



School Best Practices for Inclusive Education (BPIE) Annual Update for School Improvement Plan

To be implemented in SY 2024/2025

School: Coral Park Elementary	BPIE Contact Person: Stephanie Ramage
Principal: Camille Pontillo	Direct Phone Number: 754 322-5857

Purpose of the BPIE: The Best Practices for Inclusive Education (BPIE) is a structured assessment process designed to help schools identify priority needs, develop short-term and long-term improvement strategies and organize resources to support the implementation of inclusive practices school wide. This complies with Florida Statue 1003.57(1)(f) which mandates that every school and school district complete the process **every three years**.

Directions to Complete the School BPIE Annual Update for School Improvement Plan

1. Upload the current School BPIE Assessment conducted by your school team (the BPIE assessment is conducted EVERY THREE YEARS).
2. Download the BPIE Annual Update for School Improvement Plan Template.
3. Complete the contact information for your school.
4. Refer to the School BPIE Assessment to view the Prioritized Indicators selected at the end of the document.
5. **Determine which of those prioritized indicators the school will focus on for the current school year.**
6. Complete the table: the indicator #, activities/efforts planned and method to monitor progress towards improvement.
7. If needed, please refer to the Examples of Evidence of Practice for a selected indicator (in the School BPIE Assessment document) to assist you in completing planned activities.

# Selected Prioritized Indicator	Planned Activities for Improvement in the Prioritized Indicator	Method of progress monitoring improvement in the selected Prioritized School BPIE Indicator
26-All paraprofessionals receive professional dev. on ways to support SWD in gen-ed.	Opportunity to attend district training, Inhouse trainings/meetings, classroom observation opportunities, Individual meetings as needed with teachers to discuss strategies. Clearly defined roles and responsibilities for paraprofessional.	Employee evaluations and observations, paraprofessional interviews
8 General and special education teachers	Weekly team meetings and collaborative planning. Teachers have consensus on grading procedures. Teachers determine appropriate accommodations. Collectively review assessments	Master schedule, Team collaboration dates, sign in, IEP (Individual Education Plan) participation.

regularly plan instruction together.	results.	
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If you have questions about completing this document, please contact: Dr. Avriliou Moumoutjis ESE Supervisor Avriliou.moumoutjis@browardschools.com