

BCPS PARENT CUSTOMER SURVEY 2024 (English, Spanish, Portuguese and Haitian Creole)

run on 09/19/2024



surveys



Custom Survey

1 survey(s) 82 response(s)

Report Filters

School: N/A	Race: N/A	Grade: N/A
Gender: N/A	Ethnicity: N/A	Tag: N/A

BCPS PARENT CUSTOMER SURVEY 2024 (English, Spanish, Portuguese and Haitian Creole)

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 17 21%

Female 63 79%

80 respondents

2. Race

Asian 5 7%

Black or African American 21 28%

Native Hawaiian or Other
Pacific Islander 1 1%

White 31 41%

Multiracial 8 11%

Other 10 13%

76 respondents

3. Ethnicity

Hispanic 20 28%

Non-Hispanic or Latino 45 63%

Prefer not to answer 6 8%

71 respondents

4. Grade

Grade PK 4 5%

Grade K 8 10%

Grade 1 10 12%

Grade 2 20 24%

Grade 3 11 13%

Grade 4 15 18%

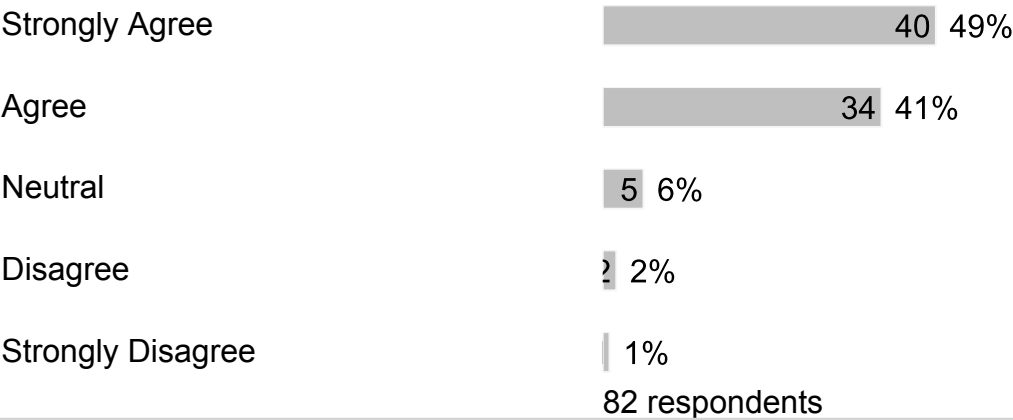
Grade 5 13 16%

Grade 11 1 1%

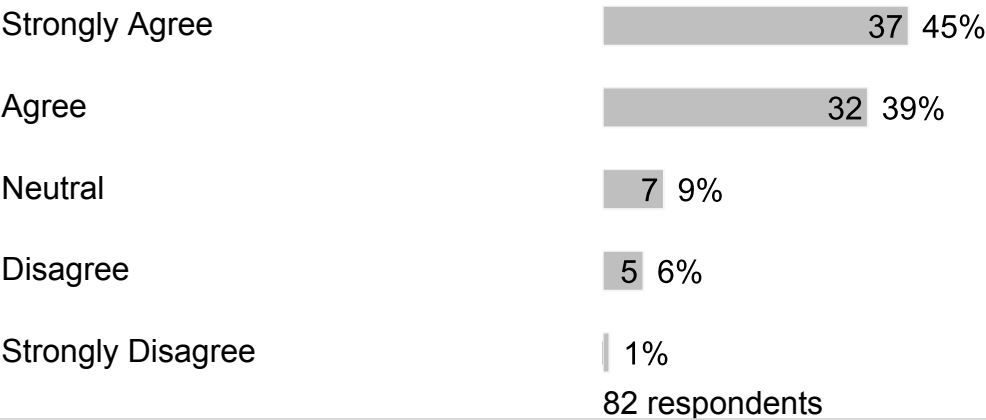
82 respondents

B. Safety

1. My child feels safe at school.



2. My child’s school is clean and well-maintained.



3. I would recommend my child’s school to my friends and/or family.



Disagree 7 9%

Strongly Disagree 4 5%

81 respondents

4. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied your child at school this year?

Strongly Agree 8 10%

Agree 12 15%

Neutral 12 15%

Disagree 22 27%

Strongly Disagree 28 34%

82 respondents

5. After my child was bullied, I contacted school staff.

Strongly Agree 8 10%

Agree 12 15%

Neutral 5 6%

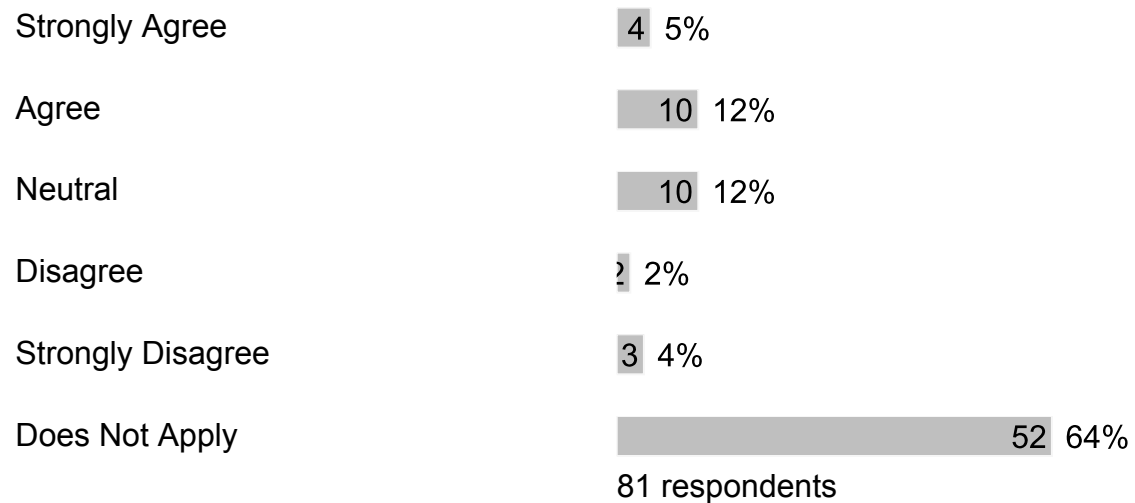
Disagree 5 6%

Strongly Disagree 2 2%

Does Not Apply 50 61%

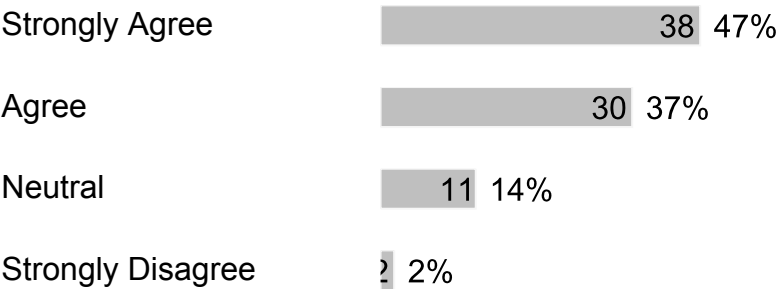
82 respondents

6. After I contacted school staff, the bullying behavior against my child stopped.



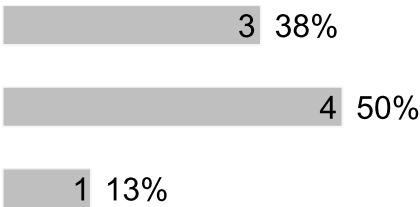
C. Equity

1. Our school provides an equitable and inclusive environment for students.



81 respondents

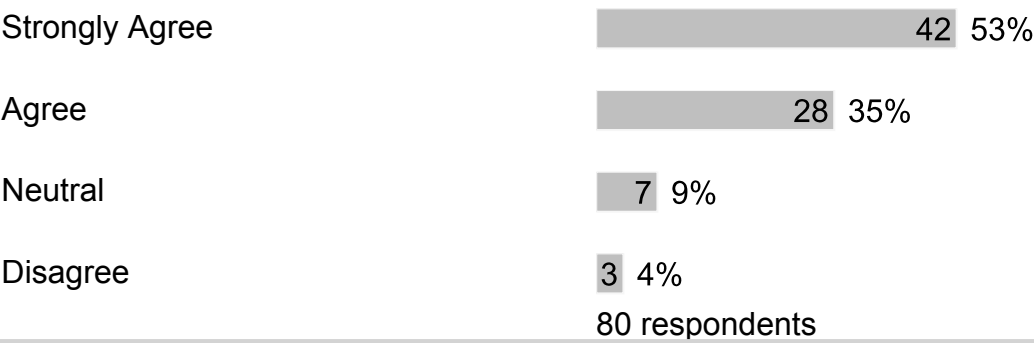
2. Intentionally Left Blank



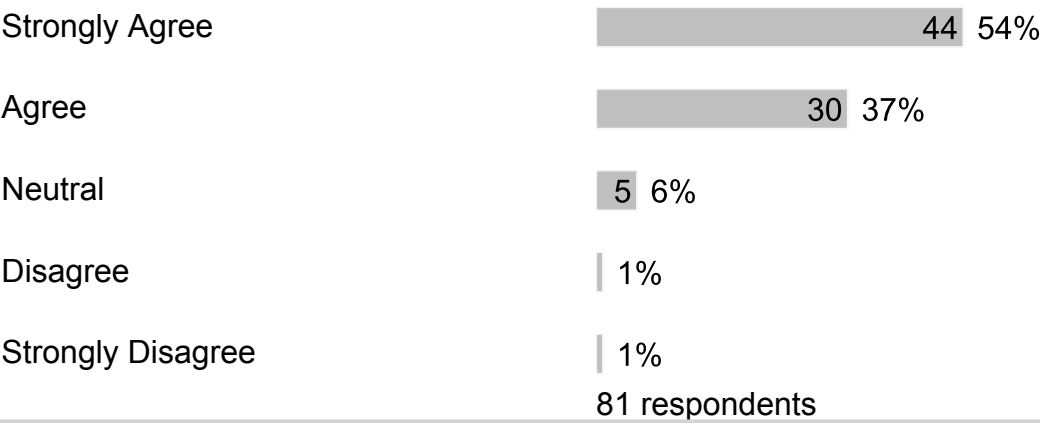
8 respondents

D. School Support

1. Our school provides sufficient material resources (books, computers, learning materials, etc.) to meet student needs.



2. Our school provides qualified staff members to support student learning.



3. At school, my child has up-to-date computers and other technology to learn.

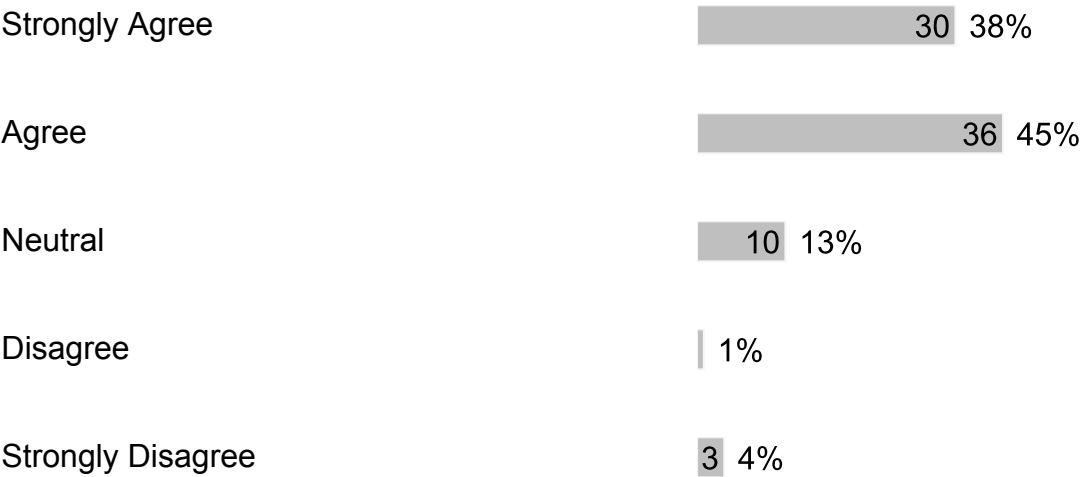


Disagree

2 3%
80 respondents

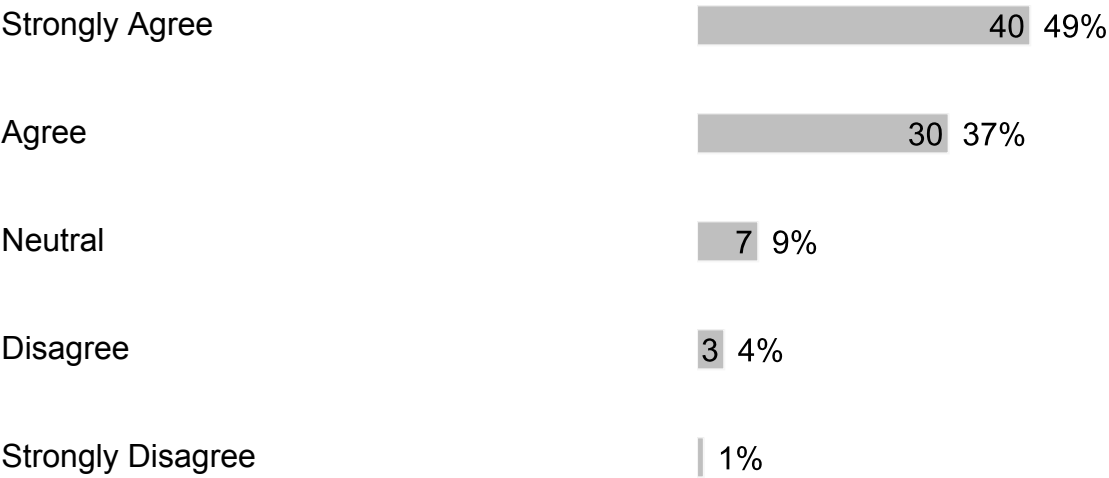
E. Wellness Support

1. If my child has a problem, they know who they can go to for help.



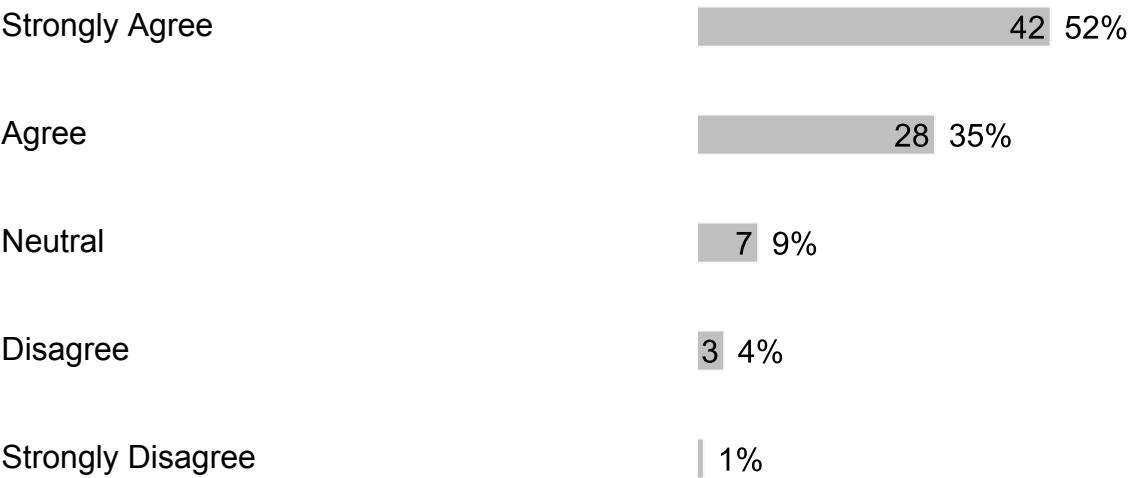
80 respondents

2. My child likes going to school.



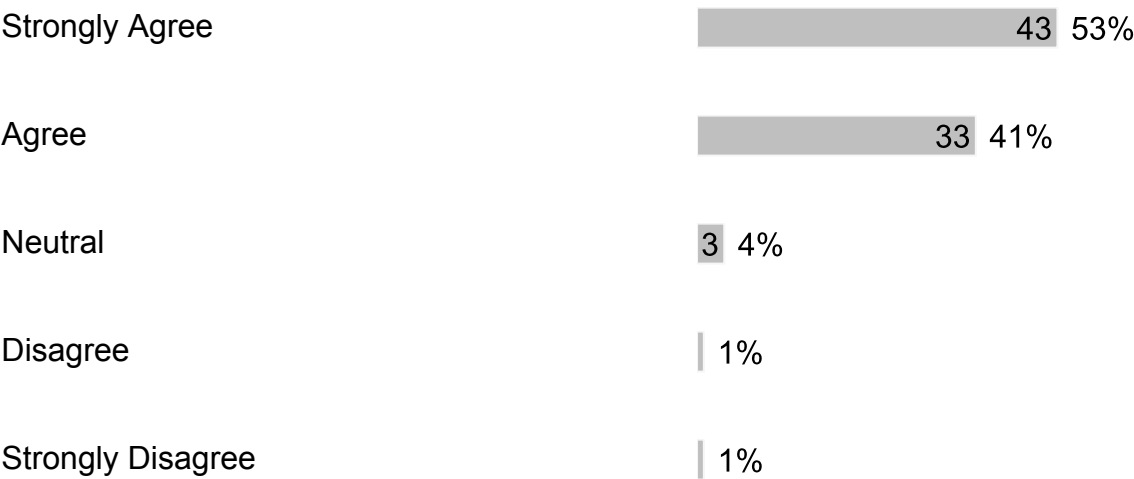
81 respondents

3. I would recommend my child’s school to my friends and/or family.



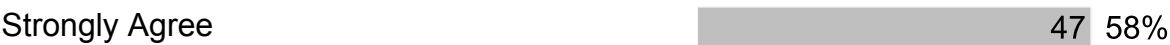
81 respondents

4. Our school treats students with value, respect and compassion.



81 respondents

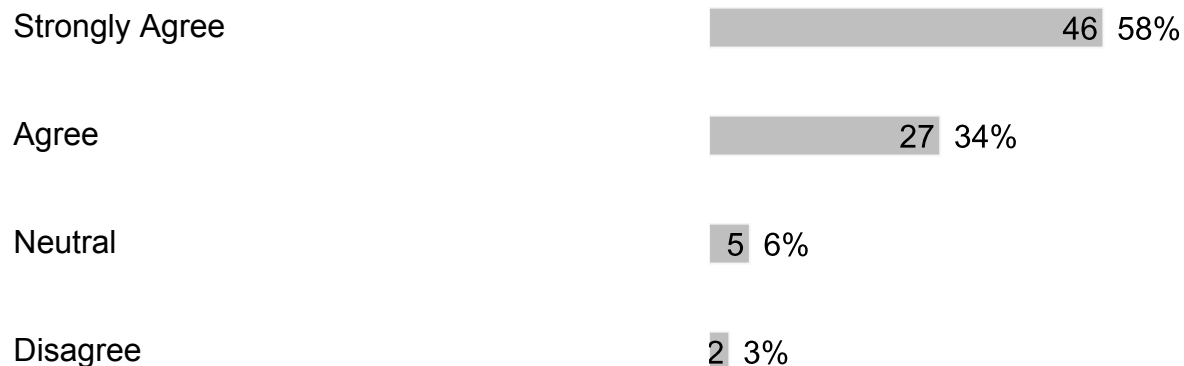
5. The office staff is helpful and made me feel valued as a parent/guardian.





81 respondents

6. When visiting the school, I am greeted with courtesy and respect by the office staff.



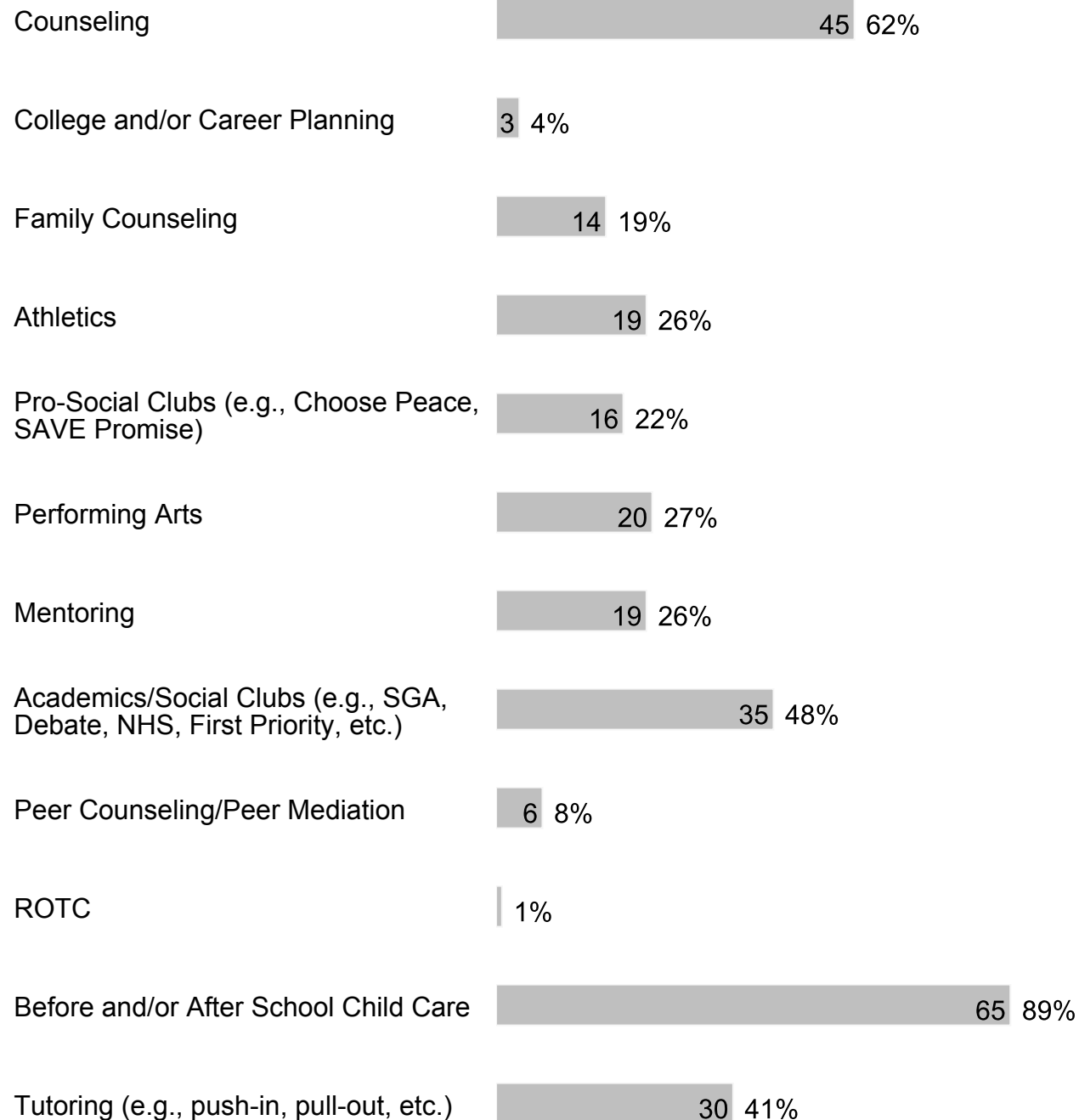
80 respondents

7. Phone calls to the school are answered in a polite and respectful manner by the office staff.



80 respondents

8. At our school, the following programs/services are available (check all that apply):



Extended Learning Opportunities (ELO) 27 37%

Other 11 15%

73 respondents

9. At our school, my child participates in the following programs/services (check all that apply):

Counseling 3 6%

Family Counseling 1 2%

Athletics 5 10%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 4 8%

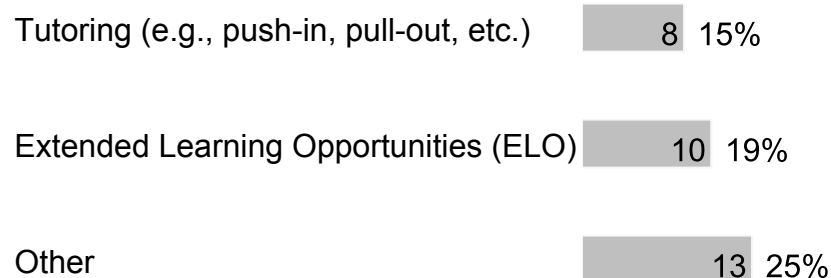
Performing Arts 8 15%

Mentoring 2 4%

Academics/Social Clubs (e.g., SGA, Debate, NHS, First Priority etc.) 17 33%

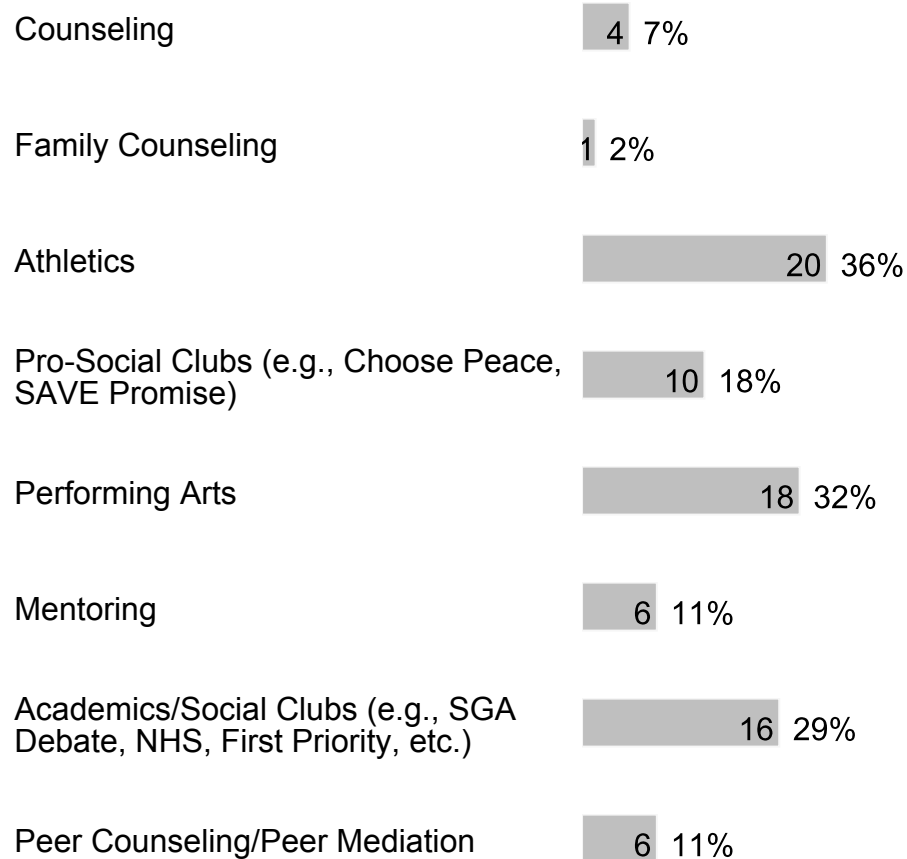
Peer Counseling/Peer Mediation 1 2%

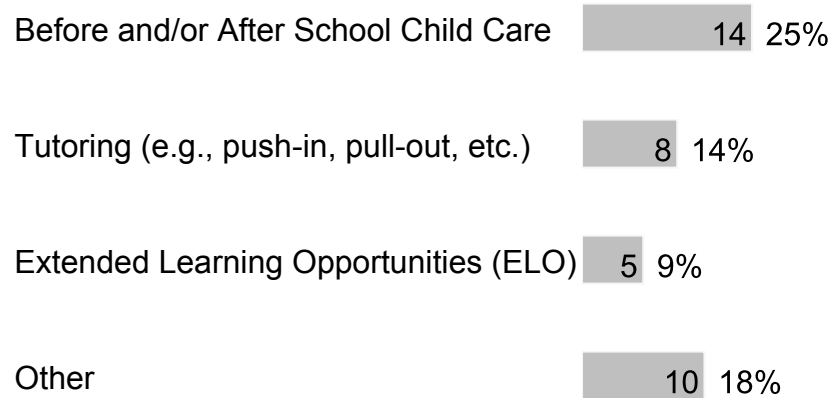
Before and/or After School Child Care 18 35%



52 respondents

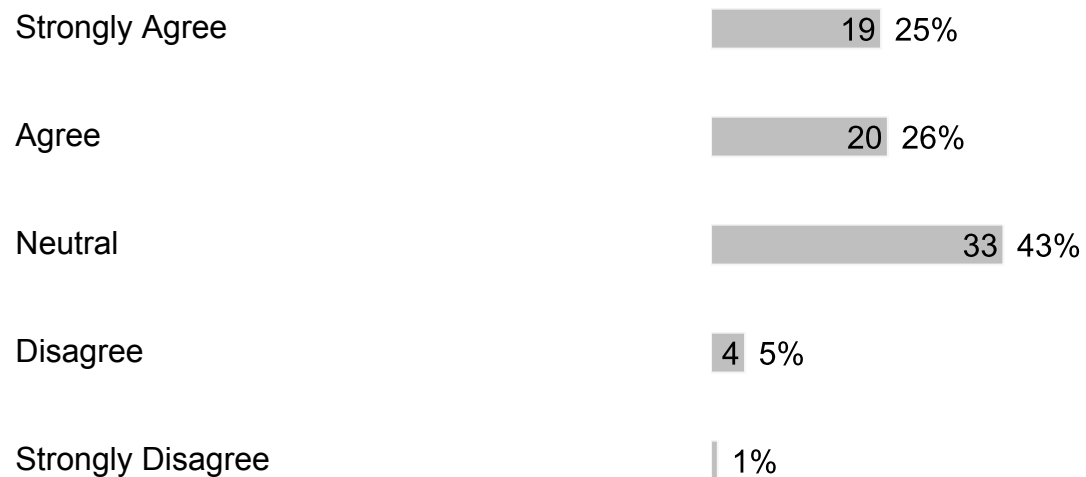
10. At our school, these are the following programs/services that my child values most or would value if they were available (check all that apply):





56 respondents

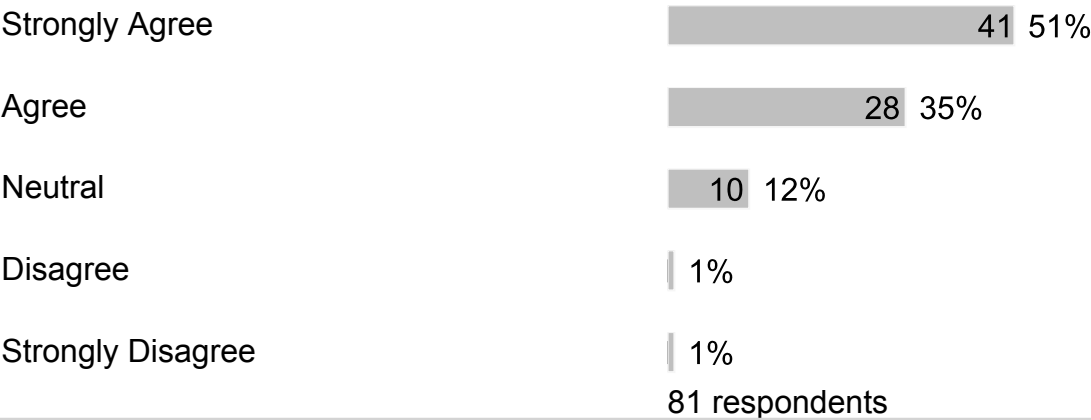
11. Our school has a family resource center and/or a staff member assigned to work with families.



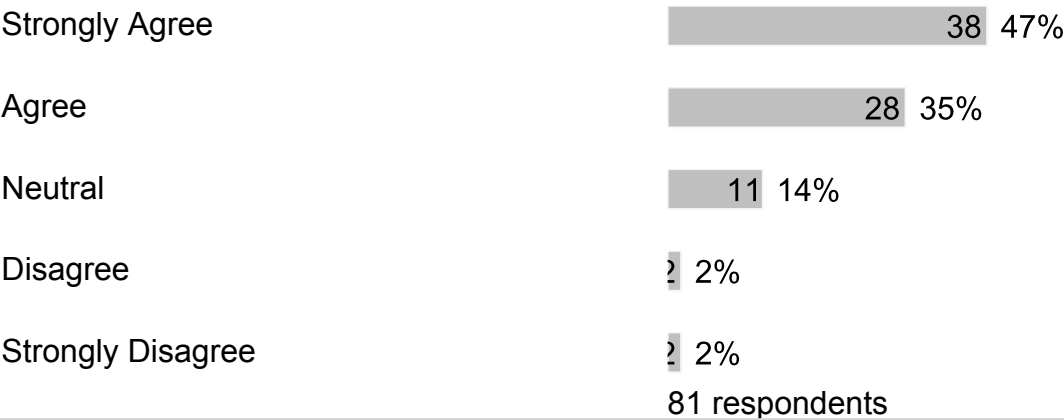
77 respondents

F. Accountability

1. The principal is a positive educational leader at the school.



2. The assistant principal(s) is a positive educational leader at the school.



3. Our school's administration provides strong instructional leadership.



Strongly Disagree | 1%
80 respondents

4. Our school has established goals and a plan for improving student learning.

Strongly Agree 34 42%

Agree 33 41%

Neutral 13 16%

Strongly Disagree | 1%

81 respondents

5. Our school meets my expectations to prepare my child well for the next level of study.

Strongly Agree 36 45%

Agree 36 45%

Neutral 4 5%

Disagree 3 4%

Strongly Disagree | 1%

80 respondents

6. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 34 43%

Agree 38 48%

Neutral 7 9%

Strongly Disagree | 1%

80 respondents

7. Our school has high expectations for students.



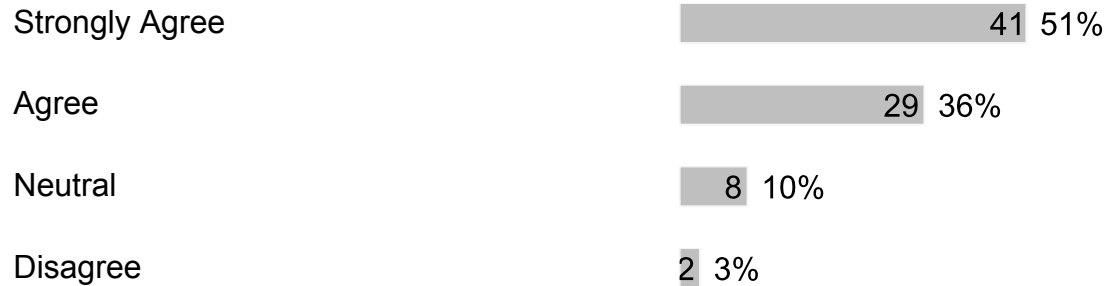
80 respondents

8. My child's teachers provide curriculum that meets the learning needs of my child.



80 respondents

9. My child's teachers give work that challenges my child.



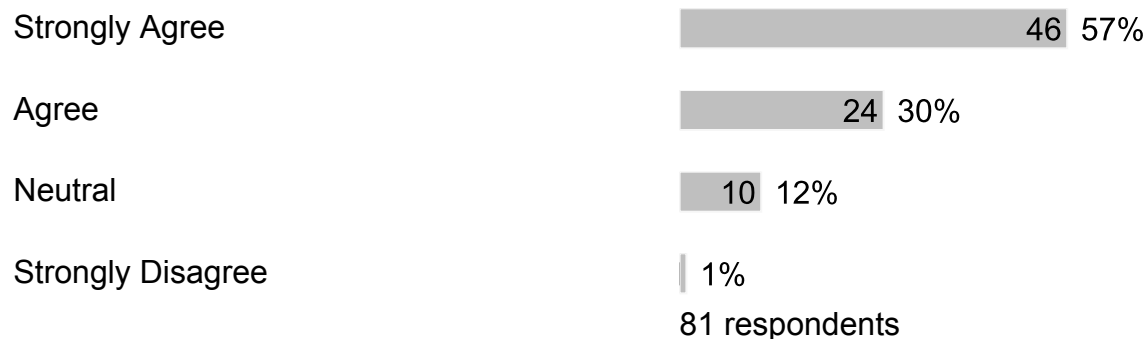
80 respondents

10. My child's teachers work as a team to help my child learn.

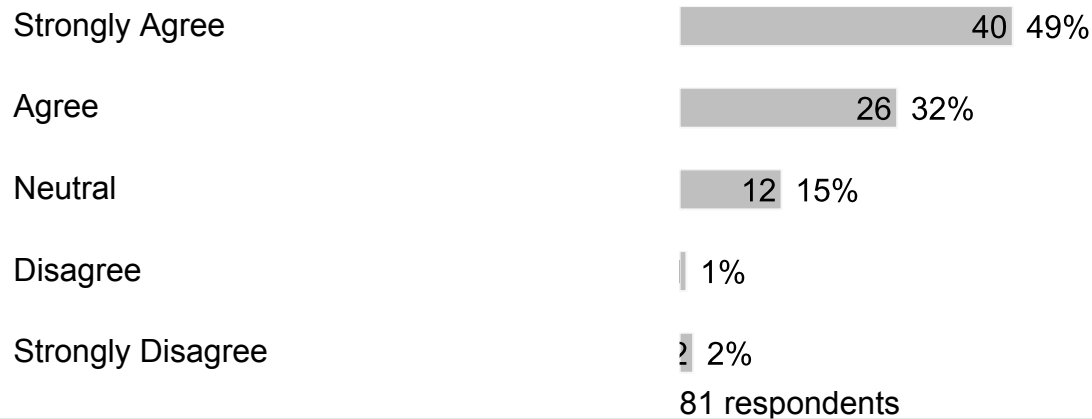




11. My child's teachers use a variety of teaching strategies.



12. My child's teachers adjust the instruction to meet my child's learning needs.

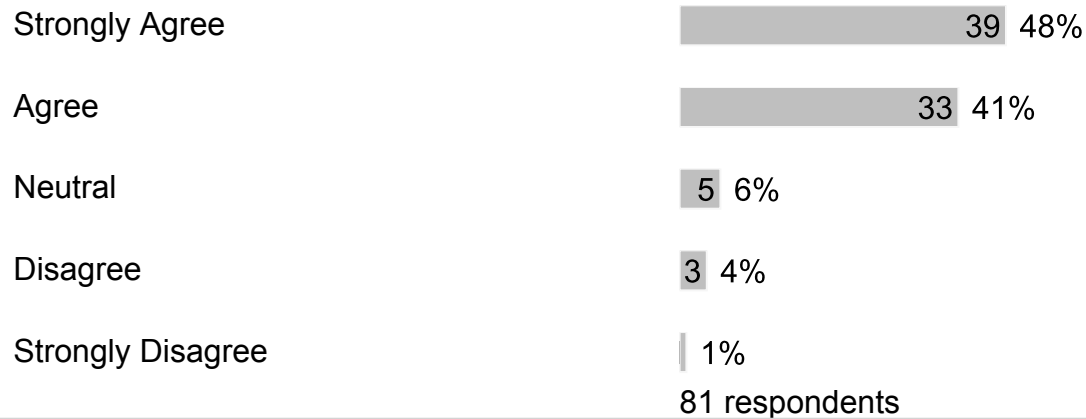


13. My child sees a relationship between what is being taught and everyday life.

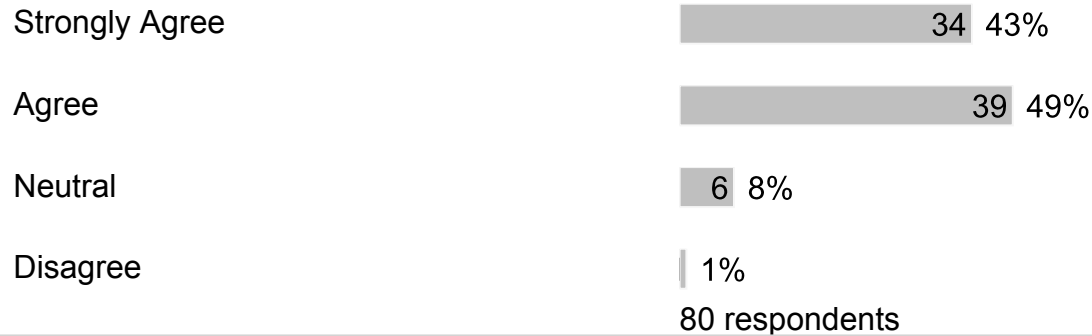




14. Clear learning expectations are set for my child.



15. My child's understanding of what was taught is regularly assessed.



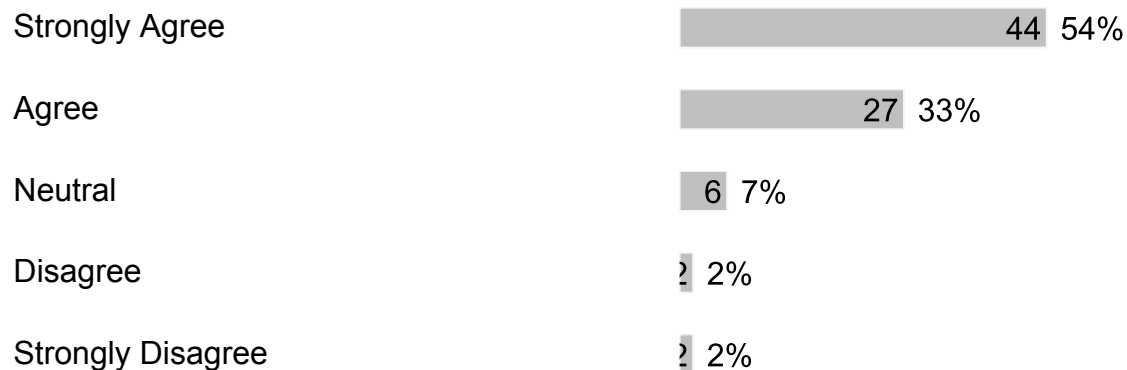
16. Our school works to keep instructional time free from distraction.





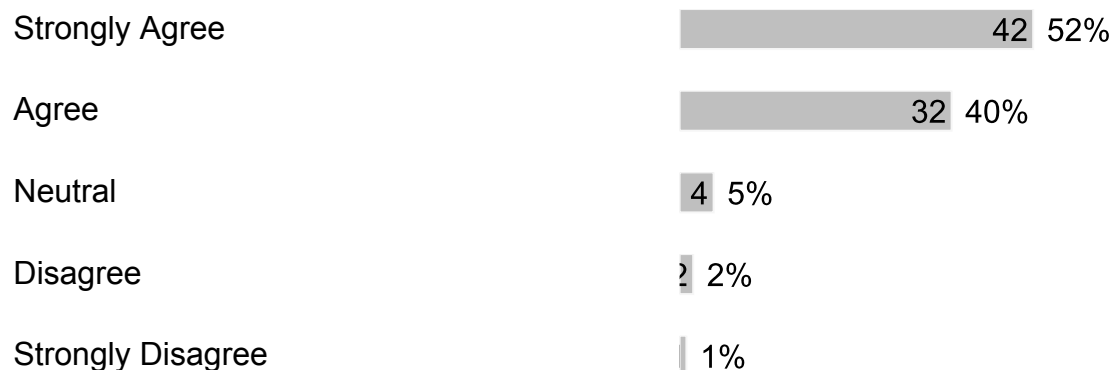
81 respondents

17. My child's teachers keep me informed regularly about my child's progress and how they are being graded.



81 respondents

18. My child's teachers report on my child's progress in easy to understand language.



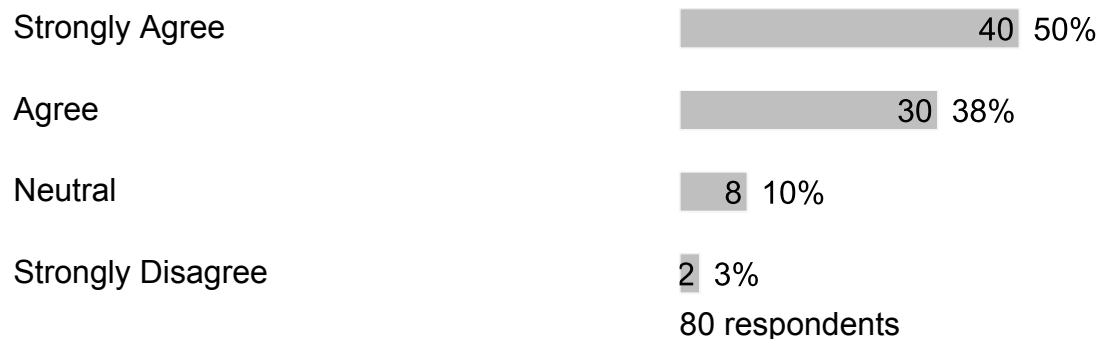
81 respondents

19. Teachers schedule conferences to share student learning progress with families.

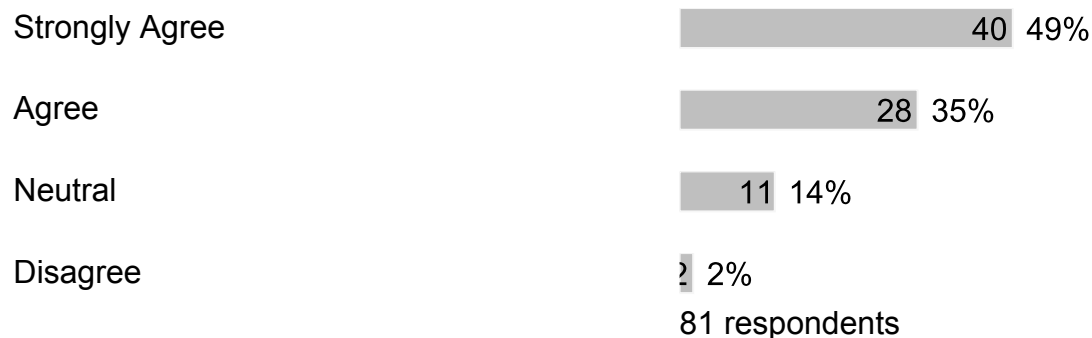




20. My child is prepared for success in the next school year.



21. Families are encouraged to volunteer.



22. Families are given the opportunity to participate on school committees.



Neutral 7 9%

Disagree 1%

81 respondents

23. I am well-informed of the school's goals and activities.

Strongly Agree 36 44%

Agree 36 44%

Neutral 7 9%

Disagree 1%

Strongly Disagree 1%

81 respondents

24. Our school reports the achievement of school goals.

Strongly Agree 29 36%

Agree 38 47%

Neutral 12 15%

Disagree 1%

Strongly Disagree 1%

81 respondents

25. Our school provides opportunities for parents to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 38 48%

Agree 32 41%

Neutral 8 10%

Strongly Disagree 1 1%

79 respondents

26. The School Improvement Plan (SIP) is regularly reviewed and revised through the School Advisory Council (SAC).

Strongly Agree 27 35%

Agree 23 29%

Neutral 26 33%

Strongly Disagree 2 3%

78 respondents

27. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 42 53%

Agree 31 39%

Neutral 4 5%

Disagree 2 3%

Strongly Disagree 1 1%

80 respondents

28. Teachers regularly post information online or send home a newsletter.

Strongly Agree 47 59%

Agree 23 29%

Neutral 6 8%

Disagree 3 4%

Strongly Disagree 1 1%

80 respondents

29. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 28 35%

Agree 26 33%

Neutral 21 26%

Disagree 2 3%

Strongly Disagree 3 4%

80 respondents

30. Our school asks for family input when changing rules or policies.

Strongly Agree 23 28%

Agree 32 40%

Neutral 17 21%

Disagree 5 6%

Strongly Disagree 4 5%

81 respondents

G. Additional Information

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report