



Riverside Elementary

3031 Annual School Counseling Plan

Principal: BALINT, LISA

Director/Lead Counselor: Kitti Magill

BALINT, LISA

Date

Kitti Magill

Date

August


*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School ACAD Transitions Post College/Career Materials on morning news CCR daily. Welcoming Students/Introducing School Counseling LSW Services/Goal-Setting	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Open House and new student transition to Riverside. Student researched College Posters as well as student drawn jobs and jobs of the future hung around school. Xello introduction to program Classroom to classroom introducing School Counseling Program, Behavior Assemblies
Welcome/Introductions AntiBullying modules Open House Meeting/Meet and Greet Parent/Teacher Conferences RTI/MTSS Conflict Mediation/Anger Management Attendance/BTIP Character Development/Health Mandates LSW scope and sequence Child Abuse, HEART, ESOL, 504, Foster Care, Health Screen Hospital/homebound, BTA/SRA, Suicide Prevention,	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social C: Students will understand safety and survival skills. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills.	Met with each class to discuss role, how to access counselor and bullybox information and how to use T.A.L.K. icons on CLEVER desktop discussed each day on morning news. Help is here also. Students to view grade appropriate anti-bullying module and activities introduce self and program. at open houses-meet with students after summer meet with parents/student w/ teacher at conference-discussions with all ESOL and 504 parent/teacher. meet- meet with teachers individual, talk with students/parents on academic behavior concerns/developmental concerns. consent for group if needed, social service need, meetings solution focused-referral for administration Attendance counts all day every day daily on morning, conferencing with students identified by SW search for tardy/attendance problems BTIP Coordinator weekly meeting with SW Kids of Character-monthly nominated students on news get KOC certificate-Reality Avenue monthly classroom setting-discussion of character resources to teachers- District provided mindfulness daily-Rethink Ed, Lauren's, Peaceb series, Character education series Identifying students and providing social services and needs daily, Reviewing FOCUS for students
College & Career Readiness zello		

LSW: Relationship Skills

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Academic Goal Setting CCR Intro to College/Career Education LSW Attendance Initiatives/Peace Week	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	reviewing scores and setting goals, Data chat with teachers discussing all students PM1 Letter of the day on morning news, News team introduces a new job with that begins with the letter daily with definition of that job. Xello lessons news team announcements about attendance daily on news. Week long activities about PEACE, SAVE Team Start with hello
Attendance Discussion Character Development RTI/MTSS Mentoring Program Choose Peace Week Peace Week LSW Lessons Bullying Prevention Training Modules Child Abuse, HEART, ESOL, 504, Foster Care, Hospital/homebound, Prevetion Liaison, BTA/SRA, LSW Liaison, SAVE Team Liaison, RTIP Anger management/Conflict Mediation/Social Skills	Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	daily announcements of the importance of attendance and statistics on being in school attendance counts everyday all day. ind meetings with students and parent of risk students Kids of Character-wee nominated students on news get koc certificate-monthly viewing in classroom setting-discussion of character of month-Peacebe taped book reading bi weekly meet- meet with teachers individual, talk with students/parents on academic beh concerns/develop plans with students.consent for group if needed, social service if need, Listener/Success Manager recruitment both one on one programs-academic for all retention students/Hispanics in Action when we can have people at school ,Daily message on newscast using students. peace support day wearing unified shirts for peace. Moment of silence for peace, additional resources to teachers w/art teacher-Bullying mandate, daily mindfulness, classroom presentation, part of daily schedule during specials Students to view grade appropriate bullying training module, classroom presentations as needed Identifying students and providing social services and needs daily, Reviewing FOCUS for students at risk solution focused on going RethinkEd
College & Career Readiness	Xello program	

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Study & Success Skills CCR College/Career Week! LSW Red Ribbon Week/Child Abuse Prevention	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.	Making decisions that affect their lives. Saying no to drugs. daily on morning news, xello program during specials week long activities-ind classroom activity activity won't fall for drugs-family leaf project, drug free pled CAN fight DA collection-take a stand for a drug free land-wear red -dont see drugs in our future-wear glas abuse mandate
Building a College Culture Harvest Drive S.A.V.E. LSW lessons Bullying Prevention/Child Abuse Prevention School is My First Job/Attendance Big Truck Day/Career RTI/MTSSData chats Computer Safety-anti cyber bullying Fire Safety	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills.	 Xello activities responsibility to others in our community-collection for those in need . morning announcements on poverty/food insecurity Student council, Safety patrol, and Morning News team in Students Against Violence Everywhere-No place for Hate school activities MHA association program everyone is special Rethink ed/inner Explorer Lauren's Kids attendance issues-monitor attendance of students Vehicles from different careers-activity to teacher Discussion with student and teachers of a students needs and progress LSW scope and sequence Presentation by CS Fire Department
College & Career Readiness		

LSW: Resiliency

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Academic Self Concept CCR Building a College & Career Culture LSW Antbullying/Relationship Skills	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.	Morning news team discussing careers and jobs on morning news, media working on projects for world of work Who do you want to be activity with media. student made PPTs about colleges continues, Review of school rules and regulations, Antbullyig week activities
Bullying Prevention Week LSW scope and sequence Friend for the Holiday Xello Harvest Drive-schoolwide project Fresh Start Food Bank/clothing referrals Mentoring Program RTI/MTSS/Data chats Attendance/BTIP	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social C: Students will understand safety and survival skills. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	#Riversidegoblutoendmean Stop bullying now videos k-5, k-2 no bullying signs, 3-5 bullying survey and making worksheet responsibility to others in the community-daily message on news by students Citizenship-with Child Net-discussion about other students who will be away from their families for the h dont have the opportunites we have-writing what makes my family special-Have one child wish per class to fulfill-citizenship-morning announcements Week of activit identify Bullying and strategies to handling conflict, Family and community involvement. Struggling/overage for grade students-men and women of distinction-Presenters of success retention student check up food referrals/clothing and starting for both one on one programs-Listener teacher referral pre and post Monitoring students in need-intervention review of students need to be in attendance on news daily- Banners around campus
College & Career Readiness		

LSW:Relationship Skills

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Celebrate Academic Success CCR Career Interest Inventories LSW Internet Safety/School-Wide Kindness Initiatives	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills.	classroom award ceremonies during media exploration of careers, Xello Mandate-RETHINK ED
Character education/Kid of Character Next Grade Transition Meetings Friend for the Holidays BIZ town PJ and Cereal collection Random Act of Kindness Week RTI/MTSS/Data Chats LSW Activities 504 evaluations Magnet Presentations	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Kindness is this months character educaiton- Practice home to be a nice person presentation 5th graders about matriculation to Middle school and requirements for new grade. community involvement with ChildNet- collection Presparation for BIZ town-life skills training Citizenship-with Kids in Distress discussion about others ways to be kind to others and self monitoring students/504/attendance ReThink Ed., inner explorer daily part of academic day accelify meetings review of opportunities in the distrct
College & Career Readiness		

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Academic Motivational Activities CCR Develop Career Awareness LSW Self-Awareness/Self-Management/No Name Calling	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	meet with students identified as needing assistance activities on career exploration with Media/technology meet with students identified as needing assistance. No name calling week activities
Test Taking Skills Day of Magnets 50 Acts of Kindness LSW lessons Take a Breath Internet Safety mandate/think b4 u post Matriculation RTI/CPST/Data Chat Character Education/Kids of Character Attendance Reviews/BTip	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social C: Students will understand safety and survival skills. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	identified students who need additional skills identified students with test anxiety from teachers Magnet Schools presentations choices for future curriculum to teachers- student presentation on news How unique it is to be you identified students w/ test anxiety mindfulness rethinkEd How to stay safe on the internet and recognize falsehoods in advertising Middle School schedule choices review of students identified with concerns weekly celebration for student of character/character education activities identified attendance concerns
College & Career Readiness <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div>	<div></div> <div></div> <div></div>

LSW :Relationship Skills

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Test & Academic Anxiety CCR Acquire Career Information LSW Diversity, Respect, and Social Awareness	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>working on skills to assist with anxiety</p> <p>research projects for identified schools/careers Xello activities</p> <p>schoolwide activities</p>
Diversity and respect LSW lessons Matriculation RTI/MTSS/Data Chat/504 Grief/loss group Day of Service and love Decision making Character Education/Kids of charactr Attendance Reviews/BTiP Conflict mediations/Anger management/Social skills	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>schoolwide activities</p> <p>Scope and Sequence activities</p> <p>Middle School registration-504/ESOL student s parent meetings</p> <p>review of students identified with concerns</p> <p>identifying ESOL students needs</p> <p>identifying students with concerns</p> <p>iSchoolwide Activity for community</p> <p>Monthly celebration for student of character-Pe</p> <p>identified attendance concerns</p> <p>building skills to work well with others, suite 360</p>
College & Career Readiness Xello 	 	



March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Becoming a Life Long Learner CCR Identify Career Goals LSW Responsible Decision-Making/Equity	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	identifying goals and career options, discussion of progress so far continuing letter of the week discussion of jobs daily on news working on good decision making inner explorer, rethink ed activities
Goal Setting- RTI/CPST/Data Chats Character Development Career Day Above the Influence March Attendance/Btip ESOL Assessment/Monitoring Conflict mediation/Anger management/ grief LSW Scope and sequence Testing skills/Anxiety classroom	Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	meet with students individually to go over results and progress-help students make plans for future academics not just testing bi weekly meet-case manager 3rd grade, meet with teachers individual, talk with students/parents on academic beh concerns/develop plans with students.consent for group Kids of Character-weekly nominated students on news get koc certificate-Reality Avenue-monthly viewing in classroom setting-discussion of character, Peacebe see above Antbullying field trip District patrols/morning news team/ student council for school identified student with concerns/information on morning news/pc and meetings to discuss iESOL students and needs/accommodations identifying students of concern and provide assistance daily mindfulneww, RethinkEd, Harmony reviewing standard and goal setting for progress, test anxiety and preparedness
College & Career Readiness		

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	reviewing different careers and pathway to career goal
CCR New Student & Parent Session	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	discussion with incoming parents
LSW Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Riverside initiative for social needs-CHAMPS Rethink Ed, Harmony InnerExplorer

<div>Educational Progress</div> <div>Honor Roll Recognition</div> <div>National Youth Violence Prevention Week-Sand Promise</div> <div>Assessment/EOY</div> <div>504 Evaluation</div> <div>ESOL Assessment/Monitoring</div> <div>Child Abuse Prevention Activities-butterflies</div> <div>LSW Development/Character Development</div> <div>Conflict Mediation/Test Anxiety/Grief</div> <div>Attendance/BTIP</div>	Hook	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	meet with parents and student about promotion retention information-website
		Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Students are awarded for their hardwork over the quarter presentation in the classroom of certificates
		Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Week of activities to bring awareness to the need for change
		Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	assessing standards mastery/test anxiety/preparedness
		Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	identifying students of need for assessments
		Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	identifying students with needed ESOL services/parent and student meeting of progress
		Personal/Social C: Students will understand safety and survival skills.	CA Prevention month blue ribbons ad activities
		Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	awarded weekly, Rethinked and inner explorer activities
		Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	groups to assist with students at need
		Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	identifying students of need/continued on news
College & Career Readiness			

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Academic Transition to New Grade CCR Career Education Lesson LSW Transitioning to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.	Move to middle discussions Career Exploration in activities and Career DAY promotion retention exploration
Transition to Next Grade Level/Aaward Ceremony Character Development Mental Health Awareness month RTI/CPST/ Shoe Drive for County Professions of the Future/Who do I wan to be? Where Am I going in Florida ADL: No Place fo Hate Day Attendance ESOL Assessment/Monitoring	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.	k-4 requirements for promotions and expectations for the followng year-student presentation how will the next year be different weekly celebration of student of the week on news Information to families and students. Collection of areas resources. reviewing all student, identifying needs before summer break/social service needs giving back to others teachers received different lists of jobs for the future. Students in pairs to research these jobs and present them to the group. visual presentation needed. teachers were given different lists of Florida schools in pairs student to investigate college and answer pertinent facts required and present. Visual presentation required Day of recognizing peace makes the world a better place and Riverside celebrates it. Letter of the week on news Ellevation meetings/report card review/meeting with students and parent of yearly progress
College & Career Readiness		

[illegible]

College & Career Readiness		