

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

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run on 09/23/2024



surveys

Custom Survey

1 survey(s) 53 response(s)

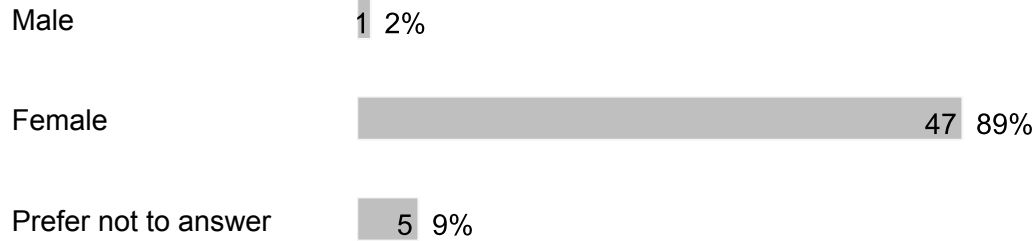
**Report Filters****School:**  
N/A**Ethnicity:**  
N/A**Experience:**  
N/A**Gender:**  
N/A**Role:**  
N/A**Tag:**  
N/A

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

### Demographics

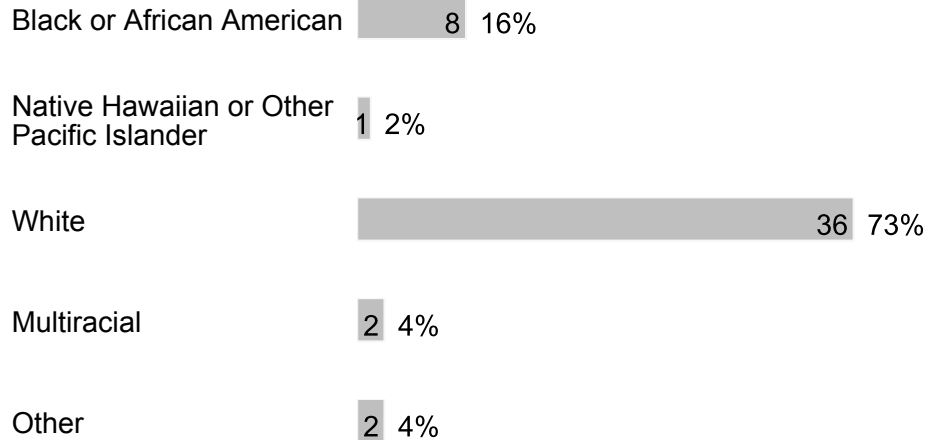
Number of Responses | Percentages of Total Responses

#### 1. Gender



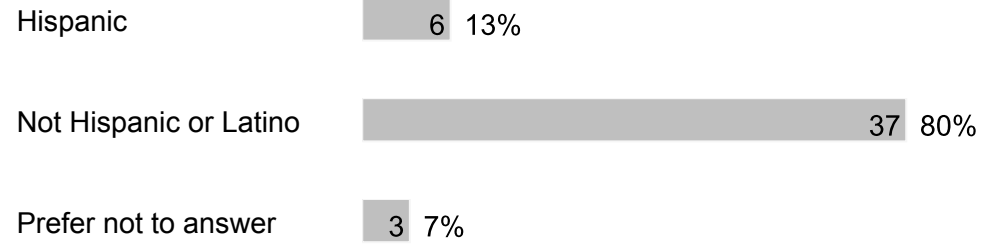
53 respondents

#### 2. Ethnicity



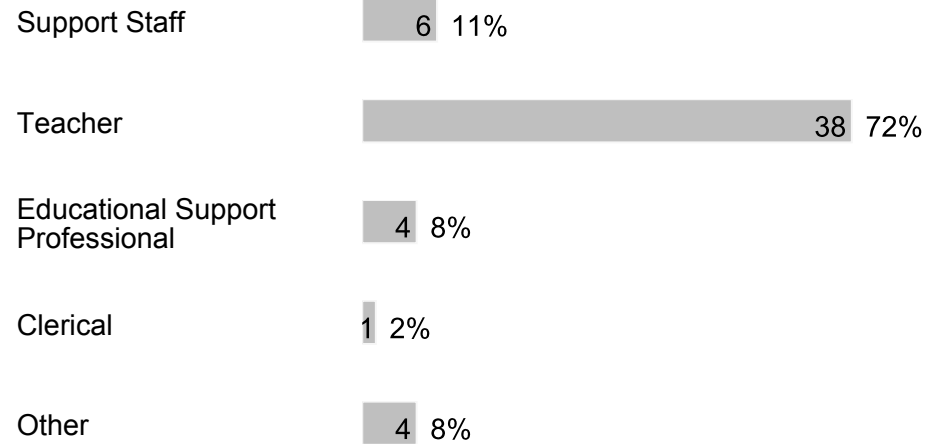
49 respondents

### 3. Ethnicity



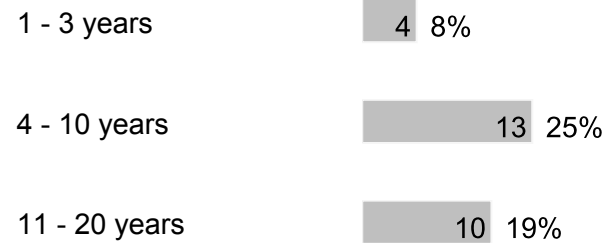
46 respondents

### 4. Role



53 respondents

### 5. Experience



More than 20 years



53 respondents

## C. Safety

### 1. I feel safe at my school.



53 respondents

### 2. I would recommend my school to my friends and/or family.



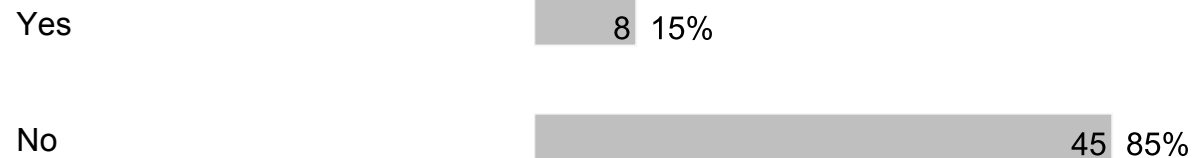
53 respondents

### 3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



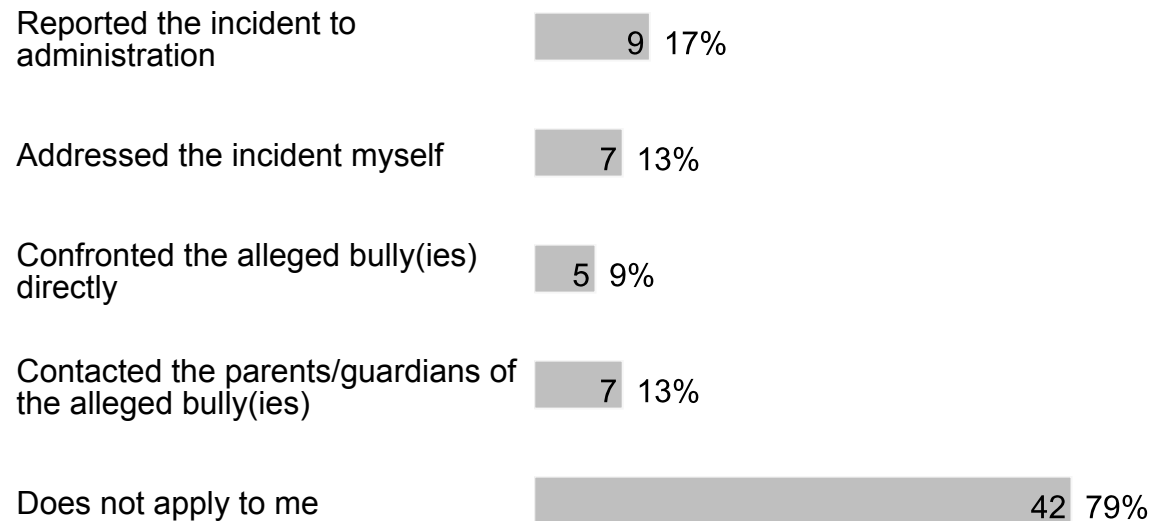
53 respondents

**4. Has a student reported an incident of bullying or cyberbullying to you this year?**



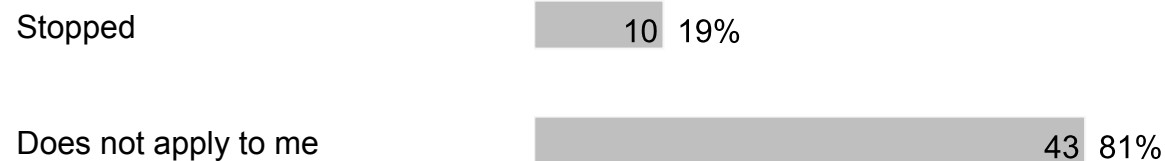
53 respondents

**5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):**



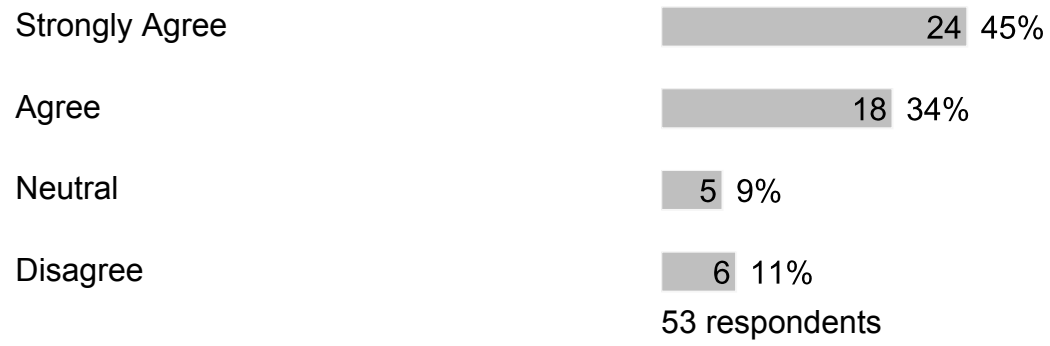
53 respondents

**6. After addressing the bullying or cyberbullying reported to me, the bullying:**



53 respondents

**7. In my school, rules are applied equally to students.**





# D. Equity

## 1. My school provides an equitable and inclusive environment for staff.

Strongly Agree 27 51%

Agree 19 36%

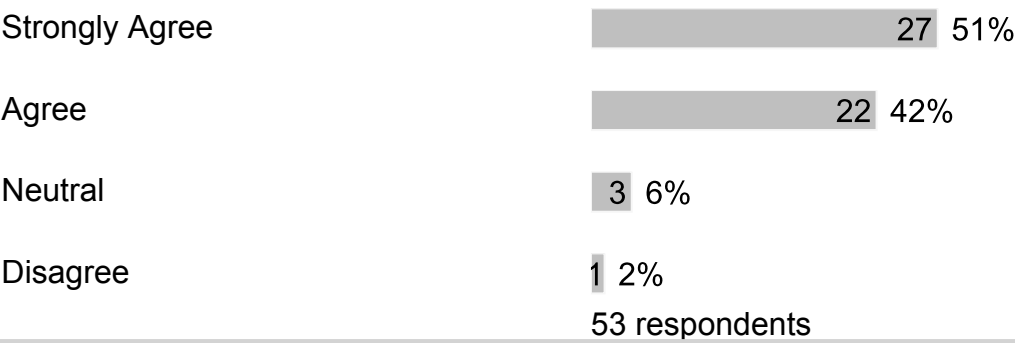
Neutral 5 9%

Disagree 2 4%

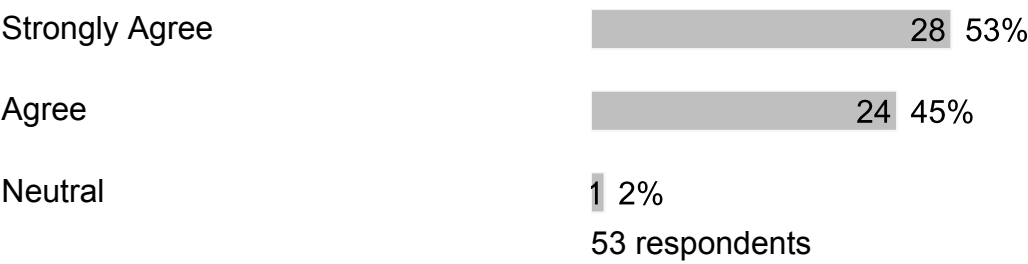
53 respondents

# E. School Support

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



# F. Wellness Support

1. If students have a problem, they know who they can go to for help.

Strongly Agree 28 53%

Agree 25 47%

53 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 39 74%

Agree 14 26%

53 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 31 58%

Agree 21 40%

Neutral 1 2%

53 respondents

4. In my school, adults treat students with respect.

Strongly Agree 21 40%

Agree 31 58%

Neutral 1 2%

53 respondents

**5. In my school, students treat adults with respect.**

Strongly Agree 10 19%

Agree 24 45%

Neutral 15 28%

Disagree 3 6%

Strongly Disagree 1 2%

53 respondents

**6. In my school, colleagues/adults treat each other with respect.**

Strongly Agree 16 30%

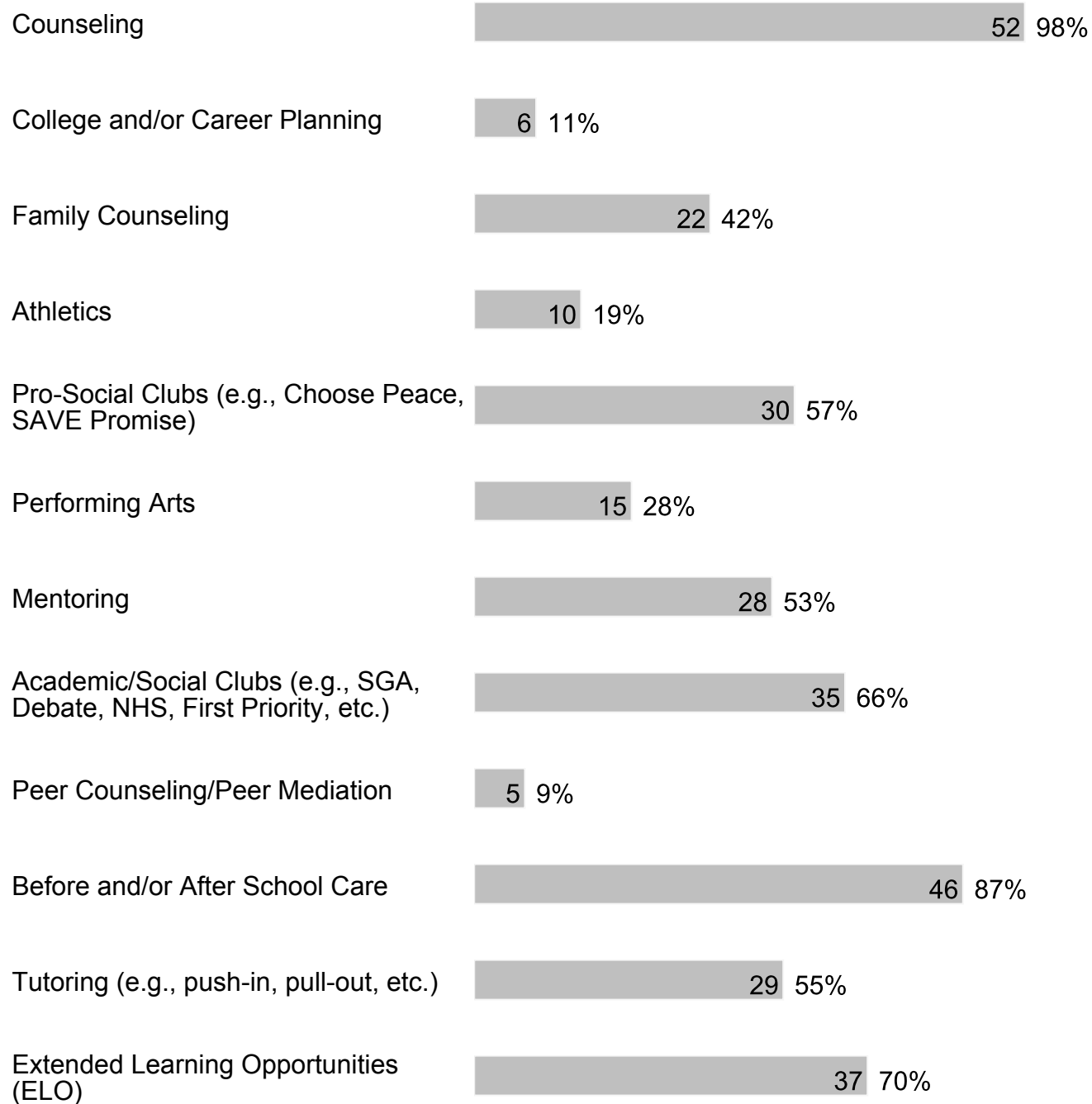
Agree 29 55%

Neutral 6 11%

Disagree 2 4%

53 respondents

7. At my school the following programs/services are available (check all that apply):



Other

9 17%

53 respondents

**8. Our school implements changes based on the feedback from staff.**

Strongly Agree

11 21%

Agree

29 55%

Neutral

10 19%

Disagree

3 6%

53 respondents

**9. Our school maintains facilities that support student learning.**

Strongly Agree

16 31%

Agree

29 56%

Neutral

6 12%

Disagree

1 2%

52 respondents

**10. I enjoy eating food prepared by the cafeteria.**

Agree

11 21%



53 respondents

**11. Families regularly participate in school involvement activities offered by our school.**



53 respondents

**12. Our school has a family resource center and/or a staff member assigned to work with families.**



Strongly Disagree 1 2%

53 respondents

**13.** Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 15 28%

Agree 34 64%

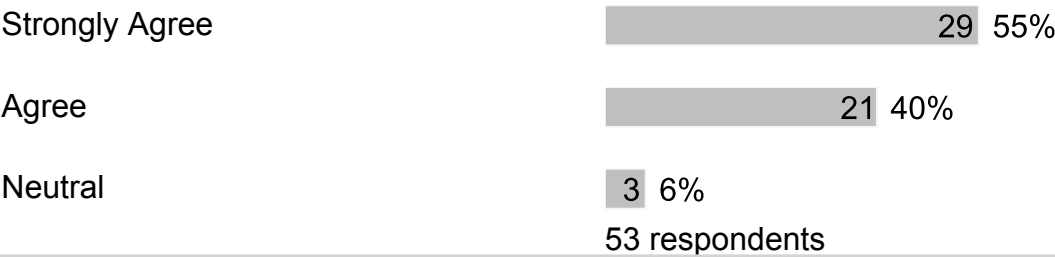
Neutral 4 8%

53 respondents

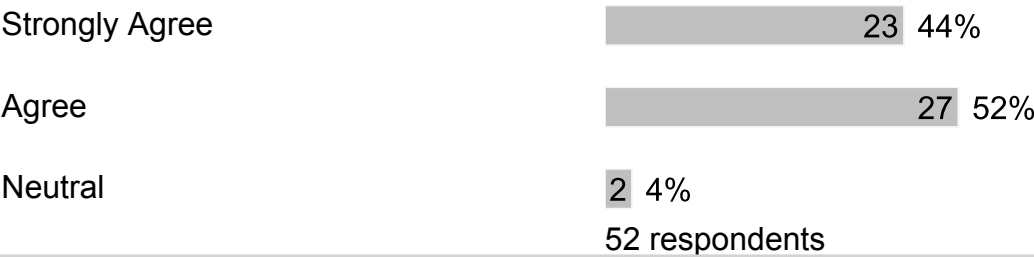


# G. Accountability

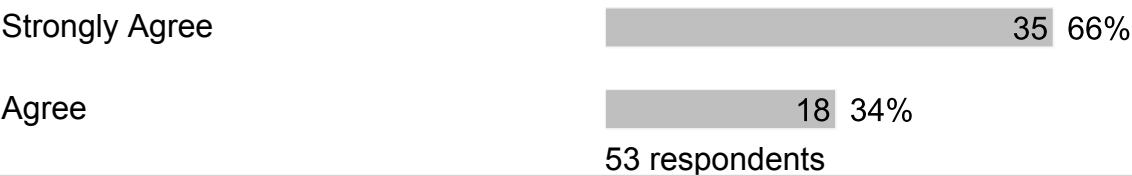
## 1. Our school has a culture of high expectations.



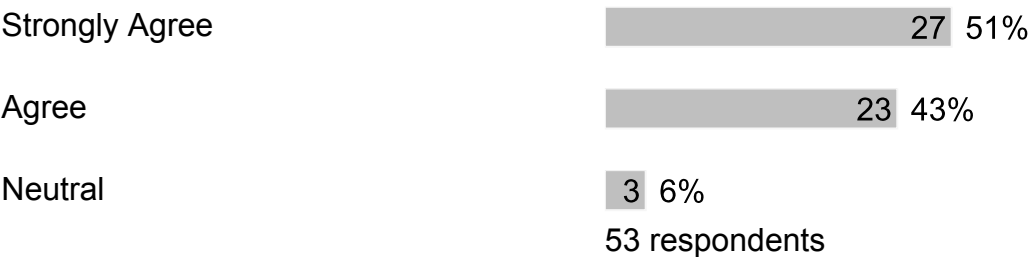
## 2. Our school has a continuous improvement process.



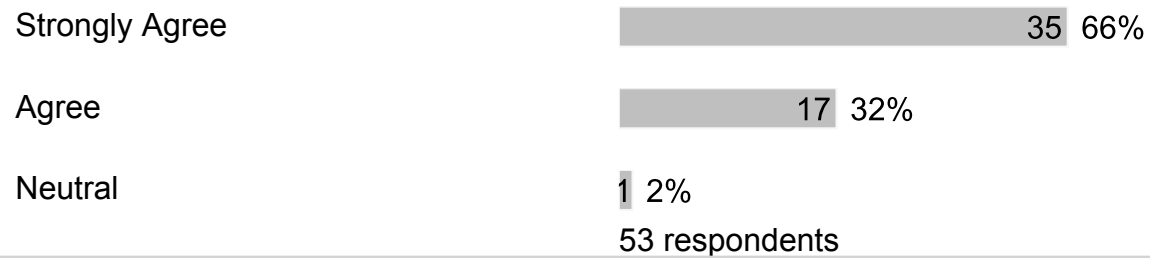
## 3. Our school's leaders expect staff members to hold all students to high academic standards.



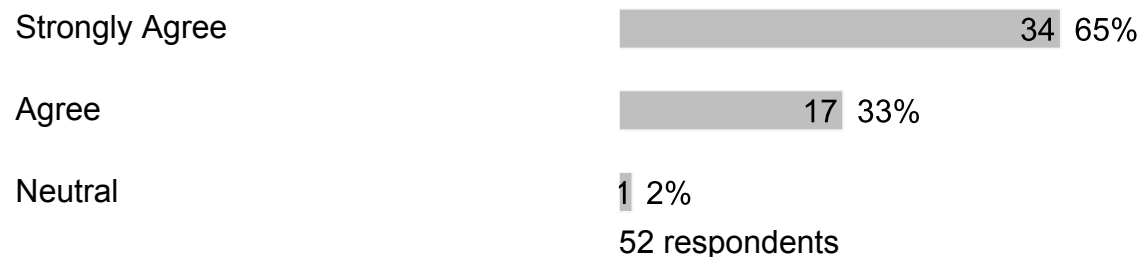
## 4. Our school's leaders hold themselves accountable for student learning.



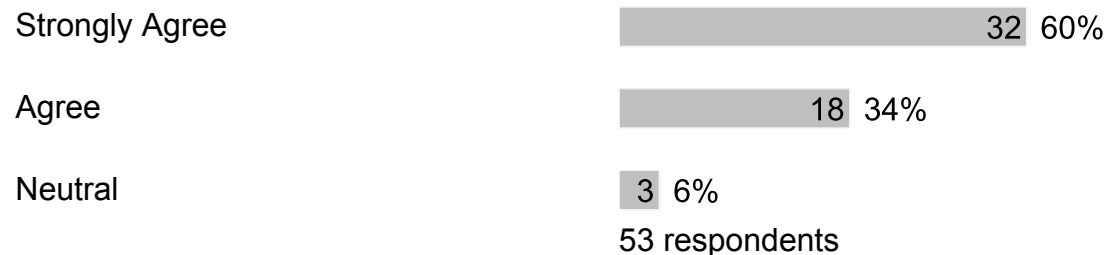
**5. Our school's leaders hold all staff members accountable for student learning.**



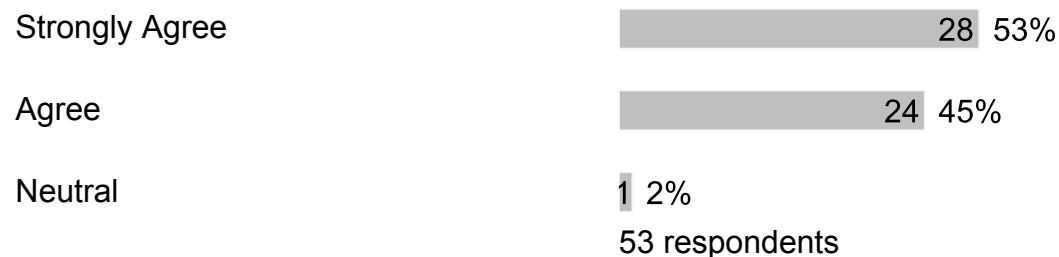
**6. I receive feedback from my supervisor regarding my professional performance.**



**7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.**



**8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.**



**9. Our school uses the results of student assessments to improve teaching and learning.**

Strongly Agree  31 58%

Agree  21 40%

Neutral  1 2%

53 respondents

**10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.**

Strongly Agree  36 68%

Agree  15 28%

Neutral  2 4%

53 respondents

**11. In our school, a formal process is in place to support new staff members in their professional practice.**

Strongly Agree  27 51%

Agree  20 38%

Neutral  6 11%

53 respondents

**12. My lessons provide opportunities for students to be actively engaged in their learning.**

Strongly Agree  30 58%

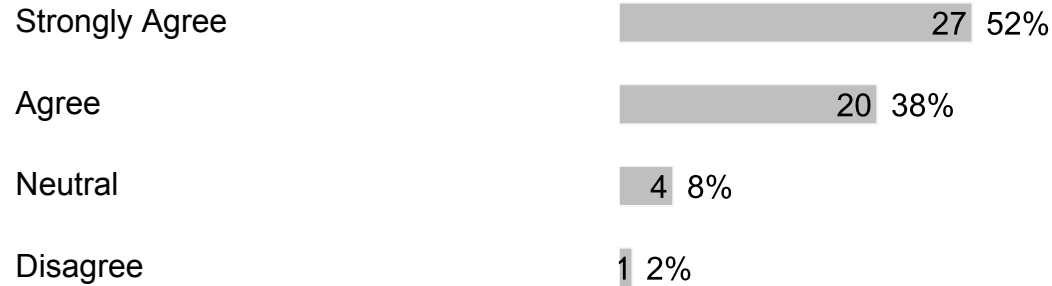
Agree  19 37%

Neutral  2 4%

Disagree  1 2%

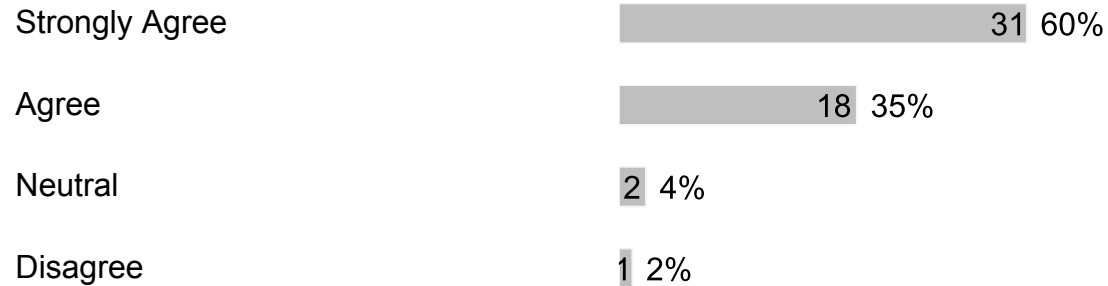
52 respondents

**13.** I structure lessons, tasks and activities that require students' use of digital tools for learning.



52 respondents

**14.** I use student achievement data to modify and adjust materials and lessons for my students.



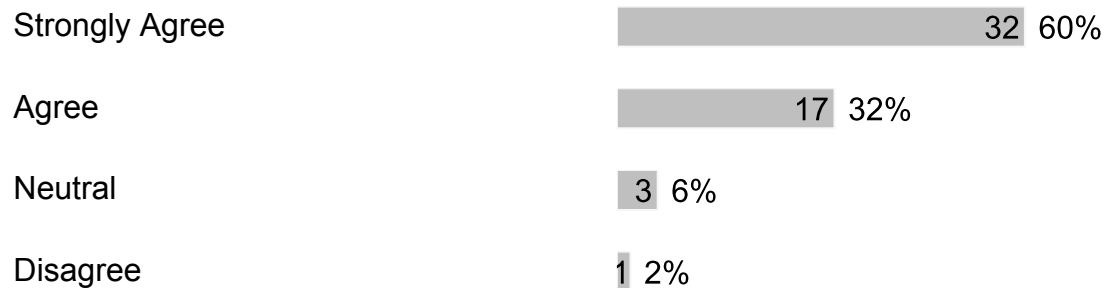
52 respondents

**15.** I use formative assessments to monitor student progress.



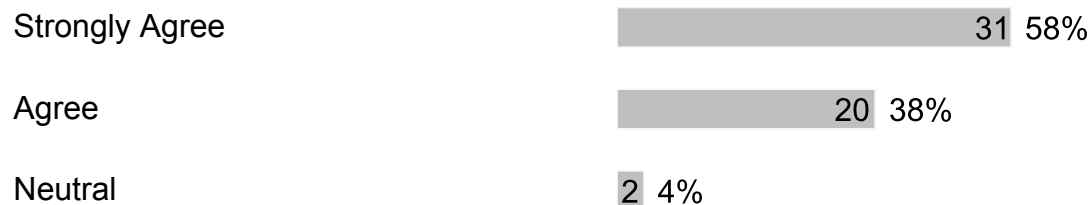
52 respondents

**16.** I participate in targeted professional learning activities designed to meet the individual needs of my students.



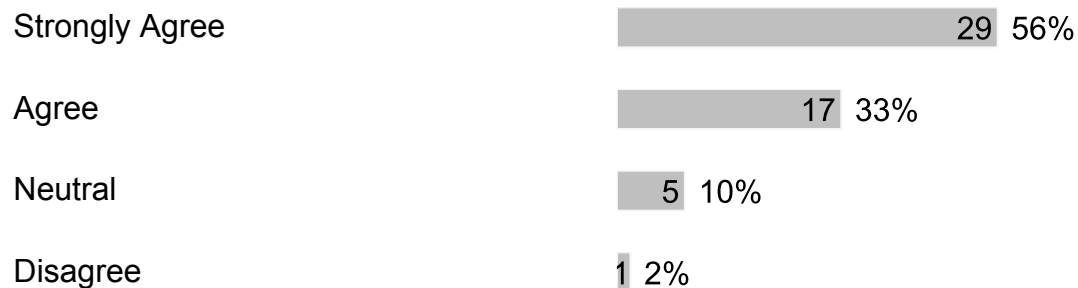
53 respondents

**17. Teachers participate in collaborative learning communities across grade levels and/or content areas.**



53 respondents

**18. The school ensures I receive formal training in the use of student assessment data.**



52 respondents

**19. In our school, staff members provide peer coaching to teachers.**



Disagree 1 2%

Strongly Disagree 1 2%

52 respondents

**20.** In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 29 55%

Agree 23 43%

Neutral 1 2%

53 respondents

**21.** I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 26 50%

Agree 21 40%

Neutral 5 10%

52 respondents

**22.** Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 27 51%

Agree 24 45%

Neutral 2 4%

53 respondents

**23.** I feel confident in my classroom management strategies.

Strongly Agree 32 62%

Agree 18 35%

Neutral 1 2%

Disagree 1 2%

52 respondents

**24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.**

Strongly Agree 22 42%

Agree 25 47%

Neutral 6 11%

53 respondents

**25. Teachers keep parents informed regularly about their child's progress and how they are being graded.**

Strongly Agree 29 56%

Agree 22 42%

Neutral 1 2%

52 respondents

**26. Most teachers report student progress in easy to understand language to families.**

Strongly Agree 29 55%

Agree 20 38%

Neutral 4 8%

53 respondents

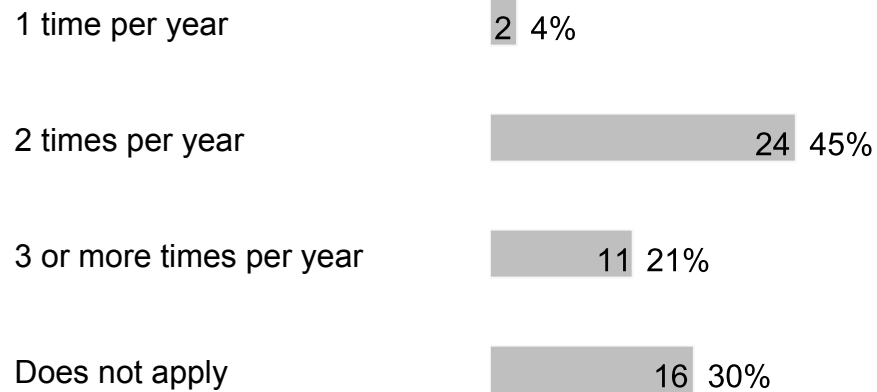
**27. I provide students with timely feedback about their learning.**

Strongly Agree 29 56%



52 respondents

**28. I schedule conferences to share student learning progress with families.**



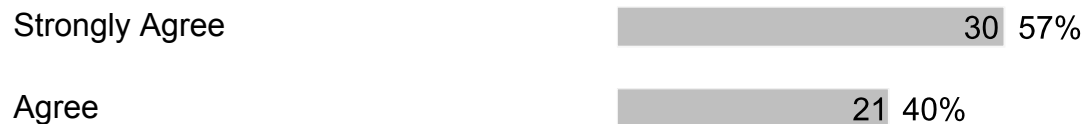
53 respondents

**29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).**



52 respondents

**30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.**





Neutral 2 4%

53 respondents

**31. I regularly post information online or send home a newsletter.**

Strongly Agree 24 45%

Agree 17 32%

Neutral 9 17%

Disagree 1 2%

Strongly Disagree 2 4%

53 respondents

**32. Our school communicates well about its goals and activities.**

Strongly Agree 31 60%

Agree 18 35%

Neutral 3 6%

52 respondents

**33. Our school communicates information in ways that are easy for families to understand.**

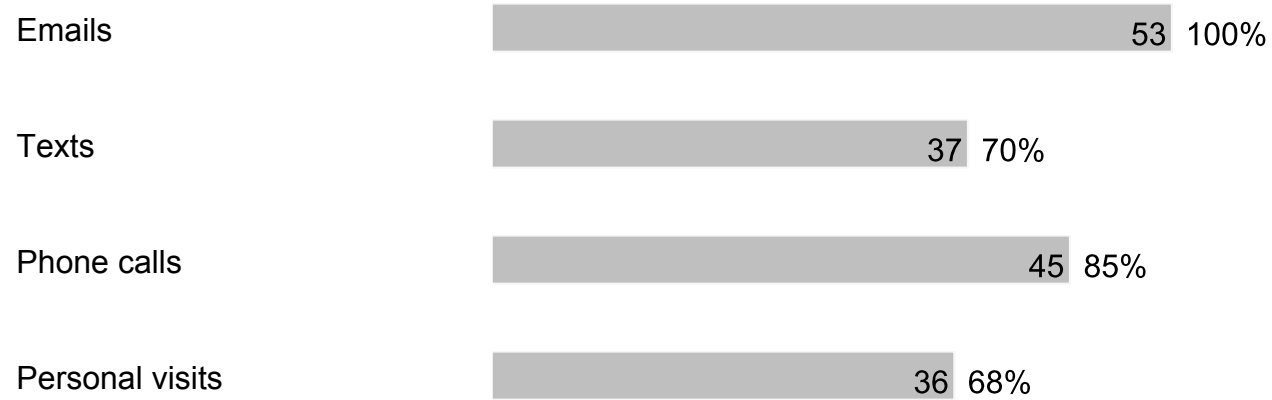
Strongly Agree 32 60%

Agree 18 34%

Neutral 3 6%

53 respondents

**34. I am accessible via (check all that apply):**



53 respondents

## H. Additional Information

### 1. What else would you like to tell us?

Free form text answers are available in the exported CSV report