RIVERSIDE ELEMENTARY MTSS Literacy & Math Interventions

	ity to hear, identify and late individual sounds Enrichment Resources:	Tier II Implementation Frequency (20–30 mins. 2-3 days) Groups of 4-8 students iii – immediate intensive intervention Continue providing core curriculum Continue small group instruction Implement small group instruction utilizing targeted academic interventions. (instructional time that extends beyond the 90-minute reading block)	Tier III Implementation Frequency (20-30 mins. daily) One-on-one or groups of 2- 4 students • iii – immediate intensive intervention • Continue providing core curriculum • Continue small group instruction • Utilize targeted academic interventions (outside of the 90 minute reading block)	Progress Monitoring Assessments (Administer weekly/biweekly)
Phonemic Awareness The ability to hear, identify and manipulate individual sounds (phonemes) in spoken words.		 Benchmark Advance (K-5) (lessons supported with direct instructions) Intensive Skills Group (K-2) I-Ready (K-5) I-Ready Toolbox 	 Reading Horizons Fundations (K-2) Haggerty 	 Intervention Program Embedded Assessment (T3) FAST Assessments (T2/3) Letters/Sounds Checklist (T2/3) Benchmark Advance Unit/Weekly Assessments I-Ready Diagnostic (K-5) I-Ready Growth Monitoring
Phonics		 Benchmark Advance (K-5) (lessons supported with direct instructions) 	 Reading Horizens Fundations (K-2) Phonics for Reading (3-5) 	• Intervention Program Embedded Assessment (T3)

The relationship between letters of a written language and the sounds of spoken language .		I-Ready (K-5)Spectrum (3-5)I-Ready Toolbox	• I-Ready (K-5)	 I-Ready Diagnostic (K-5) Optional Assessments (T2/3) FAST Assessments (T2/3)
Vocabulary Words we must know and understand in order to communicate effectively.		I-Ready (K-5)Spectrum (3-5)I-Ready Toolbox		
Fluency A reader's ability to read with speed, accuracy, and expression.				
Comprehension Comprehension is the reason for reading. It's the cognitive understanding and retention of information that has been read.		 I-Ready (K-5) Spectrum (3-5) I-Ready Toolbox 	 Benchmark Advance Resources Scholastic (K-3) (lessons supported with direct instruction) Support Coach (3-5) I-Ready (K-5) Spectrum (3-5) 	 Benchmark Advance Unit/Weekly Assessments BAS (T2/3) Cold Reads (T2/3) Optional Assessments (T2/3) I-Ready Diagnostic (K-5) I-Ready Growth Monitoring
Math	 Envision Resources Savvas Success Maker 	 Envision Resources Strategic Intervention (K-5) Intensive Intervention (3-5) Savvas Success Maker I-Ready Toolbox 	 Envision Resources Strategic Intervention (K-5) Intensive Intervention (3-5) Savvas Success Maker 	 Envisions Topic and Unit Assessment Intervention Program Embedded Assessment (T3) FAST Assessments I-Ready Diagnostic (K-5) I-Ready Growth Monitoring