



Park Springs Elementary

3171

Annual School Counseling Plan

Principal: HANSON, DENISE

Director/Lead Counselor: Nicole Tufo

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August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Welcome Back, present to students what our academic and behavioral expectations are, and how to be a successful learner.
CCR Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Displayed College and Career pennants in the hallway by the cafeteria.
LSW Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Introduce ourselves as the School Counselor and explain our services to students and parents.
Morning Meetings	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Students will participate in morning meetings as a way to build classroom community and develop communication skills.
Wellness Strategies	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Students will practice and participate in wellness activities which include mindful breathing, movement, and positive affirmations.
Individual Counseling	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Students needing individual counseling in various academic areas.
Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students needing individual counseling in various personal/social areas.
Getting to Know You- Classroom Relationship Building	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Teachers were presented with activities to introduce students to one another during the first few weeks of school and help build a collaborative and cohesive classroom.
Classroom- Lesson on Friendship K-2	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students will be read the story Nugget and Fang. The class will have a discussion about making friends and not to judge someone before you get to know them.
Classroom- Behavioral Expectations Presentation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students in Grades K-5 will be presented with information about what the behavioral expectations are at school, our school's Anti-Bullying Policy and procedures, and handling
Personalized Check-Ins	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Counselors will meet with all students in a brief check-in to determine how we can best meet student needs this year.
College & Career Readiness		

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Academic Goal Setting CCR Intro to College/Career Education LSW Attendance Initiatives/Peace Week	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Students in Grade 3 will be given a classroom lesson on Growth Mindset. Student will be exposed to a variety of college and career pennants displayed in the hallway to encourage college and career awareness. Students will participate in a variety of Choose Peace Week activities throughout the week.
Classroom Guidance- Acceptance, Respect, and Teamwork Individual Counseling- Academic Individual Counseling- Social Emotional LSW Topic- Relationship Skills and Wellness Strategies Classroom Guidance: Kindness Peace Week Start With Hello Week Kid of Character- Cooperation Morning Meeting Support Save Promise Club	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students in Grades 1 and 2 were read the story "The Crayon Box That Talked." Students had a class discussion on what it means to show respect and accept differences in others and Counselor will meet with students, parents, and staff on various academic concerns and help to develop successful learning strategies. Counselor will meet with students, parents, and staff on various academic concerns and help to develop successful problem solving and coping strategies on various topics. Students will be presented with weekly Life Skill and Wellness lessons on the topic of relationship skills. Student will participate in mindfulness strategies that provide students kindness every day. Students will participate in a variety of activities that discuss Peace and how we picture peace to be. Students will be read the story "Love the World." Students will be introduced to the Start With Hello Initiative and participate in multiple activities to teach students ways to look for students who are left out and make new friends. Students will be introduced to the Character Trait of Cooperation. A student will be selected from each class that demonstrates this character trait and will be given a certificate. School Counselors will support a variety classrooms with implementation of morning meeting procedures and support students and teachers. Select students in Grades 4 and 5 will support the Start with Hello Initiative and work throughout the school year to promote kindness, friendship, safety and will focus on
College & Career Readiness		

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Study & Success Skills CCR College/Career Week! LSW Red Ribbon Week/Child Abuse Prevention	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social C: Students will understand safety and survival skills.	Counselors will work with students, teachers, and parents to help develop academic skills through lessons, strategies, and counseling. Students will be presented weekly with facts about different types of college and career paths and through Career of the Week presentations that will focus on one career each week. Students will participate in a number of school wide Red Ribbon Week activities that include presentation of facts on morning announcements on safety and coping strategies.
Morning Meeting Support Individual Counseling- Academic Individual Counseling- Social Emotional Small Groups- Academic Small Groups- Social/Emotional LSW Topic- Resiliency and Mindfulness Strategies Classroom Guidance- Growth Mindset Auntie Bullie and Positive Polly- Problem Solving Classroom Guidance- Teamwork Kid of Character- Responsibility	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Counselor will meet with students, parents, and staff on various academic concerns and help to develop successful learning strategies. Counselor will work with students on various topics that fall under Social Emotional development such as coping strategies, friendship skills, grief, and family changes. Students will meet for small group counseling for various academic skills, such as Motivation, Organization Skills, and Student Success Skills. Students will meet for small group counseling for various social-emotional topics, such as Social Skill Building, Coping Skills, Family Changes, Grief, and Self-Confidence Building. Students will be presented with weekly Life Skill and Wellness lessons on the topic of resiliency. Student will participate in mindfulness strategies that provide students that will Students will be presented with a lesson on what a growth mindset means and how to stop negative thoughts from preventing personal growth. Students will be introduced to Auntie Bullie and Positive Polly who will teach students problem solving skills by using examples of real life problems. Students in Grade 4 will be read the story "The Legend of Rock, Paper, and Scissors." Students will engage in a discussion about teamwork and how to problem solve when there Students will be introduced to the Character Trait of Responsibility. A student will be selected from each class that demonstrates this character trait and will be given a certificate.
College & Career Readiness College and Career- Discovering Interests	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Counselor will read "What Will You Be?" to discuss personal talents and goal setting. Students will be provided with a follow up activity and teacher will read other books on this

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Academic Self Concept CCR Building a College & Career Culture LSW AntiBullying/Relationship Skills	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Students will develop skills required to help them be successful at both school and in the community.</p> <p>Students will be presented with a variety of facts on the topic of Career Awareness through Career of the Week presentations that will focus on one career each week.</p> <p>Students will participate in a variety of Anti-Bullying Week activities including presentations from students.</p>
Auntie Bulle and Positive Polly- Problem Solving Individual Counseling- Academic Individual Counseling- Social Emotional Small Groups- Academic Small Groups- Social-Emotional LSW Topic- Resiliency and Wellness Activities Morning Meeting Support Classroom Guidance- Internet Safety and Technology Etiquette Kid of Character- Citizenship Classroom-Gratitude and Thankfulness	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Students will continue to be presented with Auntie Bulle and Positive Polly who will teach students problem solving skills by using examples of real life problems.</p> <p>Counselors will meet with students, parents, and staff on various academic concerns and help to develop successful learning strategies.</p> <p>Counselors will work with students on various topics that fall under Social Emotional development such as coping strategies, friendship skills, grief, and family changes.</p> <p>Students will meet for small group counseling for various academic skills, such as Motivation, Organization Skills, and Student Success Skills.</p> <p>Students will meet for small group counseling for various social-emotional topics, such as Social Skill Building, Coping Skills, Family Changes, Grief, and Self-Confidence Building.</p> <p>Students will be presented with weekly Life Skill and Wellness lessons on the topic of resiliency. Student will participate in mindfulness strategies that provide students that will School Counselors will support a variety classrooms with implementation of morning meeting procedures and support students and teachers.</p> <p>Students will be presented with a lesson about internet safety through the program Think Before You Post to discuss and understand the importance of using internet safety.</p> <p>Students will be introduced to the Character Trait of Citizenship. A student will be selected from each class that demonstrates this character trait and will be given a certificate.</p> <p>Students will be presented with the topics of gratitude and what it means to be thankful. Students will participate in a school wide food drive to teach gratitude and to help support</p>
College & Career Readiness		

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Celebrate Academic Success CCR Career Interest Inventories LSW Internet Safety/School-Wide Kindness Initiatives	<p>Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Students will get to tour middle school, and will be presented with information on goal setting, expectations, and personal strengths.</p> <p>Students will be presented with a variety of facts on the topic of Career Awareness through Career of the Week presentations that will focus on one career each week.</p> <p>Students will be presented with a lesson on Internet safety.</p>
Individual Counseling- Academic Individual Counseling- Social Emotional Small Groups- Academic Small Groups- Social-Emotional LSW Topic- Relationship Skills and Wellness Activities Morning Meeting Support Middle School Options- Presentation Auntie Bully and Positive Polly- Problem Solving Kid of Character- Kindness Matriculation to Middle School	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Counselor will meet with students, parents, and staff on various academic concerns and help to develop successful learning strategies.</p> <p>Counselors will work with students on various topics that fall under Social Emotional development such as coping strategies, friendship skills, grief, and family changes.</p> <p>Students will meet for small group counseling for various academic skills, such as Motivation, Organization Skills, and Student Success Skills.</p> <p>Students will meet for small group counseling for various social-emotional topics, such as Social Skill Building, Coping Skills, Family Changes, Grief, and Self-Confidence Building.</p> <p>Students will be presented with weekly Life Skill and Wellness lessons on the topic of relationship skills. Student will participate in mindfulness strategies that provide students School Counselors will support a variety classrooms with implementation of morning meeting procedures and support students and teachers.</p> <p>Parents of students in Grade 5 will be presented with information regarding the middle school enrollment process, expectations, and options.</p> <p>Students will continue to be presented with Auntie Bulle and Positive Polly who will teach students problem solving skills by using examples of real life problems.</p> <p>Students will be introduced to the Character Trait of Kindness. A student will be selected from each class that demonstrates this character trait and will be given a certificate.</p> <p>Students will meet with counselor and Middle School to discuss the move to middle school, class selection and choices, and its expectations.</p>
College & Career Readiness		

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Academic Motivational Activities CCR Develop Career Awareness LSW Self-Awareness/Self-Management/No Name Calling	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Students will continue to develop skills to develop positive attitudes and build self-knowledge in order to grow both academically and socially.</p> <p>Students will be presented with a variety of facts on the topic of Career Awareness through Career of the Week presentations that will focus on one career each week.</p> <p>Students will participate in a school-wide No Name Calling week and will be provided with lessons on positive communication skills and problem-solving strategies.</p>
Individual Counseling- Academic Individual Counseling- Social Emotional Small Groups- Academic Small Groups- Social-Emotional LSW Topic- TBA (District) and Wellness Activity Morning Meeting Support Classroom: Respect School Activity- The Great Kindness Challenge Auntie Bully and Positive Polly- Problem Solving Kid of Character- Respect	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Counselors will meet with students, parents, and staff on various academic concerns and help to develop successful learning strategies.</p> <p>Counselors will work with students on various topics that fall under Social Emotional development such as coping strategies, friendship skills, grief, and family changes.</p> <p>Students will meet for small group counseling for various academic skills, such as Motivation, Organization Skills, and Student Success Skills.</p> <p>Students will meet for small group counseling for various social-emotional topics, such as Social Skill Building, Coping Skills, Family Changes, Grief, and Self-Confidence Building.</p> <p>Students will be presented with weekly Life Skills and Wellness lessons on a Life Skills topic from the district LSW monthly Scope and Sequence (Topic TBA). Student will participate in meeting procedures and support students and teachers.</p> <p>Students will be read "What if Everybody Did That" and participate in a discussion and activity about how our choices can impact others.</p> <p>Students will participate in The Great Kindness Challenge. Activities will be school wide.</p> <p>Students will continue to be presented with Auntie Bully and Positive Polly who will teach students problem solving skills by using examples of real life problems.</p> <p>Students will be introduced to the Character Trait of Respect. A student will be selected from each class that demonstrates this character trait and will be given a certificate.</p>
College & Career Readiness		

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Test & Academic Anxiety CCR Acquire Career Information LSW Diversity, Respect, and Social Awareness	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students will be presented with a lesson on how to get rid of test worries and develop skills on how to be successful on tests and in other areas of our lives. Students will be presented with a variety of facts on the topic of Career Awareness through Career of the Week presentations that will focus on one career each week. Students will be presented with a lesson on being unique and accepting and understanding differences in others.
Individual Counseling- Academic Individual Counseling- Social Emotional Small Groups- Academic Small Groups- Social-Emotional LSW Topic- TBA (District) and Wellness Strategies Morning Meetings Classroom Guidance- Social Problem Solving Auntie Bully and Positive Polly- Problem Solving Classroom- Day of Service and Love Kid of Character- Honesty	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Counselor will meet with students, parents, and staff on various academic concerns and help to develop successful learning strategies. Counselors will work with students on various topics that fall under Social Emotional development such as coping strategies, friendship skills, grief, and family changes. Students will meet for small group counseling for various academic skills, such as Motivation, Organization Skills, and Student Success Skills. Students will meet for small group counseling for various social-emotional topics, such as Social Skill Building, Coping Skills, Family Changes, Grief, and Self-Confidence Building. Students will be presented with weekly Life Skill and Wellness lessons on a Life Skills topic from the district LSW monthly Scope and Sequence (Topic TBA). Student will participate in meeting procedures and support students with implementation of morning Teachers will be provided with a list of books on the topic of Anti-Bullying, and will Students will continue to be presented with Auntie Bully and Positive Polly who will teach students problem solving skills by using examples of real life problems. Students will be presented with a variety of activities that relate to kindness, social skills, coping strategies, and service to our communities. Students will be introduced to the Character Trait of Honesty. A student will be selected from each class that demonstrates this character trait and will be given a certificate.
College & Career Readiness		

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Becoming a Life Long Learner CCR Identify Career Goals LSW Responsible Decision-Making/Equity	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Students working in small group will develop skills needed to help them become life long learners.</p> <p>Students will identify and understand personal strengths, and how those qualities relate to future career and college goals. Students will be presented with a variety of facts on the</p> <p>Students in small group will understand how actions can impact and make others feel.</p>
Individual Counseling- Social Emotional Individual Counseling Classroom Guidance- Acceptance/Inclusion Classroom- Good Sportsmanship LSW Topic- TBA (District) and Wellness Strategies Morning Meetings The 411 on the FAST and The Five Keys to Success Kid of Character- Self-Control Auntie Bully and Positive Polly Testing Tips	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Counselors will work with students on various topics that fall under Social Emotional development such as coping strategies, friendship skills, grief, and family changes.</p> <p>Counselors will meet with students, parents, and staff on various academic concerns and help to develop successful learning strategies.</p> <p>Students will be read "The Buddy Bench" to discuss inclusion and acceptance. Students will also be presented with several other stories on the topic of Acceptance and Inclusion</p> <p>Counselors will read the book "If Winning isn't Everything, Why Do I Hate to Lose." by Students will be given a follow up activity.</p> <p>Students will be presented with weekly Life Skill and Wellness lessons on a Life Skills topic from the district LSW monthly Scope and Sequence (Topic TBA). Student will participate in School Counselors will support a variety classrooms with implementation of morning meeting procedures and support students and teachers.</p> <p>Students in Grade 3 will be presented with a classroom lesson on what to expect on the upcoming state test, as well as develop test taking strategies in order to test their best.</p> <p>Students will be introduced to the Character Trait of Self-Control. A student will be selected from each class that demonstrates this character trait and will be given a certificate.</p> <p>Students will continue to be presented with Auntie Bully and Positive Polly who will teach students problem solving skills by using examples of real life problems.</p> <p>Students will be presented with a series of testing taking strategies to help them prepare for upcoming assessments.</p>
College & Career Readiness		

April

Kids of Character: Tolerance

*ACTIVITY

ACAD Relate School to Life Experiences

CCR New Student & Parent Session

LSW Conflict Mediation

DOMAIN/STANDARD

Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary

Career C: Students will understand the relationship between personal qualities, education, training and the world of work.

Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

DESCRIPTION

Students will be given strategies for effective study skills in small group.

Students will be given information about how personal interests can lead to future career choices during small group. Students will be presented with a variety of facts on the topic of Students will be given the necessary skills for resolving conflicts peacefully.

Individual Counseling

Individual Counseling

Classroom- Motivation

Classroom: Acceptance and Tolerance

LSW Topic- TBA and Wellness Strategies

Morning Meetings

Auntie Bulle and Positive Polly- Problem Solving

Kid of Character- Tolerance

Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.

Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.

Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

Personal/Social C: Students will understand safety and survival skills.

Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

Counselors will meet with students, parents, and teachers on various academic concerns and help develop successful learning strategies.
Counselors will work with students on various topics that fall under Social Emotional development such as coping strategies, friendship skills, grief, and family changes.
Students will be read the story "The Couch Potato." Classroom teachers will also be provided with books and activities on the topic of Personal or Internet Safety.
Students in Grade 2 will be presented with a lesson on diversity, being unique, and empathy for others.
Students will be presented with weekly Life Skill and Wellness lessons on a Life Skills topic from the district LSW monthly Scope and Sequence (Topic TBA). Student will participate in School Counselors will support a variety of classrooms with implementation of morning meeting procedures and support students and teachers.
Students will continue to be presented with Auntie Bulle and Positive Polly who will teach students problem solving skills by using examples of real life problems.
Students will be introduced to the Character Trail of Tolerance. A student will be selected from each class that demonstrates this character trait and will be given a certificate.

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May

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	I will assist students in Grade 5 in completing course registration and elective selections for Middle School Matriculation.
CCR Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.	Students in small group will have the opportunity to identify personal strengths and identify career options that they would enjoy. Students will be presented with a variety of facts on Students will be given opportunities to set goals and understand expectations of moving on to the next grade, as well as acquire skills needed to be successful.
LSW Transitioning to New Grade		
Individual Counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Counselors will work with students on various topics that fall under Social Emotional development such as coping strategies, friendship skills, grief, and family changes.
Individual Counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Counselor will meet with students, parents, and teachers on various academic concerns and help develop successful learning strategies.
Auntie Bully and Positive Polly	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Counselors will close out Auntie Bully and Positive Polly who will teach students problem solving skills by using examples of real life problems.
Middle School Course Selection	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Students in Grade 5 will identify interests and will be helped with selecting courses for middle school.
LSW Topic- TBA and Wellness Strategies	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students will be presented with weekly Life Skill and Wellness lessons on a Life Skills topic from the district LSW monthly Scope and Sequence. (Topic TBA). Student will participate in
Morning Meetings		

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