



Stoneman Douglas High School

3011

Annual School Counseling Plan

Principal: KEEFFORD, MICHELLE

Director/Lead Counselor: Veronica Melei

Michelle
KEEFFORD, MICHELLE

8/26/24
Date

Veronica Melei

8/26/24
Date

August

ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Counselors are completing registrations for new students. Counselors shared a welcome packet with students, discussed courses, how to log into CLEVER, and develop academic
CCR Register for FAFSA Challenge, Apply Yourself Florida	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	BRACE visits will begin in September; however, students are more than welcome to see Mr. Coughlin in the school counseling office.
LSW Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Schedule Pick Up Orientations
Open House	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Parents are able to meet their student's teachers. School Counselors are assisting parents with classroom locations/schedule pick ups.
Addressing Scheduling Concerns	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Counselors will address students' scheduling concerns
New Student Registration	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Welcoming new students to Margory Stoneman Douglas High School with completing registrations and placing students in classes most appropriate for each individual student.
MTSS Support - Other Referrals - CPST review	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Counselor will refer student to appropriate supportive services - CPST - social worker - outside therapist - Wellness Center - review of last year, if needed.
Addressing Concerns with College Application - Common APP, etc.	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	BRACE advisor working with students to go over Common APP/Xello process, discuss college applications, etc.
Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Counselor will meet one-on-one with students regarding any concern the student may have academics/social/emotional.
College & Career Readiness	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Parents will be emailed their Xello access information
New Registrants are provided Xello access information		

September

Kids of Character: Cooperation

ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Transcript Evaluation, Graduation/Promotion Requirements, Bright Futures Senior Letter CCR Kello College & Career Activity LSW Attendance Initiatives/Peace Week	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	This will be introduced at classroom study hall visits TBD
Senior Credit Check (12th Grade) BRACE visit to 12th Grade PERSONALIZATION classes College 101 Spring Semester Dual Enrollment Advisement & Registration Visits to 8th - 11th grade personalization classes Individual Counseling Transcript Evaluations Start with Hello College Visits Cambridge Application & Visits	Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Counselors will complete 12th grade credit checks by meeting one-on-one with each senior to discuss their status for graduation; anything that they may be missing course credits for Mr. Congdon, BRACE, will be visiting classrooms to discuss college application process, teach students how to order a transcript, and prep them for FAFSA and FPAAL. Evening BRACE Presentation to students and parents/guardians: How to apply to college and financial aid. Date TBD Counselors hold a dual enrollment meeting at lunch time to help assist students with Spring semester dual enrollment registration Students will be introduced to their school counselor, graduation requirements reviewed, reviewing grade level expectations, social/emotional, awareness, explaining how to access academic/social/emotional. Counselors will review transcript evaluations and ensure student is scheduled appropriately. Character education through the schoolwide focus on the 7 habits of highly effective teens through daily announcements and study hall push-ins led by Peer Counselors. Positive Colleges visit Marjory Stoneman Douglas High School to meet with students to give information about their university.
College & Career Readiness SMART Academic Goal Counselor Presentations to 8th Grade PERSONALIZATION classes - Virtually Counselor Presentations to 10th Grade PERSONALIZATION classes - Virtually	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Students will complete Transition to High School Survey and be introduced to other NAVYANCE features. Students will complete "Do What You Are Assessment" and review other NAVYANCE features.

October

Kids of Character: Responsibility

ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Take PSAT CCR FAFSA, Bright Futures, Jumpstart LSW Identify Fragile Students	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social C: Students will understand safety and survival skills.	October 2024 Credit Checks
9th/10th/11th Grade Parent Night Senior Letters (October and November) Visits to 8th -11th grade personalization classes continue Individual Counseling 11th Grade Credit Checks 1st Quarter Honor Roll Recognition School Counseling E-Mail/Campus Announcements (Varying of Months This Occurs) MTSS Support - Other Referrals - CPST Bright Futures Application/FAFSA & Assist with College Terrace Metric Assessments Begins	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social C: Students will understand safety and survival skills.	Counselors will be mailing out senior graduation status letters and Bright Futures evaluation to parents/guardians/students to home address we have on file. Graduation requirements reviewed, reviewing grade level expectations, social/emotional awareness, explaining how to access counseling services, and more. Counselor will meet one-on-one with students regarding any concern the student may have academically/social/emotional. Counselors to complete 11th grade credit checks to review 11th graders status for graduation. Counselors will meet one-on-one with each Junior Certificates, rewards, and raffle prizes. Additional recognition opportunities through school postings. School Counseling Department posted different announcements for students to be informed of. Counselor will refer student to appropriate supportive services - CPST - social worker - outside therapist - Wellness Center BRACE and 12th grade counselors will continue to assist students with college application and Financial Aid information. Terrace Metric Assessment
College & Career Readiness XELLO Activities 9-11th		

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Quarter 1 Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Students earning all A's and/or perfect attendance receive a certificate, reward and enter their names into a lottery to receive additional prizes.
CCR Kello College & Career Activity	Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social C: Students will understand safety and survival skills.	
LSW Anti-Bullying		
Presentation to Discuss Cambridge Program	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Promotion of Cambridge Program (TBD)
FAFSA Lab	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	BRACE Advisor is facilitating a FAFSA workshop and lab.
Senior Class Visits for Bright Futures Application	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	BRACE Advisor & 12th grade counselors will visit PERSONALIZATION classes to complete Bright Futures application with 12th graders.
10th grade credit checks	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Counselors to complete 10th grade credit checks to review 10th graders status for graduation. Counselor will meet one-on-one with each sophomore.
Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Counselor will meet one-on-one with students regarding any concern the student may have academically/socially/emotional.
11th Grade Credit Checks (Continued)	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Counselors to complete 11th grade credit checks to review 11th graders status for graduation. Counselors will meet one-on-one with each junior
Monitor Progress	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School counselors will continue to monitor student progress academically and/or progress emotionally
MSS Support - Other Referrals - CPST	Academic A: Students will acquire the attitude, knowledge and skills that contribute to effective learning in school and across the life span.	Counselor will refer student to appropriate supportive services - CPST - social worker - outside therapist - Wellness Center
Career Presentation	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	TBD - Invite Atlantic Tech to present on programs/choices after high school
Bright Future Application/FAFSA & Assist with College Application	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	BRACE and 12th grade counselors will continue to assist students with college application and Financial Aid information.
College & Career Readiness		
Promotion of Cambridge Program	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Parent nights to the community for incoming 9th and 10th graders. (TBD)

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Review PSAT, AP Potential, Khan Academy CCR Xello College & Career Activity LSW Xello Activity	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Language Arts Teachers will review PSAT score reports and Khan Academy link.
Review PSAT Results/Khan College QuickStart 10th and 11th Grade Credit Checks (Continue, if Needed) Individual Counseling Bright Futures (they carry into January, as well - depending on when report gets mailed) MTSS Support - Other Referrals - CPST Bright Future Application/FAFSA & Assist with College Application Monitoring Progress Midterm Exams Parent Dual Enrollment Night Parent Night - Financial Aid (FAFSA)	Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Language Arts Teachers will review PSAT score reports and Khan Academy link. Counselors to complete 10th/11th grade credit checks to review 10th/11th graders status for graduation. Counselors will meet one-on-one with each student. Counselor will meet one-on-one with students regarding any concern the student may have academically/social/emotional. BRACE advisor will look over Bright Future reports - notify parent and students regarding. Counselor will refer student to appropriate supportive services - CPST - social worker - outside therapist - Wellness Center BRACE and 12th grade counselors will continue to assist students with college application and Financial Aid information. School counselors will continue to monitor student progress academically and/or progress socially/emotionally. School counselors will assist students with the midterm exam progress / exam exemptions. Parent presentation to discuss Dual Enrollment Program, Career Dual Enrollment, Work Force Dual Enrollment. Evening BRACE Presentation to students and parents, Financial Aid
College & Career Readiness		

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Grade Forgiveness/Averaging, 2nd Sem Senior Review CCR ASVAB, BC Orientation LSW Internet Safety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Guidance Counselors will do a grade forgiveness review and refer struggling students to CPST.
Visits to 9th, 10th, and 11th Grade Personalization Chats 2nd Quarter Honor Roll Recognition Dual Enrollment Announcements for Summer Term Bright Futures (How can you January, as well - depending on when report gets made) Now Student Registrations and Transcript Evaluations FAFSA Lab Course Card Distribution Individual Counseling MISS Support - Other Referrals - CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Counselors to deliver classroom lessons to 9th, 10th, or 11th graders via personalization to discuss course selection process, (TBD) Certificates, rewards, and raffle prizes. Additional recognition opportunities through school postings. Students will be informed of the opportunity to take college level courses, Summer dual enrollment registrations. BRACE and 12th grade counselors will continue to assist students with college application and Financial Aid information. Welcoming new students to Marygrove St. Joseph High School with completing registrations and placing students in classes most appropriate for each individual student. Evening Presentation - TBD SY 2025 -2026 Course Cards Distributed and Explained Counselor will meet one-on-one with students regarding any concern the student may have academics/social/emotional. Counselor will refer student to appropriate supportive services - CPST - social worker - outside therapist - Wellness Center
College & Career Readiness 3rd Quarter Activities in Classroom Visits Visits 9th-11th Grade		

February

Kids of Character: Honesty

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD 2nd Quarter Honor Roll	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
CCR Identify Dual Enrollment Students, Use BASIS	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	
LSW Diversity & Respect		
FAFSA Registration	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	FAFSA Presentation at College Night - TBD
MSD College Fair	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Many colleges will be on display to give students an idea of what would be a good fit for their future - TBD
MTSS Support - Other Referrals - CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Counselor will refer student to appropriate supportive services - CPST - social worker - outside therapist - Wellness Center
FAFSA and FFAA Email	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Constant communication via email in College/Career Platform (Canvas) to discuss steps to complete application.
Course Selection Process	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Counselors meet with students to review course selections for 2025-2026 school year.
Dual Enrollment Registration	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Counselors assist students with dual enrollment.
Curriculum Night	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Connectors Discuss with incoming 9th grade students course selection process for the upcoming Course Selection window - date TBD
Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Counselor will meet one-on-one with students regarding any concern the student may have academically/social/emotional.
Course Selection - Matriculation (February/March)	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Middle School students will meet with MSD Counseling staff to go over their ninth grade courses chosen and the best options for them.
Monitoring Students	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School counselors will continue to monitor student progress academically and/or progress socially/emotionally.
College & Career Readiness		
Track Advancement Opportunities in Course Selection	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Course Selection/AP Potential CCR SAT Day LSW New Student/Parent Session	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	March 6, 2024 Middle School students will meet with MSD Counseling staff to go over their ninth grade courses chosen and the best options for them. Counselors meet with students to review course selections for 2025-2026 school year. Counselors will provide information about dual enrollment and assist students with the process to be eligible. Counselor will meet one-on-one with students regarding any concern the student may have - academic/employment/social BRACE/Counselors to deliver classroom lesson to 11th graders via personalization. - Date TBD Counselor will refer student to appropriate supportive services - CPST - social worker - outside therapist - Wellness Center Counselor will address schedule concerns that students may have about their schedule. School counselors will continue to monitor student progress academically and/or progress socially/emotionally
Course Selection - Matriculation (February/March) Course Selection Process Dual Enrollment Registration Individual Counseling Visits to 11th Grade Personalization Classes - TBD MTSS Support - Other Referrals - CPST Working to finalize schedules, schedule concerns, and placement for next school year Monitoring Progress	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	
College & Career Readiness Classroom visits to 11th Grade Personalization classes	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ACAD Academic Signing Day	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Seniors will be asked to bring their college acceptance notices to be acknowledged and celebrated in the cafeteria.
CCR Financial Aid	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
LSW School-wide Initiative	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
Academic Signing Day	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary world of work and to life at home and in the community.	Sign a banner in cafeteria & luncheon
3rd Quarter Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Certificates, rewards, and raffle prizes. Additional recognition opportunities through school postings.
MTSS Support - Other Referrals - CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Counselor will refer student to appropriate supportive services - CPST - social worker - outside therapist - Wellness Center
College 101 & Financial Aid for 11th Grade	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Evening BRACE Presentation, Date TBD
Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Counselor will meet one-on-one with students regarding any concern the student may have academically/social/emotional
Working to finalize schedules, schedule concerns, and placement for next school year	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Counselor will address schedule concerns that students may have about their upcoming school year schedule course request.
Review Student's Status - Summer Game Plan	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Counselors will review student status (not on track for graduation) and discuss summer game plan to get on track.
Monitoring Students		School counselors will continue to monitor student progress academically and/or progress socially/emotionally

June

<p>Individual Counseling</p> <p>Working to finalize schedules, schedule concerns, and placement for next school year</p> <p>MTSS Support - Other Referrals</p> <p>Review Student's Status - Summer Game Plan</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>GRADUATION CEREMONY</p> <p>Counselor will meet one-on-one with students regarding any concern the student may have academically/social/emotional</p> <p>Counselor will address schedule concerns that students may have about their upcoming school year course request.</p> <p>Counselor will refer student to appropriate supportive services - CPSI - social worker - outside therapist - Wellness Center</p> <p>Counselors will review student status (not on track for graduation) and discuss summer game plan to get on track.</p>
<p>College & Career Readiness</p>		
<p>*ACTIVITY</p> <p>ACAD SCP classcut</p> <p>CCR ASCP classcut</p> <p>LSW ASCP classcut</p> <p>Final Exams</p> <p>Review Student's Status - Summer Game Plan</p> <p>Monitor Progress</p> <p>New Student Registrations</p>	<p>DOMAIN/STANDARD</p> <p>Not Applicable</p> <p>Not Applicable</p> <p>Not Applicable</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>DESCRIPTION</p> <p>School counselors will assist students with the final exam process / exam exemptions</p> <p>Counselors will review student status (not on track for graduation) and discuss summer game plan to get on track.</p> <p>School counselors will continue to monitor student progress academically and/or progress socially/emotionally</p> <p>Welcoming new students to Marjory Stoneman Douglas High School with completing registrations and placing students in classes most appropriate for each individual student.</p>

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