

K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP) School Improvement Plan 2024-2025

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the K-12 CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Laura Worthington	Literacy Coach
Hoanca Schneider	Reading Resource Teacher
Jennifer Letvinchuk	Autism Coach
Carolyn Matthews	VE Teacher
Pre-K-5 th Grade Team Leaders	Grade Level Team Leader

Part 2 Directions: Review the K-12 CERP or **"Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3".** with your Literacy Leadership Team. These are the guiding documents from the 2024-2025 K-12 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan's requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team					
Name of School	Coral Park Elementary				
Principal's Name	Camille Ponti	llo			
Sections of the Plan	Contact	Title	E-mail		
Requirements	Person				
Section 3- Literacy Leadership:	Laura	Literacy	Laura.worthington@browardschools.com		
Conduct regularly scheduled	Worthington	Coach			
instructional walkthroughs to					
ensure that effective instruction					
is being provided to all students					
and evidence-based practices					
and programs are being					
implemented with fidelity.					
(Applying SoR at BCPS: Part 1)					
Section 3- Literacy Leadership:	Laura	Literacy	Laura.worthington@browardschools.com		
Meet regularly to disaggregate	Worthington	Coach			



County Public Schools			
data from screeners, progress			
monitoring, and diagnostic			
reading assessments to make			
informed decisions about how			
to maximize student growth in			
reading.			
Section 3- Literacy Leadership:	Laura	Literacy	Laura.worthington@browardschools.com
Ensure Tier 3 interventions are	Worthington	Coach	
provided in very small groups	l	Coden	
and are provided only by			
reading endorsed or certified			
teachers, outside of the 90-			
minute reading block.			
Section 4: Literacy Coaching:	Camille	Principal	Camille.pontillo@browardschools.com
Implement the Just Read, FL	Pontillo	тпсра	
Literacy Coaching Model	FOITINO		
, 3			
Requirements referenced in			
6A-6.053 and ensure Literacy			
Coach is reading endorsed or			
certified.		1.1	
Section 5- Standards,	Laura	Literacy	Laura.worthington@browardschools.com
Curriculum, Instruction &	Worthington	Coach	
Intervention: Use "Applying SoR			
at BCPS: Part 2" guidance with			
students reading below grade			
level to identify reading			
component to address during			
Tier 2 or 3 intervention.			
(Applying SoR at BCPS: Part 2)			
Section 5- Standards,	Laura	Literacy	Laura.worthington@browardschools.com
Curriculum, Instruction &	Worthington	Coach	
Intervention: Ensure students			
identified as Tier 2 or Tier 3 are			
scheduled into the			
appropriate intervention			
course. These students are			
reported to FDOE through			
Survey 2 (Oct)and Survey 3			
(Feb).			
Section 5- Standards,	Laura	Literacy	Laura.worthington@browardschools.com
Curriculum, Instruction &	Worthington	Coach	C
Intervention: Reference K-12			
CERP to use adopted			
evidence-based instructional,			
supplemental, and			
intervention programs			
(Applying SoR at BCPS:			
Part 3)			
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Section 5- Standards,	Laura	Literacy	Laura.worthington@browardschools.com
Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Worthington	Coach	
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Camille Pontillo	Principal	Camille.pontillo@browardschools.com
Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a read-at-home plan and encouraged to sign up for the <u>New World's Reading Initiative</u> .	Laura Worthington	Literacy Coach	Laura.worthington@browardschools.com