

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Davie Elementary**

**School Year:** **2024 - 2025**

**Principal:** **Delicia Decembert**

**MTSS Coordinator:** **Stacie Giglio-Urtecho**

**Domain:** Choose SAM Domain.

|  |   |
|--|---|
| Current domain average:  | <b>2.0</b>  |
| Expected domain average:   | <b>3.0</b>  |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.  | <b>#7 Professional Development and coaching provided to staff.</b>  |
| Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.  | <b>Develop and provide trainings on the following topics:</b><br>Response to Intervention Overview<br>How to determine and graph area of weakness<br>Response to Intervention and data gathering for 6 more weeks<br>Meeting with parent regarding Response to Intervention |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | <b>By June 2025, 50% of all K-5 students will exhibit proficiency as measured by ELA PM3.</b>   |
| List the team members who will support and monitor implementation of the two (2) identified elements.  | <b>Dawn Graber, Stacie Urtecho, Theresa Quintana, Megan Lizano and Delicia Collins</b>  |
| Enter the plan implementation dates:   | Start: <b>8/12/2024</b> to End: <b>6/4/2025</b>   |

**Domain:** Choose SAM Domain.

|  |   |
|--|---|
| Current domain average:  | <b>2.0</b>  |
| Expected domain average:   | <b>3.0</b>  |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.  | 30 Tier academic practices clearly identify learning standards  |
| Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.   | The School Leadership Team will:<br>Clearly identify defined standards.<br>School wide expectations for instruction and engagement<br>Link behavior, emotional and life skills content/instruction Assessment /data sources |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | <b>By June 2025, 50% of all K-5 students will exhibit proficiency as measured by ELA PM3.</b>   |
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