

K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP) School Improvement Plan 2024-2025

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the K-12 CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Shanon Lindenbaum	Literacy Coach
Lisa Balint	Principal
Vinson Jones	Assistant Principal
Vanessa Parker	ESE Specialist
Sandra Rudanovich	ESE Support Facilitator
Kimberly Magill	School Counselor
Jodi Lue	Speech Language Pathologist

Part 2 Directions: Review the K-12 CERP or **"Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3".** with your Literacy Leadership Team. These are the guiding documents from the 2024-2025 K-12 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan's requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Riverside Elementary		
Principal's Name	Lisa Balint		
Sections of the Plan	Contact	Title	E-mail
Requirements	Person		
Section 3- Literacy	Lisa Balint	Principal	Lisa.balint@browardschools.com
Leadership: Conduct			
regularly scheduled			
instructional walkthroughs to			
ensure that effective			
instruction is being provided			
to all students and evidence-			
based practices and			
programs are being			
implemented with fidelity.			

BRO	Established 1915
County P	ublic Schools

County Public Schools			
(Applying SoR at BCPS: Part			
1)			
Section 3- Literacy	Lisa Balint	Principal	Lisa.balint@browardschools.com
Leadership: Meet regularly			
to disaggregate data from			
screeners, progress			
monitoring, and diagnostic			
reading assessments to			
make informed decisions			
about how to maximize			
student growth in reading.			
Section 3- Literacy	Lisa Balint	Principal	Lisa.balint@browardschools.com
Leadership: Ensure Tier 3		rincipui	
interventions are provided in			
very small groups and are			
provided only by reading			
endorsed or certified			
teachers, <mark>outside of the 90-</mark>			
minute reading block.			
Section 4: Literacy	Shanon	Literacy	Shanon.lindenbaum@browardschools.com
Coaching: Implement the	Lindenbaum	Coach	
Just Read, FL Literacy			
Coaching Model			
Requirements referenced in			
6A-6.053 and ensure Literacy			
Coach is reading endorsed			
or certified.			
<u>Section 5- Standards,</u>	Shanon	Literacy	Shanon.lindenbaum@browardschools.com
Curriculum, Instruction &	Lindenbaum	Coach	
Intervention: Use "Applying			
SoR at BCPS: Part 2"			
guidance with students			
reading below grade level			
to identify reading			
component to address			
during Tier 2 or 3			
intervention.			
(Applying SoR at BCPS: Part			
2)			
Section 5- Standards,	Shanon	Literacy	Shanon.lindenbaum@browardschools.com
Curriculum, Instruction &	Lindenbaum	Coach	
Intervention: Ensure students			
identified as Tier 2 or Tier 3			
are scheduled into the			
appropriate intervention			
course. These students are			
reported to FDOE through			
Survey 2 (Oct) and Survey 3			
(Feb).			



Section 5- Standards, Curriculum, Instruction & Intervention: Reference K-12 CERP to use adopted evidence-based instructional, supplemental, and intervention programs (Applying SoR at BCPS: Part 3)	Shanon Lindenbaum	Literacy Coach	Shanon.lindenbaum@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Shanon Lindenbaum	Literacy Coach	
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Lisa Balint	Principal	Lisa.balint@browardschools.com
Section 8: Family <u>Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a read-at-home plan and encouraged to sign up for the <u>New World's</u> <u>Reading Initiative</u> .	Shanon Lindenbaum	Literacy Coach	Shanon.lindenbaum@browardschools.com