MTSS Action Plan
Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Marjory Stoneman Douglas**   **School Year:** **2024 - 2025**

Principal: **Michelle Kefford**   **MTSS Coordinator:** **Jay Milmed**

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	**1.0**
Expected domain average:	**2.0**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 15- Processes, procedures, and decision-rules are established for DBPS
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 15 – All members of the CPS Team will learn the new FOCUS system and roll it out to teacher so they can input Tier 1 strategies in the new system.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4 2025, the CPS team will expect 100% of teachers to be trained and proficient to input Tier 1 strategies in FOCUS.
List the team members who will support and monitor implementation of the two (2) identified elements.	**Jay Milmed, Administrator Jessica McBride, School Psychologist** **Amy Richmond, MTSS Liaison Gabriella Prochilo, Reading Coach** **Karen Marine, School Counselor Tally Oz, School Counselor**
Enter the plan implementation dates:	Start: **8/12/2024** to End: **6/4/2025**

Domain: **Data-Based Problem-Solving**

Current domain average:	**1.0**
Expected domain average:	**2.0**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 27- Data are used to address performance across diverse group
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 27- The CPS Team will review data per progress monitoring, intervention data, state and district test data to make sure students are placed accurately and to improve overall proficiency. Along with monitoring diverse groups such as our ESE students, 504 students, ESOL students and lowest quartile Students
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2025, the CPS Team will meet monthly to review progress monitoring data per their individual learning outcomes.
List the team members who will support and monitor implementation of the two (2) identified elements.	**Jay Milmed, Administrator Jessica McBride, School Psychologist** **Amy Richmond, MTSS Liaison Gabriella Prochilo, Reading Coach** **Karen Marine, School Counselor Tally Oz, School Counselor**
Enter the plan implementation dates:	Start: **8/12/2024** to End: **6/4/2025**

If you need support completing this document, please email bcpsmtss@browardschools.com