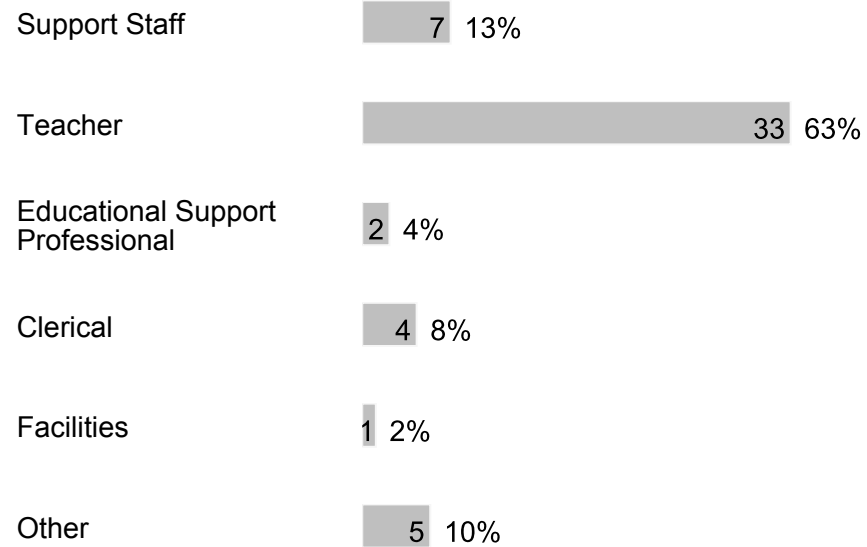
49 respondents

3. Ethnicity



48 respondents

4. Role



52 respondents

5. Experience



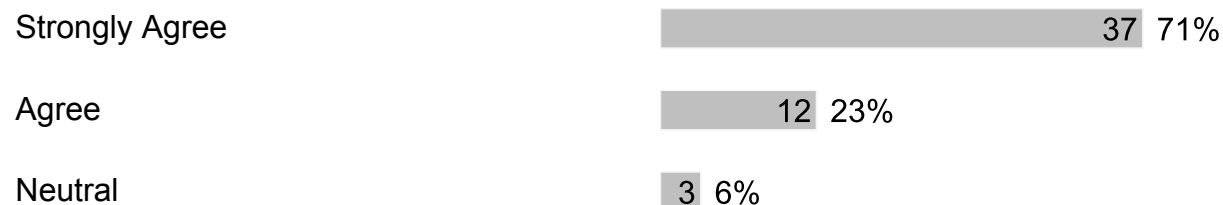
11 - 20 years 20 38%

More than 20 years 13 25%

52 respondents

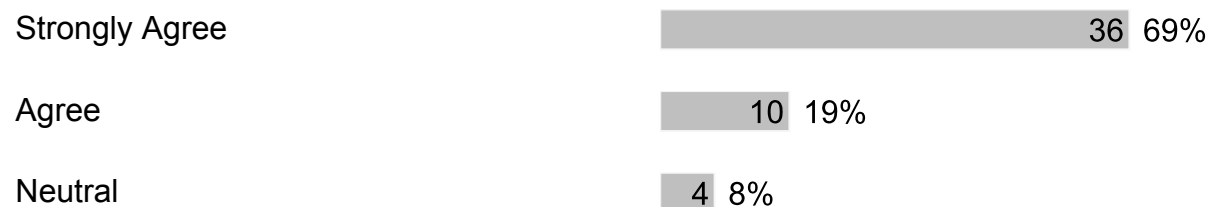
C. Safety

1. I feel safe at my school.



52 respondents

2. I would recommend my school to my friends and/or family.



Disagree 2 4%

52 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Strongly Disagree 10 19%
52 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 6 12%

No 46 88%

52 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 4 8%

Addressed the incident myself 4 8%

Confronted the alleged bully(ies) directly 2 4%

Contacted the parents/guardians of the alleged bully(ies) 3 6%

Does not apply to me 47 90%

52 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 5 10%

Does not apply to me 47 90%

52 respondents

7. In my school, rules are applied equally to students.

Strongly Agree 33 63%

Agree 16 31%

Neutral 2 4%

Disagree 1 2%

52 respondents

D. Equity

1. My school provides an equitable and inclusive environment for staff.

Strongly Agree 31 60%

Agree 16 31%

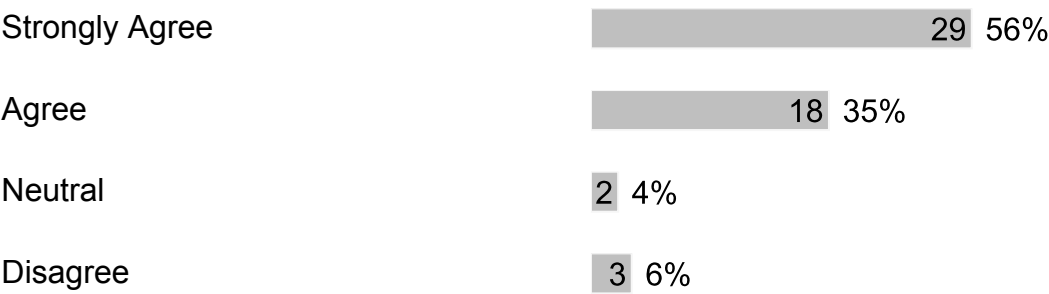
Neutral 4 8%

Disagree 1 2%

52 respondents

E. School Support

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



52 respondents

2. Teachers in our school use a variety of technology as instructional resources.



52 respondents

F. Wellness Support

1. If students have a problem, they know who they can go to for help.

Strongly Agree 34 65%

Agree 17 33%

Neutral 1 2%

52 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 40 77%

Agree 12 23%

52 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

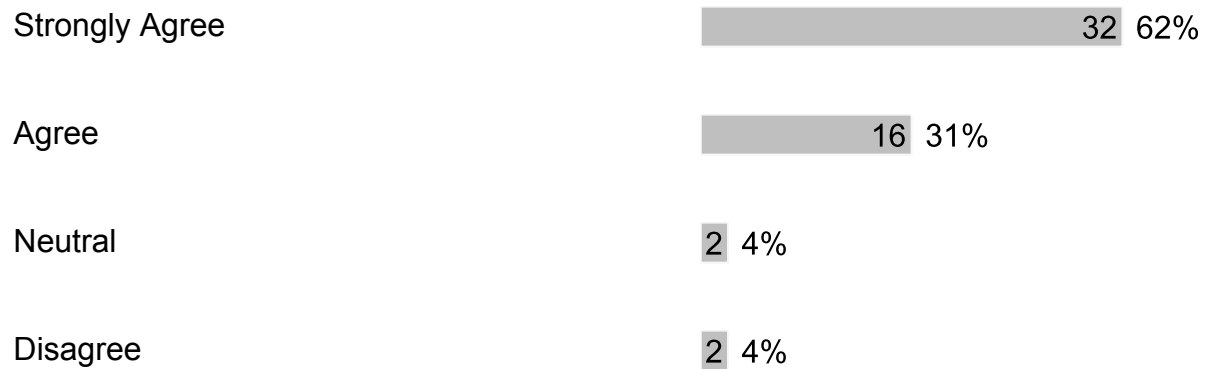
Strongly Agree 34 65%

Agree 16 31%

Neutral 2 4%

52 respondents

4. In my school, adults treat students with respect.



52 respondents

5. In my school, students treat adults with respect.



52 respondents

6. In my school, colleagues/adults treat each other with respect.



Disagree

2 4%

52 respondents

7. At my school the following programs/services are available (check all that apply):

Counseling

49 94%

College and/or Career Planning

2 4%

Family Counseling

15 29%

Athletics

4 8%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise)

13 25%

Performing Arts

12 23%

Mentoring

27 52%

Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.)

3 6%

Peer Counseling/Peer Mediation

9 17%

Before and/or After School Care

50 96%



52 respondents

8. Our school implements changes based on the feedback from staff.



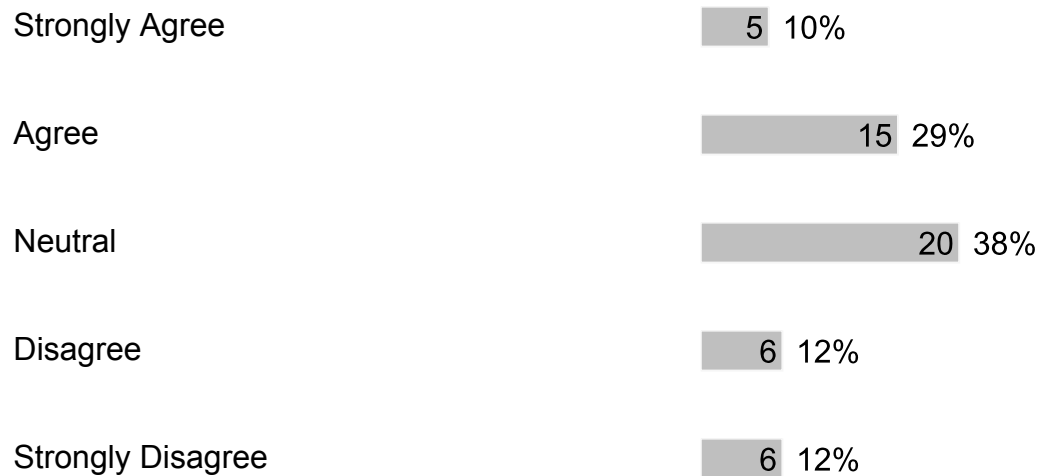
52 respondents

9. Our school maintains facilities that support student learning.



52 respondents

10. I enjoy eating food prepared by the cafeteria.



52 respondents

11. Families regularly participate in school involvement activities offered by our school.



52 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



Neutral 13 25%

52 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 25 48%

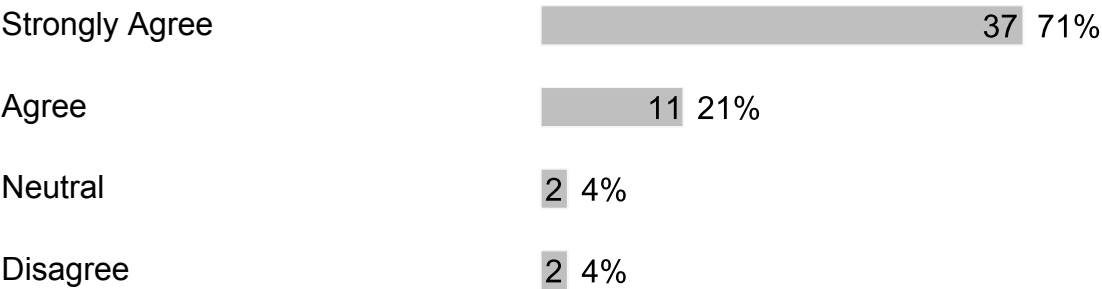
Agree 19 37%

Neutral 8 15%

52 respondents

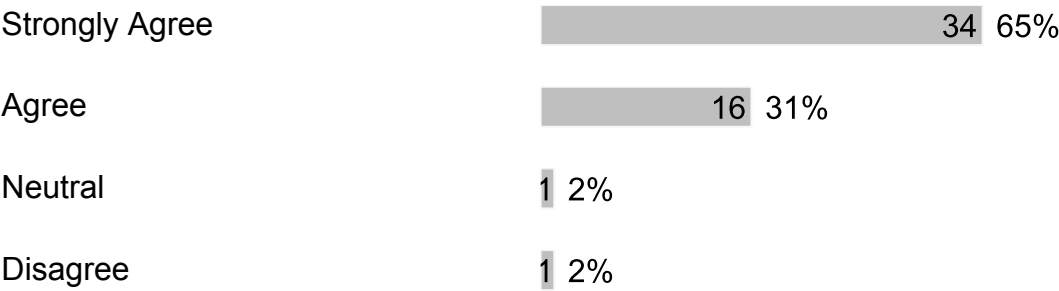
G. Accountability

1. Our school has a culture of high expectations.



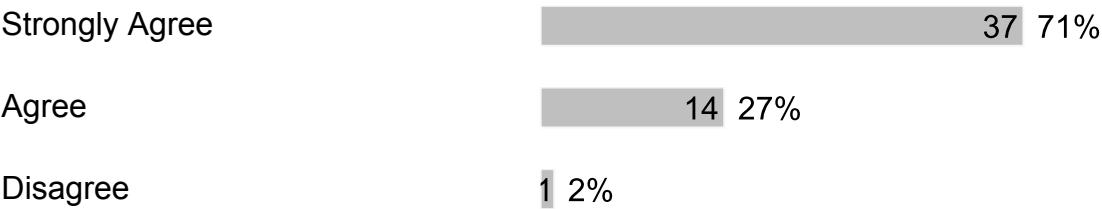
52 respondents

2. Our school has a continuous improvement process.



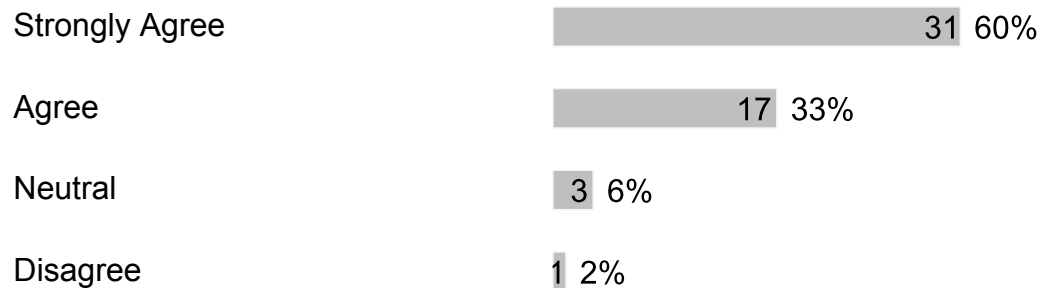
52 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.



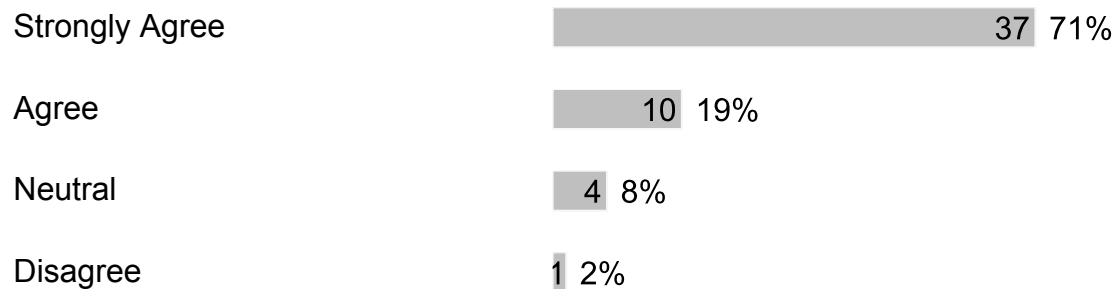
52 respondents

4. Our school's leaders hold themselves accountable for student learning.



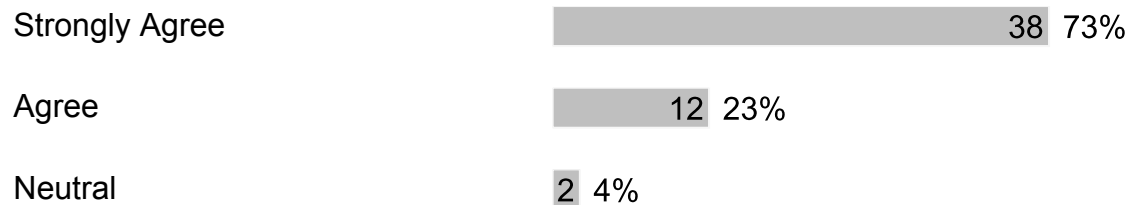
52 respondents

5. Our school's leaders hold all staff members accountable for student learning.



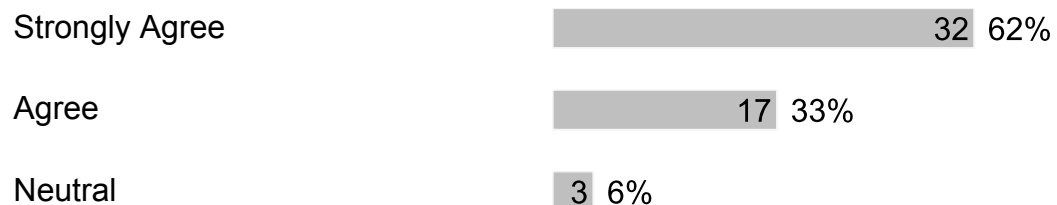
52 respondents

6. I receive feedback from my supervisor regarding my professional performance.



52 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



52 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree  32 62%

Agree  18 35%

Neutral  2 4%

52 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree  31 61%


Agree  18 35%

Neutral  2 4%

51 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree  39 75%

Agree  12 23%

Neutral  1 2%

52 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree  26 50%

Agree  16 31%

Neutral  9 17%

Disagree 1 2%
52 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 32 63%

Agree 13 25%

Neutral 6 12%

51 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 29 57%

Agree 15 29%

Neutral 7 14%

51 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 32 62%

Agree 13 25%

Neutral 7 13%

52 respondents

15. I use formative assessments to monitor student progress.

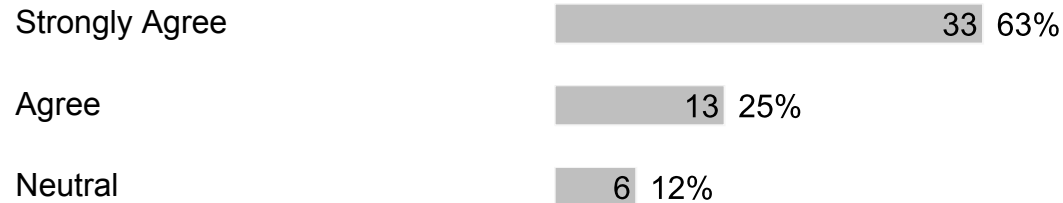
Strongly Agree 32 63%

Agree 12 24%

Neutral 7 14%

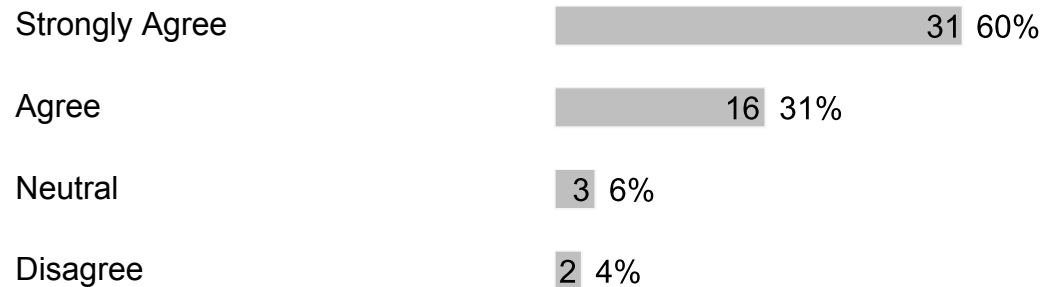
51 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



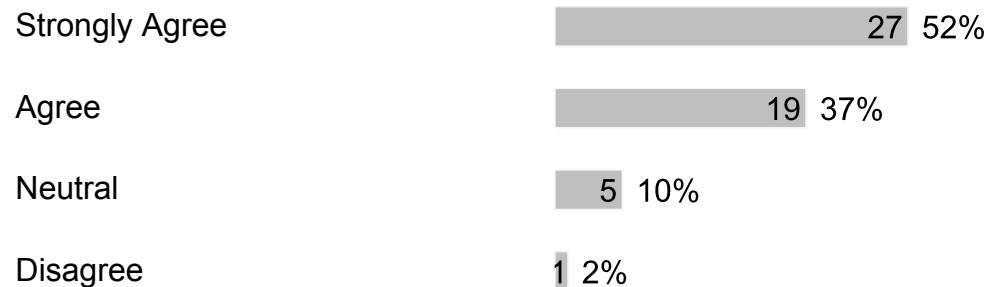
52 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



52 respondents

18. The school ensures I receive formal training in the use of student assessment data.



52 respondents

19. In our school, staff members provide peer coaching to teachers.



Agree	13	25%
Neutral	6	12%
Disagree	2	4%

51 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree	30	58%
Agree	21	40%
Neutral	1	2%

52 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree	31	60%
Agree	18	35%
Neutral	3	6%

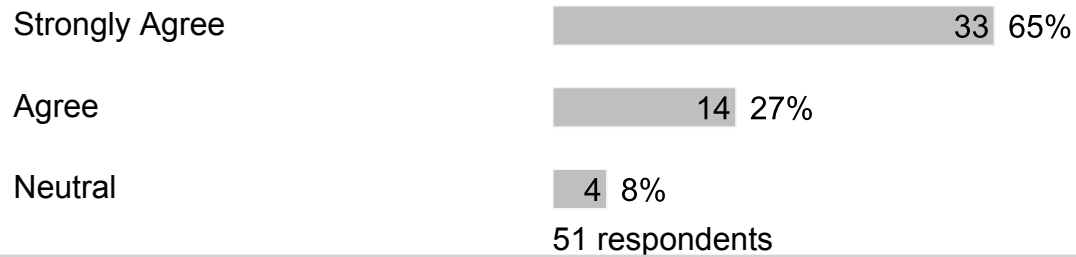
52 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree	31	60%
Agree	19	37%
Neutral	1	2%
Disagree	1	2%

52 respondents

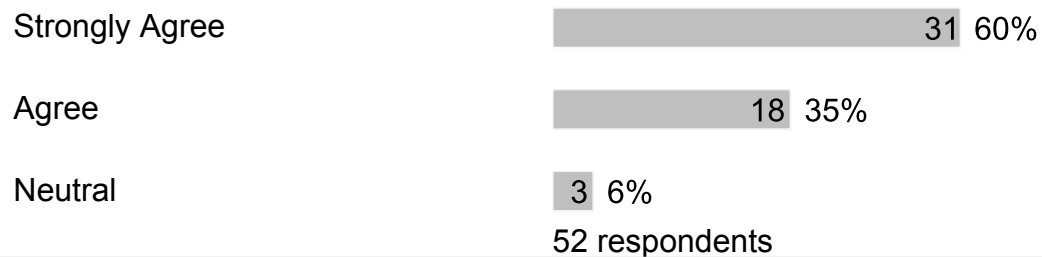
23. I feel confident in my classroom management strategies.



24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



26. Most teachers report student progress in easy to understand language to families.

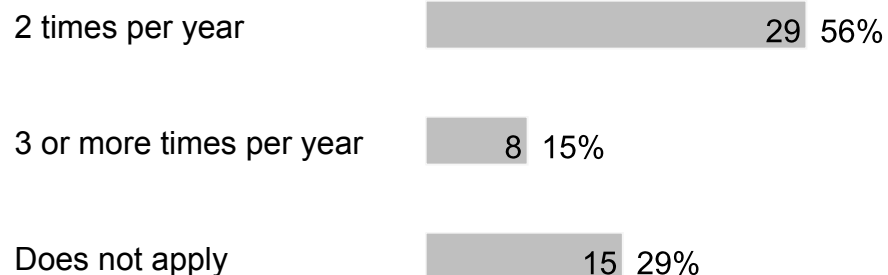


27. I provide students with timely feedback about their learning.



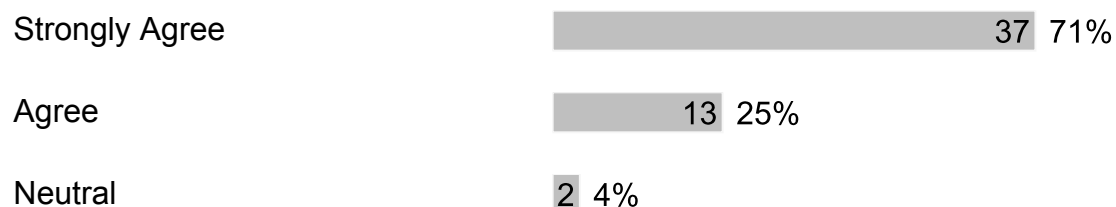
50 respondents

28. I schedule conferences to share student learning progress with families.



52 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



52 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



52 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 27 52%

Agree 10 19%

Neutral 12 23%

Disagree 3 6%

52 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 34 65%

Agree 17 33%

Disagree 1 2%

52 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 34 67%

Agree 16 31%

Strongly Disagree 1 2%

51 respondents

34. I am accessible via (check all that apply):

Emails 51 98%

Texts 32 62%

Phone calls 36 69%

Personal visits 28 54%

52 respondents

H. Additional Information

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report