

## K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP) School Improvement Plan 2024-2025

### School Literacy Leadership Team Contact Information

**Part 1 Directions:** Section 3 of the K-12 CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Dr. Riquelme Rodriguez	Principal
Zoe Leal	Assistant Principal
Mericis Mesa-Sanchez	Literacy Coach
Michelle Chemaly	ESE Specialist
Rita Rodriguez	ASD Coach
Mayre Restrepo	Resource Teacher
Tara Beisel	Resource Teacher
Rhoda Brijanand	Resource Teacher
Lindsey Marchese	Resource Teacher

**Part 2 Directions:** Review the K-12 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2024-2025 K-12 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan's requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Lakeside Elementary		
Principal's Name	Dr. Riquelme Rodriguez		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<b>Section 3- Literacy Leadership:</b> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. <b>(Applying SoR at BCPS: Part 1)</b>	Dr. Rick Rodriguez	Principal	<a href="mailto:RRodriguez@browardschools.com">RRodriguez@browardschools.com</a>
	Zoe Leal	Assistant Principal	<a href="mailto:Zoe.leal@browardschools.com">Zoe.leal@browardschools.com</a>
	Mericis Mesa-Sanchez	Literacy Coach	<a href="mailto:Mericis.mesa-sanchez@browardschools.com">Mericis.mesa-sanchez@browardschools.com</a>

<b>Section 3- Literacy Leadership:</b> Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Dr. Rick Rodriguez  Zoe Leal  Mericis Mesa-Sanchez	Principal  Assistant Principal  Literacy Coach	<a href="mailto:RRodriguez@browardschools.com">RRodriguez@browardschools.com</a>  <a href="mailto:Zoe.leal@browardschools.com">Zoe.leal@browardschools.com</a>  <a href="mailto:Mericis.mesa-sanchez@browardschools.com">Mericis.mesa-sanchez@browardschools.com</a>
<b>Section 3- Literacy Leadership:</b> Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, <b>outside of the 90-minute reading block.</b>	Dr. Rick Rodriguez  Zoe Leal  Mericis Mesa-Sanchez	Principal  Assistant Principal  Literacy Coach	<a href="mailto:RRodriguez@browardschools.com">RRodriguez@browardschools.com</a>  <a href="mailto:Zoe.leal@browardschools.com">Zoe.leal@browardschools.com</a>  <a href="mailto:Mericis.mesa-sanchez@browardschools.com">Mericis.mesa-sanchez@browardschools.com</a>
<b>Section 4: Literacy Coaching:</b> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Dr. Rick Rodriguez	Principal	<a href="mailto:RRodriguez@browardschools.com">RRodriguez@browardschools.com</a>
<b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. <b>(Applying SoR at BCPS: Part 2)</b>	Dr. Rick Rodriguez  Zoe Leal  Mericis Mesa-Sanchez	Principal  Assistant Principal  Literacy Coach	<a href="mailto:RRodriguez@browardschools.com">RRodriguez@browardschools.com</a>  <a href="mailto:Zoe.leal@browardschools.com">Zoe.leal@browardschools.com</a>  <a href="mailto:Mericis.mesa-sanchez@browardschools.com">Mericis.mesa-sanchez@browardschools.com</a>
<b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Dr. Rick Rodriguez  Zoe Leal  Mericis Mesa-Sanchez	Principal  Assistant Principal  Literacy Coach	<a href="mailto:RRodriguez@browardschools.com">RRodriguez@browardschools.com</a>  <a href="mailto:Zoe.leal@browardschools.com">Zoe.leal@browardschools.com</a>  <a href="mailto:Mericis.mesa-sanchez@browardschools.com">Mericis.mesa-sanchez@browardschools.com</a>

<b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Reference K-12 CERP to use adopted evidence-based instructional, supplemental, and intervention programs <b>(Applying SoR at BCPS: Part 3)</b>	Mericis Mesa-Sanchez	Literacy Coach	<a href="mailto:Mericis.mesa-sanchez@browardschools.com">Mericis.mesa-sanchez@browardschools.com</a>
	Michelle Chemaly	ESE Specialist	<a href="mailto:Michelle.chemaly@browardschools.com">Michelle.chemaly@browardschools.com</a>
<b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Mericis Mesa-Sanchez	Literacy Coach	<a href="mailto:Mericis.mesa-sanchez@browardschools.com">Mericis.mesa-sanchez@browardschools.com</a>
	Michelle Chemaly	ESE Specialist	<a href="mailto:Michelle.chemaly@browardschools.com">Michelle.chemaly@browardschools.com</a>
<b>Section 6- Professional Learning:</b> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Dr. Rick Rodriguez	Principal	<a href="mailto:RRodriguez@browardschools.com">RRodriguez@browardschools.com</a>
	Zoe Leal	Assistant Principal	<a href="mailto:Zoe.leal@browardschools.com">Zoe.leal@browardschools.com</a>
	Mericis Mesa-Sanchez	Literacy Coach	<a href="mailto:Mericis.mesa-sanchez@browardschools.com">Mericis.mesa-sanchez@browardschools.com</a>
<b>Section 8: Family Engagement:</b> Ensure that parents of <b>K-5 students</b> identified with substantial reading deficiencies are provided a read-at-home plan and encouraged to sign up for the <a href="#">New World's Reading Initiative</a> .	Mericis Mesa-Sanchez	Literacy Coach	<a href="mailto:Mericis.mesa-sanchez@browardschools.com">Mericis.mesa-sanchez@browardschools.com</a>
	Michelle Chemaly	ESE Specialist	<a href="mailto:Michelle.chemaly@browardschools.com">Michelle.chemaly@browardschools.com</a>