

K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP) School Improvement Plan 2024-2025

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the K-12 CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Gabriela Prochilo	Reading Coach
Robert Johnson	AP over English
Holly VanTassel	ELA Department Head
Jessica Decarlo	ESE Specialist
Samuel Landrian	ELL Liaison
Amy Richmond	504 Liaison/RTI Liaison
Jay Milmed	AP over RTI
Jessica McBride	School psychologist

Part 2 Directions: Review the K-12 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2024-2025 K-12 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan's requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Marjory Stoneman Douglas		
Principal's Name	Michelle Kefford		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Robert Johnson	AP over English	Robert.Johnson@browardschools.com

<p><u>Section 3- Literacy</u> <u>Leadership:</u> Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	<p>Gabriela Prochilo Amy Richmond Jessica McBride</p>	<p>Reading Coach RTI Liaison School psychologist</p>	<p>Gabriela.Prochilo@browardschools.com Amy.Richmond@browardschools.com Jessica.Mcbride@browardschools.com</p>
<p><u>Section 3- Literacy</u> <u>Leadership:</u> Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.</p>	<p>Gabriela Prochilo</p>	<p>Reading Coach</p>	<p>Gabriela.Prochilo@browardschools.com</p>
<p><u>Section 4: Literacy Coaching:</u> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	<p>Robert Johnson Gabriela Prochilo</p>	<p>AP over English Reading Coach</p>	<p>Robert.Johnson@browardschools.com Gabriela.Prochilo@browardschools.com</p>
<p><u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)</p>	<p>Gabriela Prochilo</p>	<p>Reading Coach</p>	<p>Gabriela.Prochilo@browardschools.com</p>
<p><u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	<p>Robert Johnson</p>	<p>AP over English</p>	<p>Robert.Johnson@browardschools.com</p>
<p><u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Reference K-12 CERP to use adopted evidence-based instructional, supplemental, and intervention programs</p>	<p>Gabriela Prochilo</p>	<p>Reading Coach</p>	<p>Gabriela.Prochilo@browardschools.com</p>

(Applying SoR at BCPS: Part 3)			
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Gabriela Prochilo	Reading Coach	Gabriela.Prochilo@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Robert Johnson Gabriela Prochilo Holly VanTassel	AP over English Reading Coach ELA Department head	Robert.Johnson@browardschools.com Gabriela.Prochilo@browardschools.com Holly.Vantassel@browardschools.com
<u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a read-at-home plan and encouraged to sign up for the New World's Reading Initiative .	N/A	N/A	N/A